



2017-18 FACT BOOK



Bucknell | Institutional
UNIVERSITY | Research & Planning

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FACT BOOK 2017 - 18
Table of Contents

Introduction1
 Foreword1
 Mission of Bucknell University2
 Vision of Bucknell University.....2
 Brief History3
 Trustees4
 Senior Leadership Team.....6
 Academic Divisions6
 Accreditation.....7
 University Organizational Chart.....8
 Provost Area Organizational Chart.....9

Admissions 11

Enrollment..... 17

Completions by Field of Study..... 27

Academics, Co-Curricular and Extracurricular Activities 31

Student Success..... 37

Faculty & Staff 43

Finance 53

Definitions..... 57



BUCKNELL UNIVERSITY FACT BOOK

FOREWORD

The Office of Institutional Research & Planning is pleased to present the 2017-2018 Bucknell University Fact Book. This book is intended as a single, comprehensive, readily accessible and accurate source of information about Bucknell University, and it provides answers to many commonly asked questions about our institution and the people who are part of it, including trends over time.

The 2017-2018 Fact Book reflects Bucknell's commitment to transparency and accountability, as well as our continuing effort to improve the quality and accessibility of information about our university to internal and external stakeholders. Given the increasing external demand for accurate and readily accessible information, as well as the internal shift in culture toward data-informed decision making at all levels of our institution, this year we have gone a step further and have developed several interactive data dashboards to complement the print edition of the Fact Book. The dashboards have added functionality, essentially allowing the stakeholders to conduct real-time analyses to answer specific questions, and it is our hope that they will make the information both more accessible and easier to use. Both the print Fact Book and the dashboards are available at www.bucknell.edu/IR.

In closing, we would like to extend our sincere appreciation to all offices that contributed to the creation of the Fact Book by providing us with the requested data as well as sharing their expertise in other ways. We hope that you will find the Fact Book informative and useful. Please let us know if you have any comments or suggestions about how we could improve either the print version or the new dashboard edition in the future.

All the best,
Kevork Horissian

INSTITUTIONAL RESEARCH & PLANNING STAFF

Kevork Horissian, *Assistant Provost of Institutional Research & Assessment*

Rita Liu, *Assistant Director of Institutional Research*

Agnes Jasinska, *Assessment Coordinator*

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BY WAY
of
BUCKNELL

THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A brief history of **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

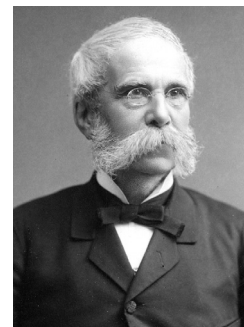
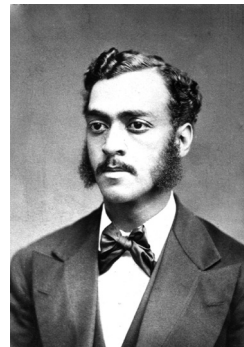
The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2017

NAME	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Kenneth W. Freeman '72 Chair, Board of Trustees Chair, Executive Committee	2018	Allen Questrom Professor and Dean, Boston University Questrom School of Business
Stephen P. Holmes '79 Vice Chair, Board of Trustees Chair, Executive Resources Subcommittee	2022	Chairman and CEO, Wyndham Worldwide Corp
William B. Morrow, Jr. '70 Vice Chair, Board of Trustees	2020	Retired Managing Director and COO, Mid Europa Partners, LLP
Marlene A. Hurd '79 Secretary, Board of Trustees	2021	Former VP, Managing Director, Relationship Management, Fidelity Investments
Christopher J. O'Brien '80 Assistant Secretary, Board of Trustees	2022	President, O'Brien Capital Advisors
Dawn M. Becker '85 Chair, Risk Management Subcommittee	2021	VP – General Counsel & Secretary, Federal Realty Investment Trust
John C. Bravman		President, Bucknell University
Juanita Ora Lockett Brown	2020	President, Brown Business Consulting, LLC
Lisa Cadette Detwiler	2022	Realtor, The Corcoran Group
Brenda Earl '81	2019	Principal, Earl Investments
Harriet Edelman '77 Chair, Campus Life Committee	2021	Vice Chairman, Emigrant Savings Bank
Jane Taylor Elfers '83 Chair, Nominating & Governance Committee	2018	President & CEO, The Children's Place, Inc.
David T. Feinberg Chair, Honorary Degree Subcommittee	2021	President & CEO, Geisinger Health System
Michael E. Flowers '76 Chair, Audit, Compliance & Risk Management Committee	2022	Attorney, Steptoe & Johnson, PLLC
Makoto Fujimura '83	2020	Director, Fuller Theological Seminary Brehm Center for Worship, Theology & Arts
Robert J. Gilligan '81	2021	Former VP of Transmission & Distribution, General Electric Company
Susan Ginkel '76	2018	Former Vice President, Private Banking, Bankers Trust Company

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2017

NAME	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Eugene A. Gorab '85 Chair, Investments Committee	2021	President and CEO, Greenfield Partners LLC
Sunil Gulati '81	2022	President, U.S. Soccer Federation
Donald N. Isken '75	2022	Partner, Morris, Nichols, Arsht & Tunnell LLP
Laura A. Kinney '81	2019	Former Executive Vice President and Co-CEO, Workrite Uniform Company
Lawrence S. Klock '69 Chair, Human Resources Subcom- mittee	2019	Managing Director, Russell Reynolds Associates
Steven A. Kohn '81	2020	President, Cushman and Wakefield Equity, Debt & Structured Finance
Kathleen M. LaPoint Chair, DER Committee	2020	Former Board of Trustees, Fundraiser, Simmons College
David Maurrasse Chair, Academic Affairs Committee	2019	President & Founder, Marga, Inc.
Nancy B. Prial '80 Chair, Finance Committee	2019	Co-CEO Essex Investment Management Company, LLC
John T. Reynolds '92	2022	Co-Founder & Managing Director, Lime Rock Partners
David Scadden '75 Chair, Honorary Degree Subcom- mittee	2018	Gerald and Darlene Jordan Professor of Medicine, Chair, Department of Stem Cell and Regenerative Medicine, Harvard University; Directory, Center for Regenerative Medicine, Massachusetts General Hospital; Co-chair, Harvard Stem Cell Institute
Frank Schoeneman '76	2021	Chairman and CEO, Empire Education Group
Kirsten Schubauer Heinemann '81	2022	Former Assistant Director of Admissions, Friends Academy
Erika N.D. Stanat '90	2019	Partner – Harter, Secrest & Emery, LLP
Christopher B. Sullivan '92 Chair, Facilities and Infrastructure Subcommittee	2018	Chairman and CEO, Primus Technologies Corporation
Robin G. Zafirovski '79	2019	Former Financial Analyst, GE Capital

SENIOR LEADERSHIP TEAM

John C. Bravman, *President*
Barbara Altmann, *Provost*
Raquel Alexander, *Dean of the College of Management*
Amy Badal, *Dean of Students*
Param Bedi, *VP for Library & Information Technology*
Bill Conley, *VP for Enrollment Management*
Amy Foerster, *General Counsel*
Andy Hirsch, *Chief Communication Officer*
Pierre Joanis, *VP for Human Resources*
Carol Kennedy, *Director of the President's Office*
Patrick T. Mather, *Dean of the College of Engineering*
Ken Ogawa, *Associate VP for Facilities and Sustainability*
Tim Pavlechko, *Interim Director of Athletics & Recreation*
Scott Rosevear, *VP for Development and Alumni Relations*
David J. Surgala, *VP for Finance and Administration*
Karl Voss, *Interim Dean of the College of Arts & Sciences*



ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,335 degree seeking undergraduate students and 289 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

The College of Management

The College of Management has 545 degree seeking undergraduate students and 23 full-time faculty members. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A management education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in sustainable environmental, social and economic goals, innovative design thinking, multi-cultural, global leadership, and accounting & financial management. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

The College of Engineering

The College of Engineering comprises 708 degree seeking undergraduate students and 72 full-time faculty members. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic & Environmental Engineering, Computer Science, Electrical & Computer Engineering and Mechanical Engineering.

Graduate Studies

Bucknell offers three different master's degrees across five different programs in the College of Arts & Sciences, and masters of Science degree in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."

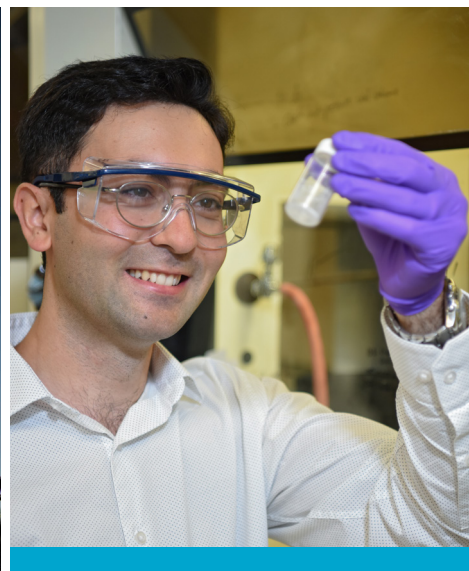
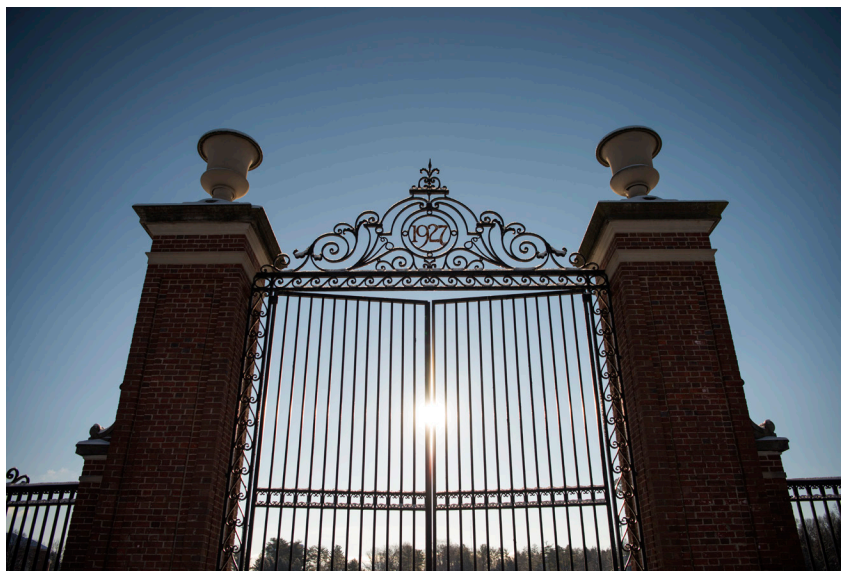
ACCREDITATION

Middle States Accreditation

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

Specialized Programmatic Accreditation and Licensure

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world’s 13,000 business programs have earned AACSB Accreditation.
- **ABET** - the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** - the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** - the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** - the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** - the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell’s athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.



BUCKNELL UNIVERSITY

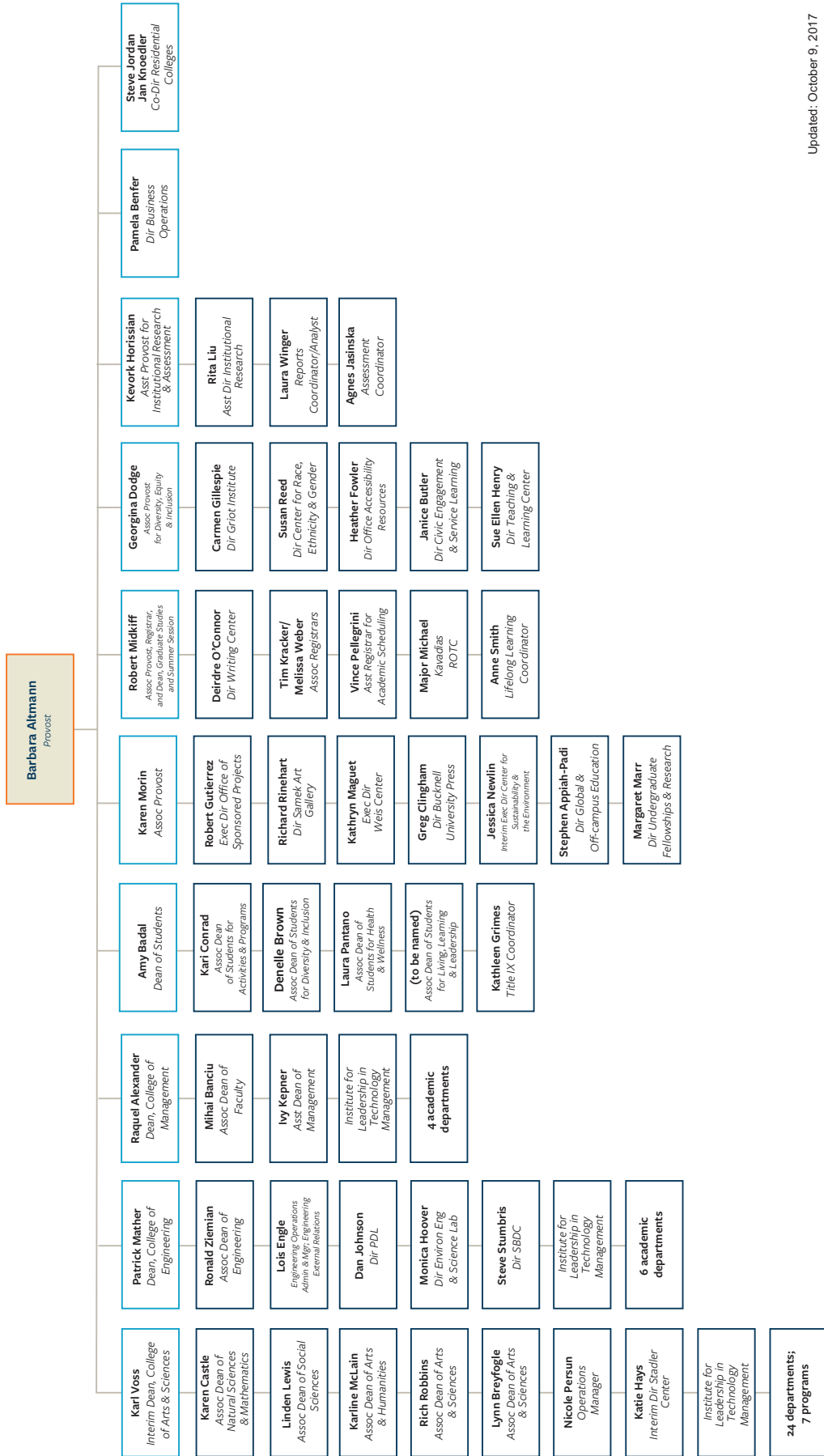
Organizational Chart



Updated: August 2017

PROVOST AREA

Organizational Chart



Updated: October 9, 2017

ADMISSIONS

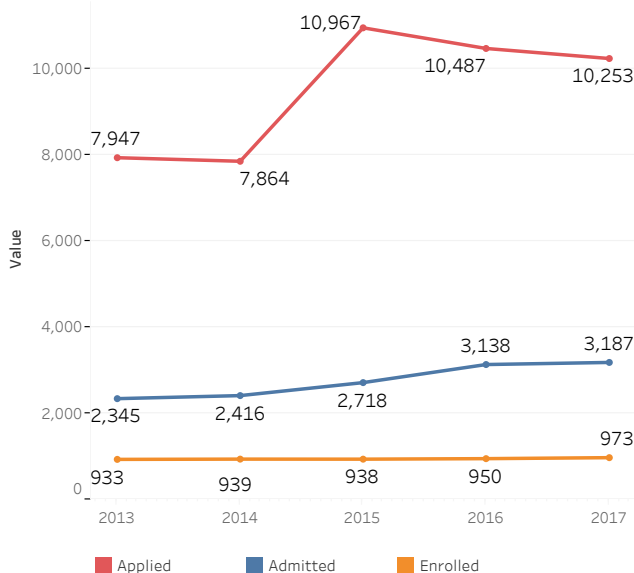
ADMISSIONS BUCKNELL UNIVERSITY

All Undergraduate Colleges

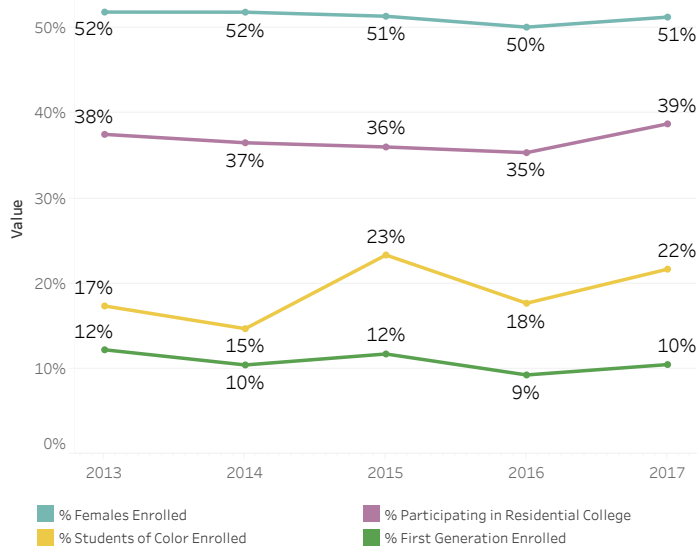
First-Year Undergraduate Admissions

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2013	7,947	2,345	29.5%	933	39.8%	51.9%	17.4%	37.5%	12.2%
2014	7,864	2,416	30.7%	939	38.9%	51.9%	14.7%	36.5%	10.4%
2015	10,967	2,718	24.8%	938	34.5%	51.4%	23.3%	36.0%	11.7%
2016	10,487	3,138	29.9%	950	30.3%	50.1%	17.7%	35.4%	9.3%
2017	10,253	3,187	31.1%	973	30.5%	51.3%	21.7%	38.7%	10.5%

First-Year Undergraduate Admissions Trends



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation



Average SAT, ACT, and High School GPA for Entering First-Year Students (The 2017 SAT scores are based on the redesigned SAT test)

	2013	2014	2015	2016	2017
Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017	630	633	635	629	657
Avg. SAT Math	668	671	664	663	675
Avg. SAT Total	1,297	1,304	1,299	1,292	1,332
Avg. SAT Writing	642	648	636	637	
Avg. ACT Total Score	29.3	29.5	29.7	29.9	29.5
Avg. HSGPA	3.54	3.56	3.54	3.52	3.55

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students (The 2017 SAT scores are based on the redesigned SAT test)

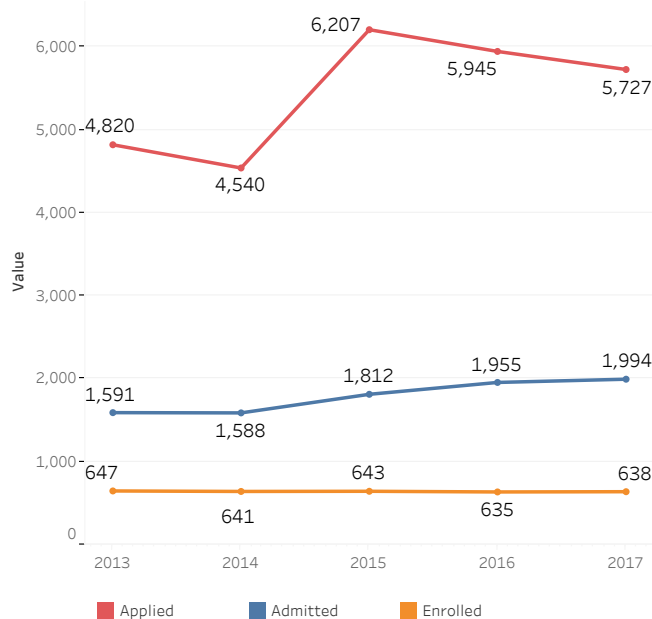
	2013	2014	2015	2016	2017
Percentile (25) of SAT Verbal	580	590	590	590	620
Percentile (75) of SAT Verbal	680	680	680	670	700
Percentile (25) of SAT Math	620	620	620	610	630
Percentile (75) of SAT Math	720	720	705	710	720
Percentile (25) of SAT Total	1,220	1,230	1,230	1,220	1,260
Percentile (75) of SAT Total	1,390	1,380	1,380	1,380	1,410
Percentile (25) of SAT Writing	600	610	590	590	
Percentile (75) of SAT Writing	690	700	690	690	
Percentile (25) of ACT Total Score	27	28	28	28	28
Percentile (75) of ACT Total Score	32	32	32	32	31
Percentile (25) of HSGPA	3.33	3.36	3.29	3.29	3.33
Percentile (75) of HSGPA	3.80	3.83	3.82	3.79	3.80

College of Arts & Sciences (A&S)

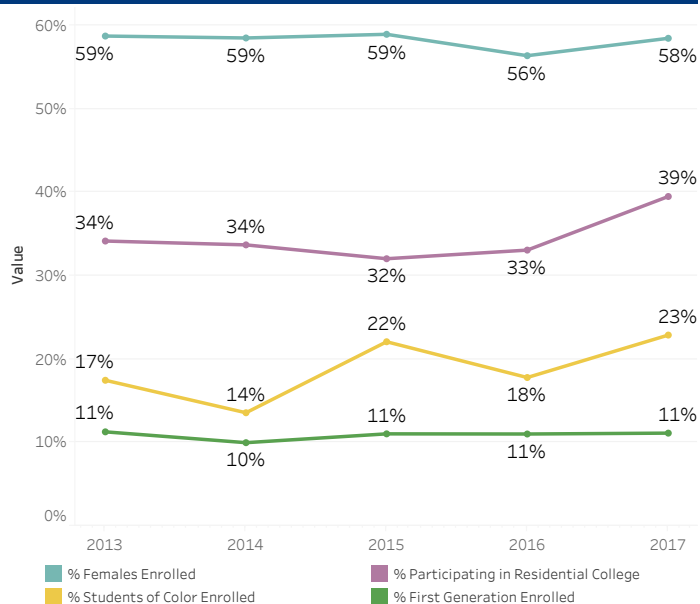
First-Year Undergraduate Admissions _A&S

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2013	4,820	1,591	33.0%	647	40.7%	58.7%	17.5%	34.2%	11.3%
2014	4,540	1,588	35.0%	641	40.4%	58.5%	13.6%	33.7%	10.0%
2015	6,207	1,812	29.2%	643	35.5%	58.9%	22.1%	32.0%	11.0%
2016	5,945	1,955	32.9%	635	32.5%	56.4%	17.8%	33.1%	11.0%
2017	5,727	1,994	34.8%	638	32.0%	58.5%	22.9%	39.5%	11.1%

First-Year Undergraduate Admissions Trends_A&S



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation_A&S



Average SAT, ACT, and High School GPA for Entering First-Year Students_A&S (The 2017 SAT scores are based on the redesigned SAT test)

	2013	2014	2015	2016	2017
Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017	626	630	634	624	651
Avg. SAT Math	654	655	649	649	660
Avg. SAT Total	1,280	1,285	1,283	1,273	1,311
Avg. SAT Writing	637	646	638	633	
Avg. ACT Total Score	29.0	29.1	29.3	29.5	29.0
Avg. HSGPA	3.50	3.52	3.49	3.48	3.51

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students_A&S (The 2017 SAT scores are based on the redesigned SAT test)

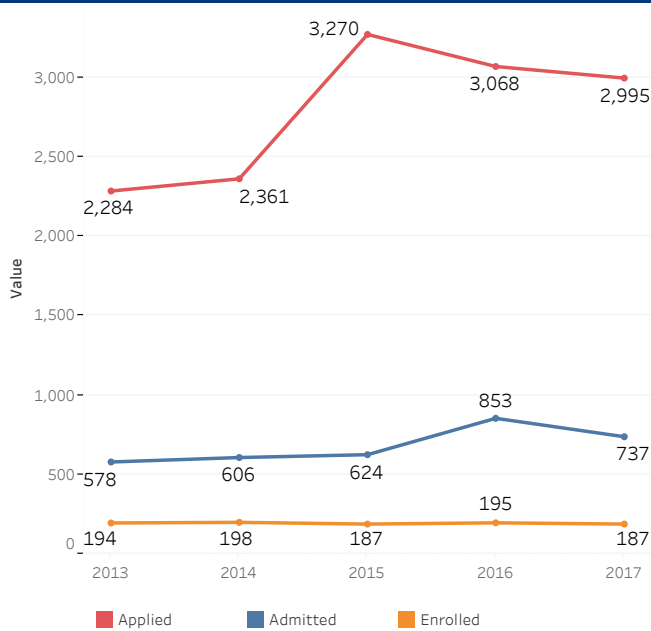
	2013	2014	2015	2016	2017
Percentile (25) of SAT Verbal	580	580	583	580	610
Percentile (75) of SAT Verbal	680	680	680	670	700
Percentile (25) of SAT Math	610	610	610	600	600
Percentile (75) of SAT Math	700	700	690	700	710
Percentile (25) of SAT Total	1,210	1,220	1,210	1,180	1,230
Percentile (75) of SAT Total	1,368	1,360	1,360	1,360	1,400
Percentile (25) of SAT Writing	590	610	590	590	
Percentile (75) of SAT Writing	690	690	690	690	
Percentile (25) of ACT Total Score	27	27	28	28	27
Percentile (75) of ACT Total Score	31	31	31	31	31
Percentile (25) of HSGPA	3.30	3.31	3.26	3.26	3.29
Percentile (75) of HSGPA	3.74	3.78	3.75	3.75	3.78

College of Engineering

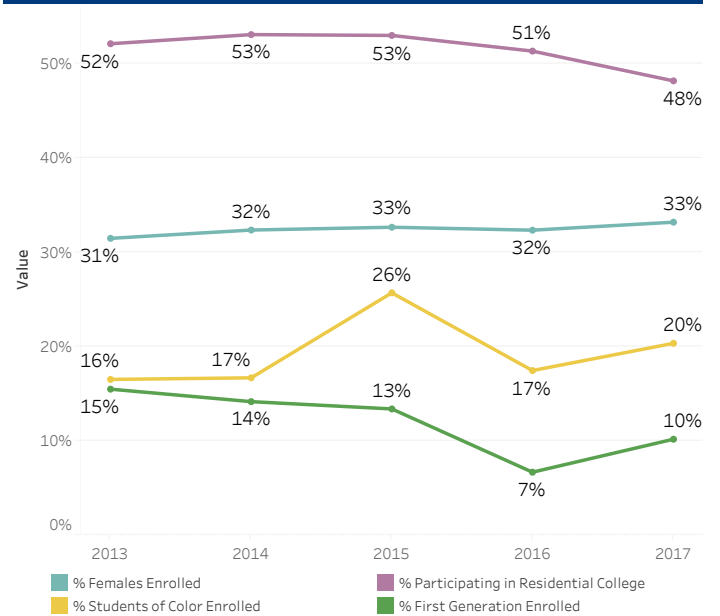
First-Year Undergraduate Admissions _Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2013	2,284	578	25.3%	194	33.6%	31.4%	16.5%	52.1%	15.5%
2014	2,361	606	25.7%	198	32.7%	32.3%	16.7%	53.0%	14.1%
2015	3,270	624	19.1%	187	30.0%	32.6%	25.7%	52.9%	13.4%
2016	3,068	853	27.8%	195	22.9%	32.3%	17.4%	51.3%	6.7%
2017	2,995	737	24.6%	187	25.4%	33.2%	20.3%	48.1%	10.2%

First-Year Undergraduate Admissions Trends _Engineering



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation _Engineering



Average SAT, ACT, and High School GPA for Entering First-Year Students _Engineering (The 2017 SAT scores are based on the redesigned SAT test)

	2013	2014	2015	2016	2017
Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017	643	638	644	653	669
Avg. SAT Math	707	706	709	710	715
Avg. SAT Total	1,350	1,344	1,353	1,363	1,381
Avg. SAT Writing	653	643	634	648	
Avg. ACT Total Score	30.5	31.4	31.0	31.0	31.2
Avg. HSGPA	3.66	3.75	3.70	3.64	3.66

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students _Engineering (The 2017 SAT scores are based on the redesigned SAT test)

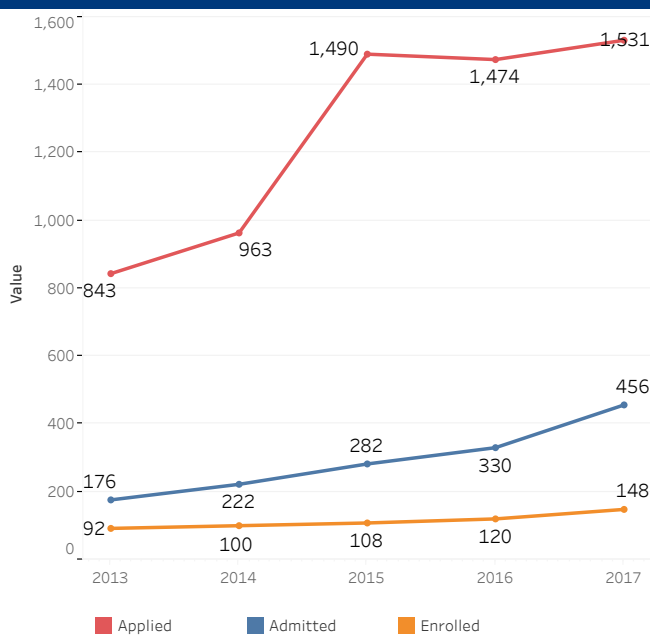
	2013	2014	2015	2016	2017
Percentile (25) of SAT Verbal	600	590	600	600	620
Percentile (75) of SAT Verbal	690	690	680	700	713
Percentile (25) of SAT Math	660	678	670	670	680
Percentile (75) of SAT Math	760	750	750	760	760
Percentile (25) of SAT Total	1,280	1,290	1,290	1,318	1,310
Percentile (75) of SAT Total	1,430	1,423	1,420	1,420	1,450
Percentile (25) of SAT Writing	600	600	595	610	
Percentile (75) of SAT Writing	700	690	670	690	
Percentile (25) of ACT Total Score	30	30	30	29	30
Percentile (75) of ACT Total Score	32	33	33	33	33
Percentile (25) of HSGPA	3.43	3.59	3.48	3.45	3.50
Percentile (75) of HSGPA	3.92	3.95	3.94	3.88	3.89

College of Management

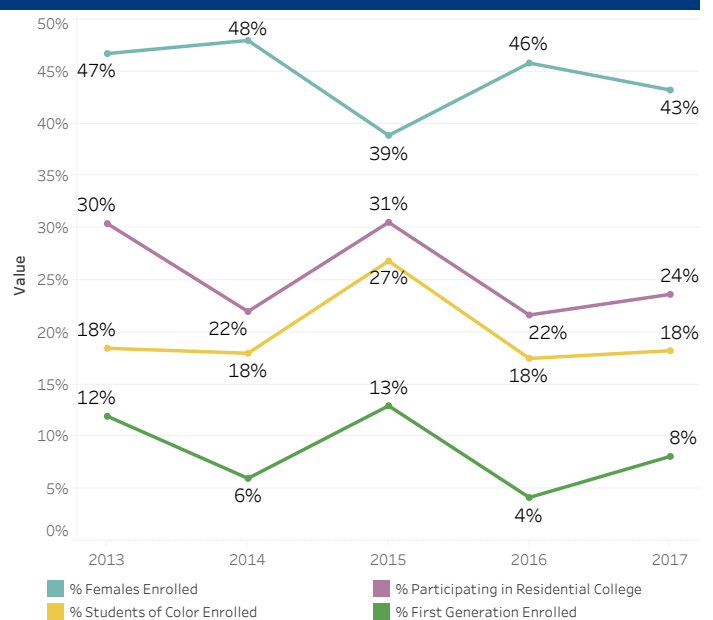
First-Year Undergraduate Admissions _Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2013	843	176	20.9%	92	52.3%	46.7%	18.5%	30.4%	12.0%
2014	963	222	23.1%	100	45.0%	48.0%	18.0%	22.0%	6.0%
2015	1,490	282	18.9%	108	38.3%	38.9%	26.9%	30.6%	13.0%
2016	1,474	330	22.4%	120	36.4%	45.8%	17.5%	21.7%	4.2%
2017	1,531	456	29.8%	148	32.5%	43.2%	18.2%	23.6%	8.1%

First-Year Undergraduate Admissions Trends _Management



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation _Management



Average SAT, ACT, and High School GPA for Entering First-Year Students _Management (The 2017 SAT scores are based on the redesigned SAT test)

	2013	2014	2015	2016	2017
Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017	626	642	627	623	667
Avg. SAT Math	676	697	666	669	686
Avg. SAT Total	1,302	1,339	1,293	1,292	1,353
Avg. SAT Writing	644	676	632	641	
Avg. ACT Total Score	29.5	29.8	30.3	30.4	29.9
Avg. HSGPA	3.55	3.51	3.52	3.54	3.54

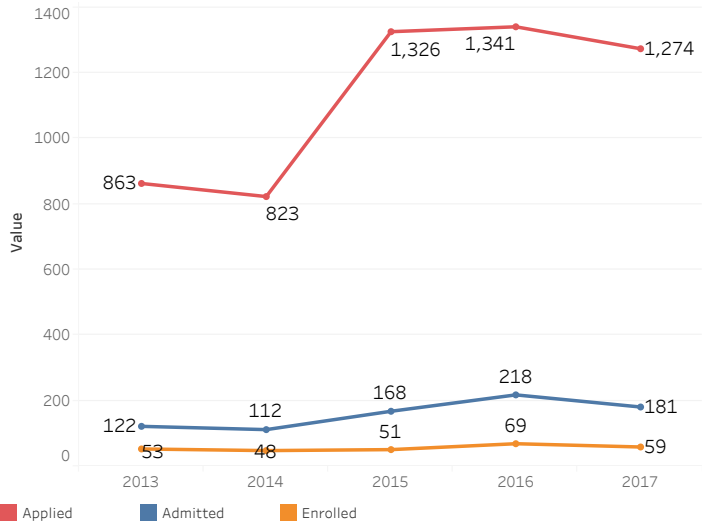
Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students _Management (The 2017 SAT scores are based on the redesigned SAT test)

	2013	2014	2015	2016	2017
Percentile (25) of SAT Verbal	590	620	580	583	630
Percentile (75) of SAT Verbal	675	670	678	670	700
Percentile (25) of SAT Math	640	663	630	630	650
Percentile (75) of SAT Math	720	720	700	710	720
Percentile (25) of SAT Total	1,250	1,300	1,233	1,230	1,300
Percentile (75) of SAT Total	1,375	1,378	1,370	1,360	1,400
Percentile (25) of SAT Writing	595	640	590	593	
Percentile (75) of SAT Writing	690	718	680	690	
Percentile (25) of ACT Total Score	27	29	29	29	29
Percentile (75) of ACT Total Score	32	31	32	32	32
Percentile (25) of HSGPA	3.36	3.36	3.30	3.29	3.35
Percentile (75) of HSGPA	3.84	3.75	3.74	3.77	3.75

First-Year Admissions Statistics International Students

	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2013	863	122	14.1%	53	43.4%
2014	823	112	13.6%	48	42.9%
2015	1,326	168	12.7%	51	30.4%
2016	1,341	218	16.3%	69	31.7%
2017	1,274	181	14.2%	59	32.6%

First-Year Admissions Statistics International Students

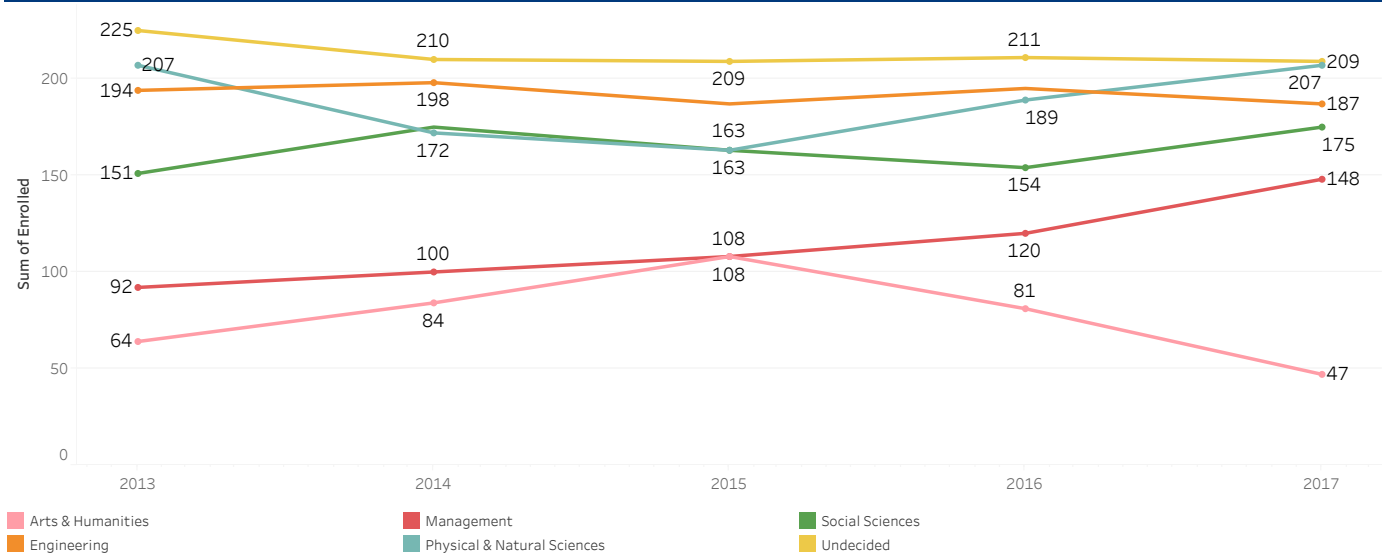


First-Year Admissions by Academic Area of Interest

(Interdiscipline studies: Economics & Mathematics was coded as in Social Sciences before 2015 and was coded under Natural Sciences after 2015)

	2013			2014			2015			2016			2017		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	490	194	64	555	246	84	698	333	108	648	300	81	396	191	47
Engineering	2,284	578	194	2,361	606	198	3,270	624	187	3,068	853	195	2,995	737	187
Management	843	176	92	963	222	100	1,490	282	108	1,474	330	120	1,531	456	148
Physical & Natural Sciences	1,627	652	207	1,716	572	172	2,428	604	163	2,498	795	189	2,388	875	207
Social Sciences	1,281	350	151	1,320	394	175	1,667	444	163	1,544	413	154	1,564	469	175
Undecided	1,422	395	225	949	376	210	1,414	431	209	1,255	447	211	1,379	459	209
Grand Total	7,947	2,345	933	7,864	2,416	939	10,967	2,718	938	10,487	3,138	950	10,253	3,187	973

First-Year Undergraduate Enrollment by Academic Area of Interest



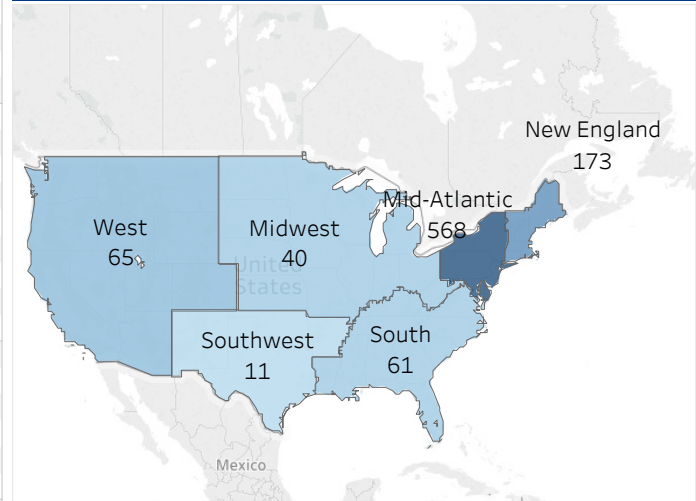
First-Year Undergraduate Enrollment by Region and State

		Year					
		2013	2014	2015	2016	2017	
Mid-Atlantic	D.C.	7	3	3	6	6	
	Delaware	4	2	1	3	3	
	Maryland	62	55	50	52	65	
	New Jersey	152	154	186	186	170	
	New York	130	130	142	154	134	
	Pennsylvania	198	206	182	150	190	
Midwest	Illinois	25	31	16	20	18	
	Indiana	3	2		3	2	
	Iowa			1			
	Kansas	1	1				
	Michigan	2	3	4	2	1	
	Minnesota	3	3	4	2	3	
	Missouri	3	2	3	3	1	
	Ohio	16	10	10	13	13	
	Wisconsin	1		1	2	2	
	New England	Connecticut	80	85	75	77	78
		Maine	1	3	5	6	7
Massachusetts		61	57	69	60	70	
New Hampshire		3	10		4	9	
Rhode Island		2	5	1	5	5	
Vermont		2	7	4	1	4	
South	Alabama				1		
	Florida	10	7	12	11	15	
	Georgia	3	2	4	6	3	
	Kentucky	1			2	4	
	Louisiana	1			1	1	
	Mississippi		1				
	North Carolina	1	12	7	8	11	
	South Carolina	2	1	3	2		
	Tennessee			3			
	Virginia	20	24	23	25	27	
Southwest	Arkansas				1		
	New Mexico	2		1			
	Texas	8	5	5	10	11	
West	Arizona	2	3	2	2	2	
	California	62	49	54	45	53	
	Colorado	7	8	7	5	6	
	Hawaii	1				1	
	Idaho			1	1		
	Nevada	1		2	1		
	Oregon	1	2	2	4	1	
	Utah		1				
	Washington	2	4	1	5	2	
	Grand Total	880	888	884	879	918	

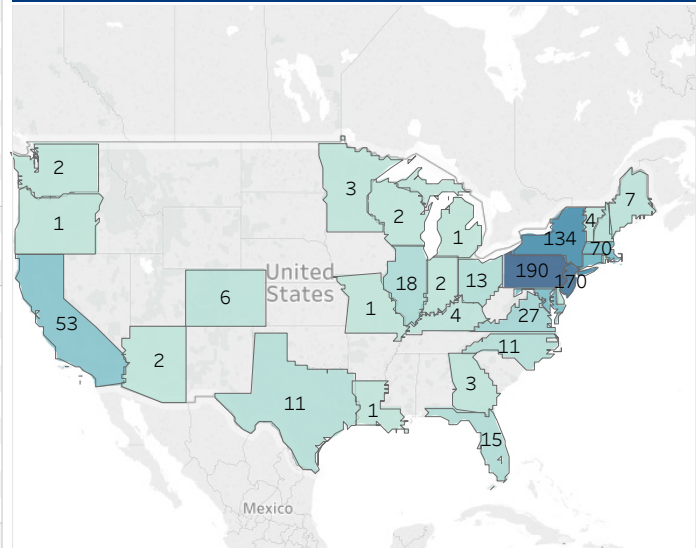
2017 Admissions

2017

2017 First-Year Undergraduate Enrollment by U.S. Geographic Region



2017 First-Year Undergraduate Enrollment by U.S. State



Graduate School Admissions

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	Mean UG GPA
2013	80	37	46%	20	54%	30%	10%	3.29
2014	74	29	39%	26	90%	62%	0%	3.51
2015	87	29	33%	18	62%	39%	25%	3.40
2016	88	29	33%	21	72%	52%	10%	3.45
2017	73	37	51%	21	57%	57%	14%	3.36

Undergraduate Transfers Admissions

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Student of Color Enrolled
2013	175	56	32.0%	28	50.0%	57.1%	39.3%
2014	142	50	35.2%	30	60.0%	40.0%	26.7%
2015	207	48	23.2%	23	47.9%	56.5%	39.1%
2016	183	71	38.8%	25	35.2%	28.0%	12.0%
2017	257	75	29.2%	29	38.7%	41.4%	37.9%

ENROLLMENT

ENROLLMENT BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)

Undergraduate Enrollment

Year	First-Year Undergrad	Transfer Undergrad	New Undergrad Engineering	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2007	887	21	177	3,492	28	3,520	3,501
2008	957	25	136	3,563	20	3,583	3,570
2009	920	24	184	3,523	20	3,543	3,530
2010	929	36	186	3,488	20	3,508	3,495
2011	916	28	177	3,530	24	3,554	3,538
2012	915	28	178	3,512	21	3,533	3,519
2013	933	28	194	3,504	28	3,532	3,513
2014	939	30	198	3,538	27	3,565	3,547
2015	938	23	187	3,533	36	3,569	3,545
2016	950	25	195	3,530	41	3,571	3,544
2017	973	29	187	3,585	26	3,611	3,594

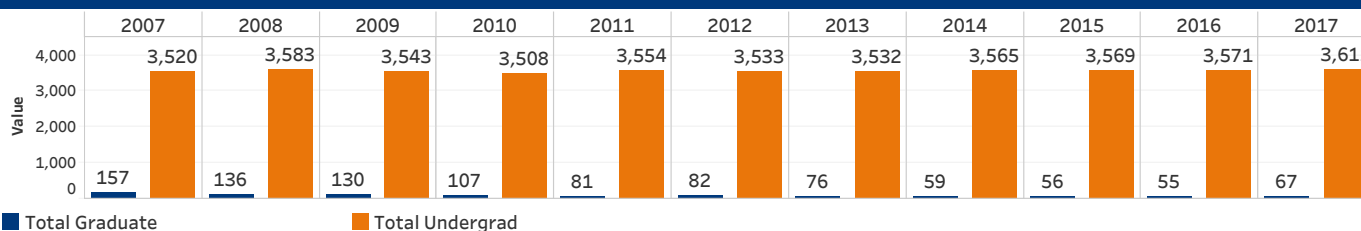
Graduate Enrollment

Year	First-Year Graduate	Transfer Graduates	New Engineering	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2007	25			77	80	157	104
2008	19			76	60	136	96
2009	21			80	50	130	97
2010	13			66	41	107	80
2011	16			54	27	81	63
2012	26			54	28	82	63
2013	12			51	25	76	59
2014	12			43	16	59	48
2015	5			44	12	56	48
2016	22			39	16	55	44
2017	21			43	24	67	51

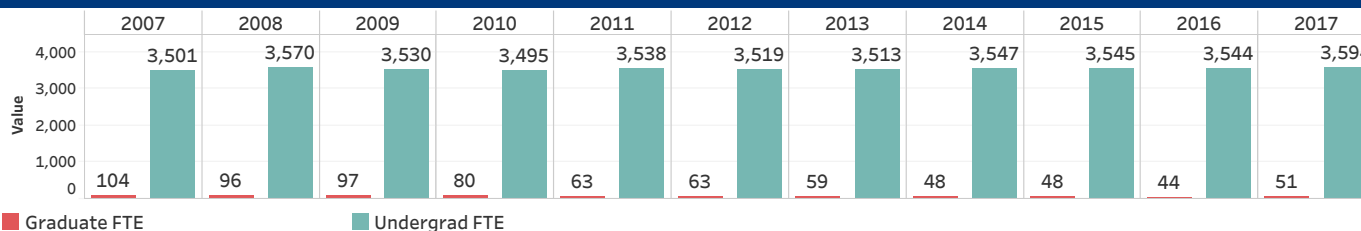
Total Enrollment (* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year	Total	Transfer	Total	New Engineering Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2007	912		21		177	3,569	108	3,677	3,605
2008	976		25		136	3,639	80	3,719	3,666
2009	941		24		184	3,603	70	3,673	3,626
2010	942		36		186	3,554	61	3,615	3,574
2011	932		28		177	3,584	51	3,635	3,601
2012	941		28		178	3,566	49	3,615	3,582
2013	945		28		194	3,555	53	3,608	3,573
2014	951		30		198	3,581	43	3,624	3,595
2015	943		23		187	3,577	48	3,625	3,593
2016	972		25		195	3,569	57	3,626	3,588
2017	994		29		187	3,628	50	3,678	3,645

Undergraduate and Graduate Enrollment 10-Year Trends



Undergraduate and Graduate FTE Enrollment 10-Year Trends



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

	Undergrad		Graduate	
2017	3,588		43	
	Undergrad	Graduate	Undergrad	Graduate
Female	1,814	23	51%	53%
Male	1,774	20	49%	47%
	Undergrad	Graduate	Undergrad	Graduate
Asian	182	1	5%	2%
Black/African American	127	1	4%	2%
Hispanic/Latino	249		7%	
Multiple Races	147	2	4%	5%
Non-Resident Alien	220	13	6%	30%
Unknown	8	3	0%	7%
White	2,655	23	74%	53%
	Undergrad	Graduate	Undergrad	Graduate
Non-Resident Alien	220	13	6%	30%
Resident Alien	39		1%	
US Citizen	3,176	30	89%	70%
US/Foreign National	153		4%	
	Undergrad	Graduate	Undergrad	Graduate
Pennsylvania	725	15	20%	35%
Other U.S. State	2,629	15	73%	35%
Other Countries	234	13	7%	30%
	Undergrad	Graduate	Undergrad	Graduate
PELL Recipients	366		10%	0%
	Undergrad	Graduate	Undergrad	Graduate
First Generation	385	5	11%	12%

Enrollment by Class and Gender for All Enrolled Students

	2017		Grand Total
	Female	Male	
First-year	499	480	979
Sophomore	451	473	924
Junior	411	397	808
Senior	449	415	864
Special	14	11	25
4th Year of 5-Year Engineer	3	8	11
Graduate	23	20	43
Non-degree	17	7	24
Grand Total	1,867	1,811	3,678

Enrollment Diversity for Degree-Seeking Students_A&S

Undergrad			
2017	2,335		
	Undergrad		Undergrad
Female	1,325	Female	57%
Male	1,010	Male	43%
	Undergrad		Undergrad
Asian	109	Asian	5%
Black/African American	95	Black/African American	4%
Hispanic/Latino	172	Hispanic/Latino	7%
Multiple Races	101	Multiple Races	4%
Non-Resident Alien	111	Non-Resident Alien	5%
Unknown	3	Unknown	0%
White	1,744	White	75%
	Undergrad		Undergrad
Non-Resident Alien	111	Non-Resident Alien	5%
Resident Alien	20	Resident Alien	1%
US Citizen	2,106	US Citizen	90%
US/Foreign National	98	US/Foreign National	4%
	Undergrad		Undergrad
Pennsylvania	494	Pennsylvania	21%
Other U.S. State	1,723	Other U.S. State	74%
Other Countries	118	Other Countries	5%
	Undergrad		Undergrad
PELL Recipients	262		11%
	Undergrad		Undergrad
First Generation	267		11%

Enrollment by Class and Gender for All Enrolled Students_A&S

	2017		Grand Total
	Female	Male	
First-year	373	268	641
Sophomore	327	274	601
Junior	304	229	533
Senior	320	239	559
Special	14	10	24
Grand Total	1,338	1,020	2,358

Enrollment Diversity for Degree-Seeking Students_Engineering

Undergrad

2017

708

	Undergrad		Undergrad
Female	227	Female	32%
Male	481	Male	68%
	Undergrad		Undergrad
Asian	31	Asian	4%
Black/African American	19	Black/African American	3%
Hispanic/Latino	41	Hispanic/Latino	6%
Multiple Races	33	Multiple Races	5%
Non-Resident Alien	86	Non-Resident Alien	12%
Unknown	4	Unknown	1%
White	494	White	70%
	Undergrad		Undergrad
Non-Resident Alien	86	Non-Resident Alien	12%
Resident Alien	11	Resident Alien	2%
US Citizen	580	US Citizen	82%
US/Foreign National	31	US/Foreign National	4%
	Undergrad		Undergrad
Pennsylvania	157	Pennsylvania	22%
Other U.S. State	461	Other U.S. State	65%
Other Countries	90	Other Countries	13%
	Undergrad		Undergrad
PELL Recipients	60		8%
	Undergrad		Undergrad
First Generation	73		10%

Enrollment by Class and Gender for All Enrolled Students_Engineering

	2017		Grand Total
	Female	Male	
First-year	62	125	187
Sophomore	58	133	191
Junior	50	101	151
Senior	54	114	168
4th Year of 5-Year Engineer	3	8	11
Grand Total	227	481	708

Enrollment Diversity for Degree-Seeking Students_Management

Undergrad			
2017	545		
	Undergrad		Undergrad
Female	262	Female	48%
Male	283	Male	52%
	Undergrad		Undergrad
Asian	42	Asian	8%
Black/African American	13	Black/African American	2%
Hispanic/Latino	36	Hispanic/Latino	7%
Multiple Races	13	Multiple Races	2%
Non-Resident Alien	23	Non-Resident Alien	4%
Unknown	1	Unknown	0%
White	417	White	77%
	Undergrad		Undergrad
Non-Resident Alien	23	Non-Resident Alien	4%
Resident Alien	8	Resident Alien	1%
US Citizen	490	US Citizen	90%
US/Foreign National	24	US/Foreign National	4%
	Undergrad		Undergrad
Pennsylvania	74	Pennsylvania	14%
Other U.S. State	445	Other U.S. State	82%
Other Countries	26	Other Countries	5%
	Undergrad		Undergrad
PELL Recipients	44		8%
	Undergrad		Undergrad
First Generation	45		8%

Enrollment by Class and Gender for All Enrolled Students_Management

	2017		Grand Total
	Female	Male	
First-year	64	87	151
Sophomore	66	66	132
Junior	57	67	124
Senior	75	62	137
Special		1	1
Grand Total	262	283	545

Enrollment Diversity for Degree-Seeking Students_Graduate

Graduate

2017

43

	Graduate		Graduate
Female	23	Female	53%
Male	20	Male	47%
	Graduate		Graduate
Asian	1	Asian	2%
Black/African American	1	Black/African American	2%
Multiple Races	2	Multiple Races	5%
Non-Resident Alien	13	Non-Resident Alien	30%
Unknown	3	Unknown	7%
White	23	White	53%
	Graduate		Graduate
Non-Resident Alien	13	Non-Resident Alien	30%
US Citizen	30	US Citizen	70%
	Graduate		Graduate
Pennsylvania	15	Pennsylvania	35%
Other U.S. State	15	Other U.S. State	35%
Other Countries	13	Other Countries	30%
	Graduate		Graduate
First Generation	5		12%

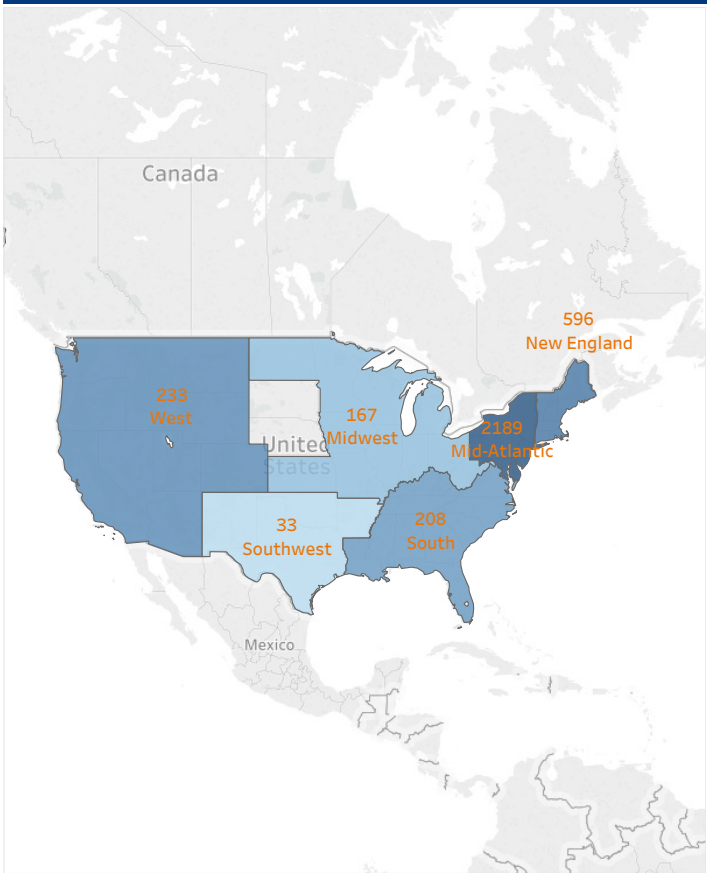
Enrollment by Class and Gender for All Enrolled Students_Graduate

	2017		Grand Total
	Female	Male	
Graduate	23	20	43
Non-degree	17	7	24
Grand Total	40	27	67

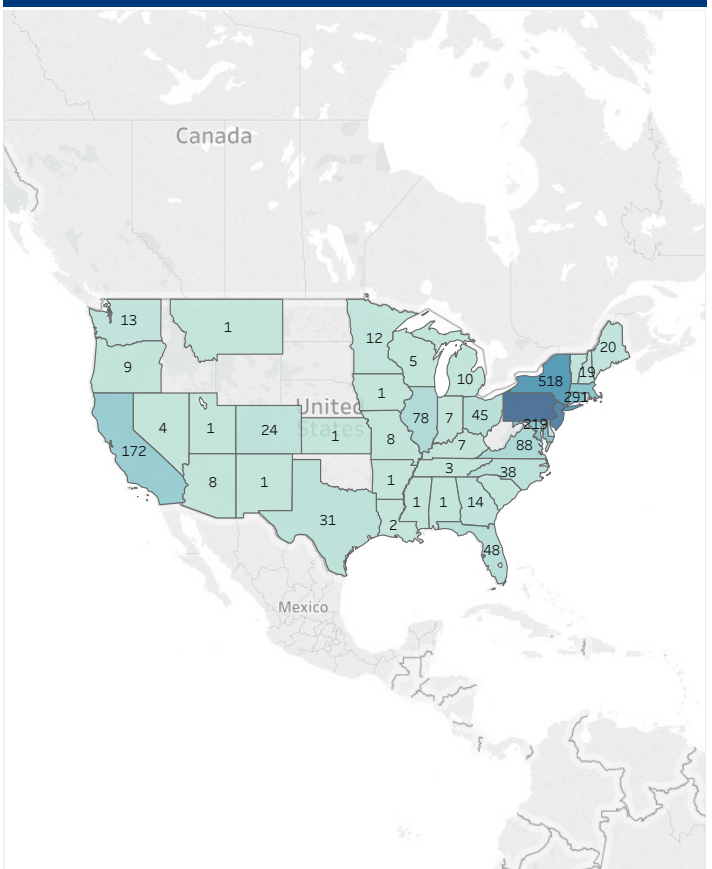
Student Enrollment By U.S. Region and State, 2017

	Undergrad	Graduate	Total
Mid-Atlantic D.C.	18		18
Delaware	9		9
Maryland	218	1	219
New Jersey	649	6	655
New York	515	3	518
Pennsylvania	741	29	770
Midwest			
Illinois	78		78
Indiana	7		7
Iowa	1		1
Kansas	1		1
Michigan	10		10
Minnesota	12		12
Missouri	8		8
Ohio	45		45
Wisconsin	5		5
New England			
Connecticut	291		291
Maine	20		20
Massachusetts	235		235
New Hampshire	19		19
Rhode Island	17		17
Vermont	13	1	14
South			
Alabama	1		1
Florida	45	3	48
Georgia	13	1	14
Kentucky	7		7
Louisiana	2		2
Mississippi	1		1
North Carolina	37	1	38
South Carolina	6		6
Tennessee	3		3
Virginia	88		88
Southwest			
Arkansas	1		1
New Mexico	1		1
Texas	31		31
West			
Arizona	8		8
California	172		172
Colorado	24		24
Hawaii	1		1
Montana	1		1
Nevada	4		4
Oregon	9		9
Utah	1		1
Washington	13		13
Grand Total	3,381	45	3,426

Geographic Origins of Enrolled Students, by U.S. Region, 2017



U.S. States of Enrolled Students, 2017



Undergraduate Students Majoring in STEM Disciplines By Gender			Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	2017		MajorDescription STEM	2017	
	Female	Male		First Generation	Non First Generation
Animal Behavior	33	6	Animal Behavior	2	37
Applied Mathematical Sciences	19	9	Applied Mathematical Sciences	4	24
Biology	148	70	Biology	32	186
Biomedical Engineering	33	32	Biomedical Engineering	6	59
Cell Biology/Biochemistry	45	25	Cell Biology/Biochemistry	7	63
Chemical Engineering	47	55	Chemical Engineering	14	88
Chemistry	32	11	Chemistry	8	35
Civil Engineering	33	74	Civil Engineering	14	93
Computer Engineering	15	36	Computer Engineering	5	46
Computer Sci. & Engineering	23	80	Computer Sci. & Engineering	14	89
Computer Science	12	46	Computer Science	5	53
Electrical Engineering	15	52	Electrical Engineering	8	59
Environmental Engineering	21	16	Environmental Engineering	3	34
Environmental Geosciences	4	3	Environmental Geosciences	3	4
Geology	7	12	Geology		19
Interdisc Studies Econ & Math	13	26	Interdisc Studies Econ & Math	4	35
Mathematical Economics	8	6	Mathematical Economics	1	13
Mathematics	21	24	Mathematics	10	35
Mechanical Engineering	32	118	Mechanical Engineering	9	141
Neuroscience	53	26	Neuroscience	10	69
Physics	8	27	Physics	7	28
Undeclared Engineering	8	18	Undeclared Engineering		26
Grand Total	630	772	Grand Total	166	1,236

Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity					
MajorDescription STEM	2017				Grand Total
	International	Race Unknown	Student of Color	White	
Animal Behavior			4	35	39
Applied Mathematical Sciences	8		6	14	28
Biology	3		59	156	218
Biomedical Engineering	4	2	11	48	65
Cell Biology/Biochemistry	7		14	49	70
Chemical Engineering	8		16	78	102
Chemistry	2		7	34	43
Civil Engineering	10	1	16	80	107
Computer Engineering	11		10	30	51
Computer Sci. & Engineering	16		24	63	103
Computer Science	8		10	40	58
Electrical Engineering	16		11	40	67
Environmental Engineering	4		8	25	37
Environmental Geosciences			1	6	7
Geology			2	17	19
Interdisc Studies Econ & Math	6		8	25	39
Mathematical Economics	1		1	12	14
Mathematics	13		5	27	45
Mechanical Engineering	16	1	26	107	150
Neuroscience			16	63	79
Physics	7		3	25	35
Undeclared Engineering	1		2	23	26
Grand Total	141	4	260	997	1,402

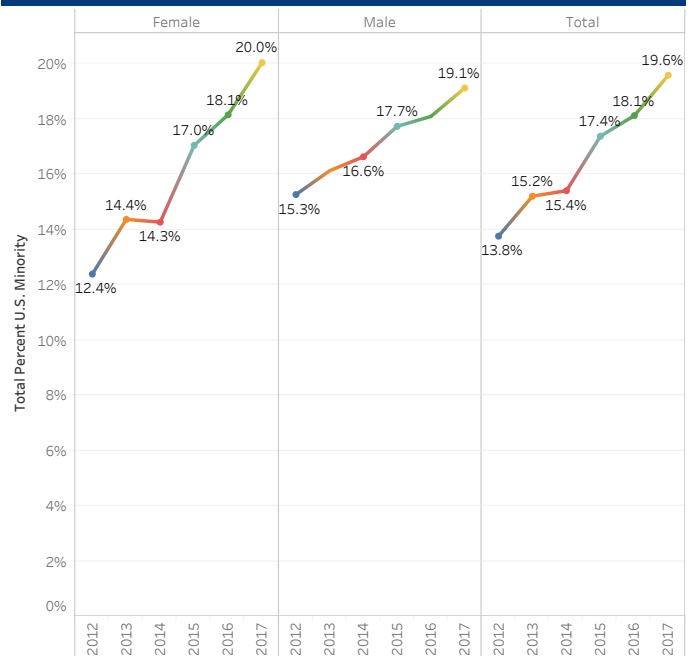
Undergrad Enrollment by Gender and Ethnicity
 (Reference: IPEDS Fall Enrollment) *NHPI-Native Hawaiian and Pacific Islander

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % Non-Resid..	% Students of Color
2012	Female	0	55	44	78	52	0	80	13	1,527	1,849	4.3%	12.4%
	Male	1	58	65	79	54	0	104	20	1,303	1,684	6.2%	15.3%
	Total	1	113	109	157	106	0	184	33	2,830	3,533	5.2%	13.8%
2013	Female	0	65	55	89	56	0	85	9	1,486	1,845	4.6%	14.4%
	Male	1	63	58	94	56	0	117	17	1,281	1,687	6.9%	16.1%
	Total	1	128	113	183	112	0	202	26	2,767	3,532	5.7%	15.2%
2014	Female	0	71	52	80	61	0	85	6	1,496	1,851	4.6%	14.3%
	Male	1	55	60	107	62	0	119	8	1,302	1,714	6.9%	16.6%
	Total	1	126	112	187	123	0	204	14	2,798	3,565	5.7%	15.4%
2015	Female	0	96	55	96	70	0	95	7	1,441	1,860	5.1%	17.0%
	Male	1	60	65	122	55	0	129	5	1,272	1,709	7.5%	17.7%
	Total	1	156	120	218	125	0	224	12	2,713	3,569	6.3%	17.4%
2016	Female	0	101	53	108	67	0	100	4	1,380	1,813	5.5%	18.1%
	Male	1	68	70	116	63	0	134	2	1,304	1,758	7.6%	18.1%
	Total	1	169	123	224	130	0	234	6	2,684	3,571	6.6%	18.1%
2017	Female	0	112	58	120	76	0	92	7	1,362	1,827	5.0%	20.0%
	Male	0	72	69	129	71	0	136	1	1,306	1,784	7.6%	19.1%
	Total	0	184	127	249	147	0	228	8	2,668	3,611	6.3%	19.6%

Percent Non-Residents by Gender_Undergraduate Enrollment Trends



Percent Students of Color by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity
(Reference: IPEDS Fall Enrollment) *NHPI-Native Hawaiian and Pacific Islander

	American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % Non-Residents	% Students of Color
2012	Female	0	0	0	2	0	13	3	29	47	27.7%	4.3%
	Male	0	1	0	1	0	5	3	25	35	14.3%	5.7%
	Total	0	1	0	3	0	0	18	6	54	82	22.0%
2013	Female	0	0	1	1	0	12	3	23	40	30.0%	5.0%
	Male	0	1	0	2	0	5	2	26	36	13.9%	8.3%
	Total	0	1	1	3	0	0	17	5	49	76	22.4%
2014	Female	0	1	1	1	1	11	0	17	32	34.4%	12.5%
	Male	0	0	1	0	0	7	0	19	27	25.9%	3.7%
	Total	0	1	2	1	1	0	18	0	36	59	30.5%
2015	Female	0	0	0	2	2	4	0	22	30	13.3%	13.3%
	Male	0	0	0	0	0	5	1	20	26	19.2%	0.0%
	Total	0	0	0	2	2	0	9	1	42	56	16.1%
2016	Female	0	0	0	1	2	0	4	19	27	14.8%	11.1%
	Male	0	1	1	1	0	0	8	17	28	28.6%	10.7%
	Total	0	1	1	2	2	0	12	1	36	55	21.8%
2017	Female		1	1	1	1	16	2	18	40	40.0%	50.0%
	Male					2	8	1	16	27	29.6%	37.0%
	Total	0	1	1	1	3	0	24	3	34	67	35.8%

Total Enrollment by Gender and Ethnicity
(Reference: IPEDS Fall Enrollment) *NHPI-Native Hawaiian and Pacific Islander

	American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % Non-Residents	% Students of Color	
2012	Female	0	55	44	80	52	0	93	16	1,556	1,896	4.9%	12.2%
	Male	1	59	65	80	54	0	109	23	1,328	1,719	6.3%	15.1%
	Total	1	114	109	160	106	0	202	39	2,884	3,615	5.6%	13.6%
2013	Female	0	65	56	90	56	0	97	12	1,509	1,885	5.1%	14.2%
	Male	1	64	58	96	56	0	122	19	1,307	1,723	7.1%	16.0%
	Total	1	129	114	186	112	0	219	31	2,816	3,608	6.1%	15.0%
2014	Female	0	72	53	81	62	0	96	6	1,513	1,883	5.1%	14.2%
	Male	1	55	61	107	62	0	126	8	1,321	1,741	7.2%	16.4%
	Total	1	127	114	188	124	0	222	14	2,834	3,624	6.1%	15.3%
2015	Female	0	96	55	98	72	0	99	7	1,463	1,890	5.2%	17.0%
	Male	1	60	65	122	55	0	134	6	1,292	1,735	7.7%	17.5%
	Total	1	156	120	220	127	0	233	13	2,755	3,625	6.4%	17.2%
2016	Female	0	101	53	109	69	0	104	5	1,399	1,840	5.7%	18.0%
	Male	1	69	71	117	63	0	142	2	1,321	1,786	8.0%	18.0%
	Total	1	170	124	226	132	0	246	7	2,720	3,626	6.8%	18.0%
2017	Female	0	113	59	121	77	0	108	9	1,380	1,867	5.8%	19.8%
	Male	0	72	69	129	73	0	144	2	1,322	1,811	8.0%	18.9%
	Total	0	185	128	250	150	0	252	11	2,702	3,678	6.9%	19.4%

COMPLETIONS BY FIELD OF STUDY

COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

Completions by Field of Study For First Major By Category										
	2012-13		2013-14		2014-15		2015-16		2016-17	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	10		7		6		9		8	
Biological/life sciences	95	4	118	3	108	3	102	5	115	3
Business/marketing	127		119		131		128		126	
Computer and info. Sciences	15		7		15		17		14	
Education	29	5	30	4	25	3	32	10	20	1
Engineering/engineering technologies	147	3	161	7	147	8	156	9	167	6
English	32	3	41	3	30	2	48	4	30	4
Foreign languages and literature	24		16		31		15		15	
History	24		15		17		16		9	
Interdisciplinary studies	6		5		6		6		14	
Liberal arts/general studies	4		1		1		2		2	
Mathematics	20	1	16		10		9	1	16	
Natural resources/Envir. science	15		11		11		15		16	
Philosophy, religion, theology	7		16		10		7			
Physical sciences	27	6	19	5	30	5	22	4	30	5
Psychology	55	7	47	4	51	1	60	3	64	2
Social sciences	194		206		225		192		202	
Visual and performing arts	19		18		14		15		19	
Grand Total	850	29	853	26	868	22	851	36	867	21

Completions by Field of Study For Second Major By Category					
	2012-13	2013-14	2014-15	2015-16	2016-17
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	11	9	5	18	7
Biological/life sciences	3	3	4	2	2
Business/marketing	9	6	8	4	7
Computer and info. Sciences	1	3			
Education	11	6	2	3	3
English	9	7	12	8	9
Foreign languages and literature	40	22	31	29	34
History	12	8	5	8	10
Interdisciplinary studies		2			
Liberal arts/general studies	2	3	1	1	
Mathematics	6	2	1		5
Natural resources/Envir. science	10	4	6	5	8
Philosophy, religion, theology	8	10	9	9	9
Physical sciences	5	2	1	5	2
Psychology	28	28	13	33	7
Social sciences	61	67	73	55	66
Visual and performing arts	11	12	10	6	4
Grand Total	227	194	181	186	173

**Completions by Field of Study For First Major
By Gender and Race/Ethnicity**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	453	17	454	14	445	9	481	20	462	8
Male	397	12	399	12	423	13	370	16	405	13
Grand Total	850	29	853	26	868	22	851	36	867	21
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska	1								1	
Asian	21		27	2	28		33	1	33	
Black/African American	21		30	1	30	1	22	1	31	
Hispanic/Latino	26		40	1	46	1	40	1	50	
Multiple Races	25	1	16		27		34	1	29	1
Non-Resident Alien	23		52	4	43	3	40	2	47	2
Unknown	12	1	10	1	8	1	1	2	3	
White	721	27	678	17	686	16	681	28	673	18
Grand Total	850	29	853	26	868	22	851	36	867	21

**Completions by Field of Study For Second Major
By Gender and Race/Ethnicity**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Female	145		130		104		135		110	
Male	82		64		77		51		63	
Grand Total	227		194		181		186		173	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
American Indian/Alaska	1									
Asian	5		3		3		9		6	
Black/African American	7		6		6		9		4	
Hispanic/Latino	5		8		18		7		17	
Multiple Races	9		4		3		6		6	
Non-Resident Alien	4		10		7		6		7	
Unknown	5				2					
White	191		163		142		149		133	
Grand Total	227		194		181		186		173	

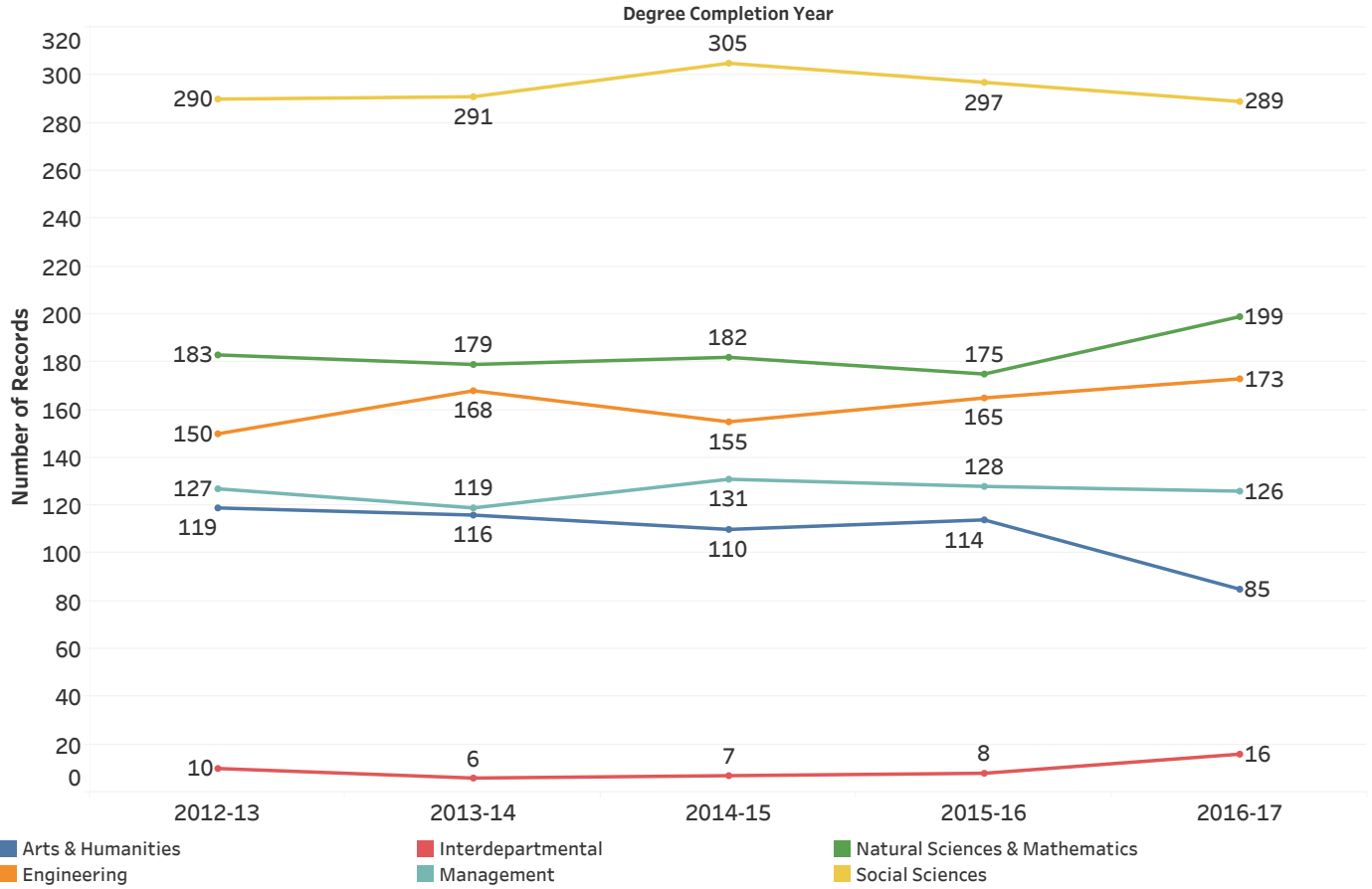
Completions by Broad Disciplinary Category For First Major

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	116	3	113	3	108	2	110	4	81	4
Engineering	147	3	161	7	147	8	156	9	167	6
Interdepartmental	10		6		7		8		16	
Management	127		119		131		128		126	
Natural Sciences & Mathematics	172	11	171	8	174	8	165	10	191	8
Social Sciences	278	12	283	8	301	4	284	13	286	3
Grand Total	850	29	853	26	868	22	851	36	867	21

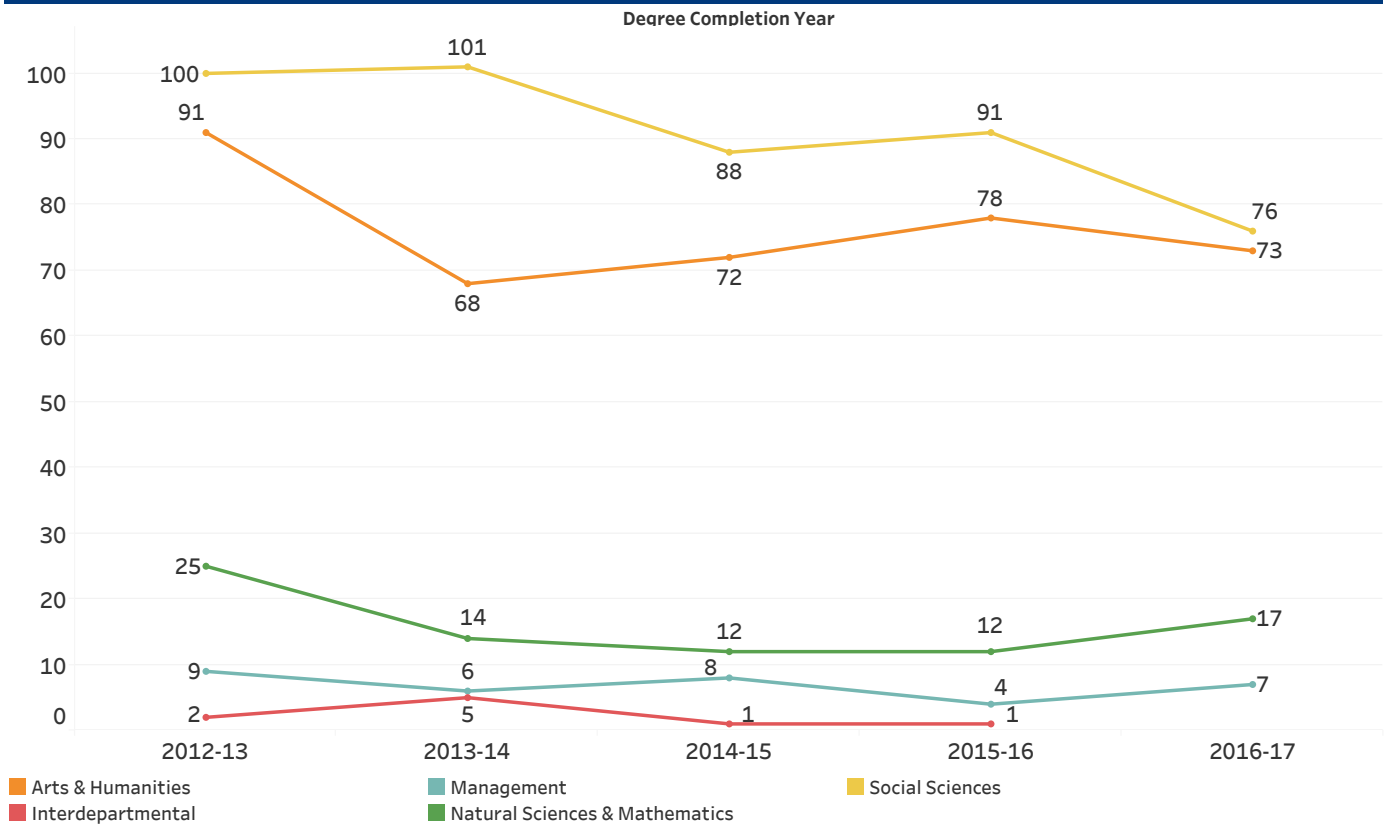
Completions by Broad Disciplinary Category For Second Major

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Arts&Humanities	91		68		72		78		73	
Interdepartmental	2		5		1		1			
Management	9		6		8		4		7	
Natural Sciences & Mathematics	25		14		12		12		17	
Social Sciences	100		101		88		91		76	
Grand Total	227		194		181		186		173	

Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

Undergraduate Majors by College and Gender

College	Department	Major Description	Year / Gender					
			2016		Total	2017		Total
F	M	F	M					
College of Arts & Sciences	Africana Studies	Africana Studies				1		1
	Animal Behavior	Animal Behavior	37	4	41	33	6	39
	Art & Art History	Art History	9		9	9		9
		Studio Art	4	1	5	6	1	7
	Biology	Biology	124	84	208	144	68	212
		Cell Biology/Biochemistry	42	21	63	45	25	70
	Chemistry	Chemistry	30	10	40	31	10	41
	Classics&Ancient Medit Studies	Classics	3	3	6			
		Classics & Ancient Med Studies	1	1	2	4	8	12
	Computer Science	Computer Science	16	44	60	11	43	54
	East Asian Studies	East Asian Studies	1	2	3	4	1	5
	Economics	Economics	55	124	179	52	115	167
	Education	Early Childhood Education	40		40	42		42
		Education	12	5	17	27	1	28
	English	English				1		1
		English - Creative Writing	17	6	23	15	4	19
		English - Film/Media Studies	9	6	15	4	9	13
		English - Literary Studies	10	6	16	13	3	16
	Environ. Studies & Sciences	Environmental Studies	16	8	24	14	17	31
	Geography	Geography	4	5	9	5	6	11
	Geology & Environ Geosciences	Environmental Geology	6	1	7			
		Environmental Geosciences	4	3	7	4	3	7
		Geology	8	11	19	6	10	16
	History	History	8	15	23	11	14	25
	Humanities	Comparative Humanities	1		1		2	2
	Interdepartmental	College Major					1	1
		Interdepartmental	15	7	22	15	6	21
	Interdisc Studies: Math & Econ	Interdisc Studies Econ & Math	13	27	40	13	26	39
	International Relations	International Relations	34	19	53	27	21	48
	Languages/Cultures/Linguistics	French	7		7	8	1	9
		German	2	3	5	3		3
		Italian Studies	2	2	4	4	1	5
		Linguistics	3		3	5		5
	Mathematical Economics	Mathematical Economics				8	6	14
	Mathematics	Applied Mathematical Sciences	16	5	21	19	9	28
		Mathematics	19	28	47	21	24	45
	Music	Music	3	3	6	7	2	9
		Music Composition		1	1			
		Music Education	10	2	12	8		8
		Music Performance	1		1			
		Vocal Performance	3		3	2		2
	Neuroscience	Neuroscience	60	29	89	53	26	79
	Philosophy	Philosophy	1	6	7	6	9	15
	Physics	Physics	7	29	36	8	27	35
	Political Science	Political Science	38	42	80	52	53	105
	Psychology	Psychology	96	26	122	83	25	108
	Religious Studies	Religion				2	1	3
Sociology and Anthropology	Anthropology	6	1	7	9	1	10	
	Sociology	20	7	27	14	12	26	
Spanish	Spanish	9	2	11	10	4	14	
Theatre and Dance	Theatre	7	3	10	7	1	8	
Undeclared Department	Undeclared	503	410	913	470	417	887	
Women's and Gender Studies	Women's and Gender Studies	2	1	3	3		3	
Total		1,334	1,013	2,347	1,338	1,020	2,358	
College of Engineering	Biomedical Engineering	Biomedical Engineering	33	30	63	33	32	65
	Chemical Engineering	Chemical Engineering	46	56	102	47	55	102
	Civil & Environmental Engr.	Civil Engineering	42	63	105	33	74	107
		Environmental Engineering	15	11	26	21	16	37
	Computer Science	Computer Sci. & Engineering	25	85	110	23	80	103
	Electrical & Computer Engr.	Computer Engineering	10	35	45	15	36	51
		Electrical Engineering	13	41	54	15	52	67
	Mechanical Engineering	Mechanical Engineering	26	131	157	32	118	150
	Undeclared Engineering	Undeclared Engineering	14	38	52	8	18	26
Total		224	490	714	227	481	708	
Freeman College of Management	Management	Acct & Financial Management	47	70	117	40	92	132
		Global Management	20	16	36	25	13	38
		Managing for Sustainability	18	11	29	16	4	20
		Markets, Innovation & Design	50	20	70	51	20	71
	Undeclared Management	Undeclared Management	120	138	258	130	154	284
Total		255	255	510	262	283	545	
Grand Total		1,813	1,758	3,571	1,827	1,784	3,611	

Undergraduate Off Campus Experience by Program

Data Source: From Bucknell Data Warehouse pulled by Cognos as of 11/9/2017

Off-Campus Study numbers were retrieved from the student record system named Horizons. The big increase of off-campus study in 2017 summer was tied to two factors: School of Management and ECON students taking part in the LSE summer school program and a very large number of Chinese International Students taking courses on summer programs at home in China.

Program	AY 2012-2013 Fall	AY 2012-2013 Spring	AY 2012-2013 Summer	AY 2013-2014 Fall	AY 2013-2014 Spring	AY 2013-2014 Summer	AY 2014-2015 Fall	AY 2014-2015 Spring	AY 2014-2015 Summer	AY 2015-2016 Fall	AY 2015-2016 Spring	AY 2015-2016 Summer	AY 2016-2017 Fall	AY 2016-2017 Spring	AY 2016-2017 Summer
Associated Kyoto Program				2	2		2	2		4	2		1		
Bard CEP				1	1										
Bucknell en Espana (Granada)	13	18		18	18		12	13		10	25		8	18	
Bucknell en France	4	6		9	12		9	9		13	13		12	15	
Bucknell in Athens								6			1			4	
Bucknell in Barbados			14			20			17			14			10
Bucknell in D.C.								7			2				
Bucknell in Ghana											11				
Bucknell in Nicaragua			14			17						17			15
Bucknell in South Africa			18			18									20
Bucknell London Semester	15	10		10	12		19	15		14	13		10	16	
Caribbean									11			6			7
Denmark Program			11			12			11			11			13
ENGR 290			41			27			45			33			36
Hong Kong Exchange Program		1		1	2		1								
Japan												8			
London Internship Program									11			12			
New Orleans						7			9			15			9
Northern Ireland Program			15						13						
Nottingham Exchange Program		1								1					
Off-Campus Study	76	154	35	82	126	31	63	150	21	80	160	22	90	184	67
Taste of France Program															12
Turkey and Greece			13												
Virgin Islands Program			28			26			24			27			27
Total	108	190	189	123	173	158	106	202	162	122	227	165	121	237	216

Undergraduate Off Campus Experience by Program Fall Term (2012-2016)



Undergraduate Off Campus Experience by Program Spring Term (2012-2016)



Undergraduate Off Campus Experience by Program Summer Term (2012-2016)



Participation Rate of Off Campus Experience by Graduating Senior Class

* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

** Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

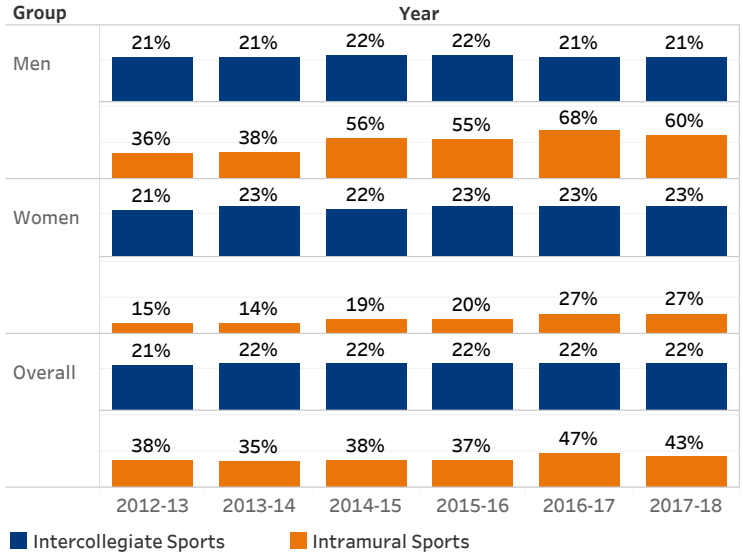
	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2011-12	428	882	49%
2012-13	363	850	43%
2013-14	363	853	43%
2014-15	352	868	41%
2015-16	395	851	46%
2016-17	422	867	49%
6 year Average	385	862	45%

Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2013-14	21%	38%
	2014-15	22%	56%
	2015-16	22%	55%
	2016-17	21%	68%
	2017-18	21%	60%
Women	2013-14	23%	14%
	2014-15	22%	19%
	2015-16	23%	20%
	2016-17	23%	27%
	2017-18	23%	27%
Overall	2013-14	22%	35%
	2014-15	22%	38%
	2015-16	22%	37%
	2016-17	22%	47%
	2017-18	22%	43%

Student Athletic Participation Trend Over Five Years

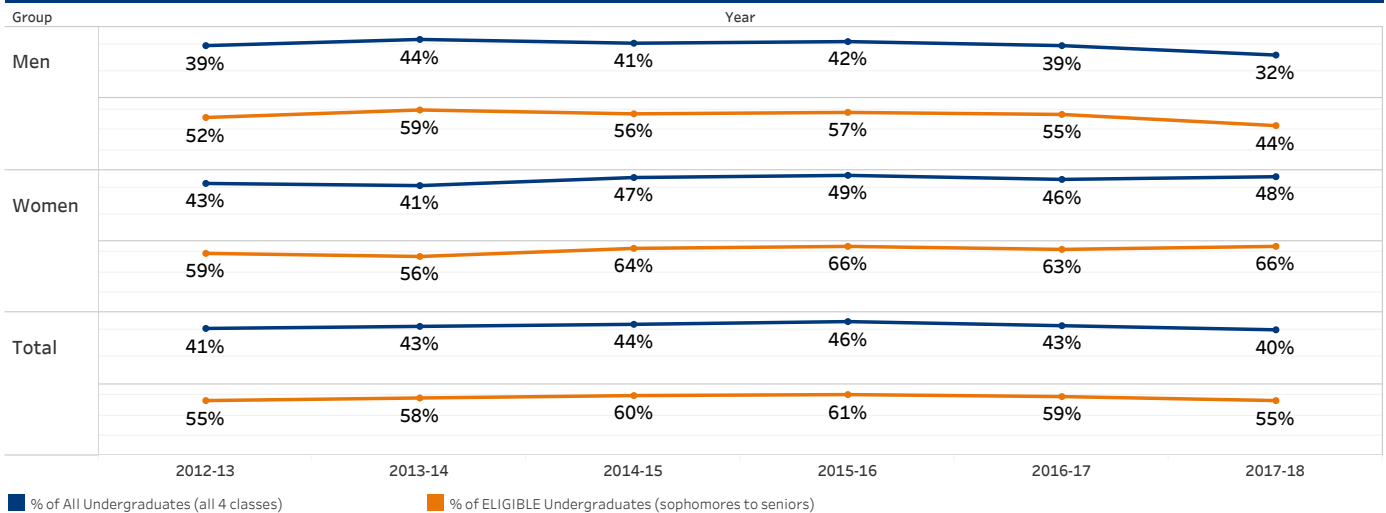


Student Greek Participation

Data source: from College Guide Survey reported by the office of Student Affairs

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations (includes fall rush)	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2012-13	11	656	39%	52%
	2013-14	11	740	44%	59%
	2014-15	11	695	41%	56%
	2015-16	8	725	42%	57%
	2016-17	9	721	39%	55%
	2017-18	8	593	32%	44%
Women	2012-13	8	810	43%	59%
	2013-14	9	781	41%	56%
	2014-15	8	890	47%	64%
	2015-16	8	947	49%	66%
	2016-17	9	892	46%	63%
	2017-18	9	911	48%	66%
Total	2012-13	19	1,466	41%	55%
	2013-14	20	1,521	43%	58%
	2014-15	19	1,585	44%	60%
	2015-16	16	1,672	46%	61%
	2016-17	18	1,613	43%	59%
	2017-18	17	1,504	40%	55%

Student Greek Participation Trend Over Five Years



STUDENT SUCCESS

STUDENT SUCCESS BUCKNELL UNIVERSITY

Cohort Retention and Graduation Rates

*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	836	94%	756	85%	797	90%
2004	2000	914	862	94%	773	85%	816	89%
2005	2001	913	863	95%	784	86%	817	89%
2006	2002	914	859	94%	779	85%	814	89%
2007	2003	906	864	95%	794	88%	815	90%
2008	2004	906*	867	95%	817	89%	836	92%
2009	2005	920	883	96%	804	87%	837	91%
2010	2006	922*	868	94%	793	86%	834	90%
2011	2007	887	843	95%	774	87%	805	91%
2012	2008	956*	896	94%	814	85%	847	89%
2013	2009	920	865	94%	780	85%	827	90%
2014	2010	929	870*	94%	782	84%	819	88%
2015	2011	916	873	95%	790	86%	828	90%
2016	2012	915*	861	94%	774	85%		
2017	2013	933	869	93%	807	86%		
2018	2014	939	877	93%				
2019	2015	938	864	92%				
2020	2016	950	894	94%				

A Summary of Retention Data _First-Time First-Year Students among Cohorts Entering in ---

	2011	2012	2013	2014	2015	2016	Grand Total
# of Initial Entering Cohort	916	915	933	939	938	950	5,591
# of Returning Students	873	861	869	877	864	894	5,238
Fall to Fall Retention Rate	95%	94%	93%	93%	92%	94%	94%
Gender	2011	2012	2013	2014	2015	2016	Grand Total
Female	95%	95%	94%	95%	93%	93%	94%
Male	96%	93%	93%	92%	91%	95%	93%
Citizenship	2011	2012	2013	2014	2015	2016	Grand Total
Dual Citizenship (UF)	82%	84%	93%	89%	94%	93%	90%
Nonresident Alien (NA)	94%	93%	91%	98%	100%	96%	95%
Resident Alien (RA)	100%	100%	100%	88%	100%	100%	98%
US	96%	94%	93%	93%	91%	94%	94%
College	2011	2012	2013	2014	2015	2016	Grand Total
College of Arts & Sciences	95%	92%	92%	92%	92%	94%	93%
College of Engineering	97%	98%	96%	95%	97%	98%	97%
College of Management	96%	99%	92%	97%	87%	89%	93%
Race/Ethnicity	2011	2012	2013	2014	2015	2016	Grand Total
American Indian or Alaska Native			100%				100%
Asian	97%	97%	93%	93%	95%	94%	95%
Black or African American	100%	96%	93%	93%	95%	94%	95%
Hispanic or Latino	92%	95%	87%	92%	92%	98%	93%
Multiple Races	91%	97%	81%	93%	95%	94%	92%
Non-Resident Alien	94%	93%	91%	98%	100%	96%	95%
Unknown	100%	100%	100%	100%	100%	100%	100%
White	96%	94%	94%	93%	91%	94%	94%
First Generation	2011	2012	2013	2014	2015	2016	Grand Total
No	95%	94%	93%	93%	92%	94%	94%
Yes	96%	95%	93%	93%	93%	93%	94%
Posse	2011	2012	2013	2014	2015	2016	Grand Total
Not POSSE	95%	94%	93%	93%	92%	94%	94%
POSSE	100%	97%	93%	97%	97%	100%	97%
Pell	2011	2012	2013	2014	2015	2016	Grand Total
No PELL	95%	94%	93%	94%	92%	94%	94%
PELL	94%	95%	95%	89%	93%	94%	93%

A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of departure.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
# of Initial Entering Cohort	887	956	920	929	916	4,608
# of Graduated Students in Six Years	805	847	827	819	828	4,126
Six Year Graduation Rate	91%	89%	90%	88%	90%	90%
Gender	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
Female	92%	88%	91%	89%	91%	90%
Male	89%	89%	89%	87%	90%	89%
Citizenship	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
Dual Citizenship (UF)	95%	78%	96%	86%	76%	85%
Nonresident Alien (NA)	94%	87%	80%	94%	86%	88%
Resident Alien (RA)	100%	100%	100%	82%	92%	94%
U.S.	91%	89%	90%	88%	91%	90%
College	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
Arts & Sciences	88%	87%	88%	86%	89%	88%
Engineering	98%	93%	93%	91%	91%	93%
Management	98%	95%	94%	93%	95%	95%
Race/Ethnicity	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
American Indian or Alaska Native	67%		100%			75%
Asian	86%	90%	92%	83%	86%	88%
Black or African American	67%	94%	84%	84%	92%	83%
Hispanic or Latino	88%	71%	90%	88%	87%	85%
Multiple Races	100%	91%	100%	83%	85%	91%
Non-Resident Alien	94%	87%	80%	94%	86%	88%
Unknown	83%	87%	92%	59%	100%	82%
White	92%	89%	90%	89%	91%	90%
First Generation	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
No	91%	90%	90%	89%	91%	90%
Yes	89%	82%	92%	81%	86%	86%
PELLGrant	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Grand Total
No PELL	90%	89%	90%	88%	91%	90%
PELL	93%	88%	92%	87%	89%	90%

Athletes' Graduation Rate

Data resource for athletes' graduation rate: <http://web1.ncaa.org/GSRSearch/exec/homePage>

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Grand Total
Athletes	92%	88%	88%	97%	86%	90%
Four-Class Average for Athletes	93%	92%	90%	91%	90%	91%

Post Graduation Activity Nine Months after Graduation

Data from Career Development Center Annual Postgraduate Report of Activity

* 98% of the class of 2016 were employed or in graduate school or other specific activities. A total of 2% were still seeking employment.

** Top 2016 Employers: The employers with the most accepted offers include: 128 Technology, Accenture, AECOM, AmeriCorps, Bank of America Merrill Lynch, Clark Construction Group, LLC, Crossix, Goldman Sachs, Insight Global, JPMorgan Chase, KPMG, Deloitte, Epic Systems, EY (Ernst & Young), Merck & Co., Inc., NBCUniversal, Nielsen, PwC, RSM (McGladrey), ScribeAmerica, Teach For America, TransPerfect, UBS, UGI Utilities, United States Army and The Whiting-Turner Contracting Company.

*** Response rate: class of 2012 - 99% (871 out of 882), class of 2013 - 99% (841 out of 849), class of 2014 - 99% (822 out of 833), class of 2015 - 99% (858 out of 861), and class of 2016 - 99% (841 out of 846).

Placement	Employed Type/Grad Program	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016***
Employed	Business	57%	60%	56%	71%	58%
	Education	12%	12%	9%	9%	8%
	Government and Military	4%	4%	3%	5%	4%
	Non-profit	3%	4%	3%	3%	4%
	Research and Industry	5%	5%	5%	6%	5%
	Unknown/Other	19%	15%	24%	6%	21%
Employed ** Total	Total	76%	71%	72%	75%	71%
In Graduate School	Additional Bachelors	3%	0%	0%		
	Business	6%	6%	6%	7%	3%
	Education	3%	11%	6%	9%	12%
	Engineering	16%	13%	10%	10%	19%
	Humanities and social sciences	17%	15%	14%	15%	20%
	Law	12%	6%	5%	10%	5%
	Medical	16%	22%	20%	23%	19%
	Other	8%	5%	10%	5%	4%
	Ph.D.	2%	15%	20%		
	Post BAC/certification	5%	2%	3%		
In Graduate School Total	Total	16%	16%	18%	17%	17%
Both employed and in graduate school	Total	2%	5%	2%	2%	3%
Preparing for Graduate School	Total					5%
Volunteering and Other activity	Total	3%	5%	5%	3%	2%
Total Placement Rate*	Total	97%	97%	97%	97%	98%

Post Graduation Activity _Geographic Location

State/Region	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016
Connecticut	7%	7%	5%	6%	7%
Massachusetts	7%	7%	6%	7%	9%
Metro D.C. (MD/VA/DC)	10%	12%	12%	11%	10%
New Jersey	14%	15%	13%	14%	15%
New York	17%	19%	18%	17%	18%
Pennsylvania	23%	22%	21%	23%	17%
Other Northeast	1%	0%	3%	3%	4%
Total Northeast	79%	82%	78%	81%	80%
Region					
Midwest	6%	7%	8%	4%	6%
Southeast	4%	3%	4%	4%	4%
West	9%	6%	8%	8%	8%
International Cities	2%	2%	3%	3%	2%
Total Non-Northeast	21%	18%	22%	19%	20%

Post Graduation Activity _ Salary Offers Accepted for 2016 Graduates

* A total of 57% of the class respondents reported salary information.

Degree	High	LOW	Mean
Bachelor of Science in Business Administration			
Accounting and Financial Management	\$85,000	\$45,000	\$62,800
Global Management	\$80,000	\$40,000	\$59,269
Managing for Sustainability	\$80,000	\$18,000	\$48,364
Markets, Innovation & Design	\$80,000	\$30,000	\$52,109
Bachelor of Science in Education	\$46,500	\$32,000	\$39,471
Bachelor of Arts & Sciences	\$105,000	\$20,000	\$49,543
Bachelor of Science in Engineering			
Biomedical Engineering	\$73,000	\$39,520	\$56,690
Chemical Engineering	\$97,000	\$40,000	\$65,222
Civil Engineering	\$92,500	\$40,000	\$60,700
Computer Engineering	\$87,000	\$55,000	\$68,833
Computer Science & Engineering	\$115,000	\$60,000	\$85,714
Electrical Engineering	\$82,500	\$36,400	\$67,740
Mechanical Engineering	\$85,000	\$30,000	\$64,113
ALL DEGREES COMBINED*	\$115,000	\$18,000	\$54,625

Undergraduate Summer Research Participation in 2013-2017 by Discipline and/or Funding Source

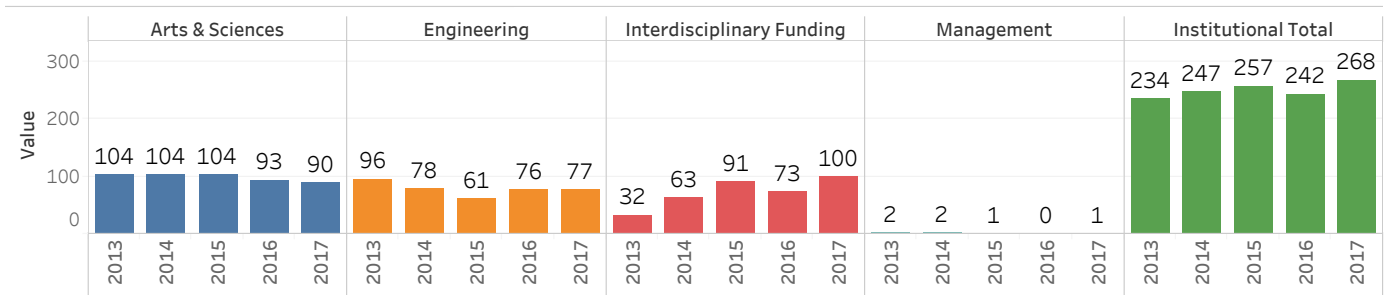
* Computer Science has been included in Engineering since most of UG research funding comes from Engineering

** This program is included in the total counts for the first time in 2017-18, although the program has been running for several years

	2013	2014	2015	2016	2017
Animal Behavior	2	3	2	0	2
Art & Art History	0	0	0	2	0
Biology	33	37	32	31	21
Chemistry	32	30	25	21	20
Classics	0	2	1	1	0
Comparative Humanities	0	0	2	0	0
Economics	3	2	2	0	5
Education	0	0	2	5	5
English	2	3	3	3	3
Environmental Studies	0	3	0	0	0
Geology	4	6	8	4	7
History	1	0	1	2	2
International Relations	0	0	0	0	1
Languages, Cultures & Linguistics	1	0	2	0	0
Mathematics	3	0	0	0	3
Music	0	0	1	1	1
Neuroscience	0	0	1	0	1
Philosophy	0	0	0	1	2
Physics/ Astronomy	10	7	6	11	4
Political Science	0	1	0	0	0
Psychology	11	8	15	9	10
Sociology & Anthropology	2	2	1	2	3
Theatre	0	0	0	0	0
Management	2	2	1	0	1
Biomedical Engineering	13	12	5	10	7
Chemical Engineering	20	17	16	7	17
Civil Engineering	18	16	10	10	8
Computer Science*	7	10	9	18	9
Electrical Engineering	10	6	7	5	15
Undeclared Engineering	2	0	4	12	9
Mechanical Engineering	26	17	10	14	12
Action Research/A&S	0	0	3	0	0
Action Research/ENGR	0	0	4	0	0
Action Research/MGMT	0	0	2	0	0
Bucknell Geisinger Research Initiative	0	0	8	4	0
Bucknell Institute for Public Policy	5	11	9	7	14
Bucknell Center for Sustainability & The Environment	13	26	12	3	8
Field Research & Teaching Lab	0	2	0	0	0
Jamie Hendry Fund	3	5	5	1	0
Humanities Center	0	0	0	0	7
Institute for Leadership in Sustainable Technology	0	0	11	13	12
Institute for Leadership in Technology & Management**	0	0			22
Library & Information Technology**					3
McKenna Fund	10	5	7	8	5
Provost	1	0	1	3	1
STEM Scholars	0	14	29	34	28
Total	234	247	257	242	268

Undergraduate Summer Research Participation in 2013-2017 by College

	2013	2014	2015	2016	2017
Arts & Sciences	104	104	104	93	90
Engineering	96	78	61	76	77
Interdisciplinary Funding	32	63	91	73	100
Management	2	2	1	0	1
Institutional Total	234	247	257	242	268



Undergraduate Student Research for Credit

Course Title	Academic Year 2012-2013	Academic Year 2013-2014	Academic Year 2014-2015	Academic Year 2015-2016	Academic Year 2016-2017
Biomedical Engr Research	6	2	2	3	2
Chemical Engineering Research	4	5	2	4	7
Directed Research	4	2	2	1	4
Research	7	12	6	6	9
Undergraduate Research	248	264	207	206	235
Grand Total	269	285	219	220	257

Honors Theses by Academic Division and Gender in 2017 Data from Honors Council

Academic Division	Department	Female	Male	Grand Total
Arts & Humanities	Art & Art History	2		2
	East Asian Studies		1	1
	English	5		5
	History		1	1
	Humanities	1		1
	Languages/Cultures/Linguistics	1		1
	Theatre and Dance	1		1
	Total	10	2	12
Engineering	Chemical Engineering	3	2	5
	Total	3	2	5
Natural Sciences and Mathematics	Animal Behavior	1		1
	Biology	3	4	7
	Civil & Environmental Engr.		2	2
	Computer Science		1	1
	Geology & Environ Geosciences	1	2	3
	Mathematics	1	2	3
	Neuroscience	1		1
	Physics		1	1
Total	7	12	19	
Social Sciences	Economics	2		2
	Education	1		1
	Environmental Studies	2		2
	International Relations	3		3
	Political Science	3		3
	Psychology	5		5
	Total	16		16
Grand Total		36	16	52

FACULTY & STAFF

FACULTY & STAFF BUCKNELL UNIVERSITY

Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2017

College	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	194	80	12	3	20	309
College of Engineering	48	18	6		4	76
College of Management	16	5	1	1	4	27
Grand Total	258	103	19	4	28	412

Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2017

Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
F	94	51	9	3	15	172
M	164	52	10	1	13	240
Grand Total	258	103	19	4	28	412

Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2017

Race/Ethnicity Description	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
American Indian or Alaska Native	2					2
Asian	9	7	2		1	19
Black or African American	10	9	1			20
Hispanic or Latino	11	6	2		3	22
Multiple Races	4	1	1			6
Non-Resident Alien	2	11	4		4	21
Unknown	1	1			1	3
White	219	68	9	4	19	319
Grand Total	258	103	19	4	28	412

Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2017

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Faculty of Color	36	23	6		4	69
No Data	1	1			1	3
Non-Resident Alien	2	11	4		4	21
White	219	68	9	4	19	319
Grand Total	258	103	19	4	28	412

Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2017

Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Assistant Professor		98	16	2	24	140
Associate Professor	140	4		1	2	147
Professor	118	1		1	1	121
Instructor					1	1
Other			3			3
Grand Total	258	103	19	4	28	412

Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2017

Terminal Degree	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
No Terminal Degree	1	1	5	3	4	14
Terminal Degree	257	102	14	1	24	398
Grand Total	258	103	19	4	28	412

Full-Time Faculty Headcount by Faculty Type, College, and Gender as of Fall 2017

College	Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	F	78	41	6	3	13	141
	M	116	39	6		7	168
	Total	194	80	12	3	20	309
College of Engineering	F	11	7	2		2	22
	M	37	11	4		2	54
	Total	48	18	6		4	76
College of Management	F	5	3	1			9
	M	11	2		1	4	18
	Total	16	5	1	1	4	27
Grand Total		258	103	19	4	28	412

Full-Time Faculty Headcount by Faculty Type, College, and Race/Ethnicity as of Fall 2017

College	Race/Ethnicity Description	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	5	6	1			12
	Black or African American	10	8	1			19
	Hispanic or Latino	9	6	2		3	20
	Multiple Races	3		1			4
	Non-Resident Alien	2	8	2		3	15
	Unknown		1			1	2
	White	164	51	5	3	13	236
Total	194	80	12	3	20	309	
College of Engineering	American Indian or Alaska Native	1					1
	Asian	4	1			1	6
	Black or African American		1				1
	Hispanic or Latino	2					2
	Multiple Races		1				1
	Non-Resident Alien		1	2		1	4
	Unknown	1					1
	White	40	14	4		2	60
Total	48	18	6		4	76	
College of Management	Asian			1			1
	Multiple Races	1					1
	Non-Resident Alien		2				2
	White	15	3		1	4	23
Total	16	5	1	1	4	27	
Grand Total		258	103	19	4	28	412

Full-Time Faculty Headcount by Faculty Type, College, and Rank as of Fall 2017

College	Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		75	9	2	19	105
	Associate Professor	103	4				107
	Instructor					1	1
	Other			3			3
	Professor	91	1		1		93
Total	194	80	12	3	20	309	
College of Engineering	Assistant Professor		18	6		3	27
	Associate Professor	26				1	27
	Professor	22					22
	Total	48	18	6		4	76
College of Management	Assistant Professor		5	1		2	8
	Associate Professor	11			1	1	13
	Professor	5				1	6
	Total	16	5	1	1	4	27
Grand Total		258	103	19	4	28	412

Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2017

	Assistant Professor	Associate Professor	Professor	Instructor	Other	Grand Total
Arts & Sciences/Arts	14	11	8			33
Arts & Sciences/Humanities	34	39	28		2	103
Arts&Sciences/Natural Sciences	24	29	29	1		83
Arts&Sciences/Social Sciences	33	28	28		1	90
College of Engineering	27	27	22			76
College of Management	8	13	6			27
Grand Total	140	147	121	1	3	412

Full-Time Faculty Head Counts by Rank and Department as of Fall 2017

	Assistant Professor	Associate Professor	Professor	Instructor	Other	Grand Total
Accounting & Finance	1	8	1			10
Africana Studies	1	1			1	3
Art & Art History	5	2	3			10
Biology	5	11	5			21
Biomedical Engineering		4	1			5
Chemical Engineering	3	5	5			13
Chemistry	6	4	5			15
Civil and Environmental Engineering	5	5	6			16
Classics and Mediterranean Studies	3	2	2			7
Comparative Humanities Program		1	1			2
Computer Science	8	4	2			14
East Asian Studies	3	2	1			6
Economics	6	4	8			18
Education	4	5	1			10
Electrical and Computer Engineering	4	4	3			11
English	7	8	11			26
Environmental Studies	2	2				4
Geography	1	2	2		1	6
Geology		2	5			7
Global Management	2	2	1			5
History	5	7	1			13
International Relations	4		1			5
Languages & Cultures & Linguistics	7	7	5			19
Latin American Studies	1					1
Managing for Sustainability	2	2	3			7
Markets, Innovation, & Design	3	1	1			5
Mathematics	10	6	9	1		26
Mechanical Engineering	7	5	5			17
Music	7	5	2			14
Philosophy	1	4	3		1	9
Physics and Astronomy	3	6	5			14
Political Science	2	9	3			14
Psychology	6	1	10			17
Religion	2	2	3			7
Sociology & Anthropology	4	4	3			11
Spanish Department	5	5	1			11
Theatre & Dance	2	4	3			9
Women's and Gender Studies	3	1				4
Grand Total	140	147	121	1	3	412

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2017
(Excluding Replacement Faculty)**

			Assistant Professor	Associate Professor	Professor	Other	Grand Total
College of Arts & Sciences	Tenure Track	F	39	1	1		41
		M	36	3			39
	Tenured	F		48	30		78
		M		55	61		116
	Visiting	F	4			2	6
		M	5			1	6
	Other	F	2		1		3
Total			86	107	93	3	289
College of Engineering	Tenure Track	F	7				7
		M	11				11
	Tenured	F		7	4		11
		M		19	18		37
	Visiting	F	2				2
		M	4				4
	Total			24	26	22	
College of Management	Tenure Track	F	3				3
		M	2				2
	Tenured	F		4	1		5
		M		7	4		11
	Visiting	F	1				1
		M		1			1
	Total			6	12	5	
Grand Total			116	145	120	3	384

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2017
(Excluding Replacement Faculty)**

College	Race/Ethnicity Description	Assistant Professor	Associate Professor	Professor	Other	Grand Total
College of Arts & Sciences	American Indian or Alaska Native			1		1
	Asian	7	3	2		12
	Black or African American	6	5	7	1	19
	Hispanic or Latino	6	5	5	1	17
	Multiple Races		2	1	1	4
	Non-Resident Alien	10	1	1		12
	Unknown	1				1
	White	56	91	76		223
	Total	86	107	93	3	289
College of Engineering	American Indian or Alaska Native		1			1
	Asian	1	2	2		5
	Black or African American	1				1
	Hispanic or Latino		1	1		2
	Multiple Races	1				1
	Non-Resident Alien	3				3
	Unknown		1			1
	White	18	21	19		58
	Total	24	26	22		72
College of Management	Asian	1				1
	Multiple Races			1		1
	Non-Resident Alien	2				2
	White	3	12	4		19
	Total	6	12	5		23
Grand Total		116	145	120	3	384

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2017
(Excluding Replacement Faculty)**

		Assistant Professor	Associate Professor	Professor	Other	Grand Total
College of Arts & Sciences	No Terminal Degree	5	1	1	1	8
	Terminal Degree	81	106	92	2	281
	Total	86	107	93	3	289
College of Engineering	No Terminal Degree	1				1
	Terminal Degree	23	26	22		71
	Total	24	26	22		72
College of Management	No Terminal Degree		1			1
	Terminal Degree	6	11	5		22
	Total	6	12	5		23
Grand Total		116	145	120	3	384

**Full-Time Faculty Head Counts by Academic Division from 2013 to 2017
(Excluding Replacements)**

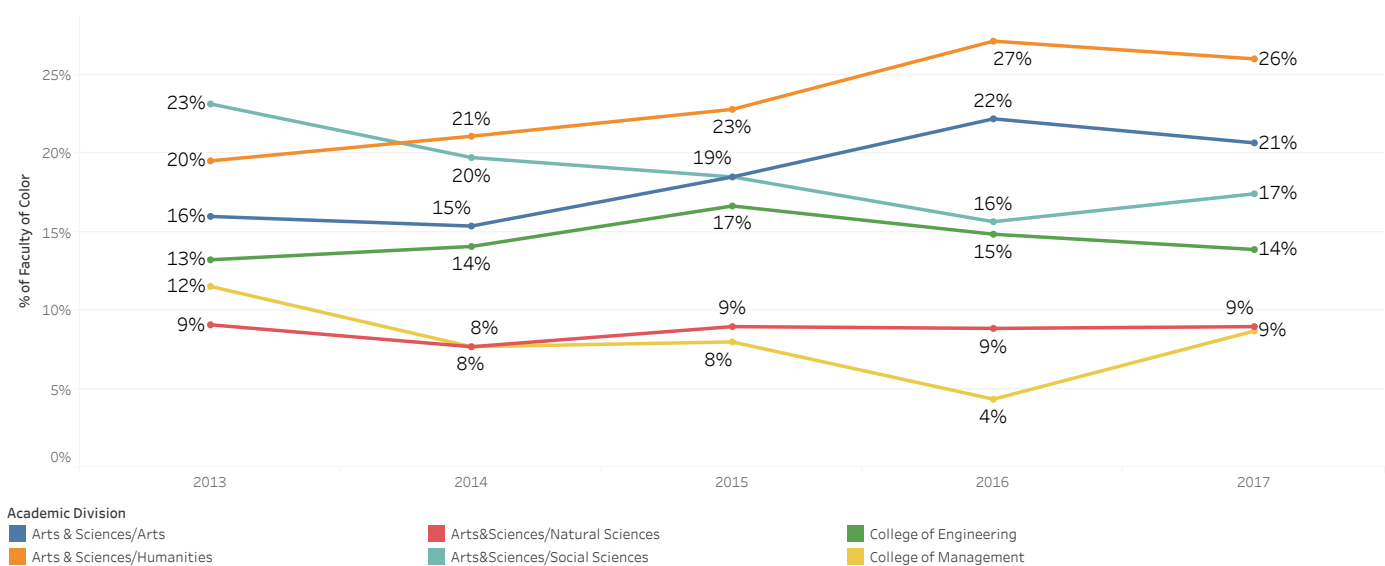
Academic Division	2013	2014	2015	2016	2017	Grand Total
Arts & Sciences/Arts	25	26	27	27	29	134
Arts & Sciences/Humanities	87	90	92	92	96	457
Arts&Sciences/Natural Sciences	77	78	78	79	78	390
Arts&Sciences/Social Sciences	82	81	81	83	86	413
College of Engineering	68	71	72	74	72	357
College of Management	26	26	25	23	23	123
Grand Total	365	372	375	378	384	1,874

**Full-Time Faculty of Color Head Counts by Academic Division from 2013 to 2017
(Excluding Replacements)**

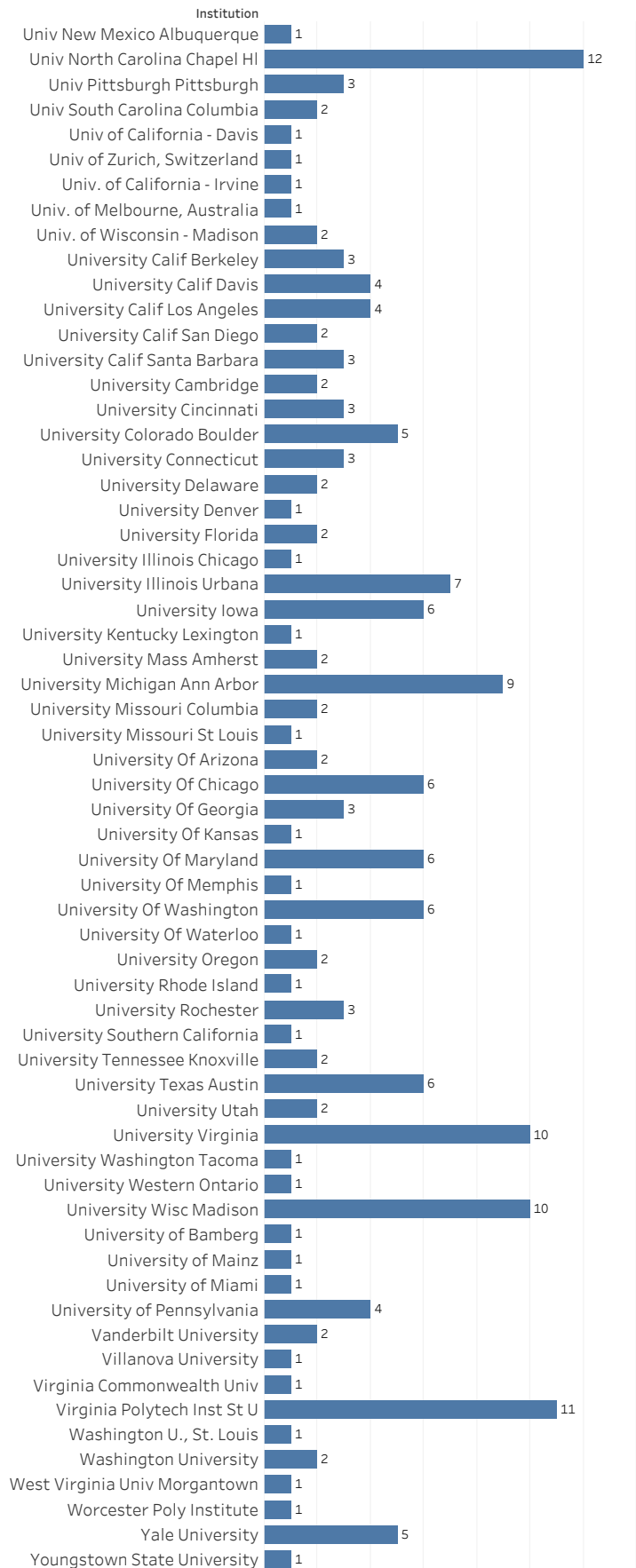
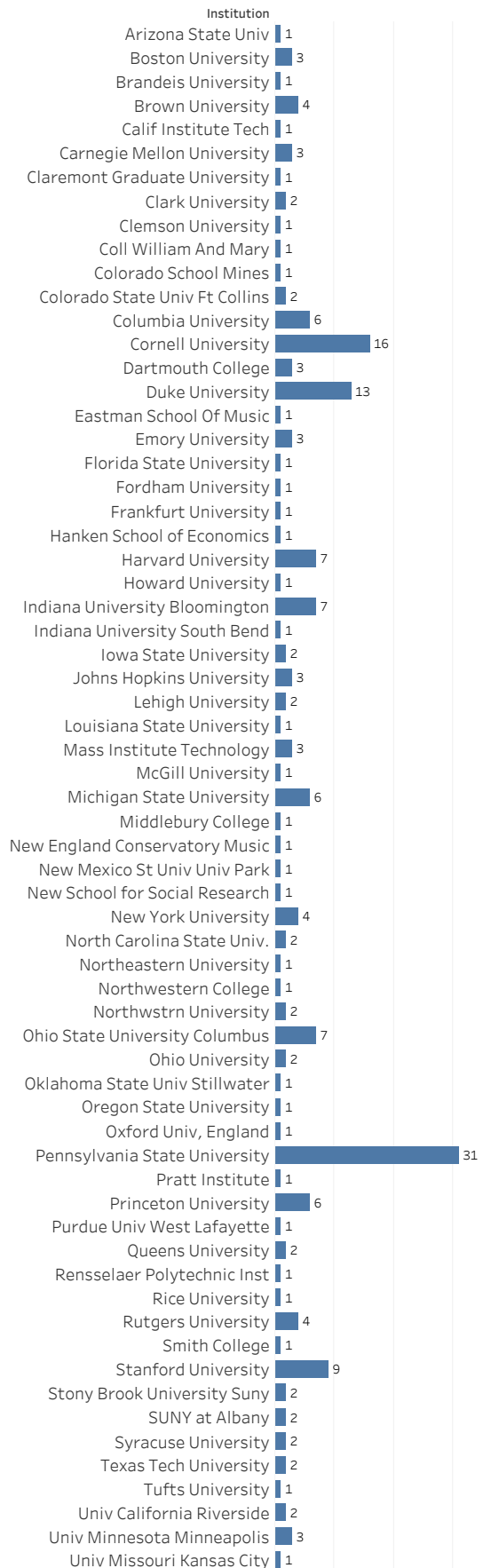
Academic Division	2013	2014	2015	2016	2017	Grand Total
Arts & Sciences/Arts	4	4	5	6	6	25
Arts & Sciences/Humanities	17	19	21	25	25	107
Arts&Sciences/Natural Sciences	7	6	7	7	7	34
Arts&Sciences/Social Sciences	19	16	15	13	15	78
College of Engineering	9	10	12	11	10	52
College of Management	3	2	2	1	2	10
Grand Total	59	57	62	63	65	306

**% of Full-Time Faculty of Color by Academic Division from 2013 to 2017
(Excluding Replacements)**

Academic Division	2013	2014	2015	2016	2017	Grand Total
Arts & Sciences/Arts	16%	15%	19%	22%	21%	19%
Arts & Sciences/Humanities	20%	21%	23%	27%	26%	23%
Arts&Sciences/Natural Sciences	9%	8%	9%	9%	9%	9%
Arts&Sciences/Social Sciences	23%	20%	19%	16%	17%	19%
College of Engineering	13%	14%	17%	15%	14%	15%
College of Management	12%	8%	8%	4%	9%	8%
Grand Total	16%	15%	17%	17%	17%	16%



Full-Time Faculty Highest Degrees Earned Conferring Institutions Fall 2017



Full-Time Faculty Salaries
Average Annualized Salary 2008-09 through 2017-18
(Excluding Replacement Faculty)

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2008-09	Professor	60	17	77	\$115,066	\$105,682	\$112,994
	Associate Professor	74	52	126	\$84,119	\$82,553	\$83,473
	Assistant Professor	70	58	128	\$71,757	\$70,374	\$71,131
	Instructor	1	2	3	\$65,060	\$47,060	\$53,060
2009-10	Professor	57	17	74	\$115,166	\$104,389	\$112,690
	Associate Professor	85	57	142	\$82,201	\$81,486	\$81,914
	Assistant Professor	69	60	129	\$73,042	\$70,631	\$71,921
	Instructor	0	0	0			
2010-11	Professor	60	24	84	\$114,422	\$102,085	\$110,897
	Associate Professor	86	54	140	\$83,217	\$82,021	\$82,756
	Assistant Professor	66	62	128	\$74,608	\$73,453	\$74,048
	Instructor	1	0	1	\$70,000		\$70,000
	Other	0	1	1		\$58,180	\$58,180
2011-12	Professor	56	28	84	\$114,990	\$100,945	\$110,308
	Associate Professor	89	57	146	\$85,175	\$82,527	\$84,141
	Assistant Professor	67	61	128	\$73,227	\$72,851	\$73,048
	Instructor	0	0	0			
2012-13	Professor	65	30	95	\$114,634	\$102,631	\$110,843
	Associate Professor	86	60	146	\$87,328	\$83,818	\$85,885
	Assistant Professor	64	55	119	\$75,753	\$74,666	\$75,251
	Instructor	0	1	1		\$55,070	\$55,070
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393

Staff Head Counts by Gender
FT Full-Time, PT Part-Time

	2013			2014			2015			2016			2017			Grand Total
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
F	464	17	481	467	15	482	475	17	492	490	18	508	507	17	524	2,487
M	386	4	390	406	3	409	396	2	398	412	2	414	417	4	421	2,032
Grand Total	850	21	871	873	18	891	871	19	890	902	20	922	924	21	945	4,519

Staff Head Counts by Race/Ethnicity

	2013			2014			2015			2016			2017			Grand Total
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
American Indian or Alaska Native	4		4	4		4	3		3	3		3	2		2	16
Asian	11		11	13		13	12		12	12	1	13	10	1	11	60
Black or African American	17		17	20	2	22	25	2	27	25		25	24	1	25	116
Hispanic or Latino	8	1	9	8		8	9	1	10	14		14	19		19	60
Multiple Races	7	1	8	6	1	7	7	1	8	10		10	11		11	44
Non-Resident Alien	5		5	5		5	5		5	2		2	2		2	19
Unknown	7		7	3		3	9		9	11		11	24		24	54
White	791	19	810	814	15	829	801	15	816	825	19	844	832	19	851	4,150
Grand Total	850	21	871	873	18	891	871	19	890	902	20	922	924	21	945	4,519

Staff Head Counts by Position Type

	2013			2014			2015			2016			2017			Grand Total
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Exempt	454	7	461	478	5	483	479	4	483	490	4	494	508	6	514	2,435
Non-exempt	396	14	410	395	13	408	392	15	407	412	16	428	416	15	431	2,084
Grand Total	850	21	871	873	18	891	871	19	890	902	20	922	924	21	945	4,519

Staff Head Counts by Gender, Race/Ethnicity, and Position Type

		2013			2014			2015			2016			2017			Grand Total
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
F	American Indian or Alaska Native Exempt	1		1	1		1	1		1	1		1	1		1	5
	Asian Exempt	5		5	6		6	6		6	6	1	7	4	1	5	29
	Asian Non-exempt	1		1	1		1	2		2	2		2	2		2	8
	Black or African American Exempt	6		6	6	2	8	8	1	9	8		8	9		9	40
	Black or African American Non-exempt	1		1	1		1	2		2	2		2	2		2	8
	Hispanic or Latino Exempt	2	1	3	3	1	4	1	1	2	4		4	9		9	19
	Hispanic or Latino Non-exempt	2		2	2		2	3		3	3		3	3		3	13
	Multiple Races Exempt	3		3	2		2	2		2	2		2	3		3	12
	Multiple Races Non-exempt	3		3	3		3	3	1	4	6		6	4		4	20
	Non-Resident Alien Exempt	2		2	2		2	3		3	2		2	2		2	11
	Unknown Exempt	1		1				2		2	4		4	9		9	16
	Unknown Non-exempt	2		2	3		3	2		2	3		3	5		5	15
	White Exempt	213	4	217	223	1	224	225	2	227	230	2	232	229	3	232	1,132
	White Non-exempt	222	12	234	216	12	228	215	12	227	217	15	232	225	13	238	1,159
	M	American Indian or Alaska Native Exempt	3		3	3		3	2		2	2		2	1		1
Asian Exempt		5		5	6		6	4		4	4		4	4		4	23
Black or African American Exempt		8		8	12		12	15		15	14		14	12	1	13	62
Black or African American Non-exempt		2		2	1		1		1	1	1		1	1		1	6
Hispanic or Latino Exempt		2		2	3		3	4		4	6		6	6		6	21
Hispanic or Latino Non-exempt		2		2	2		2	1		1	1		1	1		1	7
Multiple Races Exempt		1	1	2	1	1	2	1		1	1		1	2		2	8
Multiple Races Non-exempt								1		1	1		1	2		2	4
Non-Resident Alien Exempt		3		3	3		3	2		2							8
Unknown Exempt		3		3				1		1	1		1	6		6	11
Unknown Non-exempt		1		1				4		4	3		3	4		4	12
White Exempt		196	1	197	209	1	210	202		202	205	1	206	211	1	212	1,027
White Non-exempt		160	2	162	166	1	167	159	1	160	173	1	174	167	2	169	832
Grand Total		850	21	871	873	18	891	871	19	890	902	20	922	924	21	945	4,519

Number of Staff by Employment Status and Occupational Category (Fall 2017)

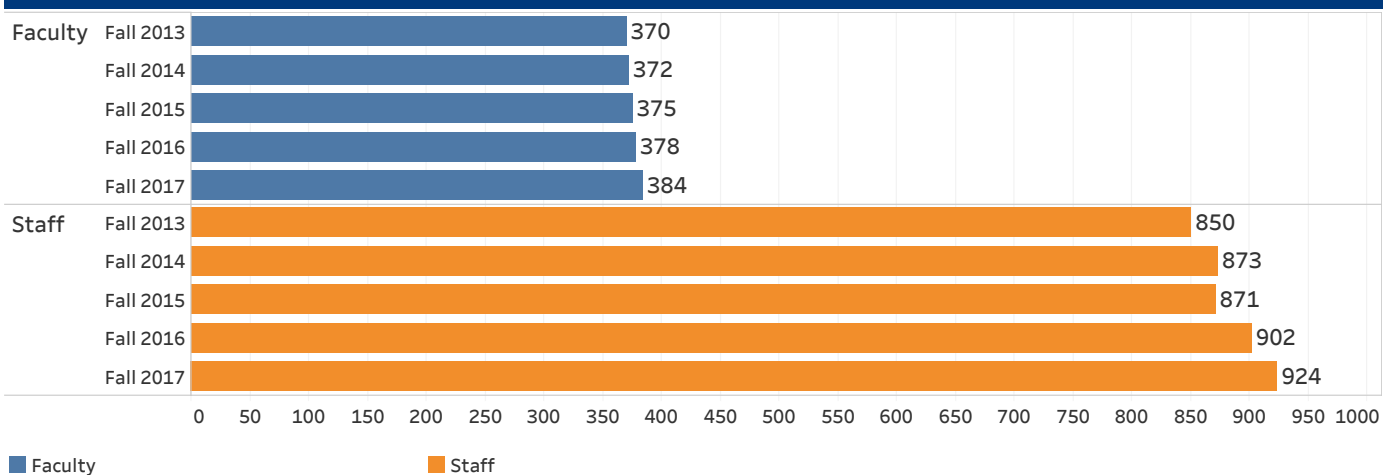
Occupational category	# Full-Time Staff	# Part-Time Staff	# FTE staff
Postsecondary Teachers	412	14	417
Instructional Staff	412	14	417
Instruction	28	14	33
Exclusively credit	28	14	33
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	384	0	384
Research	0	0	0
Public Service	0	0	0
Librarians	12	0	12
Library and Instructional Support Occupations	62	2	63
Archivists, Curators, and Museum Technicians	2	0	2
Librarians, Curators, and Archivists	14	0	14
Library Technicians	5	0	5
Other Teachers and Instructional Support Staff	43	2	44
Management Occupations	94	0	94
Business and Financial Operations Occupations	103	0	103
Computer, Engineering, and Science Occupations	98	1	98
Community Service, Legal, Arts, and Media Occupations	128	2	129
Healthcare Practitioners and Technical Occupations	11	1	11
Service Occupations	190	4	191
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	166	11	170
Natural Resources, Construction, and Maintenance Occupations	65	0	65
Production, Transportation, and Material Moving Occupations	7	0	7
Total number of staff	1,336	35	1,348

Staff Head Counts by Primary Function and Employment Status

Starting from 2017, administrators who teach and adjunct/part-time faculty are counted together as part-time faculty.

		Faculty	Staff	Grand Total
Fall 2013	Full Time	370	850	1,220
	Part Time	14	21	35
	Replacement	29	0	29
Fall 2014	Full Time	372	873	1,245
	Part Time	10	18	28
	Replacement	31	0	31
Fall 2015	Full Time	375	871	1,246
	Part Time	11	19	30
	Replacement	25	0	25
Fall 2016	Full Time	378	902	1,280
	Part Time	16	20	36
	Replacement	32	0	32
Fall 2017	Full Time	384	924	1,308
	Part Time	14	21	35
	Replacement	28	0	28

Number of Full-Time Faculty and Staff in Five Years



FINANCE

Tuition and Fees History								
Undergraduate	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Tuition	\$42,112	\$43,628	\$45,132	\$46,646	\$48,234	\$49,878	\$51,676	\$53,692
Fees	\$230	\$238	\$246	\$256	\$264	\$274	\$284	\$294
Total Tuition & Fees	\$42,342	\$43,866	\$45,378	\$46,902	\$48,498	\$50,152	\$51,960	\$53,986
Board	\$4,170	\$4,326	\$4,482	\$4,636	\$4,794	\$4,766	\$4,938	\$5,130
Room Rate (Double)	\$5,768	\$6,048	\$6,330	\$6,622	\$6,848	\$7,450	\$7,718	\$8,020
Total Room&Board	\$9,938	\$10,374	\$10,812	\$11,258	\$11,642	\$12,216	\$12,656	\$13,150
Tuition, Fees, Room & Board (Comprehensive Fee)	\$52,280	\$54,240	\$56,190	\$58,160	\$60,140	\$62,368	\$64,616	\$67,136
Books and Supplies	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$4,624	\$4,790	\$4,955	\$5,121	\$5,295	\$5,475	\$5,672	\$5,893
Full-time Graduate Tuition, Annual	\$18,496	\$19,160	\$19,820	\$20,484	\$21,180	\$21,900	\$22,688	\$23,572

Price Index Comparisons

*This estimate of HEPI is calculated by inserting into the model, a combination of actual new data points, where they have become available, and forecasts of the remaining data points based upon historical information.

** 2017 CPI figures are as of September 2017.

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Higher Education Price Index (HEPI)*	281.8	288.4	293.2	297.8	306.7	313.3	319.0	330.8
Higher Education Price Index (HEPI) Annual % Change	0.9	2.3	1.7	1.6	2.8	2.1	1.8	3.7
Consumer Price Index (CPI)**	225.7	229.5	233.5	238.3	238.6	237.3	241.4	246.8
Consumer Price Index (CPI) Annual % Change	3.6	1.7	1.8	2.1	0.1	-0.5	1.7	2.3

Endowment Fair Value Peer Comparisons 2016-17

Derived from Audited Financial Statements
Fiscal year ends May 31

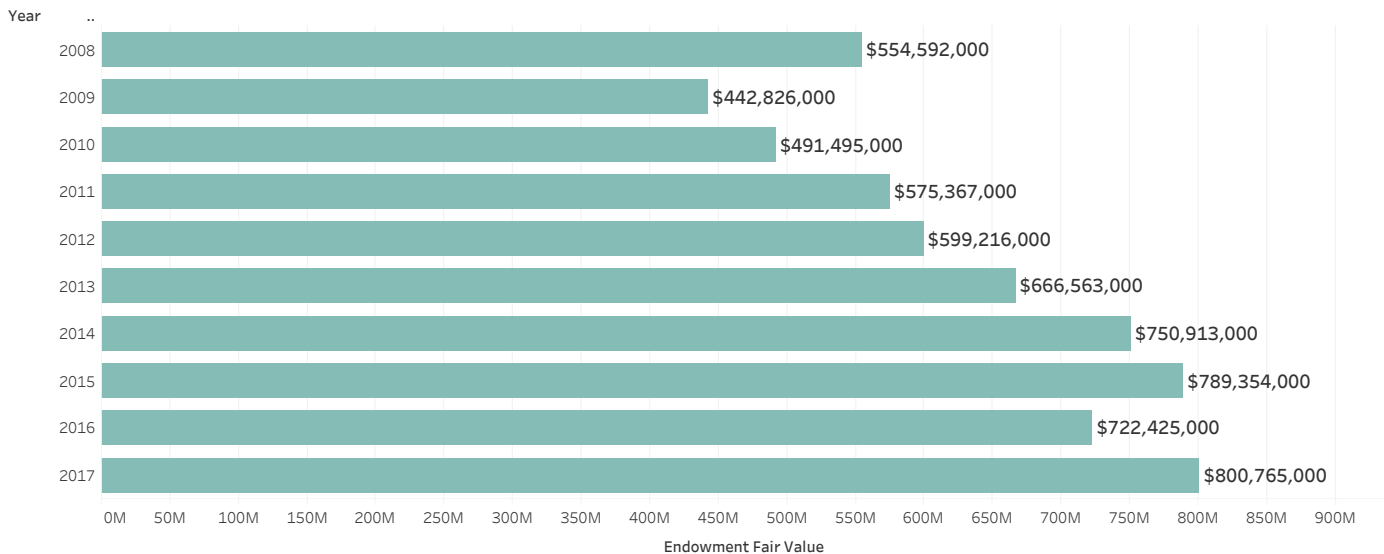
Rank	Institution	June 30, 2015	June 30, 2016	% Change (2015-16)	June 30, 2017	% Change (2016-17)
1	Dartmouth	\$4,663,491,000	\$4,474,404,000	-4.1%	\$4,956,494,000	10.8%
2	Richmond	\$2,382,915,000	\$2,164,442,000	-9.2%	\$2,395,074,000	10.7%
3	Lehigh	\$1,168,168,000	\$1,108,192,000	-5.1%	\$1,227,986,000	10.8%
4	Wake Forest	\$1,167,400,000	\$1,141,212,000	-2.2%	\$1,205,323,000	5.6%
5	Middlebury	\$1,101,054,000	\$1,000,598,000	-9.1%	\$1,073,976,000	7.3%
6	William & Mary	\$811,200,000	\$803,700,000	-0.9%	\$898,700,000	11.8%
7	Colgate	\$889,678,000	\$824,316,000	-7.3%	\$883,351,000	7.2%
8	Lafayette	\$809,061,387	\$774,729,000	-4.2%	\$833,069,000	7.5%
9	Bucknell	\$789,354,000	\$722,425,000	-8.5%	\$800,765,000	10.8%
10	Holy Cross	\$721,310,000	\$680,993,000	-5.6%	\$748,948,000	10.0%
11	Davidson	\$668,606,444	\$648,656,959	-3.0%	\$716,203,023	10.4%
12	Furman	\$631,397,402	\$609,730,540	-3.4%	\$661,046,233	8.4%
13	Villanova	\$563,866,000	\$552,701,000	-2.0%	\$640,428,000	15.9%
14	Trinity	\$572,033,549	\$532,344,485	-6.9%	\$584,499,394	9.8%
Average	Institutions	\$1,209,966,770	\$1,145,603,142	-5.3%	\$1,258,990,189	9.9%

Endowment Fair Value and Spending per Student

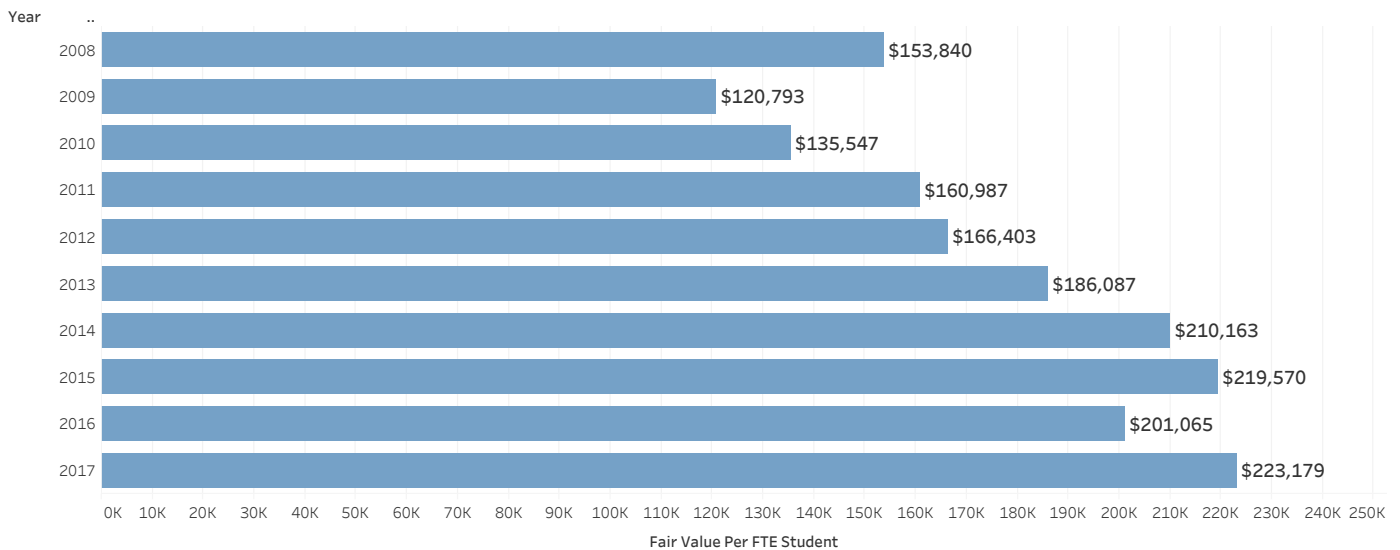
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2008	\$554,592,000	\$153,840	\$27,352,000	\$7,587
2009	\$442,826,000	\$120,793	\$27,918,000	\$7,615
2010	\$491,495,000	\$135,547	\$27,682,000	\$7,634
2011	\$575,367,000	\$160,987	\$28,646,000	\$8,015
2012	\$599,216,000	\$166,403	\$28,646,000	\$7,955
2013	\$666,563,000	\$186,087	\$31,932,000	\$8,915
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751

Endowment Fair Value from 2008 to 2017



Endowment Fair Value per FTE Student from 2008 to 2017



Operating Revenues (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Gross Student Tuition and Fees	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2008	\$131,765	\$92,705	\$30,306	\$9,605	\$3,796	\$30,355	\$3,823	\$170,590
2009	\$139,538	\$97,969	\$32,054	\$10,184	\$4,249	\$29,364	\$4,394	\$178,214
2010	\$142,965	\$99,510	\$29,046	\$9,589	\$5,026	\$29,562	\$4,755	\$177,488
2011	\$147,845	\$103,120	\$29,991	\$11,034	\$4,795	\$29,974	\$5,586	\$184,500
2012	\$154,846	\$107,738	\$30,848	\$12,350	\$3,190	\$29,480	\$5,615	\$189,221
2013	\$159,434	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663
2014	\$165,547	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389
2015	\$170,879	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256
2016	\$176,613	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$182,776	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141

Operating Expenses (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2008	\$57,150	\$2,371	\$19,750	\$30,581	\$26,771	\$30,138	\$166,761
2009	\$61,089	\$2,924	\$21,134	\$30,084	\$27,778	\$30,601	\$173,610
2010	\$63,057	\$3,377	\$21,556	\$30,556	\$27,458	\$26,659	\$172,663
2011	\$63,981	\$3,454	\$21,824	\$30,891	\$26,882	\$25,820	\$172,852
2012	\$66,250	\$2,616	\$23,660	\$33,289	\$26,994	\$26,447	\$179,256
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833

Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	Temporarily Restricted	Permanently Restricted	Total Net Assets
2008	\$346,161	\$250,316	\$175,735	\$772,212
2009	\$301,161	\$179,280	\$182,192	\$662,633
2010	\$323,221	\$202,398	\$192,557	\$718,176
2011	\$369,140	\$260,761	\$207,993	\$837,894
2012	\$357,717	\$233,869	\$217,372	\$808,958
2013	\$393,108	\$258,305	\$231,886	\$883,299
2014	\$430,600	\$293,095	\$252,564	\$976,259
2015	\$423,523	\$284,427	\$261,448	\$969,398
2016	\$388,183	\$243,377	\$287,271	\$918,831
2017	\$427,004	\$290,151	\$319,795	\$1,036,950

Institutional Grants and Scholarships for Undergraduate Students*

(in thousands except the percentages and average student indebtedness at graduation)

*Reported to the Common Data Set and U.S. News as estimates.

** Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met	Average Student Indebtedness at Graduation
2008-09	29.8%	\$319	\$25	\$13	\$9	95%	\$18,500
2009-10	30.4%	\$449	\$26	\$12	\$9	95%	\$18,800
2010-11	30.3%	\$563	\$26	\$12	\$9	95%	\$18,900
2011-12	30.4%	\$691	\$26	\$13	\$9	95%	\$20,149
2012-13	29.1%	\$773	\$27	\$14	\$10	95%	\$21,163
2013-14	31.7%	\$1,979	\$29	\$14	\$29	95%	\$22,500
2014-15	30.0%	\$3,232	\$30	\$14	\$33	91%	\$22,500
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500
2016-17	26.5%	\$7,680	\$33	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$33	\$12	\$38	91%	\$22,600

Financial Assistance

From Financial Statements.

* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2013	\$1,538,000	\$279,000	\$829,000	\$11,882,000	\$35,774,000	\$50,302,000	\$47,935,000	\$159,434,000	30.07%
2014	\$1,688,000	\$236,000	\$883,000	\$13,265,000	\$36,625,000	\$52,697,000	\$50,126,000	\$165,547,000	30.28%
2015	\$1,655,000	\$256,000	\$806,000	\$14,796,000	\$36,360,000	\$53,873,000	\$51,412,000	\$170,879,000	30.09%
2016	\$1,725,000	\$264,000	\$842,000	\$14,455,000	\$40,046,000	\$57,332,000	\$54,765,000	\$176,613,000	31.01%
2017	\$1,547,000	\$236,000	\$744,000	\$13,883,000	\$42,059,000	\$58,469,000	\$56,178,000	\$182,776,000	30.74%

Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2012	\$6,226	\$1,565	\$2,901	\$1,218	\$66	\$1,247	\$13,223
2013	\$5,977	\$1,556	\$2,600	\$1,338	\$83	\$306	\$11,861
2014	\$6,924	\$1,627	\$2,032	\$1,386	\$38	\$403	\$12,410
2015	\$6,672	\$1,717	\$2,694	\$1,506	\$72	\$398	\$13,058
2016	\$5,627	\$1,685	\$2,931	\$1,632	\$131	\$417	\$12,423
2017	\$6,426	\$1,529	\$1,817	\$1,499	\$125	\$307	\$11,703

All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2012	\$14,697	\$7,703	\$5,487	\$3,221	\$117	\$2,722	\$33,945
2013	\$14,258	\$3,173	\$5,628	\$3,654	\$133	\$1,045	\$27,891
2014	\$18,917	\$2,454	\$6,397	\$3,213	\$38	\$610	\$31,630
2015	\$15,850	\$2,766	\$6,667	\$2,824	\$74	\$829	\$29,010
2016	\$14,915	\$2,898	\$6,350	\$2,707	\$132	\$558	\$27,559
2017	\$34,564	\$3,015	\$5,930	\$2,258	\$127	\$906	\$46,800

DEFINITIONS

DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Admissions		
First-year student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .	IPEDS
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Revised SAT in 2017	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell’s modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
Transfer Student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Enrollment		
American Indian	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	IPEDS
Black	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student for whom neither parent completed a 4 year bachelor’s degree or higher.	IR Office
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	U.S. Department of Education
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Residential Colleges	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
Students of Color	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS
Student Success		
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
POSSE	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C.	BU Website
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Faculty & Staff		
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee’s term of contract is not considered in making the determination of full or part time.	IPEDS
Other Faculty	Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting.	IR Office
Replacement Faculty	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree.	IR Office
Visiting Faculty	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office
Finance		
All Outright Giving	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Outright Giving	Funds given for current operations.	VSE Survey

TERM	DEFINITION	DEFINITION SOURCE
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees	IR Office
VSE	Voluntary Support of Education	VSE Survey
Bucknell Academic Colleges and Schools		
College of Arts & Sciences	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
College of Management	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the College of Management offers 4 majors leading to the bachelor of business Administration Degree: Accounting and Financial Management; Global Management; Managing for Sustainability; Markets, Innovation and Design.	Bucknell Academics
Graduate Studies	The College of Arts and Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering.	Bucknell Academics



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