



Office of Institutional  
Research and Planning

# Fact Book

2015-16



**Bucknell**  
UNIVERSITY

bucknell.edu  
Lewisburg, PA 17837



# Fact Book 2015 - 16

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# Bucknell University Fact Book

BUCKNELL UNIVERSITY

## FOREWORD

The Office of Institutional Research & Planning is pleased to present the Bucknell University Fact Book, 2015-2016. This book is intended as a single, readily accessible, consistent, and accurate source of information about Bucknell University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years.

The 2015-2016 Fact Book represents a continuing effort to improve the quality and accessibility of information about Bucknell University. The Fact Book as well other data and reports are available at [www.bucknell.edu/IR](http://www.bucknell.edu/IR)

We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestions how we can improve it.

### Staff in the Office of Institutional Research & Planning

*Kevork Horissian, Assistant Provost of Institutional Research & Assessment*

*Rita Liu, Assistant Director of Institutional Research*

*Patty Johnston, Reports Coordinator*





## THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

## THE VISION OF BUCKNELL UNIVERSITY

**To provide students with the premier undergraduate experience in American higher education.**

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



## A BRIEF HISTORY OF BUCKNELL UNIVERSITY

Bucknell University was founded 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

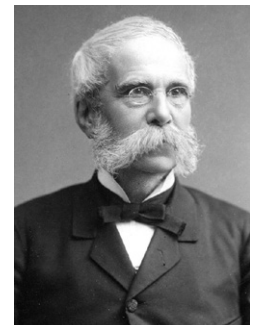
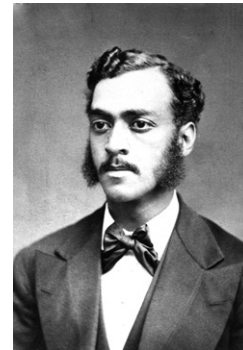
The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



## TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2015

Name	Term Expires (June 30)	Affiliations
Kenneth W. Freeman '72 Chair, Board of Trustees, Chair, Executive Committee	2016	Allen Questrom Professor and Dean, Boston University School of Management
Stephen P. Holmes '79 Vice Chair, Chair, Campaign Subcommittee	2017	Chairman and CEO, Wyndham Worldwide Corp.
William B. Morrow, Jr. '70 Vice Chair	2015	Retired Managing Director and COO, Mid Europa Partners, LLP
Marlene A. Hurd '79 Secretary	2016	VP, Managing Director, Relationship Management, Fidelity Investments
John E. Bachman '78	2016	Partner, PricewaterhouseCoopers LLP
Charles W. Berger '75	2019	Chief Executive Officer, Kenandy
John C. Bravman	2015	President, Bucknell University
Juanita Ora Luckett Brown	2015	President, Brown Business Consulting, LLC
Brenda Earl '81 Chair, Investments Committee	2019	Principal, Earl Investments
Harriet Edelman '77 Chair, Campus Life Committee	2016	Vice Chairman, Emigrant Savings Bank
Jane Taylor Elfers '83 Chair, Trusteeship Committee	2018	CEO, The Children's Place, Inc.
Michael E. Flowers '76 Chair, Audit, Compliance and Risk Management Committee	2017	City Executive and Chief Legal Officer, KBK Enterprises
Makoto Fujimura '83	2020	Fuller Theological Seminary Brehm Center for Worship, Theology & Arts
Peter C. Gerhard '80	2017	Managing Partner, G Capital Management, LLC
Ginkel, Susan '76	2018	Former Vice President, Private Banking, Bankers Trust Company
Eugene A. Gorab '85	2016	President and CEO, Greenfield Partners LLC
Kirsten Heinemann '81	2017	Former Assistant Director of Admissions, Friends Acad- emy, Locust Valley, NY
Laura A. Kinney '81	2019	Former Executive Vice President and Co-CEO, Workrite Uniform Company
Lawrence S. Klock '69 Chair, Human Resources Subcommittee	2018	Managing Director, Russell Reynolds Associates

<b>Name</b>	<b>Term Expires (June 30)</b>	<b>Affiliations</b>
Steven A. Kohn '81	2020	President, Cushman and Wakefield Equity, Debt & Structured Finance
Kathy M. LaPoint	2020	Former Board of Trustees, Fundraiser, Simmons College
J. Randall MacDonald Chair, Executive Resources Subcommittee	2017	Retired Senior Vice President, Human Resources, IBM Corporation
David J. Maurrasse	2019	President & Founder, Marga, Inc.
Craig D. Mills '76	2016	Partner, Nixon Peabody LLP
Christopher J. O'Brien '80 Chair, DER Committee	2017	O'Brien Capital Advisors
Nancy B. Prial '80 Chair, Finance Committee	2019	Co-CEO, Essex Investment Management Company, LLC
David Scadden '75 Chair, Academic Affairs Committee	2018	Jordan Professor, Harvard University; Co-Director, Harvard Stem Cell Institute; Director, MGH Center for Regenerative Medicine
Frank Schoeneman '76	2016	Chairman and CEO, Empire Education Group
Erika N.D. Stanat '90 Chair, Risk Management Subcommittee	2019	Partner – Harter, Secrest & Emery, LLP
Christopher B. Sullivan '92 Chair, Facilities & Infrastructure Subcommittee	2018	President, Primus Technologies Corporation
C. Alan Walker '66	2017	President and CEO, Bradford Energy Co., Inc.
Robin G. Zafirovski '79	2019	Former Financial Analyst, GE Capital



## SENIOR LEADERSHIP TEAM

John C. Bravman, President  
Barbara Altmann, Provost  
Amy Badal, Dean of Students  
Param Bedi, VP for Library and Information Technology  
Keith Buffinton, Dean of Engineering  
Bill Conley, VP for Enrollment Management  
Amy Foerster, General Counsel  
John Hardt, Director of Athletics and Recreation  
Andy Hirsch, Chief Communication Officer  
Pierre Joanis, VP for Human Resources  
Michael Johnson-Cramer, Director of the School of Management  
Carol Kennedy, Director of the President's Office  
Scott Rosevear, VP for Development and Alumni Relations  
George Shields, Dean of the College of Arts & Sciences  
David J. Surgala, VP for Finance and Administration



## ACADEMIC DIVISIONS

### ***The College of Arts & Sciences***

The College of Arts & Sciences has 2,820 (2,317 without the School of Management) degree seeking undergraduate students and 303 (278 without the School of Management) full-time faculty members. Courses are offered in the three traditional liberal arts divisions: arts& humanities, social sciences, and natural sciences and mathematics. The faculty and courses are organized into 23 departments and many interdisciplinary programs including Africana studies, animal behavior, cell biology/ biochemistry, comparative humanities, environmental studies, international relations, Latin American studies, neuroscience, and women's and gender studies.

### ***School of Management***

The School of Management comprises 503 degree seeking undergraduate students and 25 full-time faculty. The School of Management at Bucknell University is a part of College of Arts & Sciences and offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders.

### ***The College of Engineering***

The College of Engineering comprises 702 degree seeking undergraduate students and 72 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Sciences, Electrical & Computer Engineering, and Mechanical Engineering.

### ***Graduate School***

Bucknell offers three different master's degrees across seven different programs in the College of Arts and Sciences, and masters of Science degree in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work".





## ACCREDITATION

### ***Middle States Accreditation***

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

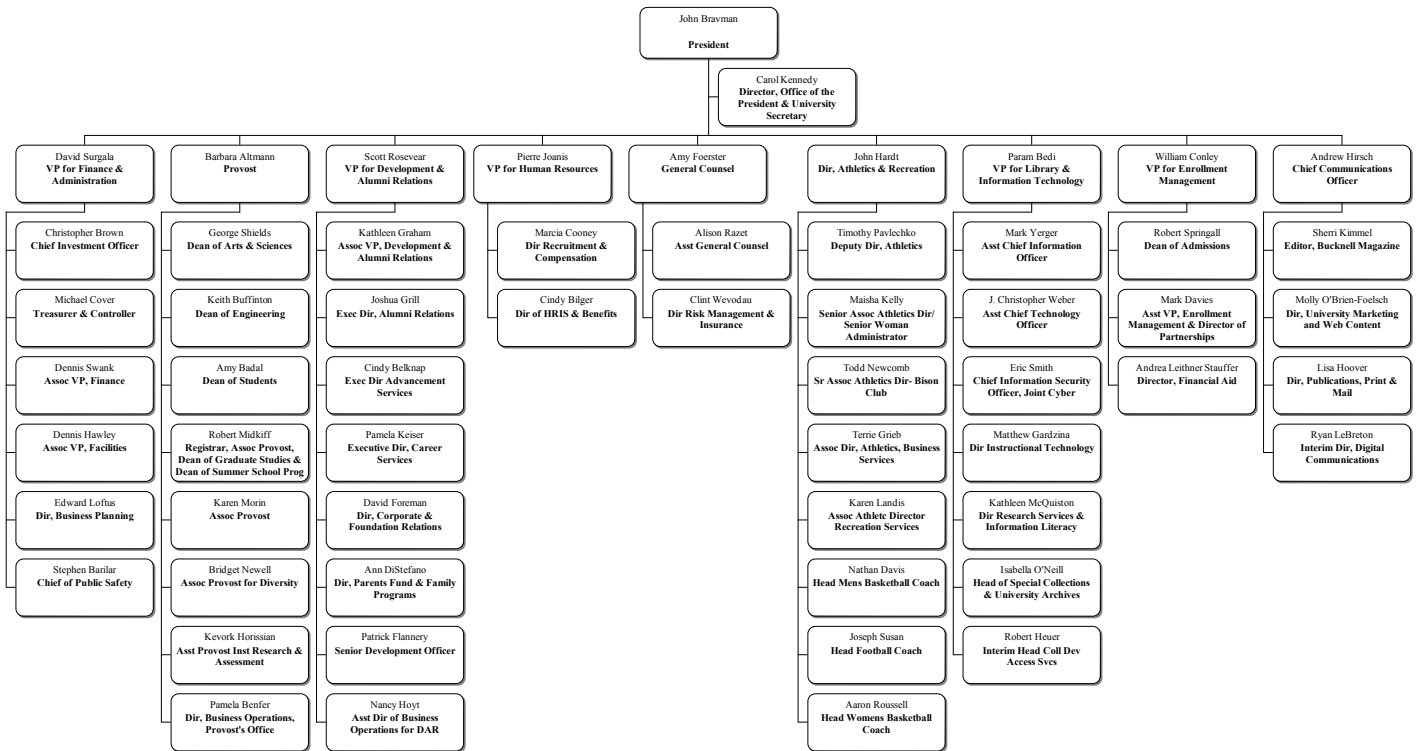
### ***Specialized Programmatic Accreditation and Licensure***

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world's 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell's athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.

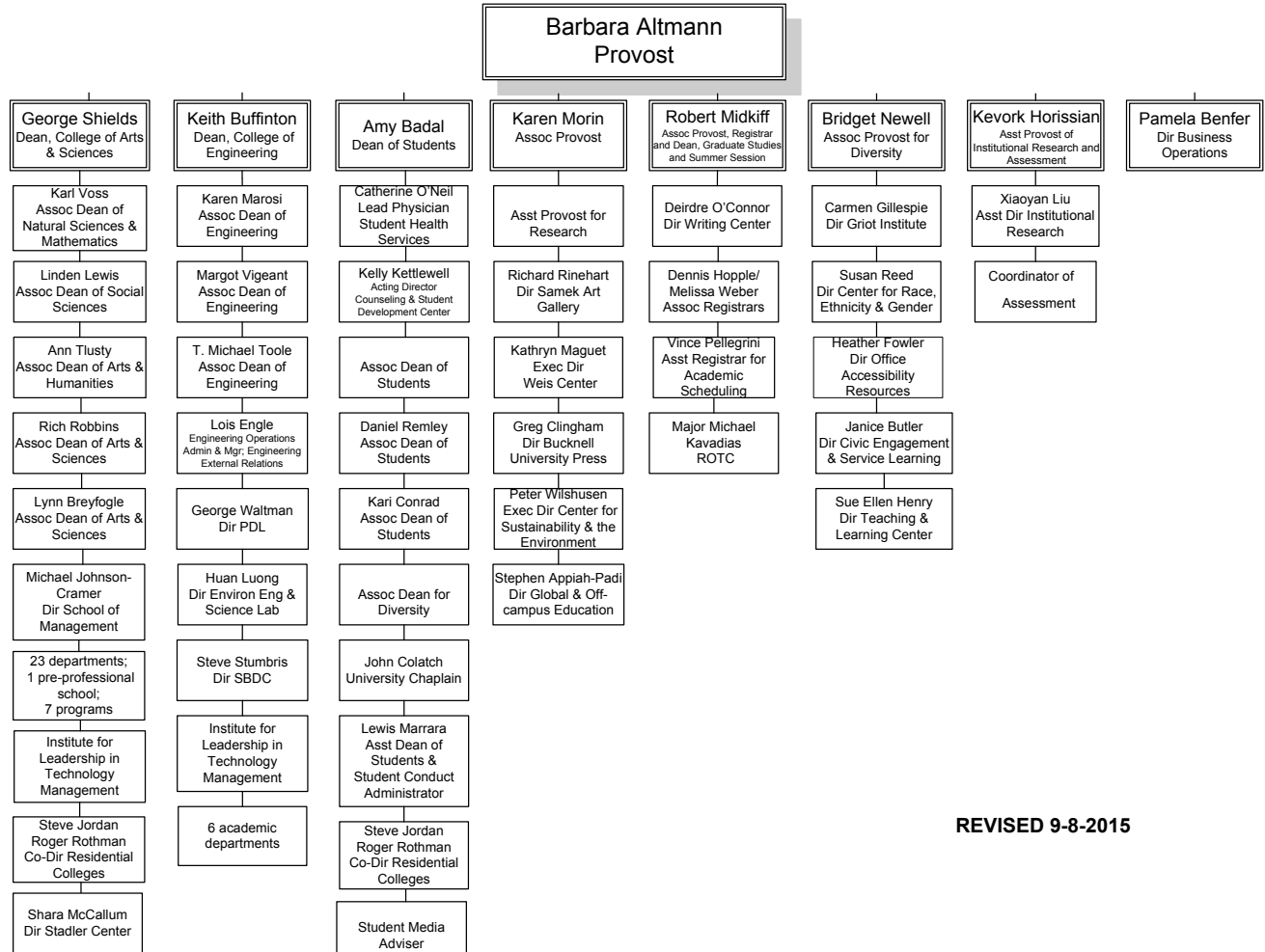


# Bucknell UNIVERSITY

University Organizational Chart  
August 2015



# PROVOST AREA ORGANIZATIONAL CHART



REVISED 9-8-2015





# Admissions

# Admissions BUCKNELL UNIVERSITY

First-Year Admissions Statistics Undergraduate (2011-2015)									
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	% Participating Residential College	% First Generation Enrolled
2011	7,940	2,188	27.6%	916	41.9%	52.0%	15.2%	25.5%	11.4%
2012	8,291	2,238	27.0%	915	40.9%	55.0%	15.0%	27.0%	12.3%
2013	7,947	2,345	29.5%	933	39.8%	52.0%	17.4%	37.5%	12.2%
2014	7,864	2,416	30.7%	939	38.9%	51.9%	14.7%	36.5%	10.4%
2015	10,967	2,718	24.8%	938	34.5%	51.4%	23.3%	36.0%	11.7%

Figure 1.1 First-Year Admissions Trends\_Undergraduate

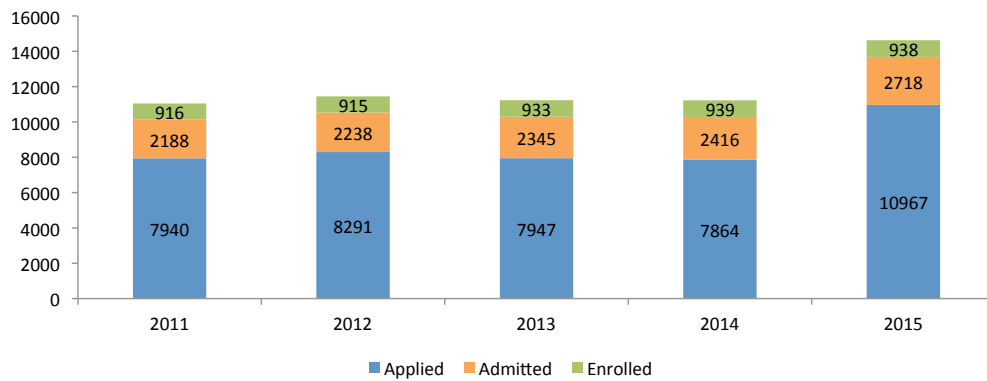
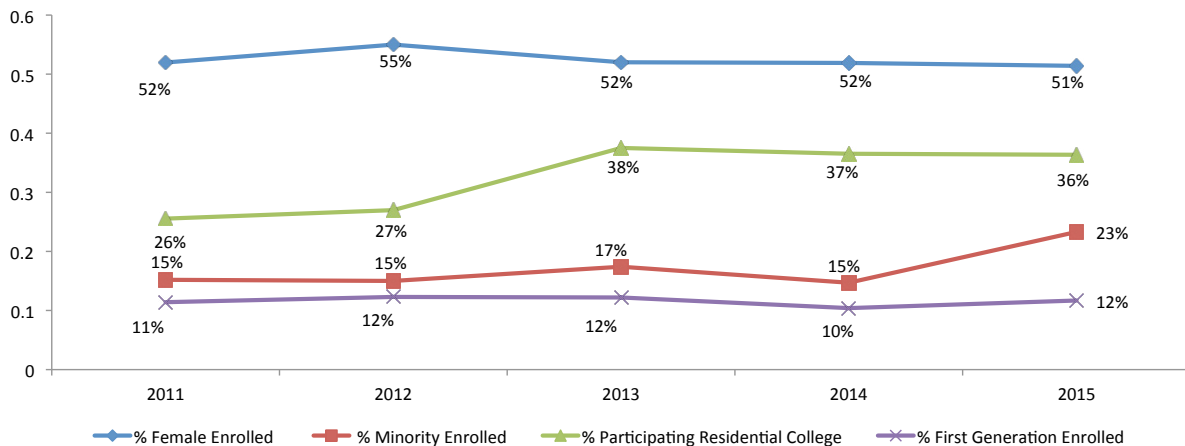


Figure 1.2 First-Year % of Enrolled Female, Minority Trends, Residential College, First Generation\_Undergraduate



**Entering First-Year Students Mean SAT and ACT Scores and Class Rankings (2011-2015)**

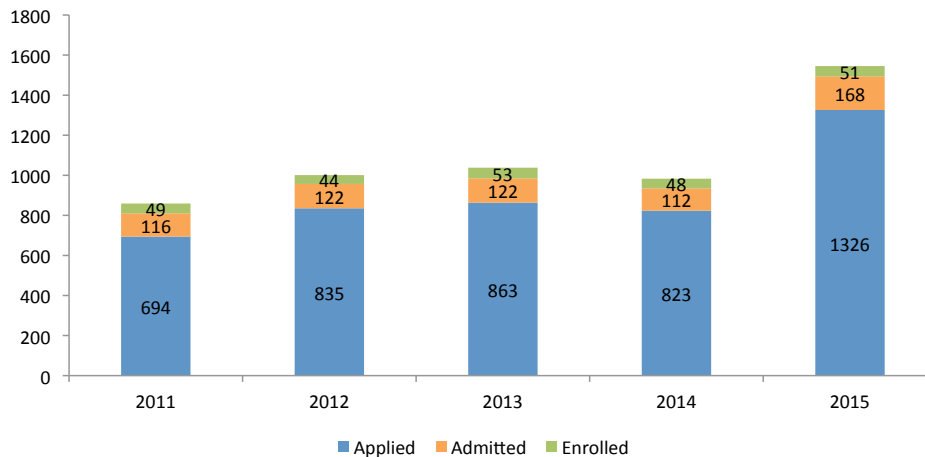
	2011		2012		2013		2014		2015	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	626	570-680	627	580-680	629.56	580-680	633	590-680	635	590-680
SAT_Math	665	620-710	661	620-710	667.86	620-720	671	620-720	664	620-710
SAT_CR+M*	1,291	1,220-1,370	1,288	1,210-1,370	1297.42	1,220-1,390	1304	1230-1380	1299	1230-1380
SAT_Writing	639	590-690	637	590-690	642	600-690	648	610-700	636	590-690
ACT Composite	29	28-31	29	27-31	29	27-32	30	28-32	30	28-32
HS GPA	3.52	3.28-3.79	3.5	3.26-3.76	3.54	3.33-3.80	3.56	3.36-3.83	3.54	3.29-3.82
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10%	60%		66%		62%		68%		65%	

\*Total may not sum due to rounding.

**First-Year Admissions Statistics International Students (2011-2015)**

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2011	694	116	16.7%	49	42.2%
2012	835	122	14.6%	44	36.1%
2013	863	122	14.1%	53	43.4%
2014	823	112	13.6%	48	42.9%
2015	1326	168	12.7%	51	30.4%

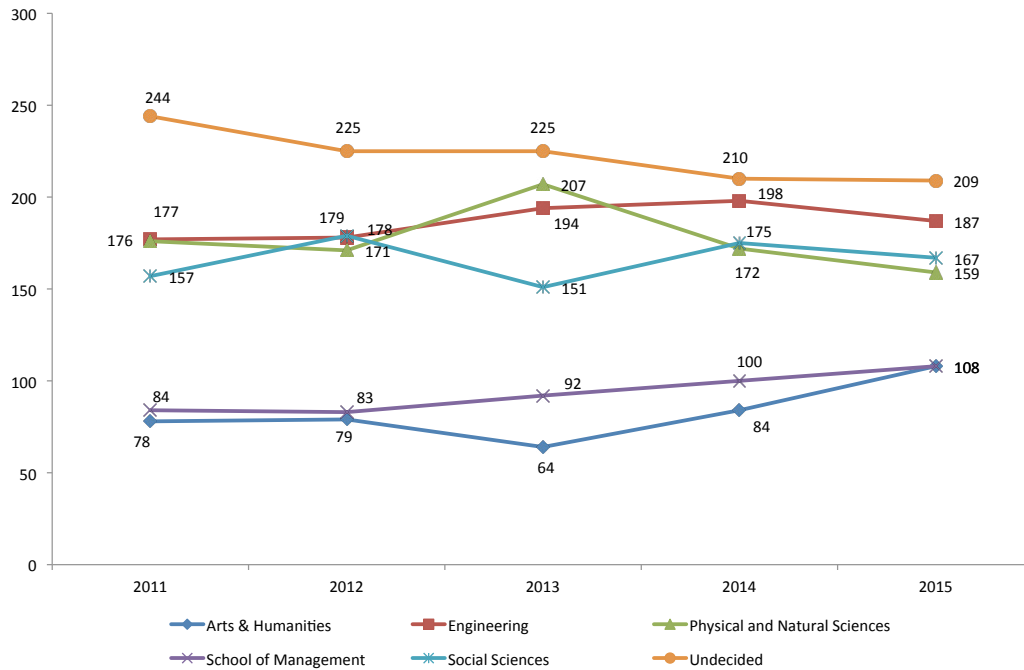
**Figure 1. 3 First-Year Admissions Trends\_International Undergraduates**



First-Year Admissions Statistics by Academic Areas of Interest (2011-2015)															
Academic Areas of Interest	2011			2012*			2013*			2014			2015		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	683	182	78	627	165	79	490	194	64	555	246	84	698	333	108
Engineering	2,137	481	177	2,228	521	178	2,284	578	194	2,361	606	198	3,270	624	187
Physical and Natural Sciences	1,520	493	176	1,652	566	171	1,627	652	207	1,716	572	172	2,351	578	159
School of Management	588	185	84	849	216	83	843	176	92	963	222	100	1,490	282	108
Social Sciences	1,502	372	157	1,450	366	179	1,281	350	151	1,320	394	175	1,744	470	167
Undecided	1,510	475	244	1,485	404	225	1,422	395	225	949	376	210	1,414	431	209
<b>Total</b>	<b>7,940</b>	<b>2,188</b>	<b>916</b>	<b>8,291</b>	<b>2,238</b>	<b>915</b>	<b>7,947</b>	<b>2,345</b>	<b>933</b>	<b>7,864</b>	<b>2,416</b>	<b>939</b>	<b>10,967</b>	<b>2,718</b>	<b>938</b>

\*Student profiles for 2012 and 2013 cohort students are also available on BU website. Some online numbers are different from those above because some major codes may be assigned to academic areas of interests differently. Same methodology was used to generate this table for students cohorts entering from 2011 to 2015.

Figure 1.4 Enrolled First-Time First-Year Students by Academic Areas of Interest

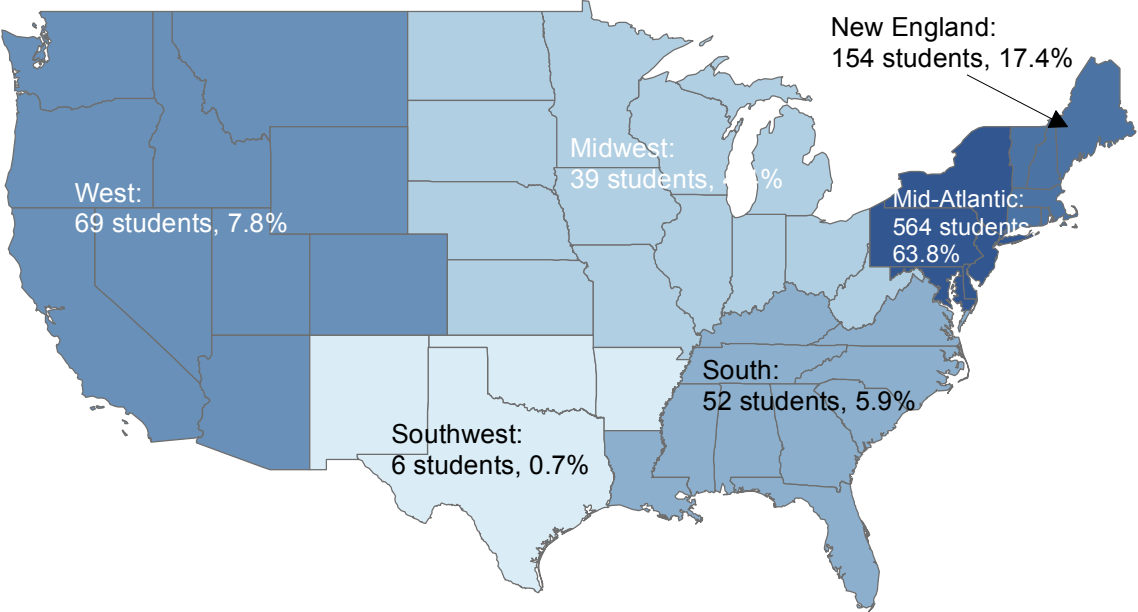




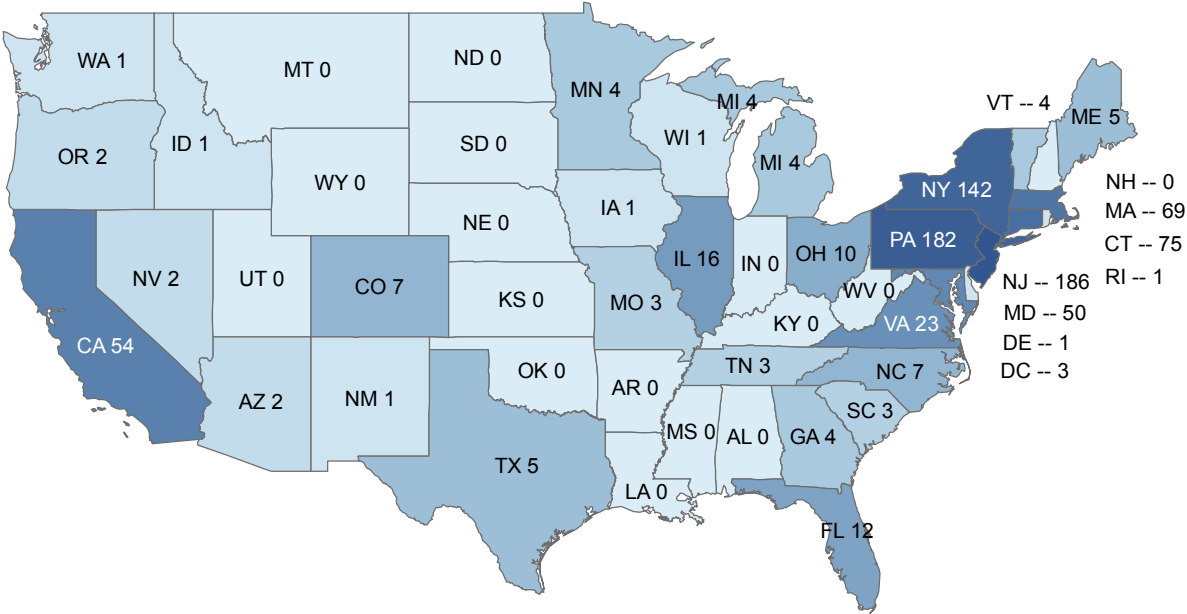
Enrolled First-Year Students by Region and State From 2011 to 2015						
Region	State	2011	2012	2013	2014	2015
Mid-Atlantic	D.C.	5	4	8	3	3
	Delaware	1	3	4	2	1
	Maryland	56	47	62	55	50
	New Jersey	158	173	151	154	186
	New York	134	137	130	130	142
	Pennsylvania	204	161	199	206	182
Midwest	Illinois	13	21	25	31	16
	Indiana	0	1	3	2	0
	Iowa	0	0	0	0	1
	Kansas	0	0	1	1	0
	Michigan	3	2	2	3	4
	Minnesota	2	3	3	3	4
	Missouri	0	0	0	2	3
	Nebraska	0	0	0	0	0
	North Dakota	0	0	0	0	0
	Ohio	0	0	0	10	10
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	0	0
	Wisconsin	0	0	0	0	1
New England	Connecticut	77	79	79	85	75
	Maine	4	2	1	3	5
	Massachusetts	57	71	62	57	69
	New Hampshire	5	5	3	10	0
	Rhode Island	5	2	3	5	1
	Vermont	4	1	2	7	4
South	Alabama	0	0	0	0	0
	Florida	10	10	10	7	12
	Georgia	8	4	3	2	4
	Kentucky	0	1	1	0	0
	Louisiana	0	1	1	0	0
	Mississippi	0	0	0	1	0
	North Carolina	11	5	1	12	7
	South Carolina	0	2	2	1	3
	Tennessee	1	2	0	0	3
Virginia	15	23	20	24	23	
Southwest	Arkansas	1	0	0	0	0
	New Mexico	1	1	2	0	1
	Oklahoma	0	0	0	0	0
	Texas	14	13	8	5	5
West	Alaska	0	0	0	0	0
	Arizona	1	1	2	3	2
	California	56	64	62	49	54
	Colorado	3	6	7	8	7
	Hawaii	0	1	1	0	0
	Idaho	0	0	0	0	1
	Montana	0	1	0	0	0
	Nevada	0	2	1	0	2
	Oregon	0	0	1	2	2
	Utah	0	1	0	1	0
	Washington	6	9	2	4	1
	Wyoming	1	0	0	0	0
U.S. TOTAL		872	879	882	888	884
International Students*		49	44	53	48	51
GRAND TOTAL		921	923	935	936	935
Year on Census date		916	915	933	939	938

Note: International students are counted by home state and/or home country. International students who also had U.S. addresses are double counted.

# Geographic Origins of First Year Undergraduate Students, by U.S. Region, 2015



## States of First Year Undergraduate Students, 2015



Total Number of Students Who Have a US Address: 884

First-Year Admissions Statistics--The College of Arts & Sciences * (2011-2015)										
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2011	5,215	1,522	29.2%	655	43.0%	57.3%	15.6%	1,277	29	3.49
2012	5,214	1,451	27.8%	654	45.1%	62.8%	14.2%	1,269	29	3.45
2013	4,820	1,591	33.0%	647	40.7%	58.7%	17.5%	1,280	29	3.50
2014	4,540	1,588	35.0%	641	40.4%	58.5%	13.6%	1,285	29	3.52
2015	6,207	1,812	29.2%	643	35.5%	58.9%	22.1%	1,283	29	3.49

\*Students in the School of Management are not counted here.

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - College of Arts & Sciences (2011-2015)										
	2011		2012		2013		2014		2015	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	626	570-680	625	570-680	626	580-680	630	580-680	634	580-680
SAT_Math	651	610-690	644	600-680	654	610-700	655	610-700	649	610-690
SAT_CR+M	1,277	1,200-1,360	1,269	1,180-1,360	1,280	1,210-1,370	1,285	1,220-1,360	1,283	1,210-1,363
SAT_Writing	640	590-700	636	580-690	637	590-690	646	610-690	638	590-690
ACT Composite	29	27-31	29	27-31	29	27-31	29	27-31	29	28-31
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10%*	55.62%		58.78%		57.05%		61.18%		57.46%	

\*HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information.

First-Year Admissions Statistics--The College of Engineering (2011-2015)										
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2011	2,137	481	22.5%	177	36.8%	32.2%	14.1%	1,350	31	3.64
2012	2,228	521	23.4%	178	34.2%	32.6%	16.9%	1,346	30	3.68
2013	2,284	578	25.3%	194	33.6%	31.4%	16.5%	1,350	31	3.66
2014	2,361	606	25.7%	198*	32.7%	32.3%	16.7%	1,344	31	3.75
2015	3,270	624	19.1%	187	30.0%	32.6%	25.7%	1,353	31	3.70

\*Two students changed their majors from Engineering to Undeclared.

### Entering First-Year Students Mean SAT and ACT Scores and Class Rankings -The College of Engineering (2011-2015)

	2011		2012		2013		2014		2015	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	636	600-680	635	600-690	643	600-690	638	590-690	644	600-680
SAT_Math	714	680-750	711	670-760	707	660-760	706	673-750	709	670-750
SAT_CR+M	1,350	1,298-1,420	1,346	1,290-1,420	1,350	1,280-1,430	1,344	1290-1428	1,353	1290-1420
SAT_Writing	639	590-680	645	600-690	653	600-700	623	600-690	634	590-670
ACT Composite	31	29-32	30	29-32	31	29-32	31	30-33	31	30-33
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10% *	71.6%		78.6%		79.4%		80.8%		78.5%	

\*HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information.

### First-Year Admissions Statistics--The School of Management (2011-2015)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2011	588	185	31.5%	84	45.4%	52.4%	14.3%	1,275	30	3.44
2012	849	216	25.4%	83	38.4%	41.0%	16.9%	1,300	30	3.52
2013	843	176	20.9%	92	52.3%	46.7%	18.5%	1,302	30	3.55
2014	963	222	23.1%	100	45.0%	48.0%	18.0%	1,339	30	3.51
2015	1490	282	18.9%	108	38.3%	38.9%	26.9%	1,293	30	3.52

### Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - The School of Management (2011-2015)

	2011		2012		2013		2014		2015	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	607	560-670	622	580-683	626	590-680	642	618-670	627	580-680
SAT_Math	668	610-713	678	628-733	676	630-720	697	660-723	666	630-700
SAT_CR+M	1,275	1,200-1,370	1,300	1,250-1,370	1,302	1,240-1,380	1,339	1300-1380	1,293	1230-1370
SAT_Writing	627	570-673	626	590-670	644	590-690	676	638-720	632	588-683
ACT Composite	30	29-31	30	28-32	30	27-32	30	29-31	30	29-32
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10% *	45.5%		70.6%		52.2%		83.3%		76.2%	

\*HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information.



### Graduate School Admissions Statistics (2011-2015)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean UG GPA*
2011	119	46	38.7%	28	60.9%	64%	1.0%	3.60
2012	86	40	46.5%	26	65.0%	46%	1.5%	3.46
2013	80	37	46.2%	20	54.0%	30%	10.0%	3.29
2014	74	29	39.2%	26	89.7%	62%	0.0%	3.51
2015	87	29	33.3%	18	62.1%	39%	25%	3.40

\*Bucknell undergraduates who apply to Bucknell for graduate school are not required to submit a GPA.

### Transfer Admissions Statistics Undergraduate (2011-2015)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2011	179	45	25.1%	28	62.2%	64.3%	14.3%
2012	193	44	22.8%	28	63.6%	53.6%	17.9%
2013	175	56	32.0%	28	50.0%	57.1%	39.3%
2014	142	50	35.2%	30	60.0%	40.0%	26.7%
2015	207	48	23.2%	23	47.9%	57.0%	39.1%

# Enrollment

# Enrollment

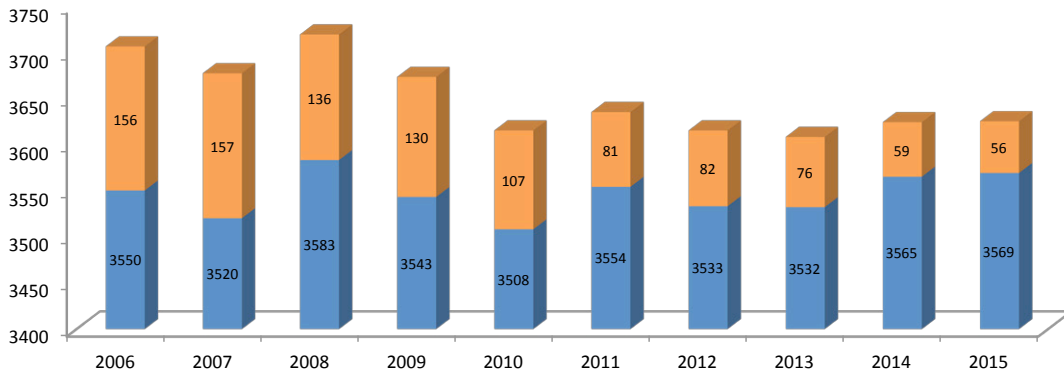
BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)							
<b>Undergraduate</b>							
Year	First-Year Undergrad	Transfer Undergrad	New Undergrad Engineering	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2006	923	37	184	3,529	21	3,550	3,536
2007	887	21	177	3,492	28	3,520	3,501
2008	957	25	136	3,563	20	3,583	3,570
2009	920	24	184	3,523	20	3,543	3,530
2010	929	36	186	3,488	20	3,508	3,495
2011	916	28	177	3,530	24	3,554	3,538
2012	915*	28	178	3,512	21	3,533	3,519
2013	933	28	194	3,504	28	3,532	3,513
2014	939	30	198	3,538	27	3,565	3,547
2015	938	28	187	3,533	36	3,569	3,545
<b>Graduate</b>							
Year	First-Year Graduate	Transfer Graduate		Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2006	37			85	71	156	109
2007	25			77	80	157	104
2008	19			76	60	136	96
2009	21			80	50	130	97
2010	13			66	41	107	80
2011	16			54	27	81	63
2012	26			54	28	82	63
2013	12			51	25	76	59
2014	12			43	16	59	48
2015	5			44	12	56	48
<b>Total</b>							
Year	First-Year Total	Transfer Total	New Engineering Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total**
2006	960	37	184	3,614	92	3,706	3,645
2007	912	21	177	3,569	108	3,677	3,605
2008	976	25	136	3,639	80	3,719	3,666
2009	941	24	184	3,603	70	3,673	3,626
2010	942	36	186	3,554	61	3,615	3,574
2011	932	28	177	3,584	51	3,635	3,601
2012	941	28	178	3,566	49	3,615	3,582
2013	945	28	194	3,555	53	3,608	3,573
2014	951	30	198	3,581	43	3,624	3,595
2015	943	28	187	3,577	48	3,625	3,593

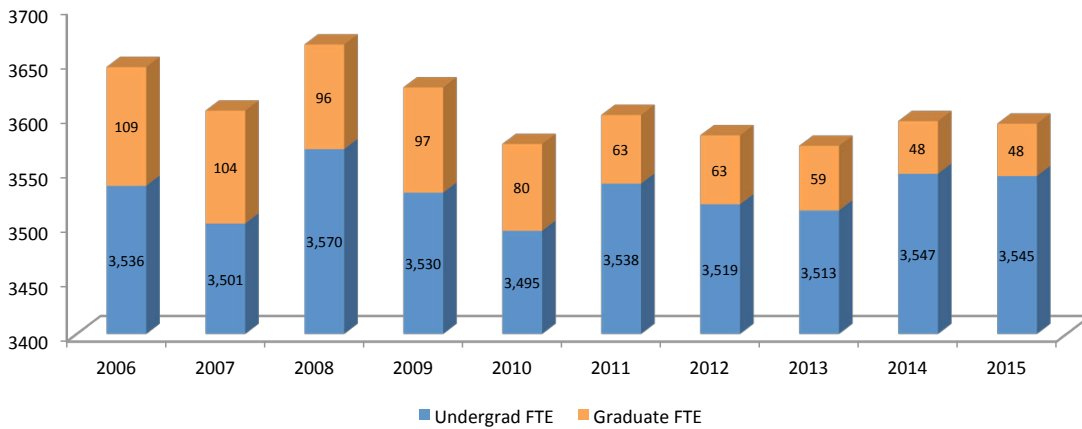
\*adjusted for changes in Banner data.

\*\* FTE total may not sum due to rounding.

**Figure 2.1 Undergraduate and Graduate Enrollment 10-Year Trends**



**Figure 2.2 Undergraduate and Graduate FTE Enrollment 10-Year Trends**



Fall Enrollment by Class					
Class	2011-2015				
	2011	2012	2013	2014	2015
First year	919	925	935	944	942
Sophomore	888	889	890	892	897
Junior	837	815	807	833	826
Senior	886	868	861	854	852
Unassigned	5	2	5	5	5
Non-degree-seeking	19	34	34	37	47
<b>Total Undergraduate</b>	<b>3,554</b>	<b>3,533</b>	<b>3,532</b>	<b>3,565</b>	<b>3,569</b>
First Year Graduate Degree Seeking	16	26	12	12	5
Other Graduate Degree Seeking	37	27	41	30	42
Graduate Non-degree Seeking	28	29	23	17	9
<b>Total Graduate</b>	<b>81</b>	<b>82</b>	<b>76</b>	<b>59</b>	<b>56</b>
<b>University Headcount Total</b>	<b>3,635</b>	<b>3,615</b>	<b>3,608</b>	<b>3,624</b>	<b>3,625</b>

Enrollment Diversity as of Fall 2015 (Degree-Seeking Students)						
	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
<b>Total Degree-Seeking</b>	<b>3,522</b>	<b>98.7%</b>	<b>47</b>	<b>83.9%</b>	<b>3,569</b>	<b>98.5%</b>
<b>GENDER</b>						
Male	1,681	47.7%	23	48.9%	1,704	47.7%
Female	1,841	52.3%	24	51.1%	1,865	52.3%
<b>ETHNICITY/RACE</b>						
American Indian or Alaska Native	1	0.0%	0	0.0%	1	0.0%
Asian	155	4.4%	0	0.0%	155	4.3%
Black or African American	120	3.4%	0	0.0%	120	3.4%
Hispanic or Latino	218	6.2%	2	4.3%	220	6.2%
Multiple Races	124	3.5%	2	4.3%	126	3.5%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	193	5.5%	5	10.6%	198	5.5%
Unknown	8	0.2%	0	0.0%	8	0.2%
White	2,703	76.7%	38	80.9%	2,741	76.8%
Total Percent U.S. Minority	618	17.5%	4	8.5%	622	17.4%
<b>NATIONALITY</b>						
U.S. Citizen	3,190	90.6%	41	87.2%	3,231	90.5%
Dual U.S. and Other Citizen	104	3.0%	0	0.0%	104	2.9%
Resident Alien	35	1.0%	1	2.1%	36	1.0%
Nonresident Alien	193	5.5%	5	10.6%	198	5.5%
<b>HOME OF ORIGIN</b>						
Pennsylvania	745	21.2%	29	61.7%	774	21.7%
Other U.S. State	2,549	72.4%	12	25.5%	2,561	71.8%
Other Country	228	6.5%	6	12.8%	234	6.6%
<b>OTHER</b>						
Pell Grant Recipients	371	10.5%	0	0.0%	371	10.4%
First Generation Students	430	12.2%	6	12.8%	436	12.2%

**Enrollment Diversity *by Gender* as of Fall 2015  
(Degree-Seeking Students)**

	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
<b>Total Degree-Seeking</b>	<b>3,522</b>	<b>98.7%</b>	<b>47</b>	<b>83.9%</b>	<b>3,569</b>	<b>98.5%</b>
<b>MALE</b>	<b>1,681</b>		<b>23</b>		<b>1,704</b>	
<b>ETHNICITY/RACE</b>						
American Indian or Alaska Native	1	0.1%	0	0.0%	1	0.1%
Asian	59	3.5%	0	0.0%	59	3.5%
Black or African American	65	3.9%	0	0.0%	65	3.8%
Hispanic or Latino	122	7.3%	0	0.0%	122	7.2%
Multiple Races	55	3.3%	0	0.0%	55	3.2%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	111	6.6%	5	21.7%	116	6.8%
Unknown	3	0.2%	0	0.0%	3	0.2%
White	1265	75.3%	18	78.3%	1,283	75.3%
Total Percent U.S. Minority	302	18.0%	0	0.0%	302	17.7%
<b>NATIONALITY</b>						
U.S. Citizen	1,507	89.6%	18	78.3%	1,525	89.5%
Dual U.S. and Other Citizen	43	2.6%	0	0.0%	43	2.5%
Resident Alien	20	1.2%	0	0.0%	20	1.2%
Nonresident Alien	111	6.6%	5	21.7%	116	6.8%
<b>HOME OF ORIGIN</b>						
Pennsylvania	384	22.8%	12	52.2%	396	23.2%
Other U.S. State	1,166	69.4%	6	26.1%	1,172	68.8%
Other Country	131	7.8%	5	21.7%	136	8.0%
<b>OTHER</b>						
Pell Grant Recipients	181	10.8%	0	0.0%	181	10.6%
First Generation Students	218	13.0%	4	17.4%	222	13.0%
<b>FEMALE</b>	<b>1,841</b>		<b>24</b>		<b>1,865</b>	
<b>ETHNICITY/RACE</b>						
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%
Asian	96	5.2%	0	0.0%	96	5.1%
Black or African American	55	3.0%	0	0.0%	55	2.9%
Hispanic or Latino	96	5.2%	2	8.3%	98	5.3%
Multiple Races	69	3.7%	2	8.3%	71	3.8%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	82	4.5%	0	0.0%	82	4.4%
Unknown	5	0.3%	0	0.0%	5	0.3%
White	1438	78.1%	20	83.3%	1,458	78.2%
Total Percent U.S. Minority	316	17.2%	4	16.7%	320	17.2%
<b>NATIONALITY</b>						
U.S. Citizen	1,683	91.4%	23	95.8%	1,706	91.5%
Dual U.S. and Other Citizen	61	3.3%	0	0.0%	61	3.3%
Resident Alien	15	0.8%	1	4.2%	16	0.9%
Nonresident Alien	82	4.5%	0	0.0%	82	4.4%
<b>HOME OF ORIGIN</b>						
Pennsylvania	361	19.6%	17	70.8%	378	20.3%
Other U.S. State	1,383	75.1%	6	25.0%	1,389	74.5%
Other Country	97	5.3%	1	4.2%	98	5.3%
<b>OTHER</b>						
Pell Grant Recipients	190	10.3%	0	0.0%	190	10.2%
First Generation Students	212	11.5%	2	8.3%	214	11.5%

**Undergraduate Enrollment Diversity by College/School as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>GENDER</b>							
Male	950	41.0%	478	68.1%	253	50.3%	1,681
Female	1,367	59.0%	224	31.9%	250	49.7%	1,841
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.2%	1
Asian	92	4.0%	32	4.6%	31	6.2%	155
Black or African American	86	3.7%	22	3.1%	12	2.4%	120
Hispanic or Latino	143	6.2%	45	6.4%	30	6.0%	218
Multiple Races	82	3.5%	28	4.0%	14	2.8%	124
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	88	3.8%	77	11.0%	28	5.6%	193
Unknown	3	0.1%	4	0.6%	1	0.2%	8
White	1823	78.7%	494	70.4%	386	76.7%	2,703
Total Percent U.S. Minority	403	17.4%	127	18.1%	88	17.5%	618
<b>NATIONALITY</b>							
U.S. Citizen	2,143	92.5%	597	85.0%	450	89.5%	3,190
Dual U.S. and Other Citizen	71	3.1%	17	2.4%	16	3.2%	104
Resident Alien	15	0.6%	11	1.6%	9	1.8%	35
Nonresident Alien	88	3.8%	77	11.0%	28	5.6%	193
<b>HOME OF ORIGIN</b>							
Pennsylvania	482	20.8%	192	27.4%	71	14.1%	745
Other U.S. State	1732	74.8%	422	60.1%	395	78.5%	2,549
Other Country	103	4.4%	88	12.5%	37	7.4%	228
<b>OTHER</b>							
Pell Grant Recipients	241	10.4%	89	12.7%	41	8.2%	371
First Generation Students	276	11.9%	106	15.1%	48	9.5%	430



**Undergraduate Enrollment Diversity by College/School and by Gender as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>MALE</b>	<b>950</b>	<b>41.0%</b>	<b>478</b>	<b>68.1%</b>	<b>253</b>	<b>50.3%</b>	<b>1,681</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.4%	1
Asian	25	2.6%	23	4.8%	11	4.3%	59
Black or African American	43	4.5%	15	3.1%	7	2.8%	65
Hispanic or Latino	73	7.7%	33	6.9%	16	6.3%	122
Multiple Races	30	3.2%	19	4.0%	6	2.4%	55
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	44	4.6%	55	11.5%	12	4.7%	111
Unknown	1	0.1%	1	0.2%	1	0.4%	3
White	734	77.3%	332	69.5%	199	78.7%	1,265
Total Percent U.S. Minority	171	18.0%	90	18.8%	41	16.2%	302
<b>NATIONALITY</b>							
U.S. Citizen	872	91.8%	404	84.5%	231	91.3%	1,507
Dual U.S. and Other Citizen	28	2.9%	10	2.1%	5	2.0%	43
Resident Alien	6	0.6%	9	1.9%	5	2.0%	20
Nonresident Alien	44	4.6%	55	11.5%	12	4.7%	111
<b>HOME OF ORIGIN</b>							
Pennsylvania	218	22.9%	131	27.4%	35	13.8%	384
Other U.S. State	682	71.8%	283	59.2%	201	79.4%	1,166
Other Country	50	5.3%	64	13.4%	17	6.7%	131
<b>OTHER</b>							
Pell Grant Recipients	102	10.7%	60	12.6%	19	7.5%	181
First Generation Students	118	12.4%	75	15.7%	25	9.9%	218
<b>FEMALE</b>	<b>1,367</b>	<b>59.0%</b>	<b>224</b>	<b>31.9%</b>	<b>250</b>	<b>49.7%</b>	<b>1,841</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	67	4.9%	9	4.0%	20	8.0%	96
Black or African American	43	3.1%	7	3.1%	5	2.0%	55
Hispanic or Latino	70	5.1%	12	5.4%	14	5.6%	96
Multiple Races	52	3.8%	9	4.0%	8	3.2%	69
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	44	3.2%	22	9.8%	16	6.4%	82
Unknown	2	0.1%	3	1.3%	0	0.0%	5
White	1089	79.7%	162	72.3%	187	74.8%	1,438
Total Percent U.S. Minority	232	17.0%	37	16.5%	47	18.8%	316
<b>NATIONALITY</b>							
U.S. Citizen	1,271	93.0%	193	86.2%	219	87.6%	1,683
Dual U.S. and Other Citizen	43	3.1%	7	3.1%	11	4.4%	61
Resident Alien	9	0.7%	2	0.9%	4	1.6%	15
Nonresident Alien	44	3.2%	22	9.8%	16	6.4%	82
<b>HOME OF ORIGIN</b>							
Pennsylvania	264	19.3%	61	27.2%	36	14.4%	361
Other U.S. State	1050	76.8%	139	62.1%	194	77.6%	1,383
Other Country	53	3.9%	24	10.7%	20	8.0%	97
<b>OTHER</b>							
Pell Grant Recipients	139	10.2%	29	12.9%	22	8.8%	190
First Generation Students	158	11.6%	31	13.8%	23	9.2%	212

**Undergraduate Enrollment Diversity for Pell Recipients as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>GENDER</b>							
Male	102	4.4%	60	8.5%	19	3.8%	181
Female	139	6.0%	29	4.1%	22	4.4%	190
Total	241	10.4%	89	12.7%	41	8.2%	371
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	16	0.7%	15	2.1%	10	2.0%	41
Black or African American	44	1.9%	11	1.6%	6	1.2%	61
Hispanic or Latino	43	1.9%	17	2.4%	5	1.0%	65
Multiple Races	10	0.4%	7	1.0%	2	0.4%	19
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0
Unknown	1	0.0%	1	0.1%	0	0.0%	2
White	127	5.5%	38	5.4%	18	3.6%	183
Total Percent U.S. Minority	113	4.9%	50	7.1%	23	4.6%	186
<b>NATIONALITY</b>							
U.S. Citizen	229	9.9%	79	11.3%	37	7.4%	345
Dual U.S. and Other Citizen	6	0.3%	2	0.3%	0	0.0%	8
Resident Alien	6	0.3%	8	1.1%	4	0.8%	18
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
<b>HOME OF ORIGIN</b>							
Pennsylvania	77	3.3%	28	4.0%	11	2.2%	116
Other U.S. State	158	6.8%	53	7.5%	26	5.2%	237
Other Country	6	0.3%	8	1.1%	4	0.8%	18

**Undergraduate Enrollment Diversity for Pell Recipients by Gender as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>MALE</b>	<b>102</b>	<b>4.4%</b>	<b>60</b>	<b>8.5%</b>	<b>19</b>	<b>3.8%</b>	<b>181</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	9	8.8%	10	16.7%	3	15.8%	22
Black or African American	23	22.5%	7	11.7%	3	15.8%	33
Hispanic or Latino	16	15.7%	12	20.0%	3	15.8%	31
Multiple Races	3	2.9%	5	8.3%	2	10.5%	10
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0
Unknown	1	1.0%	0	0.0%	0	0.0%	1
White	50	49.0%	26	43.3%	8	42.1%	84
Total Percent U.S. Minority	51	50.0%	34	56.7%	11	57.9%	96
<b>NATIONALITY</b>							
U.S. Citizen	96	94.1%	52	86.7%	18	94.7%	166
Dual U.S. and Other Citizen	4	3.9%	2	3.3%	0	0.0%	6
Resident Alien	2	2.0%	6	10.0%	1	5.3%	9
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
<b>HOME OF ORIGIN</b>							
Pennsylvania	32	31.4%	18	30.0%	6	31.6%	56
Other U.S. State	68	66.7%	36	60.0%	12	63.2%	116
Other Country	2	2.0%	6	10.0%	1	5.3%	9
<b>FEMALE</b>	<b>139</b>	<b>6.0%</b>	<b>29</b>	<b>4.1%</b>	<b>22</b>	<b>4.4%</b>	<b>190</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	7	5.0%	5	17.2%	7	31.8%	19
Black or African American	21	15.1%	4	13.8%	3	13.6%	28
Hispanic or Latino	27	19.4%	5	17.2%	2	9.1%	34
Multiple Races	7	5.0%	2	6.9%	0	0.0%	9
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0
Unknown	0	0.0%	1	3.4%	0	0.0%	1
White	77	55.4%	12	41.4%	10	45.5%	99
Total Percent U.S. Minority	62	44.6%	16	55.2%	12	54.5%	90
<b>NATIONALITY</b>							
U.S. Citizen	133	95.7%	27	93.1%	19	86.4%	179
Dual U.S. and Other Citizen	2	1.4%	0	0.0%	0	0.0%	2
Resident Alien	4	2.9%	2	6.9%	3	13.6%	9
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
<b>HOME OF ORIGIN</b>							
Pennsylvania	45	32.4%	10	34.5%	5	22.7%	60
Other U.S. State	90	64.7%	17	58.6%	14	63.6%	121
Other Country	4	2.9%	2	6.9%	3	13.6%	9

**Undergraduate Enrollment Diversity for *First Generation College Students* as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>GENDER</b>							
Male	118	5.1%	75	10.7%	25	5.0%	218
Female	158	6.8%	31	4.4%	23	4.6%	212
Total	276	11.9%	106	15.1%	48	9.5%	430
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	22	0.9%	17	2.4%	7	1.4%	46
Black or African American	36	1.6%	6	0.9%	7	1.4%	49
Hispanic or Latino	47	2.0%	18	2.6%	5	1.0%	70
Multiple Races	11	0.5%	3	0.4%	3	0.6%	17
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	21	0.9%	10	1.4%	9	1.8%	40
Unknown	0	0.0%	2	0.3%	0	0.0%	2
White	139	6.0%	50	7.1%	17	3.4%	206
Total Percent U.S. Minority	116	5.0%	44	6.3%	22	4.4%	182
<b>NATIONALITY</b>							
U.S. Citizen	248	10.7%	88	12.5%	38	7.6%	374
Dual U.S. and Other Citizen	3	0.1%	2	0.3%	0	0.0%	5
Resident Alien	4	0.2%	6	0.9%	1	0.2%	11
Nonresident Alien	21	0.9%	10	1.4%	9	1.8%	40
<b>HOME OF ORIGIN</b>							
Pennsylvania	84	3.6%	44	6.3%	10	2.0%	138
Other U.S. State	167	7.2%	46	6.6%	28	5.6%	241
Other Country	25	1.1%	16	2.3%	10	2.0%	51

**Undergraduate Enrollment Diversity for First Generation College Students by Gender as of Fall 2015**  
(Degree-Seeking Students)

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
<b>Total Degree-Seeking</b>	<b>2,317</b>	<b>65.8%</b>	<b>702</b>	<b>19.9%</b>	<b>503</b>	<b>14.3%</b>	<b>3,522</b>
<b>MALE</b>	<b>118</b>	<b>5.1%</b>	<b>75</b>	<b>10.7%</b>	<b>25</b>	<b>5.0%</b>	<b>218</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	11	9.3%	13	17.3%	3	12.0%	27
Black or African American	15	12.7%	4	5.3%	3	12.0%	22
Hispanic or Latino	24	20.3%	13	17.3%	4	16.0%	41
Multiple Races	4	3.4%	2	2.7%	2	8.0%	8
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	9	7.6%	6	8.0%	3	12.0%	18
Unknown	0	0.0%	0	0.0%	0	0.0%	0
White	55	46.6%	37	49.3%	10	40.0%	102
Total Percent U.S. Minority	54	45.8%	32	42.7%	12	48.0%	98
<b>NATIONALITY</b>							
U.S. Citizen	106	89.8%	61	81.3%	22	88.0%	189
Dual U.S. and Other Citizen	1	0.8%	2	2.7%	0	0.0%	3
Resident Alien	2	1.7%	6	8.0%	0	0.0%	8
Nonresident Alien	9	7.6%	6	8.0%	3	12.0%	18
<b>HOME OF ORIGIN</b>							
Pennsylvania	35	29.7%	33	44.0%	5	20.0%	73
Other U.S. State	72	61.0%	30	40.0%	17	68.0%	119
Other Country	11	9.3%	12	16.0%	3	12.0%	26
<b>FEMALE</b>	<b>158</b>	<b>6.8%</b>	<b>31</b>	<b>4.4%</b>	<b>23</b>	<b>4.6%</b>	<b>212</b>
<b>ETHNICITY/RACE</b>							
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0
Asian	11	7.0%	4	12.9%	4	17.4%	19
Black or African American	21	13.3%	2	6.5%	4	17.4%	27
Hispanic or Latino	23	14.6%	5	16.1%	1	4.3%	29
Multiple Races	7	4.4%	1	3.2%	1	4.3%	9
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	12	7.6%	4	12.9%	6	26.1%	22
Unknown	0	0.0%	2	6.5%	0	0.0%	2
White	84	53.2%	13	41.9%	7	30.4%	104
Total Percent U.S. Minority	62	39.2%	12	38.7%	10	43.5%	84
<b>NATIONALITY</b>							
U.S. Citizen	142	89.9%	27	87.1%	16	69.6%	185
Dual U.S. and Other Citizen	2	1.3%	0	0.0%	0	0.0%	2
Resident Alien	2	1.3%	0	0.0%	1	4.3%	3
Nonresident Alien	12	7.6%	4	12.9%	6	26.1%	22
<b>HOME OF ORIGIN</b>							
Pennsylvania	49	31.0%	11	35.5%	5	21.7%	65
Other U.S. State	95	60.1%	16	51.6%	11	47.8%	122
Other Country	14	8.9%	4	12.9%	7	30.4%	25

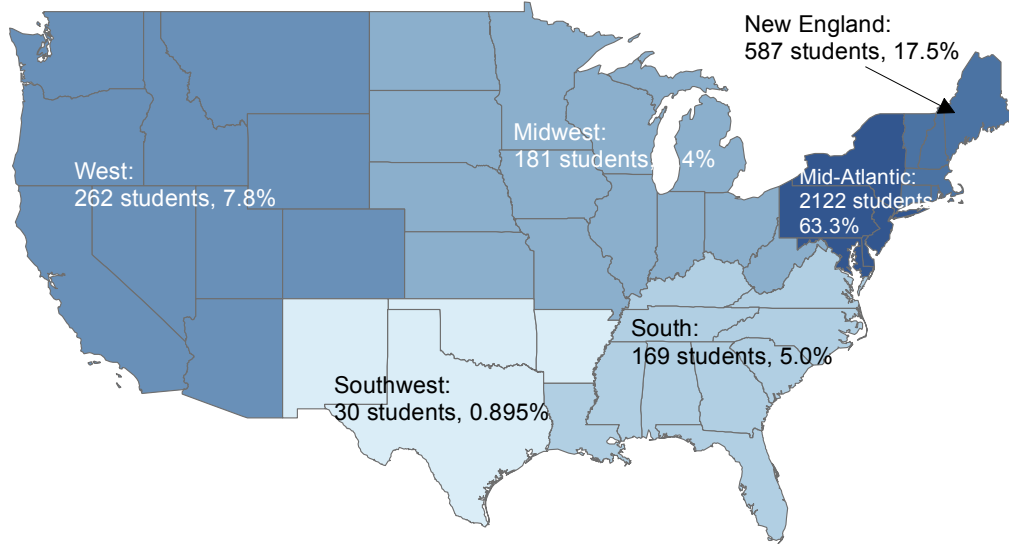
**Total Undergraduate Enrollment By Region and State**

Fall 2015

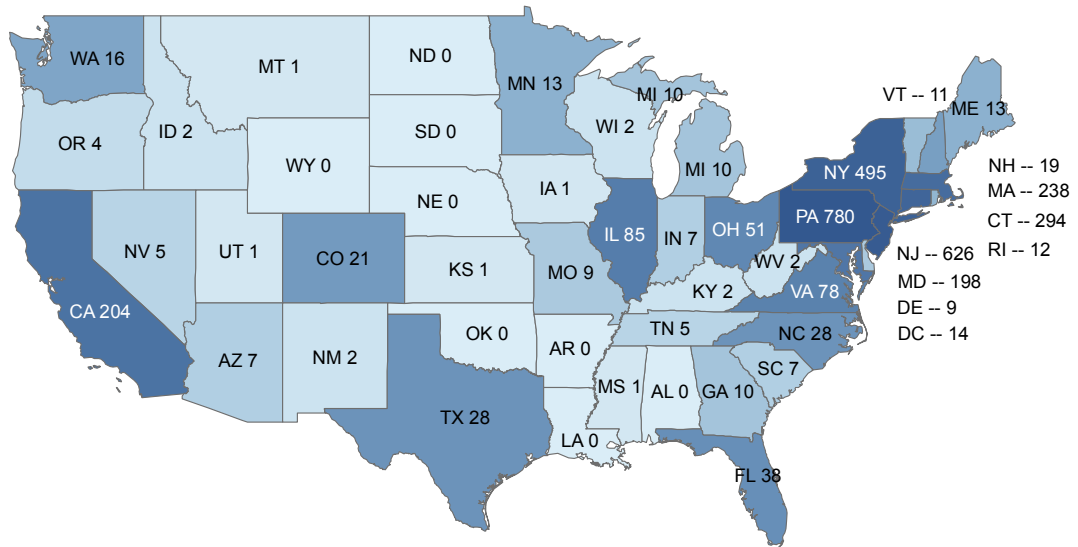
Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION	Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION
<b>Mid-Atlantic</b>	DC	14	2122	63.3%	<b>Southwest</b>	Arkansas	0	30	0.90%
	Delaware	9				New Mexico	2		
	Maryland	198				Oklahoma	0		
	New Jersey	626				Texas	28		
	New York	495							
	Pennsylvania	780							
<b>Midwest</b>	Illinois	85	181	5.4%	<b>West</b>	Alaska	0	262	7.8%
	Indiana	7				Arizona	7		
	Iowa	1				California	204		
	Kansas	1				Colorado	21		
	Michigan	10				Hawaii	1		
	Minnesota	13				Idaho	2		
	Missouri	9				Montana	1		
	Nebraska	0				Nevada	5		
	North Dakota	0				Oregon	4		
	Ohio	51				Utah	1		
	South Dakota	0				Washington	16		
	West Virginia	2				Wyoming	0		
	Wisconsin	2							
	<b>New England</b>	Connecticut				294	587		
Maine		13	Florida	38					
Massachusetts		238	Georgia	10					
New Hampshire		19	Kentucky	2					
Rhode Island		12	Louisiana	0					
Vermont		11	Mississippi	1					
			North Carolina	28					
			South Carolina	7					
			Tennessee	5					
		Virginia	78						
UGR ENROLLED BY STATE					% BY REGION				
<b>Total in U.S.</b>	3,351						100.0%		
<b>Intl</b>	224						6.3%		
<b>Resident Alien</b>	35						1.0%		

Note: % by U.S. region is the ratio of head counts who had U.S. address out of number of total in U.S. (N=3,351). % by region for international and resident alien students is the ratio of head counts out of total undergraduates (N=3,569). International students who also had U.S. addresses are double counted.

**Geographic Origins of Enrolled Undergraduate Students, by U.S. Region, 2015**



**States of Enrolled Undergraduate Students, 2015**



Total Number of Students Who Have a US Address: 3351



**Total Graduate School Enrollment By Region and State**

Fall 2015

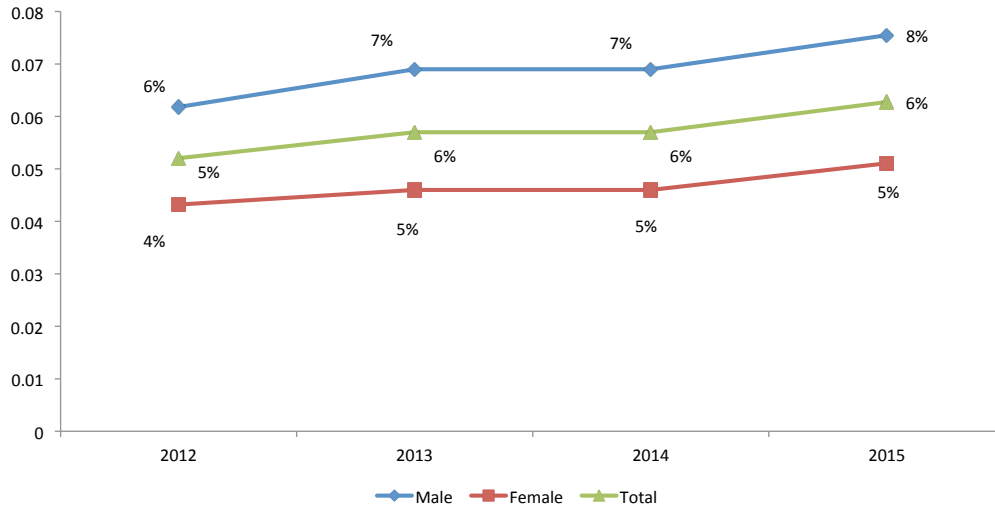
Region	State	# ENROLLED IN GRADUATE SCHOOL	TOTAL BY REGION	% BY REGION
Mid-Atlantic	DC			
	Delaware			
	Maryland	2		
	New Jersey	4		
	New York	1		
	Pennsylvania	36	43	89.6%
Midwest	Iowa			
	Illinois	1		
	Indiana			
	Kansas			
	Michigan			
	Minnesota			
	Missouri			
	North Dakota			
	Nebraska			
	Ohio			
	South Dakota			
	Wisconsin			
	West Virginia			1
New England	Connecticut	1		
	Massachusetts			
	Maine	1		
	New Hampshire			
	Rhode Island			
	Vermont		2	4.2%
South	Alabama			
	Florida			
	Georgia			
	Kentucky			
	Louisiana			
	Mississippi			
	North Carolina	1		
	South Carolina			
	Tennessee			
	Virginia		1	2.1%
Southwest	Arkansas			
	New Mexico			
	Oklahoma			
	Texas	1	1	2.1%
West	Alaska			
	Arizona			
	California			
	Colorado			
	Hawaii			
	Idaho			
	Montana			
	Nevada			
	Oregon			
	Utah			
	Washington			
	Wyoming			0.0%
Total in U.S.		48	48	100.0%
Intl		9		16.1%
Resident Alien		1		1.8%
Unknown		1		1.8%

Note: Percentage is the ratio of head counts out of total graduates (N=56). International students who also had U.S. addresses are double counted.

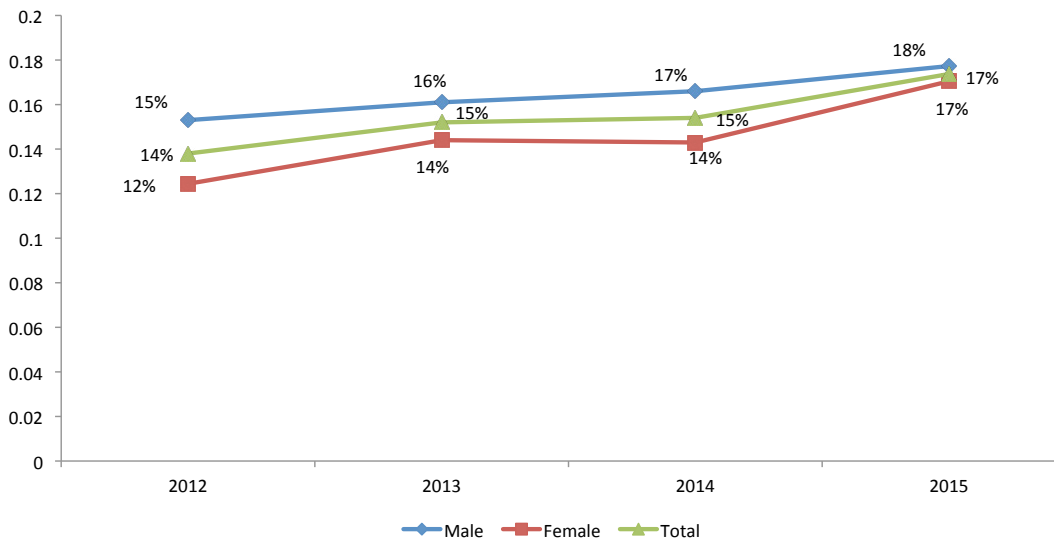
**Undergrad Enrollment by Gender and Ethnicity 2012-2015**  
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2012			2013			2014			2015		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	104	80	184	117	85	202	119	85	204	129	95	224
Hispanic	79	78	157	94	89	183	107	80	187	122	96	218
Asian	58	55	113	63	65	128	55	71	126	60	96	156
Black	65	44	109	58	55	113	60	52	112	65	55	120
American Indian	1	0	1	1	0	1	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	1,303	1,527	2,830	1,281	1,486	2,767	1,302	1,496	2,798	1,272	1,441	2,713
Multi-race	54	52	106	56	56	112	62	61	123	55	70	125
Unknown	20	13	33	17	9	26	8	6	14	5	7	12
<b>TOTAL</b>	<b>1,684</b>	<b>1,849</b>	<b>3,533</b>	<b>1,687</b>	<b>1,845</b>	<b>3,532</b>	<b>1,714</b>	<b>1,851</b>	<b>3,565</b>	<b>1,709</b>	<b>1,860</b>	<b>3,569</b>
Total Percent Non-Residents	6.2%	4.3%	5.2%	6.9%	4.6%	5.7%	6.9%	4.6%	5.7%	7.5%	5.1%	6.3%
Total Percent U.S. Minority	15.3%	12.4%	13.8%	16.1%	14.4%	15.2%	16.6%	14.3%	15.4%	17.7%	17.0%	17.4%

**Figure 2.3 Percent Non-Residents by Gender\_Undergraduate Enrollment Trends**



**Figure 2.4 Percent U.S. Minority by Gender\_Undergraduate Enrollment Trends**



**Graduate Enrollment by Gender and Ethnicity 2012-2015**  
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2012			2013			2014			2015		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	5	13	18	5	12	17	7	11	18	5	4	9
Hispanic	1	2	3	2	1	3	0	1	1	0	2	2
Asian	1	0	1	1	0	1	0	1	1	0	0	0
Black	0	0	0	0	1	1	1	1	2	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	25	29	54	26	23	49	19	17	36	20	22	42
Multi-race	0	0	0	0	0	0	0	1	1	0	2	2
Unknown	3	3	6	2	3	5	0	0	0	1	0	1
<b>TOTAL</b>	<b>35</b>	<b>47</b>	<b>82</b>	<b>36</b>	<b>40</b>	<b>76</b>	<b>27</b>	<b>32</b>	<b>59</b>	<b>26</b>	<b>30</b>	<b>56</b>
Total Percent Non-Residents	14.3%	27.7%	22.0%	13.9%	30.0%	22.4%	25.9%	34.4%	30.5%	19.2%	13.3%	16.1%
Total Percent U.S. Minority	5.7%	4.3%	4.9%	8.3%	5.0%	6.6%	3.7%	12.5%	8.5%	0.0%	13.3%	7.1%

**Total Enrollment by Gender and Ethnicity 2012-2015**  
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2012			2013			2014			2015		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	109	93	202	122	97	219	126	96	222	134	99	233
Hispanic	80	80	160	96	90	186	107	81	188	122	98	220
Asian	59	55	114	64	65	129	55	72	127	60	96	156
Black	65	44	109	58	56	114	61	53	114	65	55	120
American Indian	1	0	1	1	0	1	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	1,328	1,556	2,884	1,307	1,509	2,816	1,321	1,513	2,834	1,292	1,463	2,755
Multi-race	54	52	106	56	56	112	62	62	124	55	72	127
Unknown	23	16	39	19	12	31	8	6	14	6	7	13
<b>TOTAL</b>	<b>1,719</b>	<b>1,896</b>	<b>3,615</b>	<b>1,723</b>	<b>1,885</b>	<b>3,608</b>	<b>1,741</b>	<b>1,883</b>	<b>3,624</b>	<b>1,735</b>	<b>1,890</b>	<b>3,625</b>
Total Percent Non-Residents	6.3%	4.9%	5.6%	7.1%	5.1%	6.1%	7.2%	5.1%	6.1%	7.7%	5.2%	6.4%
Total Percent U.S. Minority	15.1%	12.2%	13.6%	16.0%	14.2%	15.0%	16.4%	14.2%	15.3%	17.5%	17.0%	17.2%

**Undergraduate Enrollment Majoring in STEM Disciplines  
Fall 2015**

STEM MAJORS	Gender		First Generation		Minority				Total STEM
	Female	Male	No	Yes	Minority	International	Unknown	White	Total
Animal Behavior	37	5	39	3	5	0	0	37	42
Applied Mathematical Sciences	13	8	21	0	4	4	0	13	21
Biology	140	79	194	25	45	4	0	170	219
Biomedical Engineering	35	27	52	10	13	2	1	46	62
Cell Biology/Biochemistry	41	28	58	11	9	3	0	57	69
Chemical Engineering	50	61	93	18	14	9	1	87	111
Chemistry	27	9	27	9	4	2	0	30	36
Civil Engineering	47	80	106	21	23	12	1	91	127
Computer Engineering	7	29	34	2	6	4	0	26	36
Computer Sci. & Engineering	13	66	61	18	19	18	0	42	79
Computer Science	11	45	49	7	14	8	0	34	56
Electrical Engineering	15	44	51	8	8	13	0	38	59
Environmental Engineering	11	12	21	2	2	0	0	21	23
Environmental Geology	6	1	7	0	1	1	0	5	7
Environmental Geosciences	1	0	1	0	0	0	0	1	1
Geology	10	9	18	1	3	0	0	16	19
Mathematics	17	21	34	4	5	7	1	25	38
Mechanical Engineering	27	133	137	23	33	10	1	116	160
Neuroscience	57	24	64	17	16	2	0	63	81
Physics	9	27	32	4	5	4	0	27	36
Undeclared Engineering	19	26	41	4	9	9	0	27	45
<b>TOTAL</b>	<b>593</b>	<b>734</b>	<b>1140</b>	<b>187</b>	<b>238</b>	<b>112</b>	<b>5</b>	<b>972</b>	<b>1327</b>
<b>% STEM among all undergraduate students</b>	<b>37%</b>								

\* STEM includes Natural Sciences, Mathematics, and all Engineering majors. Students are counted once if their first and second majors are both in STEM. 7 students are counted as STEM students according to their second majors.

Students Religious Affiliation % of Undergraduate Student Body					
	2011	2012	2013	2014	2015
Catholic	29.7	31.1	32.4	34.1	33.7
Protestant	24.5	25.9	24.9	27.7	27.8
Jewish	8.2	8	8.3	7.7	7.6
Buddhist	0.5	0.7	0.8	0.8	0.7
Muslim	0.6	0.6	0.9	0.9	1
Hindu	0.4	0.4	0.5	0.6	0.6
All other	3.5	3.2	3.3	2	1.8
Claim no affiliation	32.6	30.1	28.9	26.2	26.8

# Completions by Field of Study

# Completions by Field of Study BUCKNELL UNIVERSITY

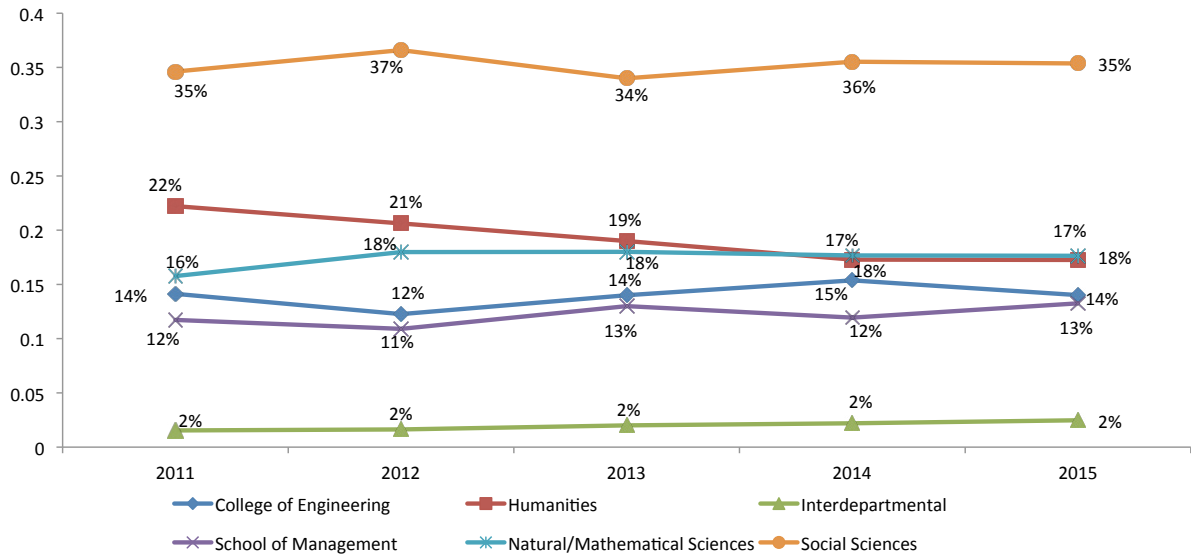
Completions by Field of Study										
By Category										
2010-11 through 2014-15										
Reference: IPEDS Completions										
By Category	2010-11		2011-12		2012-13		2013-14		2014-15	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>Undergraduate</b>										
Agriculture	0	0	0	0	0	0	0	0	0	0
Architecture	0	0	0	0	0	0	0	0	0	0
Area and ethnic studies	4	9	6	6	10	11	7	9	6	6
Biological/life sciences	82	3	107	1	95	3	118	3	108	3
Business/marketing	122	0	112	8	127	9	119	6	131	8
Communications/communication technologies	0	0	0	0	0	0	0	0	0	0
Computer and info. sciences	12	1	10	0	15	1	7	3	15	0
Education	24	11	29	6	29	11	30	6	25	2
Engineering/engineering technologies	147	0	135	0	147	0	161	0	147	0
English	43	23	48	15	32	9	41	7	30	12
Foreign languages and literature	29	31	14	53	24	40	16	22	31	31
Health professions & related sciences	0	0	0	0	0	0	0	0	0	0
History	23	14	22	13	24	12	15	8	17	5
Home etc. & vocational home etc.	0	0	0	0	0	0	0	0	0	0
Interdisciplinary studies	11	3	12	1	17	0	17	2	24	0
Law/legal studies	0	0	0	0	0	0	0	0	0	0
Liberal arts/general studies	1	1	4	1	4	2	1	3	1	1
Library science	0	0	0	0	0	0	0	0	0	0
Mathematics	18	2	22	0	20	6	16	2	10	1
Military science and techs.	0	0	0	0	0	0	0	0	0	0
Natural resources/envir. science	17	6	29	6	15	10	11	4	11	6
Parks and recreation	0	0	0	0	0	0	0	0	0	0
Personal and misc. services	0	0	0	0	0	0	0	0	0	0
Philosophy, religion, theology	15	13	13	9	7	8	16	10	10	9
Physical sciences	20	3	19	4	27	5	19	2	30	1
Protective services/public admin.	0	0	0	0	0	0	0	0	0	0
Psychology	52	8	55	26	55	28	47	28	51	13
Social sciences	200	65	222	65	183	61	194	67	207	73
Trade and industry	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	19	8	23	5	19	11	18	12	14	10
<b>TOTAL UNDERGRADUATE</b>	<b>839</b>	<b>201</b>	<b>882</b>	<b>219</b>	<b>850</b>	<b>227</b>	<b>853</b>	<b>194</b>	<b>868</b>	<b>181</b>
<b>Graduate</b>										
Biological/life sciences	3	0	3	0	4	0	3	0	3	0
Education	12	0	10	0	5	0	4	0	3	0
Engineering/engineering technologies	12	0	9	0	3	0	7	0	8	0
English	2	0	4	0	3	0	3	0	2	0
Mathematics	0	0	0	0	1	0	0	0	0	0
Physical sciences	5	0	4	0	6	0	5	0	5	0
Psychology	9	0	4	0	7	0	4	0	1	0
<b>TOTAL GRADUATE</b>	<b>43</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>22</b>	<b>0</b>

Completions by Field of Study By Gender and Race/Ethnic 2010-11 through 2014-15 Reference: IPEDS Completions											
		2010-11		2011-12		2012-13		2013-14		2014-15	
		First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>BY GENDER</b>											
<b>Undergraduate</b>											
	Male	406	81	405	71	397	82	399	64	423	77
	Female	433	120	477	148	453	145	454	130	445	104
	<b>TOTAL UNDERGRADUATE</b>	<b>839</b>	<b>201</b>	<b>882</b>	<b>219</b>	<b>850</b>	<b>227</b>	<b>853</b>	<b>194</b>	<b>868</b>	<b>181</b>
<b>Graduate</b>											
	Male	17	0	16	0	12	0	12	0	13	0
	Female	26	0	18	0	17	0	14	0	9	0
	<b>TOTAL GRADUATE</b>	<b>43</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>22</b>	<b>0</b>
<b>BY RACE/ETHNICITY</b>											
<b>Undergraduate</b>											
	Non-resident Alien	15	1	40	9	23	4	52	10	43	7
	Hispanic	27	8	29	12	26	5	40	8	46	18
	Asian	29	8	37	6	21	5	27	3	28	3
	Black	24	9	16	1	21	7	30	6	30	6
	American Indian	2	0	0	0	1	1	0	0	0	0
	Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0
	White	712	170	719	186	721	191	678	163	686	142
	Multi-race	13	2	25	3	25	9	16	4	27	3
	Unknown	17	3	16	2	12	5	10	0	8	2
	<b>TOTAL UNDERGRADUATE</b>	<b>839</b>	<b>201</b>	<b>882</b>	<b>219</b>	<b>850</b>	<b>227</b>	<b>853</b>	<b>194</b>	<b>868</b>	<b>181</b>
<b>Graduate</b>											
	Non-resident Alien	1	0	1	0	0	0	4	0	3	0
	Hispanic	0	0	1	0	0	0	1	0	1	0
	Asian	2	0	0	0	0	0	2	0	0	0
	Black	1	0	0	0	0	0	1	0	1	0
	American Indian	0	0	0	0	0	0	0	0	0	0
	Native Hawaiian/ Pacific Islander	0	0	1	0	0	0	0	0	0	0
	White	38	0	27	0	27	0	17	0	16	0
	Multi-race	1	0	0	0	1	0	0	0	0	0
	Unknown	0	0	4	0	1	0	1	0	1	0
	<b>TOTAL GRADUATE</b>	<b>43</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>22</b>	<b>0</b>

Undergraduate Completions by Broad Disciplinary Category (2010-11 through 2014-15) Reference: IPEDS Completions													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015				
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major			
	#	%	#	%	#	%	#	%	#	%	#	%	
College of Engineering	147	18%	0	0%	135	15%	0	0%	147	17%	0	0%	
Humanities	133	16%	98	49%	126	14%	101	46%	116	14%	91	40%	
Interdepartmental	12	1%	4	2%	16	2%	2	1%	18	2%	5	3%	
School of Management	122	15%	0	0%	112	13%	8	4%	127	15%	9	4%	
Natural/Mathematical Sciences	149	18%	15	7%	187	21%	11	5%	172	20%	25	11%	
Social Sciences	276	33%	84	42%	306	35%	97	44%	267	31%	100	44%	
<b>Total</b>	<b>839</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>882</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	
									<b>853</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	
											<b>868</b>	<b>100%</b>	
											<b>181</b>	<b>100%</b>	



**Figure 3.1 Percentage of Undergraduate Completions by Broad Disciplinary Category  
(Combining First and Second Major)**



Total Undergraduate Completions	2011	2012	2013	2014	2015
	1,040	1,101	1,077	1,047	1,049



# Academics and Extracurricular

# Academics and Extracurricular

BUCKNELL UNIVERSITY

Undergraduate Majors Declared											
Based on Fall Enrollment											
	College/School	2011		2012		2013		2014		2015	
		#	%	#	%	#	%	#	%	#	%
Animal Behavior	College of Arts and Sciences	38	0.98%	42	1.06%	47	1.20%	54	1.39%	44	1.11%
Art & Art History		21	0.54%	24	0.61%	27	0.69%	21	0.54%	21	0.53%
Biochemistry		60	1.54%	61	1.54%	63	1.60%	68	1.76%	69	1.73%
Biology		223	5.73%	217	5.48%	248	6.32%	228	5.89%	227	5.71%
Chemistry		41	1.05%	31	0.78%	29	0.74%	32	0.83%	44	1.11%
Classics		17	0.44%	11	0.28%	11	0.28%	13	0.34%	13	0.33%
Comparative Humanities		9	0.23%	7	0.18%	5	0.13%	4	0.10%	6	0.15%
Computer Science		0	0.00%	42	1.06%	48	1.22%	62	1.60%	57	1.43%
East Asian Studies		11	0.28%	7	0.18%	7	0.18%	8	0.21%	9	0.23%
Economics		204	5.24%	188	4.75%	225	5.73%	198	5.11%	205	5.15%
Education		94	2.42%	97	2.45%	89	2.27%	87	2.25%	92	2.31%
English		104	2.67%	93	2.35%	82	2.09%	96	2.48%	99	2.49%
Environmental Studies & Science		69	1.77%	40	1.01%	36	0.92%	38	0.98%	42	1.06%
French		22	0.57%	15	0.38%	14	0.36%	12	0.31%	14	0.35%
Geology		18	0.46%	22	0.56%	26	0.66%	29	0.75%	26	0.65%
Geography		14	0.36%	11	0.28%	14	0.36%	10	0.26%	9	0.23%
German		6	0.15%	5	0.13%	2	0.05%	4	0.10%	6	0.15%
History		70	1.80%	55	1.39%	45	1.15%	41	1.06%	41	1.03%
Interdisciplinary Studies		11	0.28%	11	0.28%	9	0.23%	7	0.18%	11	0.28%
Interdisciplinary Study in Econ and Math		44	1.13%	59	1.49%	50	1.27%	59	1.52%	50	1.26%
International Relations		77	1.98%	58	1.47%	56	1.43%	56	1.45%	64	1.61%
Italian Studies		5	0.13%	9	0.23%	8	0.20%	11	0.28%	14	0.35%
Latin American Studies		1	0.03%	1	0.03%	1	0.03%	1	0.03%	0	0.00%
Linguistics		0	0.00%	0	0.00%	8	0.20%	10	0.26%	11	0.28%
Mathematics		72	1.85%	66	1.67%	43	1.09%	49	1.27%	63	1.58%
Music		22	0.57%	21	0.53%	23	0.59%	17	0.44%	10	0.25%
Neuroscience		91	2.34%	91	2.30%	87	2.22%	83	2.14%	81	2.04%
Philosophy		23	0.59%	24	0.61%	30	0.76%	23	0.59%	14	0.35%
Physics & Astronomy		34	0.87%	47	1.19%	50	1.27%	49	1.27%	41	1.03%
Political Science		138	3.55%	150	3.79%	149	3.79%	128	3.31%	117	2.94%
Psychology	162	4.16%	162	4.09%	139	3.54%	142	3.67%	164	4.12%	
Religion	8	0.21%	14	0.35%	11	0.28%	2	0.05%	5	0.13%	
Russian	5	0.13%	5	0.13%	4	0.10%	7	0.18%	4	0.10%	
Sociology and Anthropology	76	1.95%	79	2.00%	72	1.83%	62	1.60%	49	1.23%	
Spanish	64	1.64%	46	1.16%	45	1.15%	43	1.11%	37	0.93%	
Theatre	19	0.49%	15	0.38%	12	0.31%	12	0.31%	12	0.30%	
Undeclared	1,039	26.70%	1,167	29.49%	914	23.27%	888	22.94%	942	23.69%	
Women's & Gender Studies	12	0.31%	13	0.33%	10	0.25%	7	0.18%	11	0.28%	
Accounting	School of Management	89	2.29%	68	1.72%	33	0.84%	0	0.00%	116	2.92%
Financial Management and Others*	School of Management	220	5.65%	213	5.38%	468	11.92%	511	13.20%	425	10.69%
Biomedical Engineering	College of Engineering	55	1.41%	61	1.54%	61	1.55%	60	1.55%	62	1.56%
Chemical Engineering		112	2.88%	103	2.60%	103	2.62%	100	2.58%	112	2.82%
Civil and Environmental Engineering		153	3.93%	151	3.82%	148	3.77%	146	3.77%	128	3.22%
Computer Engineering***		92	2.36%	94	2.38%	94	2.39%	107	2.76%	115	2.89%
Electrical Engineering		61	1.57%	64	1.62%	66	1.68%	61	1.58%	59	1.48%
Mechanical Engineering		135	3.47%	140	3.54%	151	3.85%	163	4.21%	166	4.17%
Engineering, general	51	1.31%	57	1.44%	57	1.45%	43	1.11%	45	1.13%	
Environmental Engineering	0	0.00%	0	0.00%	7	0.18%	19	0.49%	25	0.63%	
<b>Total majors declared</b>		<b>3,892</b>		<b>3,957</b>		<b>3,927</b>		<b>3,871</b>		<b>3,977</b>	

\* Prior to 2012, there were two majors in School of Management: Accounting and Financial Management. Other Management majors created in 2012 include Global Management, Managing for Sustainability, and Markets, Innovation and Design.

\*\* Students who declared more than one major were double counted.

\*\*\* Computer Science & Engineering students fall under the "Computer Engineering" category.

Undergraduate Off Campus Experience by Program Fall Terms (2010-2014)										
Program	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	86	60%	66	69%	76	70%	82	67%	63	59%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	21	15%	12	13%	13	12%	18	15%	12	11%
Bucknell en France	11	8%	10	10%	4	4%	9	7%	9	8%
Bucknell in London	25	17%	8	8%	15	14%	10	8%	19	18%
Associated Kyoto	0	0%	0	0%	0	0%	2	2%	2	2%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Bard CEP	0	0%	0	0%	0	0%	1	1%	0	0%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	1	1%	1	1%
<b>Total</b>	<b>143</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>108</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>106</b>	<b>100%</b>
Total Juniors	908		901		880		886		890	
<b>Percentage Based on Juniors*</b>	<b>16%</b>		<b>11%</b>		<b>12%</b>		<b>14%</b>		<b>12%</b>	

\* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program Spring Terms (2011-2015)										
Program	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	185	73%	151	71%	154	81%	126	73%	150	74%
Bucknell in Athens	0	0%	0	0%	0	0%	0	0%	6	3%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell in D.C.	0	0%	0	0%	0	0%	0	0%	7	3%
Bucknell en Espana	26	10%	26	12%	18	9%	18	10%	13	6%
Bucknell en France	13	5%	13	6%	6	3%	12	7%	9	4%
Bucknell in London	24	9%	19	9%	10	5%	12	7%	15	7%
Associated Kyoto	2	1%	1	0%	0	0%	2	1%	2	1%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	3	1%	2	1%	1	1%	0	0%	0	0%
Bard CEP	0	0%	0	0%	0	0%	1	1%	0	0%
Hong Kong Exchange Program	0	0%	0	0%	1	1%	2	1%	0	0%
<b>Total</b>	<b>253</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>190</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>202</b>	<b>100%</b>
Total Juniors	894		898		867		878		845	
<b>Percentage Based on Juniors*</b>	<b>28%</b>		<b>24%</b>		<b>22%</b>		<b>20%</b>		<b>24%</b>	

\* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program Summer Terms (2011-2015)										
Program	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	0	0%	0	0%	1	1%	0	0%	22	13%
Bucknell in Virgin Islands (BIOL)	28	24%	29	33%	30	19%	26	20%	26	15%
Bucknell in Barbados (ECON)	9	8%	7	8%	14	9%	20	16%	18	11%
Bucknell in Northern Ireland (PSYC)	12	10%	0	0%	16	10%	0	0%	14	8%
ENGR 290 Global and Societal Context	29	25%	21	24%	0	0%	0	0%	28	17%
Bucknell in Nicaragua (GEOG)	16	14%	0	0%	14	9%	17	13%	0	0%
Greece & Turkey: East & West (CLAS/HUMN)	10	9%	0	0%	13	8%	0	0%	0	0%
Child Development in Denmark (PYSC)	11	10%	12	14%	11	7%	12	9%	12	7%
South Africa: Community&Identity (ECON/PSYC)	0	0%	19	22%	18	11%	18	14%	0	0%
Argentina/South America	0	0%	0	0%	23	15%	0	0%	0	0%
Costa Rica	0	0%	0	0%	18	11%	0	0%	0	0%
Caribbean	0	0%	0	0%	0	0%	0	0%	11	7%
Iceland	0	0%	0	0%	0	0%	0	0%	17	10%
Italy	0	0%	0	0%	0	0%	0	0%	0	0%
London Internship Program	0	0%	0	0%	0	0%	0	0%	11	7%
New Orleans	0	0%	0	0%	0	0%	7	6%	9	5%
New Zealand	0	0%	0	0%	0	0%	27	21%	0	0%
<b>Total</b>	<b>115</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>158</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>168</b>	<b>100%</b>
Total Juniors	894		898		867		878		845	
<b>Percentage Based on Juniors*</b>	<b>13%</b>		<b>10%</b>		<b>18%</b>		<b>14%</b>		<b>20%</b>	

\* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Participation Rate of Off Campus Experience by Graduating Senior Class						
	2010-2011	2011-12	2012-13	2013-14	2014-15	5 year Average
Seniors with Off Campus Experiences**	373	428	363	363	352	376
Total Graduated Seniors***	838*	882	850	853	868	858
Participation Rate	45%	49%	43%	43%	41%	44%

\*Adjusted for change in Banner data.

\*\* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count . Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

\*\*\* Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

Student Athletic Participation					
Intercollegiate Sports	2011-12	2012-13	2013-14	2014-15	2015-2016
	Men	23%	21%	21%	22%
Women	23%	21%	23%	22%	23%
Overall	23%	21%	22%	22%	22%
Intramural Sports					
Men	36%	36%	38%	56%	55%
Women	15%	15%	14%	19%	20%
Overall	38%	38%	35%	38%	37%

Student Greek Participation															
	2011-12			2012-13			2013-14			2014-15			2015-16		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Greek Organizations (Active)	11	8	19	11	8	19	11	9	20	11	8	19	8	8	16
Number of Students in Active Greek Organizations (includes fall rush)	747	962	1,709	656	810	1,466	740	781	1,521	695	890	1,585	725	947	1,672
% of All Undergraduates (all 4 classes)	43%	51%	47%	39%	43%	41%	44%	41%	43%	41%	47%	44%	42%	49%	46%
% of ELIGIBLE Undergraduates (sophomores to seniors)	57%	69%	63%	52%	59%	55%	59%	56%	58%	56%	64%	60%	57%	66%	61%



# Student Success

# Student Success BUCKNELL UNIVERSITY

Cohort Retention and Graduation Rates								
Class of	Entered Fall	First-Year Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	836	94%	756	85%	797	90%
2004	2000	914	862	94%	773	85%	816	89%
2005	2001	913	863	95%	784	86%	817	89%
2006	2002	914	859	94%	779	85%	814	89%
2007	2003	906	864	95%	794	88%	815	90%
2008	2004	906*	867	95%	817	89%	836	92%
2009	2005	920	883	96%	804	87%	837	91%
2010	2006	922*	868	94%	793	86%	834	90%
2011	2007	887	843	95%	774	87%	805	91%
2012	2008	956*	896	94%	814	85%	847	89%
2013	2009	920	865	94%	780	85%	827	90%
2014	2010	929	870*	94%	782	84%		
2015	2011	916	873	95%	790	86%		
2016	2012	915*	861	94%				
2017	2013	933	869	93%				
2018	2014	939	877	93%				
2019	2015	938						

\*Adjusted for permissible omissions or changes in Banner data.

**A Summary of 2009-2014 Retention Data \_First-Time First-Year Students  
among cohorts entering in ---**

	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	
# of Initial Entering Cohort	929	916	915	933	939	
# of Returning Students	870	873	861	869	877	
Fall to Fall Retention Rate	94%	95%	94%	93%	93%	
Gender	Female	93%	95%	95%	94%	95%
	Male	94%	96%	93%	93%	92%
Citizenship	Nonresident Alien (NA)	98%	94%	93%	91%	98%
	Resident Alien (RA)	91%	100%	100%	100%	88%
	Dual Citizenship (UF)	86%	82%	84%	93%	89%
Enrolled College	U.S.	93%	96%	94%	93%	93%
	Engineering	97%	97%	98%	96%	95%
	Management	95%	96%	99%	92%	97%
	Arts&Sciences	93%	95%	92%	92%	92%
Ethnicity	American Indian or Alaska Native	/	/	/	100%	/
	Asian	92%	97%	97%	93%	93%
	Black or African American	90%	100%	96%	93%	93%
	Hispanic or Latino	94%	92%	95%	87%	92%
	Multiple Races	100%	91%	97%	81%	93%
	Non-Resident Alien	98%	94%	93%	91%	98%
	Unknown	82%	100%	100%	100%	100%
First Generation	White	94%	96%	94%	94%	93%
	Yes	91%	96%	95%	93%	93%
POSSE	No	94%	95%	94%	93%	94%
	Yes	100%	100%	97%	93%	97%
PELL	No	93%	95%	94%	93%	93%
	Yes	95%	94%	95%	95%	89%
	No	93%	95%	94%	93%	94%

A Summary of Six Year Graduation Rates among cohorts entering in						
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	
Initial Entering Cohort	920	922	887	957	920	
# of Graduated Students	837	834	805	847	827	
6 Yr Graduation Rate	91%	90%	91%	89%	90%	
Gender	Female	91%	93%	92%	88%	91%
	Male	91%	88%	89%	89%	89%
Citizenship	Nonresident Alien (NA)	91%	95%	94%	85%	80%
	Resident Alien (RA)	90%	100%	100%	100%	100%
	Dual Citizenship (UF)	89%	71%	95%	78%	96%
College*	U.S.	91%	91%	91%	89%	90%
	A&S	90%	90%	89%	88%	89%
Ethnicity	Engineering	94%	92%	98%	92%	93%
	American Indian or Alaska Native	0%	/	67%	/	100%
	Asian	90%	86%	86%	90%	92%
	Black or African American	90%	100%	67%	94%	84%
	Hispanic or Latino	91%	82%	88%	71%	90%
	Multiple Races	94%	95%	100%	91%	100%
	Native Hawaiian/ Pacific Islander	100%	50%	/	/	/
	Non-Resident Alien	91%	95%	94%	85%	80%
	Unknown	85%	89%	83%	87%	92%
	White	91%	91%	92%	89%	90%
Student Athletes***	Yes	92%	92%	88%	88%	NA
	4 year average rate	91%	93%	92%	90%	NA
First Generation	Yes		89%	89%	82%	93%
	No		91%	91%	89%	90%
PELL**	Yes			91%	81%	90%
	No			91%	89%	90%

\*Based on ending college.

\*\* Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant in their first year.

\*\*\* Data resource: <http://web1.ncaa.org/GSRSearch/exec/homePage>

Post Graduation Activity Nine Months after Graduation				
Placement	Employed Type/Grad Program	Class of 2012	Class of 2013	Class of 2014***
<b>Employed **</b>		<b>76%</b>	<b>71%</b>	<b>72%</b>
	Business	57%	60%	56%
	Education	12%	12%	9%
	Research and Industry	5%	5%	5%
	Non-profit	3%	4%	3%
	Government	3%	3%	2%
	Military	1%	1%	1%
	Unknown/Other	19%	15%	24%
<b>In Graduate School</b>		<b>16%</b>	<b>16%</b>	<b>18%</b>
	Humanities and social sciences	17%	15%	14%
	Engineering	16%	13%	10%
	Medical	16%	22%	20%
	Law	12%	6%	5%
	Science	12%	5%	6%
	Business	6%	6%	6%
	Post BAC/certification	5%	2%	3%
	Additional Bachelors	3%	0%	0%
	Education	3%	11%	6%
	Ph.D.	2%	15%	20%
	Other	8%	5%	10%
<b>Both employed and in graduate school</b>		<b>2%</b>	<b>5%</b>	<b>2%</b>
<b>Volunteering</b>		<b>2%</b>	<b>1%</b>	<b>3%</b>
<b>Other activity</b>		<b>1%</b>	<b>4%</b>	<b>2%</b>
<b>Total Placement Rate*</b>		<b>97%</b>	<b>97%</b>	<b>97%</b>

\*Nine months after graduation 97% of the class were employed or in graduate school or other specific activity. A total of 3% were still seeking employment or awaiting decision on graduate school admission.

\*\* The top 2014 employers with the most accepted offers include: PricewaterhouseCoopers; Goldman Sachs; JPMorgan Chase & Co.; IBM; Teach for America; General Electric Capital Corporation; Clark Construction Group, LLC; UBS; Morgan Stanley; ACE Group; Epic; Ralph Lauren; Bank of America Merrill Lynch; Air Products and Chemicals, Inc.; Ernst & Young; KPMG LLP; Memorial Sloan Kettering Cancer Center; and Yelp Inc.

\*\*\* Response rate: class 2012 - 99% (871 out of 882), class 2013 - 99% (841 out of 849), and class 2014 - 99% (822 out of 833).

Post Graduation Activity Geographic Location			
State/Region	2012 Class	2013 Class	2014 Class
Pennsylvania	23%	22%	21%
New York	17%	19%	18%
New Jersey	14%	15%	13%
Metro D.C. (MD/VA/DC)	10%	12%	12%
Connecticut	7%	7%	5%
Massachusetts	7%	7%	6%
Other Northeast	1%	0%	3%
<b>Total Northeast</b>	<b>79%</b>	<b>82%</b>	<b>78%</b>
<b>Region</b>			
West	9%	6%	7.5%
Midwest	6%	7%	7.5%
Southeast	4%	3%	4%
International Cities	2%	2%	3%
<b>Total Non-Northeast</b>	<b>21%</b>	<b>18%</b>	<b>22%</b>

Post Graduation Activity Salary Offers Accepted By 2014 Graduates			
Degree	HIGH	LOW	MEAN
<b>Bachelor of Science in Business Administration</b>			
Accounting	\$80,000	\$43,000	\$56,865
Management	\$100,000	\$25,000	\$56,981
<b>Bachelor of Science in Education</b>	\$46,756	\$24,000	\$37,939
<b>Bachelor of Arts &amp; Science</b>	\$160,000	\$12,000	\$45,415
<b>Bachelor of Science in Engineering</b>			
Biomedical Engineering	\$65,000	\$40,000	\$55,400
Chemical Engineering	\$100,000	\$46,000	\$68,475
Civil Engineering	\$72,000	\$52,000	\$59,675
Computer Engineering	\$72,000	\$50,000	\$65,942
Computer Science & Engineering	\$100,000	\$67,000	\$80,929
Electrical Engineering	\$72,500	\$45,000	\$59,290
Mechanical Engineering	\$75,000	\$42,000	\$60,697
<b>ALL DEGREES COMBINED*</b>	<b>\$160,000</b>	<b>\$12,000</b>	<b>\$52,068</b>

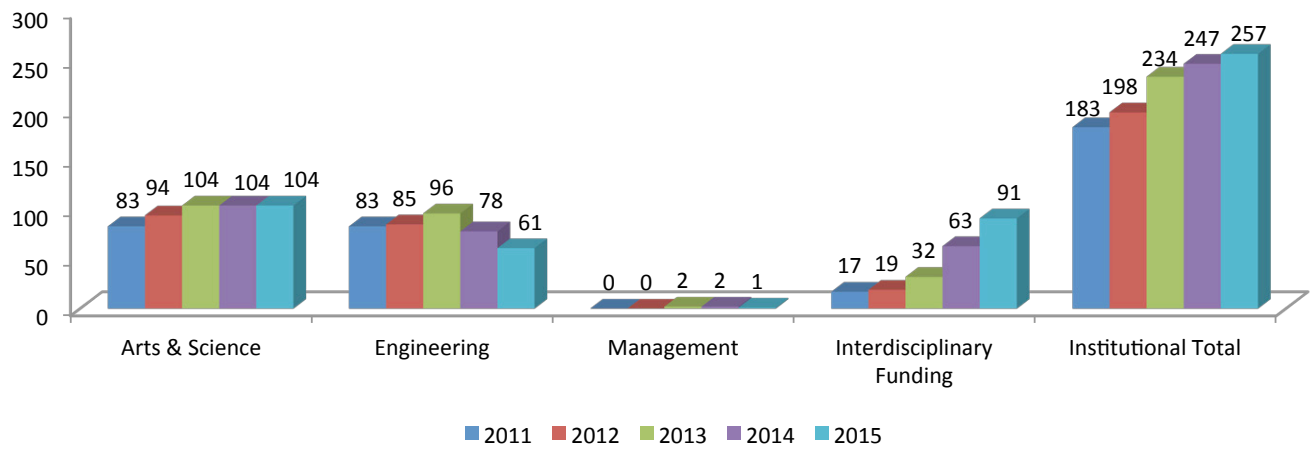
\* A total of 48% of the class respondents reported salary information.

Undergraduate Summer Research from 2011 to 2015					
	2011	2012	2013	2014	2015
ANBE	1	1	2	3	2
BIOL	34	37	33	37	32
CHEM	29	29	32	30	25
Comp Humn	0	0	0	0	2
CLAS	0	0	0	2	1
ECON	2	3	3	2	2
EDUC	2	1	0	0	2
ENGL	0	3	2	3	3
ENST	0	0	0	3	0
GEOG	5	2	4	6	8
HIST	0	0	1	0	1
LC&L	0	2	1	0	2
MGMT	0	0	2	2	1
MATH	1	0	3	0	0
MUSC	0	0	0	0	1
NEUR	0	0	0	0	1
PHIL	0	1	0	0	0
PHYS	0	3	10	7	6
POLS	0	0	0	1	0
PSYC	7	11	11	8	15
SOCI&ANTH	2	0	2	2	1
THEA	0	1	0	0	0
	<b>83</b>	<b>94</b>	<b>106</b>	<b>106</b>	<b>105</b>
BIOMED	8	16	13	12	5
CHEG	24	20	20	17	16
CENG	10	18	18	16	10
CSCI*	6	3	7	10	9
ELEC	14	8	10	6	7
ENGR	0	3	2	0	4
MECH	21	17	26	17	10
	<b>83</b>	<b>85</b>	<b>96</b>	<b>78</b>	<b>61</b>
Action Research/A&S	0	0	0	0	3
Action Research/ENGR	0	0	0	0	4
Action Research/MGMT	0	0	0	0	2
BGRI	0	0	0	0	8
BIPP	0	5	5	11	9
BUEC/BCSE	4	1	13	26	12
FRTL	0	0	0	2	0
HENDRY	0	4	3	5	5
ILST	0	0	0	0	11
McKenna	8	8	10	5	7
PROVOST	0	1	1	0	1
REU	5	0	0	0	0
STEM Scholars	0	0	0	14	29
	<b>17</b>	<b>19</b>	<b>32</b>	<b>63</b>	<b>91</b>

\*CSCI has been included in ENGR since most of UG research funding comes from ENGR.

Undergraduate Summer Research from 2011 to 2015 by College					
	2011	2012	2013	2014	2015
Arts & Science	83	94	104	104	104
Engineering	83	85	96	78	61
Management	0	0	2	2	1
Interdisciplinary Funding	17	19	32	63	91
<b>Institutional Total</b>	<b>183</b>	<b>198</b>	<b>234</b>	<b>247</b>	<b>257</b>

Figure 5.1 Undergraduate Summer Research from 2011-2015





Student Research for Credit by Type of Research		
	2013-14	2014-15
Adv Research in Physio Psych	0	1
Applied Research Animal Behavr	19	18
Applied Research: Learning	14	12
Applied Research: Personality	17	0
Biomedical Engr Research	2	2
Chemical Engineering Research	5	2
Directed Research	2	2
Environmental Research Design	19	22
Field Research	11	3
Field Research-Local Community	42	34
Graduate Research	20	21
Graduate Research and Thesis	3	3
Graduate Thesis Research	4	1
Metallic Glass Research	0	1
Methods of Social Research	23	47
Qualitative Research Methods	26	17
Quantitative Research Methods	25	11
Reading and Research	0	4
Research	12	6
Research Methods	1	1
ResearchinBehavioralNeuroscien	12	0
Topics in Operations Research	22	33
Undergraduate Research	264	207
<b>Total</b>	<b>543</b>	<b>448</b>

Honors Theses by Academic Division 2006-2015											
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Engineering	3	4	5	5	6	8	5	6	10	3	55
Arts & Humanities	17	24	24	13	15	17	13	14	12	16	165
Management	1	0	1	0	1	1	0	0	2	0	6
Natural Sciences and Mathmatics	14	6	8	10	13	8	10	19	20	16	124
Social Sciences	21	11	16	26	11	15	12	14	16	11	153
<b>Total</b>	<b>56</b>	<b>45</b>	<b>54</b>	<b>54</b>	<b>46</b>	<b>49</b>	<b>40</b>	<b>53</b>	<b>60</b>	<b>46</b>	<b>503</b>

Honors Theses by College 2006-2015											
College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Arts & Sciences	53	41	49	49	40	41	35	47	50	43	448
Engineering	3	4	5	5	6	8	5	6	10	3	55
<b>Total</b>	<b>56</b>	<b>45</b>	<b>54</b>	<b>54</b>	<b>46</b>	<b>49</b>	<b>40</b>	<b>53</b>	<b>60</b>	<b>46</b>	<b>503</b>

Honors Theses by Gender 2006-2015											
Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Female	40	27	34	41	22	29	25	31	36	33	318
Male	16	18	20	13	24	20	15	22	24	13	185
<b>Total</b>	<b>56</b>	<b>45</b>	<b>54</b>	<b>54</b>	<b>46</b>	<b>49</b>	<b>40</b>	<b>53</b>	<b>60</b>	<b>46</b>	<b>503</b>

**Honors Theses by Department  
2006-2015**

Department	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Accounting	0	0	0	0	0	0	0	0	0	0	0
Animal Behavior	1	1	2	2	1	1	1	1	5	3	18
Anthropology	3	2	1	1	1	0	0	1	0	1	10
Art History	1	0	0	1	0	0	0	0	0	0	2
Biochemistry	0	0	0	0	0	0	0	5	0	2	7
Biology	2	4	1	2	2	1	0	4	4	1	21
Biomedical Engineering	0	0	0	1	1	0	1	0	0	0	3
Cell Biology/Biochemistry	6	0	1	3	0	1	2	0	2	0	15
Chemical Engineering	1	0	2	1	0	2	2	4	3	1	16
Chemistry	0	0	1	0	1	0	1	2	3	1	9
Civil Engineering	1	0	1	0	2	0	2	1	4	1	12
Classics	0	0	0	0	0	1	0	1	0	0	2
Comparative Humanities	3	3	4	2	1	1	3	4	3	2	26
Computer Engineering	0	0	0	0	0	0	0	1	0	0	1
Computer Science	1	0	2	1	0	2	1	2	0	1	10
Computer Science & Engineering	0	0	0	0	0	0	0	0	0	0	0
Economics	3	0	2	5	2	4	3	1	4	2	26
Education	0	0	0	2	1	0	1	2	1	0	7
Electrical Engineering	0	1	0	1	0	1	0	0	0	0	3
English	5	11	7	8	5	9	5	2	6	8	66
English--Creative Writing	0	2	0	0	0	0	0	0	0	0	2
Environmental Geology	0	0	0	0	0	0	0	0	0	1	1
Environmental Studies	1	0	3	0	1	0	2	0	0	1	8
French	1	0	3	0	0	0	0	0	0	2	6
Geography	0	0	0	0	0	1	0	0	0	0	1
Geology	2	0	0	0	3	1	2	2	3	2	15
German	0	1	0	0	0	0	0	0	0	0	1
History	2	1	4	2	4	3	3	2	0	0	21
International Relations	0	1	1	3	0	0	1	1	0	0	7
Latin American Studies	1	0	0	1	0	0	0	0	0	0	2
Linguistics	0	0	0	0	0	0	0	0	1	0	1
Management	1	0	1	0	1	1	0	0	2	0	6
Mathematics	0	1	0	3	2	2	2	1	0	3	14
Mechanical Engineering	1	3	2	1	3	3	0	0	3	1	17
Music	1	1	0	0	0	1	0	0	0	0	3
Neuroscience	0	0	0	0	2	2	1	2	2	1	10
Philosophy	3	0	0	0	2	1	1	1	1	1	10
Physics	2	0	1	0	2	0	0	0	1	1	7
Political Science	2	1	2	2	4	1	1	1	2	1	17
Psychology	11	7	6	8	1	9	4	6	7	5	64
Religion	0	1	0	2	1	0	0	1	1	0	6
Russian	0	0	0	0	0	0	0	2	0	1	3
Sociology	0	0	0	1	1	0	0	1	1	0	4
Spanish	1	0	2	0	0	0	0	0	0	1	4
Studio Art	0	0	0	0	0	0	0	0	0	0	0
The Interdepartmental Major	0	0	0	1	0	0	0	0	0	0	1
Theatre	0	4	4	0	2	1	1	1	0	2	15
Women's and Gender Studies	0	0	1	0	0	0	0	1	1	0	3
<b>Total</b>	<b>56</b>	<b>45</b>	<b>54</b>	<b>54</b>	<b>46</b>	<b>49</b>	<b>40</b>	<b>53</b>	<b>60</b>	<b>46</b>	<b>503</b>

# Survey



### What is MISO?

The Measuring Information Service Outcome (MISO) Survey is a web-based quantitative survey designed to measure how faculty, students, and staff view library and computing services in higher education. The MISO survey helps Library and IT identify the services that are important to our users, service areas where we're doing well, and where change or improvement is needed. More information about the survey is available at <http://www.misosurvey.org/>.

Twenty-eight institutions, including Bucknell University, participated in the 2015 MISO survey. Based on the survey findings, Library and IT proposed a 2015 MISO results action plan.

For more information, visit our websites at <http://www.bucknell.edu/InstResearch.xml> (OIR&P) and <http://www.bucknell.edu/LibraryIT> (Library and IT).

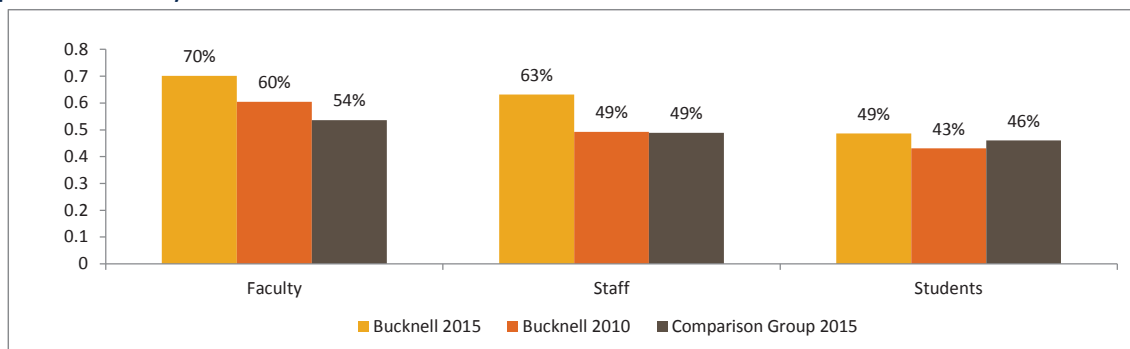
### Administration Details

The MISO survey begins at each participating institution on the fourth Thursday of the institution's spring semester. The survey is then open for respondents for 12 days. Three Bucknell populations were chosen to participate in the survey as follows:

- Active teaching faculty
- Enrolled full-time undergraduate students (excluding anyone age 17 and younger; 700 students who did not participate in the Consortium on Higher Achievement And Success (CHAS) Climate Survey were randomly selected)
- Staff with email addresses (excluding Library and IT staff)

In February 2015, the three populations received emails from the Vice President of Library and IT informing them of the survey, and alerting them to expect the survey invitation from the survey administrator. These three populations then received the email from the survey administrator with a link to the survey website. People who had not responded were sent reminders.

### Response Rate Summary



\*Response rate is based on completed and partially completed respondents from MISO workbooks

### About this Report

This report highlights one research question:

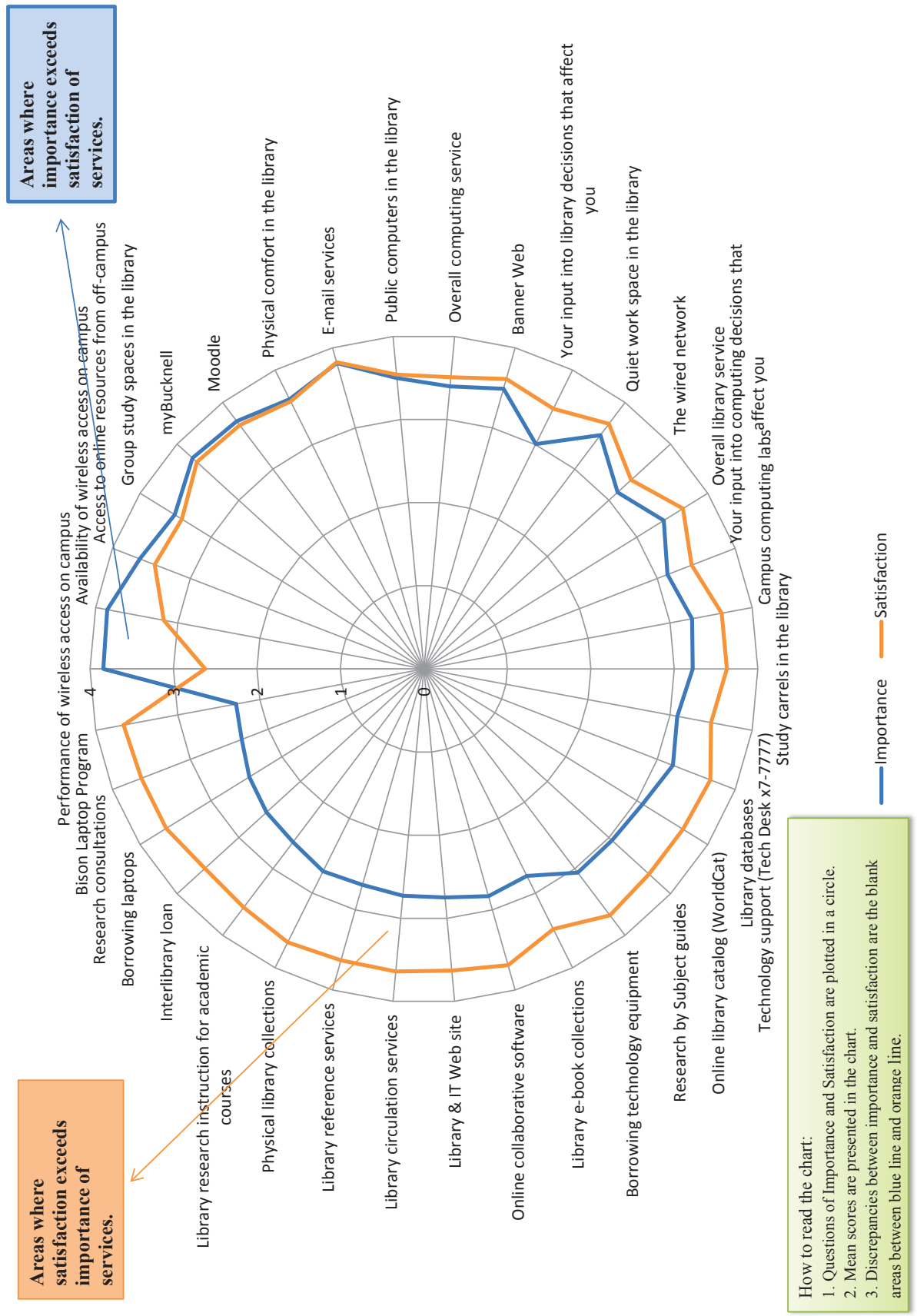
- What services and resources are important to our constituents, and how successfully does our organization deliver them?

The research question is answered by using two measurements of Importance and Satisfaction of service use. Questions about Importance and Satisfaction of service use are coded on a scale of 1 to 4 (Importance: 1 = Not Important to 4 = Very Important; Satisfaction: 1 = Dissatisfied to 4 = Satisfied). The result for each question on the MISO survey is represented as a numeric mean value. Responses to Importance and Satisfaction of service are listed and compared for the three participating populations: faculty, students, and staff (see Figure 1, 2, and 3).

MISO survey results are a snapshot of how respondents feel about a particular resource or service at a particular time, but they cannot tell us WHY they feel that way. Complete findings are available at the survey website of the Office of Institutional Research and Planning at <http://www.bucknell.edu/institutional-research-and-planning/survey-research.html>.



Figure 2. Radar Chart Comparing Importance and Satisfaction of Services – For Students







# Faculty and Staff

# Faculty and Staff

BUCKNELL UNIVERSITY

Faculty Status Report as of Fall 2015														
	All (Full time, part time, and replacement)	Full Time by Gender			Full Time by Rank				Tenured Full Time		Non-Tenured Full Time		Part-Time	Replacement
		Full-Time Total	Female	Male	Assist Prof	Asso Prof	Prof	Other	Female	Male	Female	Male	Total	Total
College of Arts & Sciences	306	278	127	151	72	121	80	5	84	106	43	45	9	19
College of Engineering	76	72	19	53	25	26	21	0	9	38	10	15	0	4
School of Management	29	25	7	18	9	12	4	0	4	11	3	7	2	2
<b>TOTAL</b>	<b>411</b>	<b>375</b>	<b>153</b>	<b>222</b>	<b>106</b>	<b>159</b>	<b>105</b>	<b>5</b>	<b>97</b>	<b>155</b>	<b>56</b>	<b>67</b>	<b>11</b>	<b>25</b>
<b>Undergraduate faculty by department not including athletics or library</b>														
Africana Studies	1	1	1	0	0	0	0	1	0	0	1	0	0	0
Art & Art History	8	7	4	3	3	2	2	0	3	1	1	2	1	0
Biology	21	19	9	10	2	14	3	0	8	9	1	1	0	2
Biomedical Engineering	7	6	2	4	1	4	1	0	1	4	1	0	0	1
Chemical Engineering	12	11	2	9	1	4	6	0	2	8	0	1	0	1
Chemistry	14	13	4	9	4	4	5	0	3	6	1	3	0	1
Civil and Environmental Engineering	17	16	4	12	5	4	7	0	1	10	3	2	0	1
Classics and Mediterranean Studies	7	4	4	0	2	1	1	0	2	0	2	0	0	3
Comparative Humanities Program	2	2	0	2	0	2	0	0	0	2	0	0	0	0
Computer Science	12	12	2	10	6	5	1	0	1	5	1	5	0	0
East Asian Studies	6	6	2	4	3	3	0	0	0	2	2	2	0	0
Economics	17	16	5	11	2	6	8	0	4	7	1	4	0	1
Education	11	11	8	3	4	6	1	0	5	2	3	1	0	0
Electrical and Computer Engineering	10	10	2	8	3	4	3	0	0	7	2	1	0	0
English	25	25	13	12	4	9	12	0	10	8	3	4	0	0
Environmental Studies	4	3	2	1	2	1	0	0	1	0	1	1	0	1
Geography	5	5	1	4	1	2	2	0	0	4	1	0	0	0
Geology	8	7	2	5	0	2	5	0	2	5	0	0	0	1
History	10	10	5	5	4	6	0	0	1	3	4	2	0	0
International Relations	4	4	3	1	3	0	1	0	1	0	2	1	0	0
Languages & Cultures & Linguistics	22	20	10	10	6	8	6	0	7	6	3	4	1	1
Latin American Studies	1	1	0	1	1	0	0	0	0	0	0	1	0	0
Management	29	25	7	18	9	12	4	0	4	11	3	7	2	2
Mathematics	25	24	10	14	7	8	8	1	5	11	5	3	1	0
Mechanical Engineering	18	17	7	10	9	5	3	0	4	4	3	6	0	1
Music	12	12	6	6	5	4	3	0	3	4	3	2	0	0
Philosophy	9	8	1	7	0	5	2	1	1	6	0	1	0	1
Physics and Astronomy	15	15	5	10	3	8	4	0	5	6	0	4	0	0
Political Science	14	11	2	9	0	10	1	0	2	9	0	0	0	3
Psychology	17	15	7	8	5	3	7	0	3	7	4	1	0	2
Religion	8	8	5	3	2	2	3	1	4	1	1	2	0	0
Sociology & Anthropology	14	11	5	6	4	3	3	1	3	3	2	3	1	2
Spanish Department	10	9	4	5	3	6	0	0	4	2	0	3	1	0
Study of Race & Ethnicity & Gender	2	1	1	0	0	1	0	0	1	0	0	0	1	0
Theatre & Dance	8	7	5	2	0	4	3	0	5	2	0	0	0	1
Women's and Gender Studies	4	3	3	0	2	1	0	0	1	0	2	0	1	0
Other	2	0	0	0	0	0	0	0	0	0	0	0	2	0
<b>Total</b>	<b>411</b>	<b>375</b>	<b>153</b>	<b>222</b>	<b>106</b>	<b>159</b>	<b>105</b>	<b>5</b>	<b>97</b>	<b>155</b>	<b>56</b>	<b>67</b>	<b>11</b>	<b>25</b>

Total Number of Faculty with Doctorate or Other Terminal Degree								
	Fall 2014				Fall 2015			
	Full Time	Replacement	Part Time	Total	Full Time	Replacement	Part Time	Total
Female	147	11	1	159	145	12	4	161
Male	212	11	2	225	215	9	4	228
<b>Total</b>	<b>359</b>	<b>22</b>	<b>3</b>	<b>384</b>	<b>360</b>	<b>21</b>	<b>8</b>	<b>389</b>

Faculty Demographics as of Fall 2014							
Full-Time Faculty (Excluding Replacement Faculty)							
	Tenured		Tenure Track		Non-Tenure Track		Total
	Men	Women	Men	Women	Men	Women	
Professors	68	32	2	0	1	0	103
Associate Professors	88	64	3	1	1	2	159
Assistant Professors	0	0	48	41	9	12	110
<b>TOTAL</b>	<b>156</b>	<b>96</b>	<b>53</b>	<b>42</b>	<b>11</b>	<b>14</b>	<b>372</b>
	<b>Total Tenured</b>	<b>252</b>	<b>Total Tenure Track</b>	<b>95</b>	<b>Total Non-Tenure Track</b>	<b>25</b>	<b>372</b>
Visiting Professors	0	0	0	0	1	0	1
Visiting Associate Professors	0	0	0	0	0	0	0
Visiting Assistant Professors	0	0	0	0	9	11	20
Visiting Instructors	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>11</b>	<b>21</b>

Faculty Demographics as of Fall 2015							
Full-Time Faculty (Excluding Replacement Faculty)							
	Tenured		Tenure Track		Non-Tenure Track		Total
	Men	Women	Men	Women	Men	Women	
Professors	69	32	3	1	0	0	105
Associate Professors	86	65	3	2	1	2	159
Assistant Professors	0	0	52	39	6	9	106
Instructor	0	0	0	0	0	1	1
Other	0	0	0	0	2	2	4
<b>TOTAL</b>	<b>155</b>	<b>97</b>	<b>58</b>	<b>42</b>	<b>9</b>	<b>14</b>	<b>375</b>
	<b>Total Tenured</b>	<b>252</b>	<b>Total Tenure Track</b>	<b>100</b>	<b>Total Non-Tenure Track</b>	<b>23</b>	<b>375</b>
Visiting Professors	0	0	0	0	0	0	0
Visiting Associate Professors	0	0	0	0	0	1	1
Visiting Assistant Professors	0	0	0	0	6	8	14
Visiting Instructors	0	0	0	0	0	1	1
Visiting Others	0	0	0	0	2	2	4
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>12</b>	<b>20</b>

Full-Time Faculty Race/Ethnicity, by College and Rank, as of Fall 2015									
	by College			by Rank					Total
	A&S	Engineering	MGMT	Assistant Prof	Associate Prof	Prof	Instructor	Other	
American Indian or Alaska Native	1	1	0	1	0	1	0	0	2
Asian	12	6	0	9	7	2	0	0	18
Black or African American	19	1	0	6	5	8	0	1	20
Hispanic or Latino	13	2	1	2	8	4	0	2	16
Multiple Races	3	2	1	1	3	2	0	0	6
Non-Resident Alien	9	2	1	9	2	0	0	1	12
Unknown	1	0	0	1	0	0	0	0	1
White	220	58	22	77	134	88	1	0	300
<b>TOTAL</b>	<b>278</b>	<b>72</b>	<b>25</b>	<b>106</b>	<b>159</b>	<b>105</b>	<b>1</b>	<b>4</b>	<b>375</b>

Employee Demographics as of Fall 2015							
Full-Time Faculty and Staff							
	Faculty (Exclude Replacement)		Administrative/ Professional		Staff		Total
	Men	Women	Men	Women	Men	Women	
American Indian or Alaska Native	2	0	2	1	0	0	5
Asian	10	8	4	6	0	2	30
Black or African American	10	10	15	8	0	2	45
Hispanic or Latino	8	8	4	1	1	3	25
Multiple Races	5	1	1	2	1	3	13
Non-Resident Alien	9	3	2	3	0	0	17
Unknown	0	1	1	3	4	2	11
White	178	122	202	224	159	215	1100
<b>TOTAL</b>	<b>222</b>	<b>153</b>	<b>231</b>	<b>248</b>	<b>165</b>	<b>227</b>	<b>1246</b>
	Total Faculty	375	Total Administrative	479	Total Staff	392	1,246

Number of Staff by Employment Status and Occupational Category (Fall 2015)			
Occupational category	# Full-Time Staff	# Part-Time Staff	# FTE staff
<b>Total number of staff</b>	<b>1271</b>	<b>19</b>	<b>1277</b>
<b>Postsecondary Teachers</b>	<b>400</b>	<b>0</b>	<b>400</b>
Instructional Staff	400	0	400
Instruction	25	0	25
Exclusively credit	25	0	25
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	375	0	375
Research	0	0	0
Public Service	0	0	0
<b>Library and Instructional Support Occupations</b>	<b>54</b>	<b>3</b>	<b>55</b>
Librarians, Curators, and Archivists	10	0	10
Archivists, Curators, and Museum Technicians	2	0	2
Librarians	8	0	8
Library Technicians	7	0	7
Other Teachers and Instructional Support Staff	37	3	38
<b>Management Occupations</b>	<b>80</b>	<b>0</b>	<b>80</b>
<b>Business and Financial Operations Occupations</b>	<b>128</b>	<b>0</b>	<b>128</b>
<b>Computer, Engineering, and Science Occupations</b>	<b>90</b>	<b>1</b>	<b>90</b>
<b>Community Service, Legal, Arts, and Media Occupations</b>	<b>103</b>	<b>1</b>	<b>103</b>
<b>Healthcare Practitioners and Technical Occupations</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Service Occupations</b>	<b>179</b>	<b>2</b>	<b>180</b>
<b>Sales and Related Occupations</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Office and Administrative Support Occupations</b>	<b>160</b>	<b>11</b>	<b>164</b>
<b>Natural Resources, Construction, and Maintenance Occupations</b>	<b>49</b>	<b>0</b>	<b>49</b>
<b>Production, Transportation, and Material Moving Occupations</b>	<b>18</b>	<b>1</b>	<b>18</b>

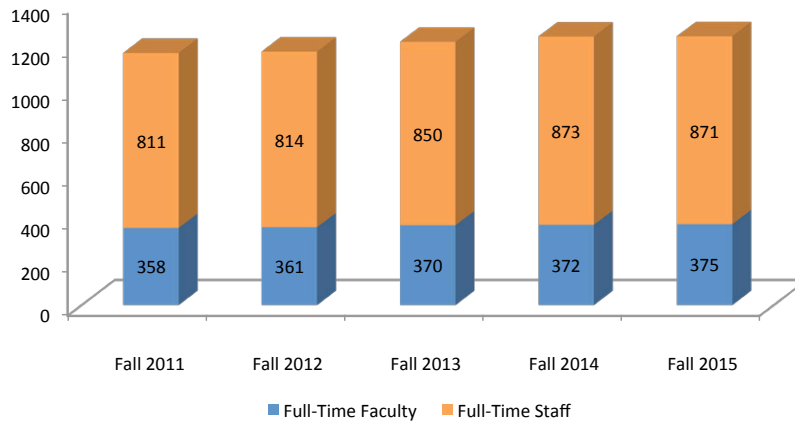
### Staff by Primary Function and Employment Status

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time
Primarily instruction + Instruction/research/public service	358	21	21	361	24	25	370	29	14	372	31	10	375	25	11
<b>Total Staff</b>	<b>811</b>		<b>22</b>	<b>814</b>		<b>21</b>	<b>850</b>		<b>21**</b>	<b>873</b>		<b>18</b>	<b>871</b>		<b>19</b>
Executive/administrative/managerial	124		0												
Other professionals (support/service)	299		10												
Technical and paraprofessionals	24		2												
Clerical and secretarial	149		7												
Skilled crafts	60		0												
Service/Maintenance	155		3												
<b>Grand Total</b>	<b>1,169</b>	<b>21</b>	<b>43</b>	<b>1,175</b>	<b>24</b>	<b>46</b>	<b>1,220</b>	<b>29</b>	<b>36</b>	<b>1,245</b>	<b>31</b>	<b>28</b>			

R stands for replacement faculty.

Headcount of PDF version reflects the updates of 2010 Standard Occupational Classification (SOC) System required by IPEDS13 14 data collection in April 2014. Therefore, the number reported here is different from the one in the printed version published in January 2014.

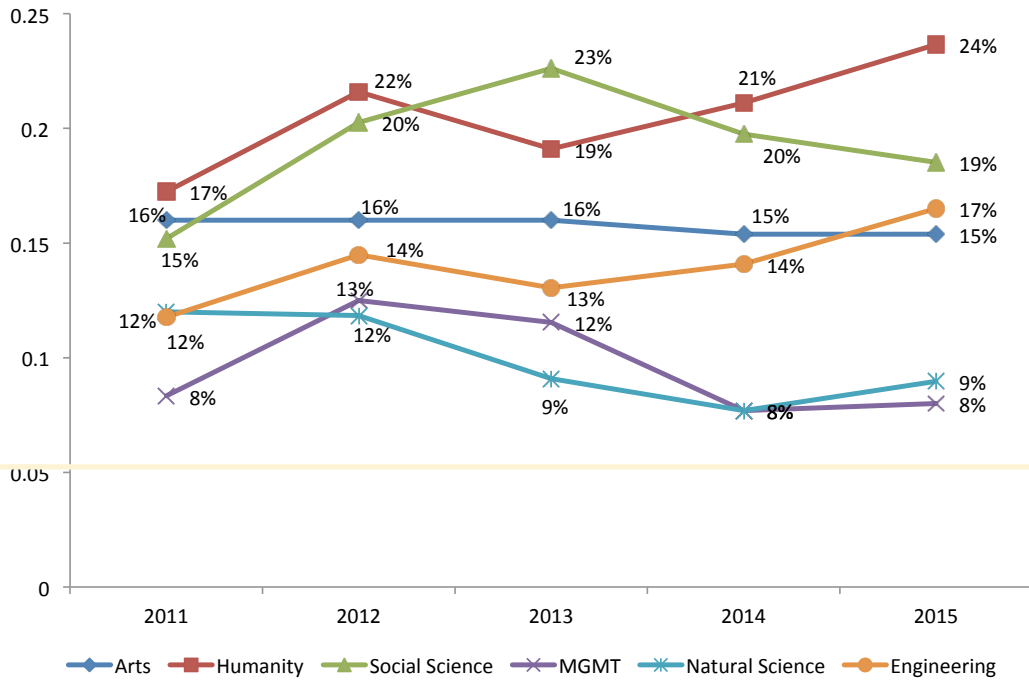
Figure 7.1 Number of Full-Time Faculty and Staff Trends



### Full-Time Faculty Diversity Comparison by College from 2011 to 2015 (Excluding Replacements)

	2011-12			2012-13			2013-14			2014-15			2015-16		
	All	Minority	% Minority	All	Minority	% Minority	All	Minority	% Minority	All	Minority	% Minority	All	Minority	% Minority
Arts	25	4	16%	25	4	16%	25	4	16%	26	4	15%	26	4	15%
Humanities	87	15	17%	88	19	22%	89	17	19%	90	19	21%	93	22	24%
Social Sciences	79	12	15%	79	16	20%	84	19	23%	81	16	20%	81	15	19%
MGMT	24	2	8%	24	3	13%	26	3	12%	26	2	8%	25	2	8%
Natural Sciences	75	9	12%	76	9	12%	77	7	9%	78	6	8%	78	7	9%
A&S includes MGMT	290	42	14%	292	51	17%	301	50	17%	301	47	16%	303	50	17%
A&S no MGMT	266	40	15%	268	48	18%	275	47	17%	275	45	16%	278	48	17%
Engineering	68	8	12%	69	10	14%	69	9	13%	71	10	14%	72	12	17%
<b>Total</b>	<b>358</b>	<b>50</b>	<b>13.97%</b>	<b>361</b>	<b>61</b>	<b>16.90%</b>	<b>370</b>	<b>59</b>	<b>15.95%</b>	<b>372</b>	<b>57</b>	<b>15.32%</b>	<b>375</b>	<b>62</b>	<b>17%</b>

Figure 7.2 Percent of Minority by College from 2011 to 2015 (Excluding Replacements)



Full Time Faculty Salaries							
Average Annualized Salary 2007-08 through 2015-16 (Excluding Replacement Faculty)							
Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2012-13	Professor	65	30	95	\$114,634	\$102,631	\$110,843
	Associate Professor	86	60	146	\$87,328	\$83,818	\$85,885
	Assistant Professor	64	55	119	\$75,753	\$74,666	\$75,251
	Instructor	0	1	1		\$55,070	\$55,070
2011-12	Professor	56	28	84	\$114,990	\$100,945	\$110,308
	Associate Professor	89	57	146	\$85,175	\$82,527	\$84,141
	Assistant Professor	67	61	128	\$73,227	\$72,851	\$73,048
	Instructor	0	0	0			
2010-11	Professor	60	24	84	\$114,422	\$102,085	\$110,897
	Associate Professor	86	54	140	\$83,217	\$82,021	\$82,756
	Assistant Professor	66	62	128	\$74,608	\$73,453	\$74,048
	Instructor	1	0	1	\$70,000		\$70,000
	Other	0	1	1		\$58,180	\$58,180
2009-10	Professor	57	17	74	\$115,166	\$104,389	\$112,690
	Associate Professor	85	57	142	\$82,201	\$81,486	\$81,914
	Assistant Professor	69	60	129	\$73,042	\$70,631	\$71,921
	Instructor	0	0	0			
2008-09	Professor	60	17	77	\$115,066	\$105,682	\$112,994
	Associate Professor	74	52	126	\$84,119	\$82,553	\$83,473
	Assistant Professor	70	58	128	\$71,757	\$70,374	\$71,131
	Instructor	1	2	3	\$65,060	\$47,060	\$53,060
2007-08	Professor	57	14	71	\$113,055	\$103,065	\$111,085
	Associate Professor	77	50	127	\$81,209	\$79,420	\$80,505
	Assistant Professor	62	56	118	\$68,892	\$66,463	\$67,739
	Instructor	0	1	1		\$49,000	\$49,000



Full-Time Faculty Highest Degrees Earned					
Conferring Institutions					
Fall 2015					
Institution	#	Institution	#	Institution	#
Arizona State Univ	1	Pennsylvania State University	32	University Iowa	5
Boston University	2	Princeton University	6	University Kentucky Lexington	1
Brandeis University	2	Purdue Univ West Lafayette	2	University Mass Amherst	2
Brown University	4	Queens University	1	University Michigan Ann Arbor	4
Bucknell University	1	Rensselaer Polytechnic Inst	1	University Missouri Columbia	1
Calif Institute Tech	1	Rice University	1	University Missouri St Louis	1
Carnegie Mellon University	5	Rutgers University	5	University of Maryland	1
CIEE Warsaw School of Econ	1	School Art Inst Chicago	1	University of Arizona	3
Claremont Graduate University	2	Smith College	1	University of Bamberg	1
Clark University	2	Stanford University	8	University of Cambridge	1
Clemson University	1	Stony Brook University Suny	2	University of Chicago	4
Coll William And Mary	1	SUNY at Albany	2	University of Georgia	3
Colorado School Mines	1	SUNY at Binghamton	1	University of Kansas	2
Colorado State Univ Ft Collins	1	SUNY at Buffalo	1	University of Mainz	1
Columbia University	6	Syracuse University	1	University of Maryland	3
Cornell University	15	Texas Tech University	2	University of Memphis	1
Dartmouth College	3	TransartInstituteBerlinGermany	1	University of Michigan	2
Duke University	10	Tufts University	1	University of North Carolina	1
Duquesne University	1	Univ Dublin Trinity College	1	University of Notre Dame	1
Eastman School Of Music	1	Univ Minnesota Minneapolis	2	University of Paris Diderot	1
Emory University	3	Univ New Mexico Albuquerque	1	University of Pennsylvania	5
Fordham University	1	Univ North Carolina Chapel HI	11	University of Washington	6
Frankfurt University	1	Univ of California - Riverside	1	University of Wisconsin	1
Harvard University	5	Univ of California-San Diego	1	University Oregon	2
Howard University	1	Univ of Melbourne, Australia	1	University Rochester	4
IESE/Universidad de Navarra	1	Univ of Victoria, British Col	1	University Southern California	1
Indiana Univ Pennsylvania	1	Univ of Wisconsin - Madison	1	University Tennessee Knoxville	2
Indiana University Bloomington	8	Univ of Zurich, Switzerland	1	University Texas Austin	8
Iowa State University	2	Univ Pittsburgh Pittsburgh	3	University Toronto	1
Johns Hopkins University	3	Univ South Carolina Columbia	2	University Utah	2
Lehigh University	2	Universidad CarlosIII deMadrid	1	University Virginia	11
Louisiana State University	1	University Calif Berkeley	4	University Washington Tacoma	1
Mass Institute Technology	4	University Calif Davis	4	University Western Ontario	1
McGill University	1	University Calif Los Angeles	2	University Wisc Madison	9
Michigan State University	6	University Calif Riverside	2	University Wisconsin Colleges	1
Middlebury College	1	University Calif San Diego	1	Va Tech Center For Teacher Ed	1
New Mexico St Univ Univ Park	1	University Calif Santa Barbara	2	Villanova University	1
New School	1	University Calif Santa Cruz	2	Virginia Commonwealth Univ	1
New York University	3	University Cambridge	1	Virginia Polytech Inst St U	11
North Carolina State Univ.	1	University Cincinnati	3	Washington U., St. Louis	1
Northwestern College	1	University Colorado Boulder	6	Washington University	1
Northwestern University	2	University Connecticut	3	Worcester Poly Institute	1
Ohio State University Columbus	5	University Delaware	1	Yale University	4
Ohio University	2	University Denver	1	Youngstown State University	1
Oregon State University	1	University Florida	2	Unknown	1
Oxford Univ, England	1	University Illinois Urbana	8	<b>Total</b>	<b>375</b>

# Finance

Tuition and Fees History							
Undergraduate	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Tuition	\$40,594	\$42,112	\$43,628	\$45,132	\$46,646	\$48,234	\$49,878
Fees	\$222	\$230	\$238	\$246	\$256	\$264	\$274
Total Tuition&Fees	\$40,816	\$42,342	\$43,866	\$45,378	\$46,902	\$48,498	\$50,152
Board	\$4,014	\$4,170	\$4,326	\$4,482	\$4,636	\$4,794	\$4,766
Room Rate (Double)	\$5,490	\$5,768	\$6,048	\$6,330	\$6,622	\$6,848	\$7,450
Total Room&Board	\$9,504	\$9,938	\$10,374	\$10,812	\$11,258	\$11,642	\$12,216
Tuition, Fees, Room & Board (Comprehensive Fee)	\$50,320	\$52,280	\$54,240	\$56,190	\$58,160	\$60,140	\$62,368
Tuition, Fees, Room & Board Annual % Change	4.00%	3.90%	3.75%	3.60%	3.51%	3.40%	3.70%
Books and Supplies	\$880	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$4,455	\$4,624	\$4,790	\$4,955	\$5,121	\$5,295	\$5,475
Full-time Graduate Tuition, Annual	\$17,820	\$18,496	\$19,160	\$19,820	\$20,484	\$21,180	\$21,900
<b>Price Index Comparisons</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Higher Education Price Index (HEPI)	279.3	281.8	288.4	293.2	297.8	306.7	313.3
Higher Education Price Index (HEPI) Annual % Change	2.30%	0.90%	2.30%	1.70%	1.60%	2.80%	2.10%
Consumer Price Index (CPI)	217.965	225.722	229.478	233.504	238.343	238.638	237.336*
Consumer Price Index (CPI) Annual % Change	1.1%	3.6%	1.7%	1.8%	2.1%	0.1%	-0.5%

\*2015-16 CPI is based on November 2015 data. CPI data in other years is based on June reports.

Endowment Fair Value*						
Peer Comparisons 2014-15						
Rank	Institution	June 30, 2013	June 30, 2014	% Change (2013-14)	June 30, 2015	% Change (2014-15)
8	Bucknell	\$666,563,000	\$750,913,000	12.7%	\$789,354,000	5.1%
6	Colgate	\$775,510,000	\$873,164,000	12.6%	\$889,678,000	1.9%
1	Dartmouth	\$3,733,596,000	\$4,468,219,000	19.7%	\$4,663,491,000	4.4%
10	Davidson	\$550,788,766	\$633,683,732	15.1%	\$668,606,444	5.5%
11	Furman	\$592,996,843	\$650,034,650	9.6%	\$631,397,402	-2.9%
9	Holy Cross	\$634,912,000	\$726,053,000	14.4%	\$721,310,000	-0.7%
7	Lafayette	\$749,031,060	\$832,811,462	11.2%	\$809,061,387	-2.9%
3	Lehigh	\$1,065,459,000	\$1,171,190,000	9.9%	\$1,168,168,000	-0.3%
5	Middlebury	\$972,992,000	\$1,081,893,000	11.2%	\$1,101,054,000	1.8%
2	Richmond	\$2,038,585,000	\$2,349,468,000	15.2%	\$2,382,915,000	1.4%
12	Trinity	\$486,507,152	\$551,798,198	13.4%	\$572,033,549	3.7%
13	Villanova**	\$425,793,000	\$501,483,000	17.8%	\$563,866,000	12.4%
4	Wake Forest	\$1,061,638,000	\$1,148,026,000	8.1%	\$1,167,400,000	1.7%
NA	William & Mary	\$697,700,000	\$797,600,000	14.3%	NA	NA
<b>Average</b>		<b>\$1,032,290,844</b>	<b>\$1,181,166,932</b>	<b>14.4%</b>	<b>\$1,240,641,137</b>	<b>5.0%</b>

\*Derived from Audited Financial Statements.

\*\* Fiscal year ends May 31.

Endowment Fair Value and Spending per Student				
Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2006	\$522,059,000	\$145,704	\$21,980,000	\$6,135
2007	\$599,399,000	\$164,444	\$23,336,000	\$6,402
2008	\$554,592,000	\$153,840	\$27,352,000	\$7,587
2009	\$442,826,000	\$120,793	\$27,918,000	\$7,615
2010	\$491,495,000	\$135,547	\$27,682,000	\$7,634
2011	\$575,367,000	\$160,987	\$28,646,000	\$8,015
2012	\$599,216,000	\$166,403	\$28,646,000	\$7,955
2013	\$666,563,000	\$186,087	\$31,932,000	\$8,915
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252

Amounts derived from Audited Financial Statements then divided by student FTE.

Figure 8. 1 Endowment Fair Value from 2006 to 2015 (in Thousands)

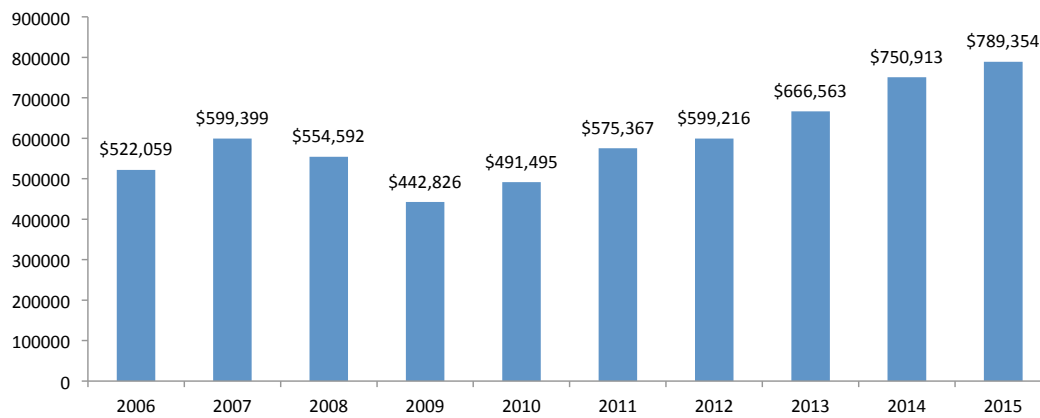
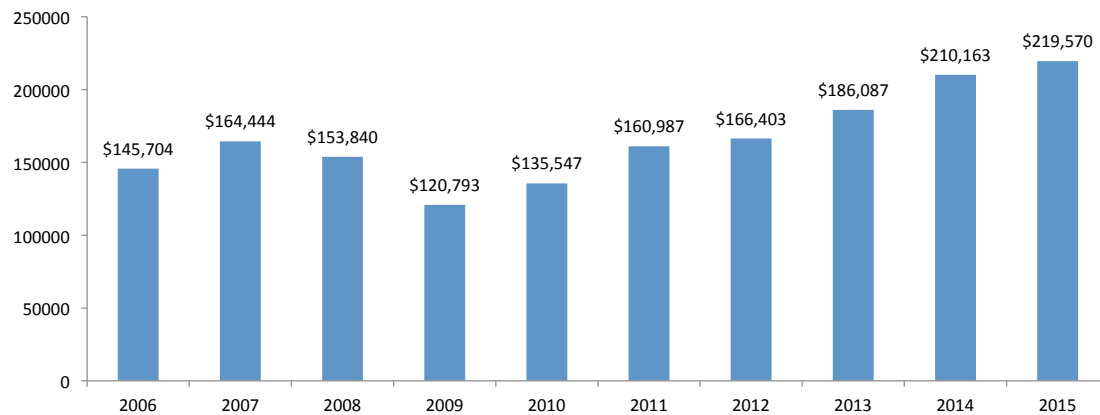


Figure 8. 2 Endowment Fair Value per FTE Student from 2006 to 2015



Operating <i>Revenues</i> (in Thousands)								
Year (as of June 30)	Gross Student Tuition and Fees	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2006	\$116,073	\$81,337	\$27,126	\$8,958	\$4,413	\$24,982	\$4,280	\$151,096
2007	\$124,941	\$87,833	\$28,753	\$9,411	\$3,092	\$27,402	\$3,756	\$160,247
2008	\$131,765	\$92,705	\$30,306	\$9,605	\$3,796	\$30,355	\$3,823	\$170,590
2009	\$139,538	\$97,969	\$32,054	\$10,184	\$4,249	\$29,364	\$4,394	\$178,214
2010	\$142,965	\$99,510	\$29,046	\$9,589	\$5,026	\$29,562	\$4,755	\$177,488
2011	\$147,845	\$103,120	\$29,991	\$11,034	\$4,795	\$29,974	\$5,586	\$184,500
2012	\$154,846	\$107,738	\$30,848	\$12,350	\$3,190	\$29,480	\$5,615	\$189,221
2013	\$159,434	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663
2014	\$165,547	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389
2015	\$170,879	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256

From Audited Financial Statements.

Operating <i>Expenses</i> (in Thousands)							
Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2006	\$48,858	\$2,181	\$17,098	\$26,422	\$19,541	\$25,872	\$139,972
2007	\$52,755	\$2,058	\$18,127	\$28,203	\$23,078	\$27,349	\$151,570
2008	\$57,150	\$2,371	\$19,750	\$30,581	\$26,771	\$30,138	\$166,761
2009	\$61,089	\$2,924	\$21,134	\$30,084	\$27,778	\$30,601	\$173,610
2010	\$63,057	\$3,377	\$21,556	\$30,556	\$27,458	\$26,659	\$172,663
2011	\$63,981	\$3,454	\$21,824	\$30,891	\$26,882	\$25,820	\$172,852
2012	\$66,250	\$2,616	\$23,660	\$33,289	\$26,994	\$26,447	\$179,256
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637

From Audited Financial Statements.

Net Assets (in Thousands)				
Year (as of June 30)	Unrestricted	Temporarily Restricted	Permanently Restricted	Total Net Assets
2006	\$326,136	\$233,114	\$158,588	\$717,838
2007	\$362,487	\$275,342	\$168,534	\$806,363
2008	\$346,161	\$250,316	\$175,735	\$772,212
2009	\$301,161	\$179,280	\$182,192	\$662,633
2010	\$323,221	\$202,398	\$192,557	\$718,176
2011	\$369,140	\$260,761	\$207,993	\$837,894
2012	\$357,717	\$233,869	\$217,372	\$808,958
2013	\$393,108	\$258,305	\$231,886	\$883,299
2014	\$430,600	\$293,095	\$252,564	\$976,259
2015	\$423,523	\$284,427	\$261,448	\$969,398

From Audited Financial Statements.

Institutional Grants and Scholarships for Undergraduate Students*							
(in thousands except the percentages and average student indebtedness at graduation)							
Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need- based Award	Average Merit- based Award	Average Merit Athletic Award	Average % of Financial Need Met	Average Student Indebtedness at Graduation
2003-04	30.9%	\$50	\$19	\$7	\$10	100%	\$16,695
2004-05	30.0%	\$110	\$20	\$10	\$10	100%	\$16,800
2005-06	29.9%	\$180	\$21	\$12	\$10	100%	\$17,400
2006-07	29.7%	\$210	\$23	\$6	\$10	100%	\$17,500
2007-08	29.6%	\$210	\$23	\$13	\$10	100%	\$17,700
2008-09	29.8%	\$319	\$25	\$13	\$9	95%	\$18,500
2009-10	30.4%	\$449	\$26	\$12	\$9	95%	\$18,800
2010-11	30.3%	\$563	\$26	\$12	\$9	95%	\$18,900
2011-12	30.4%	\$691	\$26	\$13	\$9	95%	\$20,149
2012-13	29.1%	\$773	\$27	\$14	\$10	95%	\$21,163
2013-14	31.7%	\$1,979	\$29	\$14	\$29	95%	\$22,500
2014-15	30.0%	\$3,232	\$30	\$14	\$33	91%	\$22,500
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500

\*Reported to the Common Data Set and U.S. News as estimates.

\*\* Actual discount rate.

Financial Assistance									
Year (as of June 30)	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances- Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2012	\$1,445,000	\$329,230	\$772,000	\$10,952,300	\$35,826,470	\$49,325,000	\$47,108,000	\$154,846,000	30.42%
2013	\$1,538,000	\$279,000	\$829,000	\$11,882,000	\$35,774,000	\$50,302,000	\$47,935,000	\$159,434,000	30.07%
2014	\$1,688,000	\$236,000	\$883,000	\$13,265,000	\$36,625,000	\$52,697,000	\$50,126,000	\$165,547,000	30.28%
2015	\$1,655,000	\$256,000	\$806,000	\$14,796,000	\$36,360,000	\$53,873,000	\$51,412,000	\$170,879,000	30.09%

From Financial Statements.

\*Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Outright Giving for Current Operations as reported in the VSE* (in Thousands)							
Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2011	\$5,202	\$1,382	\$2,792	\$984	\$82	\$228	\$10,670
2012	\$6,226	\$1,565	\$2,901	\$1,218	\$66	\$1,247	\$13,223
2013	\$5,977	\$1,556	\$2,600	\$1,338	\$83	\$306	\$11,861
2014	\$6,924	\$1,627	\$2,032	\$1,386	\$38	\$403	\$12,410
2015	\$6,672	\$1,717	\$2,694	\$1,506	\$72	\$398	\$13,058

\*Voluntary Support for Education survey.

All Outright Giving as reported in the VSE* (in Thousands)							
Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2011	\$14,035	\$1,812	\$5,650	\$2,975	\$82	\$3,091	\$27,645
2012	\$14,697	\$7,703	\$5,487	\$3,221	\$117	\$2,722	\$33,945
2013	\$14,258	\$3,173	\$5,628	\$3,654	\$133	\$1,045	\$27,891
2014	\$18,917	\$2,454	\$6,397	\$3,213	\$38	\$610	\$31,630
2015	\$15,850	\$2,766	\$6,667	\$2,824	\$74	\$829	\$29,010

\*Voluntary Support for Education survey.





# Definitions

# Definitions BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
<b>Worksheet for Admissions</b>		
<b>First-year student</b>	A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .	IPEDS
<b>SAT/ACT test score calculation</b>	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
<b>Transfer Student</b>	A student entering the institution for the first time but known to have previously attended a post-secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
<b>Worksheet for Enrollment</b>		
<b>American Indian</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
<b>Black</b>	A person having origins in any of the black racial groups of Africa.	IPEDS
<b>Degree Seeking</b>	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
<b>First-Generation</b>	A student for whom neither parent completed a four year bachelor's degree or higher.	IR Office
<b>Full Time Students</b>	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
<b>Full-Time Equivalent (FTE) of Students</b>	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
<b>Hispanic</b>	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
<b>Home of Origin</b>	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her home state is PA; student's home of origin is other US State if he/she is U.S citizen and his/her home state is other states; student's home of origin is other country if he/she is not a U.S citizen.	IR Office
<b>Multi-race</b>	A person with more than one race.	IPEDS
<b>Native Hawaiian/ Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.	IPEDS
<b>Nonresident Alien</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
<b>Pell Grant</b>	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see <a href="http://www2.ed.gov/programs/fpg/index.html">http://www2.ed.gov/programs/fpg/index.html</a>	U.S. Department of Education

TERM	DEFINITION	DEFINITION SOURCE
<b>Percent of Non-Residents</b>	Percentage of the non-resident students out of the total students.	IR Office
<b>Percent of US Minority</b>	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	IR Office
<b>Race Unknown</b>	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS
<b>Worksheet for Student Success</b>		
<b>Graduation Rate</b>	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	IPEDS
<b>POSSE</b>	The Posse Foundation identifies, recruits and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston and Washington D.C.	BU Website
<b>Retention Rate</b>	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <i>four-year institutions</i> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
<b>Worksheet for Faculty and Staff</b>		
<b>Faculty</b>	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	IPEDS
<b>FTE Staff</b>	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
<b>Full-Time staff</b>	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	IPEDS
<b>Terminal Degree</b>	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master's of Fine Arts degree is considered the highest appropriate degree.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
<b>Worksheet for Finance</b>		
<b>All Outright Giving</b>	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
<b>Endowment Funds</b>	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
<b>Financial Aid</b>	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/ friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
<b>Outright Giving</b>	Funds given for current operations.	VSE Survey
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
<b>Tuition Discount Rate</b>	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees	IR Office
<b>VSE</b>	Voluntary Support of Education	VSE Survey

<b>Bucknell Academic Colleges and Schools</b>		
<b>College of Arts &amp; Sciences</b>	Provides 47 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences and natural sciences and mathematics.	Bucknell Academics
<b>College of Engineering</b>	Provides eight majors: Biomedical Engineering, Chemical Engineering; Civil Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering	Bucknell Academics
<b>School of Management</b>	Provides five majors: Accounting and Financial Management; Global Management; Managing for Sustainability; Markets, Innovation and Design; Management for Engineers	Bucknell Academics
<b>Graduate Studies</b>	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI) and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering.	Bucknell Academics