

# 2024-25 FACT BOOK



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**Bucknell**  
UNIVERSITY

**Institutional  
Research & Analytics**



# FACT BOOK 2024-25

## *Table of Contents*

- Introduction .....1
- Foreword .....1
- Mission of Bucknell University .....2
- Vision of Bucknell University.....2
- Brief History .....3
- Trustees .....4
- Senior Leadership Team.....6
- Academic Divisions .....6
- Accreditation.....7
- University Organizational Chart.....8
- Provost Area Organizational Chart.....9
- Admissions ..... 11
- Enrollment..... 19
- Completions by Field of Study..... 31
- Academics, Co-Curricular and Extracurricular Activities ..... 35
- Student Success..... 45
- Faculty & Staff ..... 51
- Finance ..... 63
- Definitions..... 67



# BUCKNELL UNIVERSITY FACT BOOK

## FOREWORD

The Office of Institutional Research & Analytics (OIRA) proudly presents the 2024-25 Bucknell University Fact Book. This resource highlights key information about Bucknell, answers commonly asked questions, and showcases institutional trends through data-informed insights.

Reflecting Bucknell's commitment to transparency, accountability, and advanced analytics, the Fact Book incorporates innovative tools and techniques to provide a comprehensive overview of our institution. For additional resources, including survey results and interactive dashboards, visit the Institutional Research & Analytics webpage at [bucknell.edu/InstitutionalResearch](https://bucknell.edu/InstitutionalResearch).

### ABOUT THE OFFICE OF INSTITUTIONAL RESEARCH & ANALYTICS

The Office of Institutional Research & Analytics (OIRA) is vital in advancing Bucknell University's mission by leveraging cutting-edge tools and methodologies to support institutional planning, decision-making, and continuous improvement. Artificial Intelligence (AI), Machine Learning (ML), and advanced analytics are integral to our functions, which include:

#### Accreditation Support:

We ensure compliance with MSCHE, ABET, AACSB, NCAA, NASM, ACS, and the PA Department of Education standards. Our role extends to supporting department-specific accreditation efforts with data-driven insights.

#### Advanced Analytics for Student Success:

Through predictive and prescriptive analytics, OIRA identifies factors influencing retention and graduation rates, supports enrollment strategies, and develops early-alert systems to enhance student success. We use AI Large Language Foundational Models and Natural language processing (NLP) tools to extract valuable insights from feedback sources such as surveys and strategic planning initiatives.

#### Assessment and Strategic Planning:

OIRA evaluates student learning outcomes and institutional improvements that are aligned with Bucknell's strategic goals. The advanced analytics OIRA provides enable stakeholders to assess and refine educational and operational practices.

#### Centralized Reporting and Dashboards:

We streamline compliance reporting, including IPEDS submissions, using AI-driven automation. Our dashboards provide a transparent, interactive view of key data, supporting strategic decision-making at all levels.

#### Survey Research and Departmental Support:

OIRA oversees major campus surveys and provides comprehensive support for all stages of survey research, including design, administration, data collection, analysis, and reporting. Incorporating both quantitative and qualitative methods, we ensure a holistic understanding of survey data.

#### Data Engineering and Reports Automation:

OIRA plays a pivotal role in data engineering and report automation by creating custom reports and dashboards for departments and divisions across campus, along with maintaining Bucknell's Cognos and Tableau reporting and analytics applications. The office manages the Enterprise Data Warehouse, ensuring secure and seamless access to integrated data for analytics and reporting, including developing data pipelines from various campus systems into the warehouse.

#### Education and Peer Benchmarking:

OIRA provides training and fosters collaboration across departments, ensuring data literacy and benchmarking with peer institutions to inform decision-making and best practices.

The annual Fact Book encapsulates these efforts, offering stakeholders a trusted, comprehensive resource to understand Bucknell's students, faculty, programs, and operations.

All the best,  
Kevork Horissian

#### INSTITUTIONAL RESEARCH & ANALYTICS STAFF

Kevork Horissian, *Associate Vice President & Chief Analytics Officer*  
Rita Liu, *Director of Institutional Research*  
Mike Latorre, *Data Analytics Architect*  
Douglas A. LeBlanc, *Data Analytics Engineer*  
Sohini Palit, *Data Solutions Analyst*  
Wei You, *Assessment Coordinator*  
Jocelyn Zhao, *Institutional Research & Decision Support Analyst*

## THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

## THE VISION OF BUCKNELL UNIVERSITY

**To provide students with the premier undergraduate experience in American higher education.**

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



# *A brief history of* **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

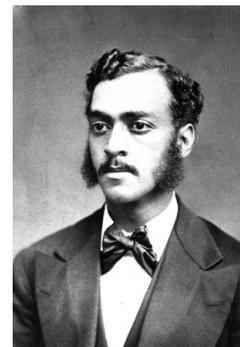
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



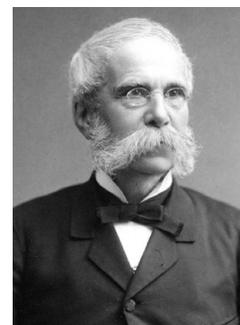
*Roberts Hall*



*Chella Scott*



*Edward Brawley*



*William Bucknell*

Photographs courtesy of  
Special Collections/University Archives.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2024

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Annie Seibold Drapeau '88 Chair, Board of Trustees	2029	Executive Coach and Board Member, ASD Consulting
Scott A. Perricelli '94 Vice Chair, Board of Trustees Chair, Advancement Committee	2029	Partner, LLR Partners Inc.
Erika N.D. Stanat '90 Vice Chair, Board of Trustees	2029	Partner – Harter, Secrest & Emery, LLP
Dawn M. Becker '85 Secretary, Board of Trustees Chair, Audit, Compliance & Risk Management Committee	2026	EVP – General Counsel & Secretary, Federal Realty Investment Trust
Samuel C. Nana-Sinkam, Jr. '10 Assistant Secretary, Board of Trustees Vice Chair, Student Life Committee	2025	Founding Partner, Third Place
Carolyn Neely Ainslie '80 Chair, Finance Committee	2026	Chief Financial Officer, Bill and Melinda Gates Foundation
Daisy Auger-Domínguez '95 Chair, Human Resources Committee	2028	Auger-Dominguez Ventures
Keren Bergman '88 Chair, Academic Affairs Committee	2025	Charles Batchelor Professor of Electrical Engineering, Columbia University Department of Electrical Engineering
John C. Bravman		President, Bucknell University
J. Frank Brown '78	2026	Advisory Director, General Atlantic
Thomas A. Buchholz '8 Vice Chair, Academic Affairs Committee	2025	Senior Vice President and Medical Director, Scripps MD Anderson Cancer Center, and Chief Scientific Officer, Scripps Health
Laureen Costa '90 Vice Chair, Advancement Committee	2028	Managing Director, Private Equity Group, J.P. Morgan Asset Management
Frank A. Davis '82	2029	President and CEO, Horizon Services Corporation/CIBIC Inc.
Lisa Cadette Detwiler Chair, Student Life Committee	2027	Founder and Creative Director, Fosforo Mezcal
Michael Dominguez '91 Chair, Investments Committee (effec. 1/1/2025)	2026	Chief Investment Officer, Providence Equity Partners, LLC
Lance M. Fritz '85	2029	Retired Chairman, President and CEO of Union Pacific
Makoto Fujimura '83	2025	Artist
Martin K. Gilliard '99	2027	CEO, Arteli Inc.

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2024

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Robert J. Gilligan '81 Chair, Strategy Committee	2026	Former VP of Transmission & Distribution, General Electric Company
Eugene A. Gorab '85 Chair, Investments Committee (until 1/1/2025)	2026	President and CEO, Greenfield Partners LLC
Sunil Gulati '81	2027	Michael K. Dakolias Senior Lecturer, Discipline of Economics, Columbia University
Donald N. Isken '75	2026	Of Counsel, Morris, Nichols, Arsht & Tunnell LLP
Alexandra Ahrens Jung '92	2029	Managing Partner, Amateras AEA, Head of Private Debt, AEA Investors, Board Director - NVR, Inc.
Steven A. Kohn '81 Chair, Buildings and Grounds Special Committee	2025	Chairman, Cushman and Wakefield Equity, Debt & Structured Finance
Bridget LaCroix Lecky '09	2029	Business Development – Senior Vice President, Leucadia Asset Management
Jordan H. Leiser '06 Vice Chair, Strategy Committee	2025	Co-Founder and CEO, Jump Platforms
Carolyn Speer Miles '83 Chair, Nominating & Governance Committee	2026	Retired Exec Fellow/Professor of Practice, University of Virginia – Darden School of Business
John T. Reynolds '92	2027	Co-Founder & Managing Director, Lime Rock Partners
Laurie E. Schmidt '99	2027	Partner, Goldman Sachs & Co.
Franklin K. Schoeneman '76	2026	Chairman and CEO, Empire Education Group
Garry D. Thaniel '04 Chair, Equity and Inclusive Excellence Committee	2028	General Manager – eBay Canada
Kecia M. Thomas '88	2028	Dean of the University of Alabama at Birmingham College of Arts & Sciences
Scott Uebele '00	2028	Chief Operating Officer, Advarra
Kathryn Boselli Vizas '79 Vice Chair, Audit, Compliance & Risk Management Committee	2026	Former General Counsel, Peregrine Systems, Inc.
Audra M. Wilson '94	2026	President and CEO, Shriver Center on Poverty Law

## SENIOR LEADERSHIP TEAM

John Bravman, *President*

Param Bedi, *Vice President, Library & Information Technology*

Vernese Edghill-Walden, *Vice President, Equity & Inclusive Excellence*

H. Dan Hungerford, *Vice President, Finance and Administration and Chief Financial Officer*

Heather Johns, *Vice President, Marketing & Communications*

Lisa Keegan, *Vice President for Student Enrollment, Engagement and Success*

Carol Kennedy, *Executive Director, Office of the President and University Secretary*

Jeffrey Loss, *Associate Vice President for Facilities*

Maureen “Moe” McGuinness, *Associate Vice President & Fritz Family Dean of Students*

Brad Putman, *Richard E. Garman Dean of the College of Engineering*

Karin Riley, *Vice President, General Counsel and Chief of Staff, Board Parliamentarian*

Michelle Roehm, *Kenneth W. Freeman Professor and Dean of the Freeman College of Management*

Scott Rosevear, *Senior Vice President for University Strategy and Advancement*

Wendy Sternberg, *Provost*

Jermaine Truax, *Vice President, Director of Athletics*

Karl Voss, *Dean of the College of Arts & Sciences*

Nicole Whitehead, *Vice President, Talent, Culture and Human Resources*

## ACADEMIC DIVISIONS

### *The College of Arts & Sciences*

The College of Arts & Sciences has 2,449 degree-seeking undergraduate students and 289 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

### *The Freeman College of Management*

The Freeman College of Management comprises 724 degree-seeking undergraduate students and 42 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation’s leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful, capable and responsible leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in management and organizations, design thinking and marketing, accounting and financial management, and business analytics and operations. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

### *The College of Engineering*

The College of Engineering comprises 703 degree-seeking undergraduate students and 72 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Science, Electrical & Computer Engineering, and Mechanical Engineering.

### *Graduate Studies*

Bucknell’s College of Arts & Sciences and the College of Engineering offer a variety of graduate degree programs leading to a master of arts or master of science degree. The role of graduate education is to provide “a deepening of the student’s knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work.”



## ACCREDITATION

### *Middle States Accreditation*

The University has been accredited by the Middle States Commission on Higher Education since 1921. The Middle States Commission is one of the regional accrediting agencies recognized by the federal government to accredit educational institutions in the mid-Atlantic region. The Commission's most recent action on the institution's accreditation status on June 27, 2024, was to reaffirm accreditation. The next evaluation visit is scheduled for 2031-32.

### *Specialized Programmatic Accreditation and Licensure*

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world's 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell's athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.



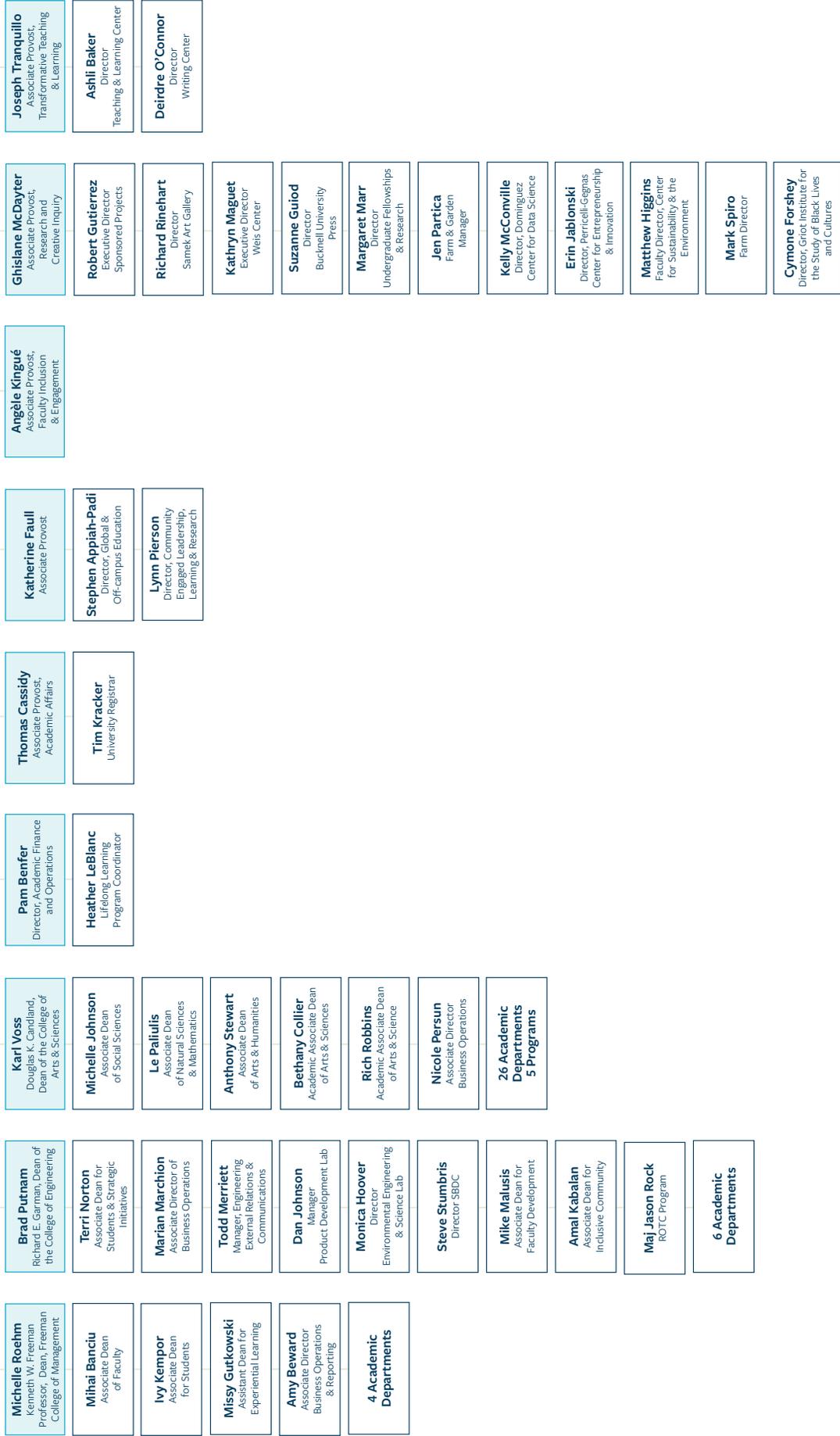
## John Bramman University President



# PROVOST AREA

## Organizational Chart

**Wendy Sternberg**  
Provost





# ADMISSIONS

# ADMISSIONS BUCKNELL UNIVERSITY

## All Undergraduate Colleges

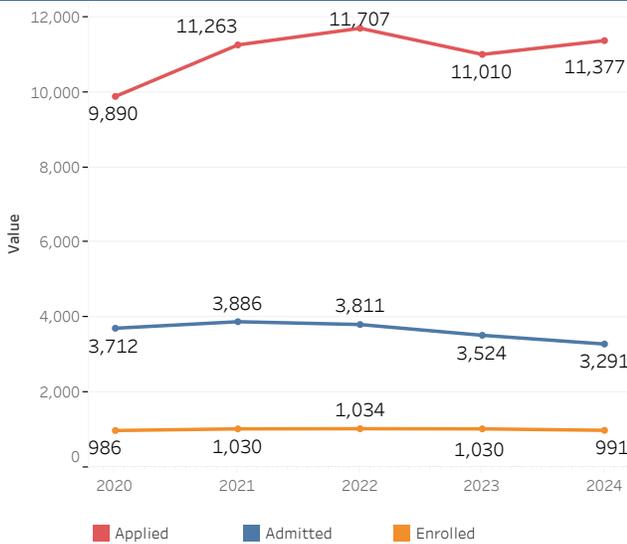
All

### First-Year Undergraduate Admissions\_All

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2020	9,890	3,712	37.5%	986	26.6%	53.4%	19.2%	34.2%	10.2%
2021	11,263	3,886	34.5%	1,030	26.5%	52.1%	20.7%	38.1%	8.1%
2022	11,707	3,811	32.6%	1,034	27.1%	51.4%	21.8%	32.3%	13.3%
2023	11,010	3,524	32.0%	1,030	29.2%	54.5%	22.1%	23.6%	13.4%
2024	11,377	3,291	28.9%	991	30.1%	52.6%	23.6%	26.6%	12.2%

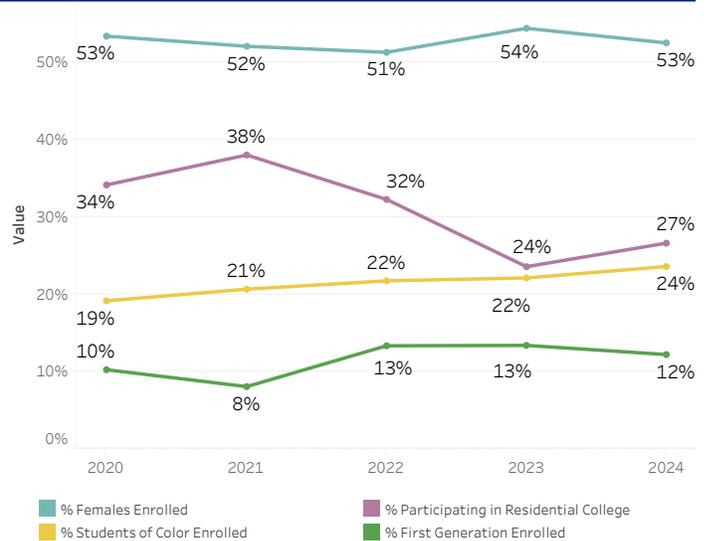
### First-Year Undergraduate Admissions Trends

All



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation

All



### Average SAT and ACT for Entering First-Year Students

All

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
SAT Evidence-Based Reading and Writing	657	672	683	676	691
Avg. SAT Math	676	694	702	695	698
Avg. SAT Total	1,333	1,366	1,385	1,372	1,389
Avg. ACT Total	29.9	30.7	31.3	31.5	31.6

### Percentile Scores of SAT and ACT for Entering First-Year Students

All

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
Percentile (25) of SAT Evidence-Based Reading and Writing	620	640	650	645	655
Percentile (75) of SAT Evidence-Based Reading and Writing	700	710	720	710	730
Percentile (25) of SAT Math	630	655	660	660	660
Percentile (75) of SAT Math	730	740	750	740	740
Percentile (25) of SAT Total	1,270	1,315	1,330	1,320	1,330
Percentile (75) of SAT Total	1,400	1,430	1,450	1,430	1,450
Percentile (25) of ACT Total	28	29	30	31	30
Percentile (75) of ACT Total	32	33	33	33	33

### Average High School GPA for Entering First-Year Students

All

	2020	2021	2022	2023	2024
Average High School GPA	3.61	3.62	3.63	3.65	3.62

### Percentile Scores of High School GPA for Entering First-Year Students

All

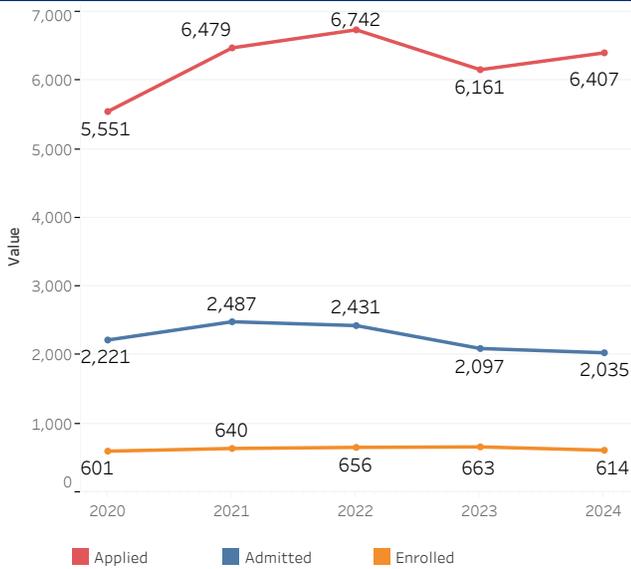
	2020	2021	2022	2023	2024
Percentile (25) of HSGPA	3.41	3.40	3.44	3.47	3.43
Percentile (75) of HSGPA	3.85	3.89	3.88	3.87	3.85

## College of Arts & Sciences

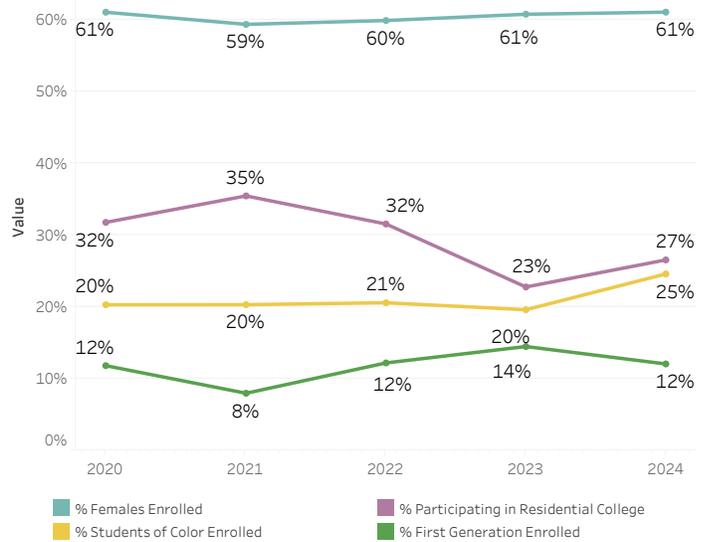
### First-Year Undergraduate Admissions\_College of Arts & Sciences includes students in unknown division

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2020	5,551	2,221	40.0%	601	27.1%	61.1%	20.3%	31.8%	11.8%
2021	6,479	2,487	38.4%	640	25.7%	59.4%	20.3%	35.5%	8.0%
2022	6,742	2,431	36.1%	656	27.0%	59.9%	20.6%	31.6%	12.2%
2023	6,161	2,097	34.0%	663	31.6%	60.8%	19.6%	22.8%	14.5%
2024	6,407	2,035	31.8%	614	30.2%	61.1%	24.6%	26.5%	12.1%

### First-Year Undergraduate Admissions Trends College of Arts & Sciences



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Arts & Sciences



### Average SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2020-2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
SAT Evidence-Based Reading and Writing	652	670	687	678	699
Avg. SAT Math	659	682	694	685	689
Avg. SAT Total	1,311	1,351	1,382	1,363	1,388
Avg. ACT Total	29.5	30.2	31.0	31.6	31.6

### Percentile Scores of SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2020-2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
Percentile (25) of SAT Evidence-Based Reading and Writing	620	640	660	640	670
Percentile (75) of SAT Evidence-Based Reading and Writing	690	710	730	710	740
Percentile (25) of SAT Math	610	630	660	640	650
Percentile (75) of SAT Math	700	730	740	730	730
Percentile (25) of SAT Total	1,240	1,305	1,330	1,320	1,330
Percentile (75) of SAT Total	1,390	1,430	1,450	1,430	1,450
Percentile (25) of ACT Total	28	29	30	31	31
Percentile (75) of ACT Total	31	32	32	33	33

### Average High School GPA for Entering First-Year Students College of Arts & Sciences

	2020	2021	2022	2023	2024
Average High School GPA	3.58	3.57	3.59	3.61	3.58

### Percentile Scores of High School GPA for Entering First-Year Students College of Arts & Sciences

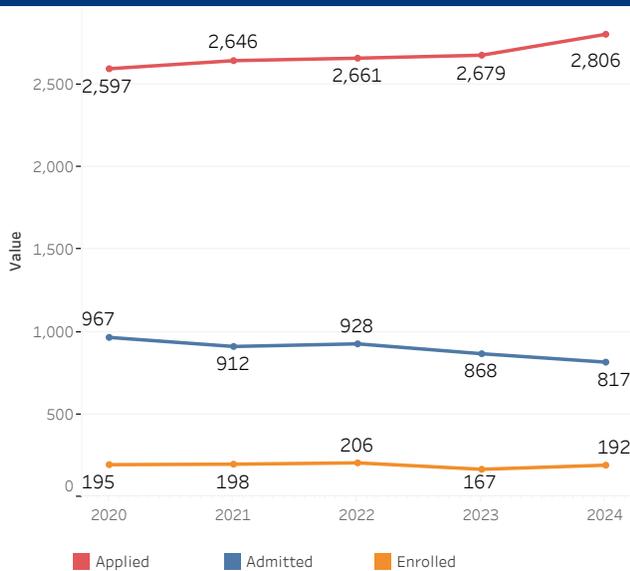
	2020	2021	2022	2023	2024
Percentile (25) of HSGPA	3.36	3.34	3.40	3.42	3.38
Percentile (75) of HSGPA	3.82	3.84	3.84	3.83	3.81

## College of Engineering

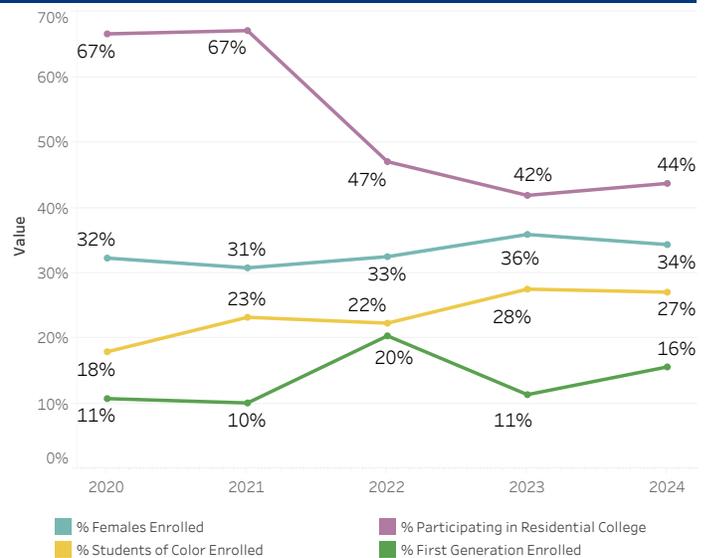
### First-Year Undergraduate Admissions\_College of Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2020	2,597	967	37.2%	195	20.2%	32.3%	17.9%	66.7%	10.8%
2021	2,646	912	34.5%	198	21.7%	30.8%	23.2%	67.2%	10.1%
2022	2,661	928	34.9%	206	22.2%	32.5%	22.3%	47.1%	20.4%
2023	2,679	868	32.4%	167	19.2%	35.9%	27.5%	41.9%	11.4%
2024	2,806	817	29.1%	192	23.5%	34.4%	27.1%	43.8%	15.6%

### First-Year Undergraduate Admissions Trends College of Engineering



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Engineering



### Average SAT and ACT for Entering First-Year Students College of Engineering

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
SAT Evidence-Based Reading and Writing	664	682	680	675	681
Avg. SAT Math	716	723	718	713	711
Avg. SAT Total	1,380	1,404	1,398	1,388	1,393
Avg. ACT Total	30.8	32.1	32.3	32.8	32.4

### Percentile Scores of SAT and ACT for Entering First-Year Students College of Engineering

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
Percentile (25) of SAT Evidence-Based Reading and Writing	630	640	640	640	640
Percentile (75) of SAT Evidence-Based Reading and Writing	700	710	730	720	720
Percentile (25) of SAT Math	670	690	670	670	670
Percentile (75) of SAT Math	760	763	770	760	750
Percentile (25) of SAT Total	1,330	1,350	1,320	1,323	1,340
Percentile (75) of SAT Total	1,450	1,460	1,470	1,440	1,460
Percentile (25) of ACT Total	30	31	32	33	32
Percentile (75) of ACT Total	33	34	33	34	34

### Average High School GPA for Entering First-Year Students College of Engineering

	2020	2021	2022	2023	2024
Average High School GPA	3.74	3.75	3.72	3.74	3.70

### Percentile Scores of High School GPA for Entering First-Year Students College of Engineering

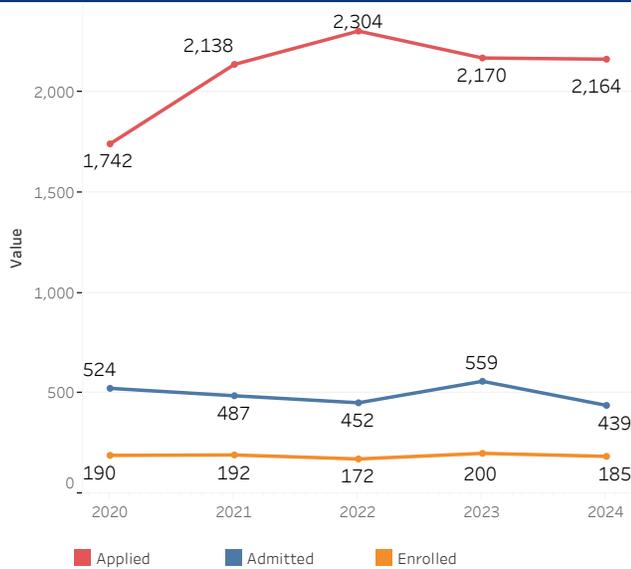
	2020	2021	2022	2023	2024
Percentile (25) of HSGPA	3.58	3.55	3.57	3.58	3.54
Percentile (75) of HSGPA	3.95	3.96	3.95	3.95	3.94

## Freeman College of Management

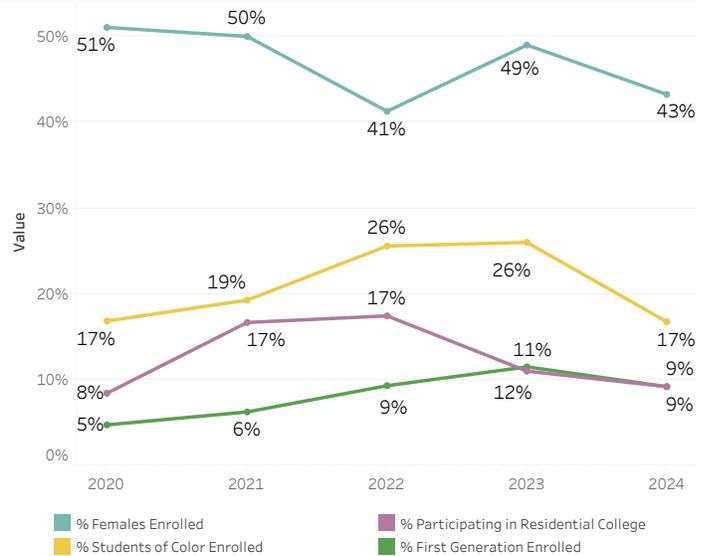
### First-Year Undergraduate Admissions\_Freeman College of Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2020	1,742	524	30.1%	190	36.3%	51.1%	16.8%	8.4%	4.7%
2021	2,138	487	22.8%	192	39.4%	50.0%	19.3%	16.7%	6.3%
2022	2,304	452	19.6%	172	38.1%	41.3%	25.6%	17.4%	9.3%
2023	2,170	559	25.8%	200	35.8%	49.0%	26.0%	11.0%	11.5%
2024	2,164	439	20.3%	185	42.1%	43.2%	16.8%	9.2%	9.2%

### First-Year Undergraduate Admissions Trends Freeman College of Management



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation Freeman College of Management



### Average SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
SAT Evidence-Based Reading and Writing	663	663	667	675	682
Avg. SAT Math	675	689	703	700	701
Avg. SAT Total	1,338	1,352	1,370	1,375	1,383
Avg. ACT Total	30.4	30.6	31.3	30.9	30.4

### Percentile Scores of SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2020 - 2024 SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2020	2021	2022	2023	2024
Percentile (25) of SAT Evidence-Based Reading and Writing	628	640	640	658	658
Percentile (75) of SAT Evidence-Based Reading and Writing	710	690	690	700	713
Percentile (25) of SAT Math	640	660	670	680	670
Percentile (75) of SAT Math	710	730	735	730	733
Percentile (25) of SAT Total	1,300	1,318	1,325	1,338	1,340
Percentile (75) of SAT Total	1,390	1,390	1,410	1,410	1,415
Percentile (25) of ACT Total	29	29	30	30	29
Percentile (75) of ACT Total	32	33	33	32	31

### Average High School GPA for Entering First-Year Students Freeman College of Management

	2020	2021	2022	2023	2024
Average High School GPA	3.61	3.64	3.65	3.69	3.66

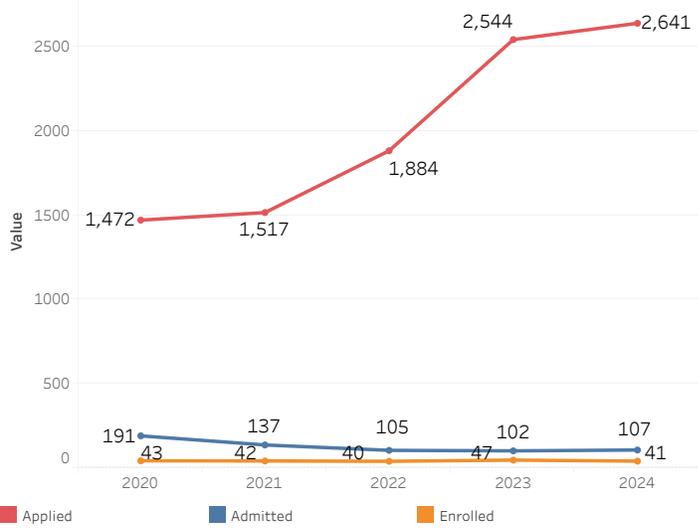
### Percentile Scores of High School GPA for Entering First-Year Students Freeman College of Management

	2020	2021	2022	2023	2024
Percentile (25) of HSGPA	3.44	3.47	3.48	3.55	3.51
Percentile (75) of HSGPA	3.80	3.86	3.84	3.85	3.83

### First-Year Admissions Statistics International Students

	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2020	1,472	191	13.0%	43	22.5%
2021	1,517	137	9.0%	42	30.7%
2022	1,884	105	5.6%	40	38.1%
2023	2,544	102	4.0%	47	46.1%
2024	2,641	107	4.1%	41	38.3%

### First-Year Admissions Statistics International Students

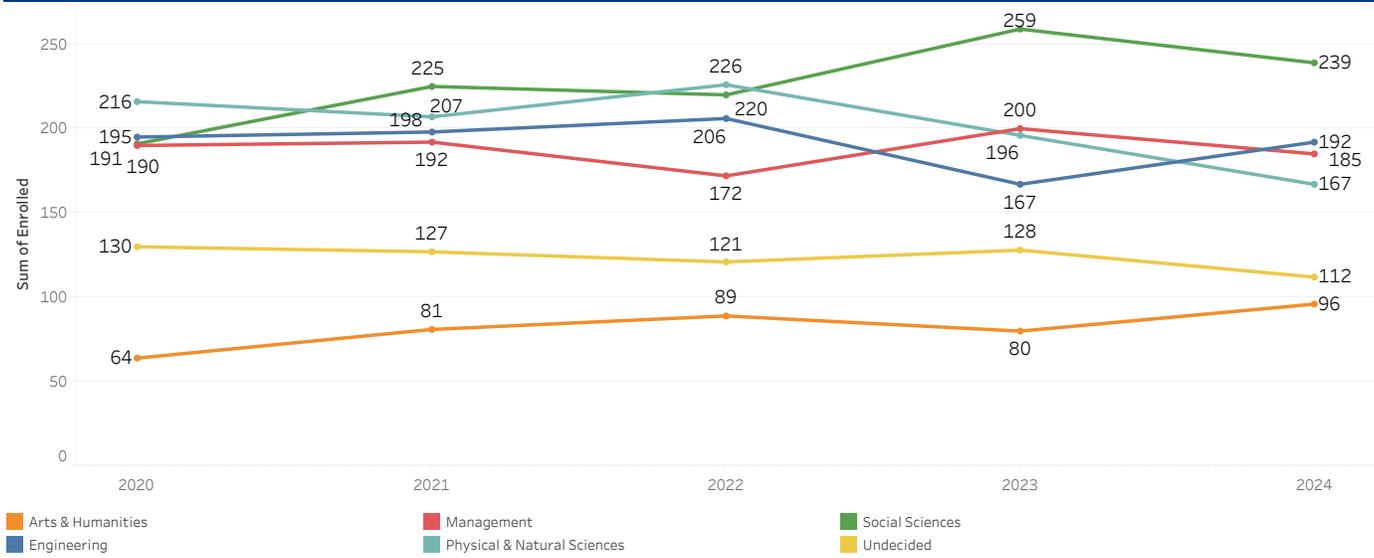


### First-Year Admissions by Academic Area of Interest

(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)

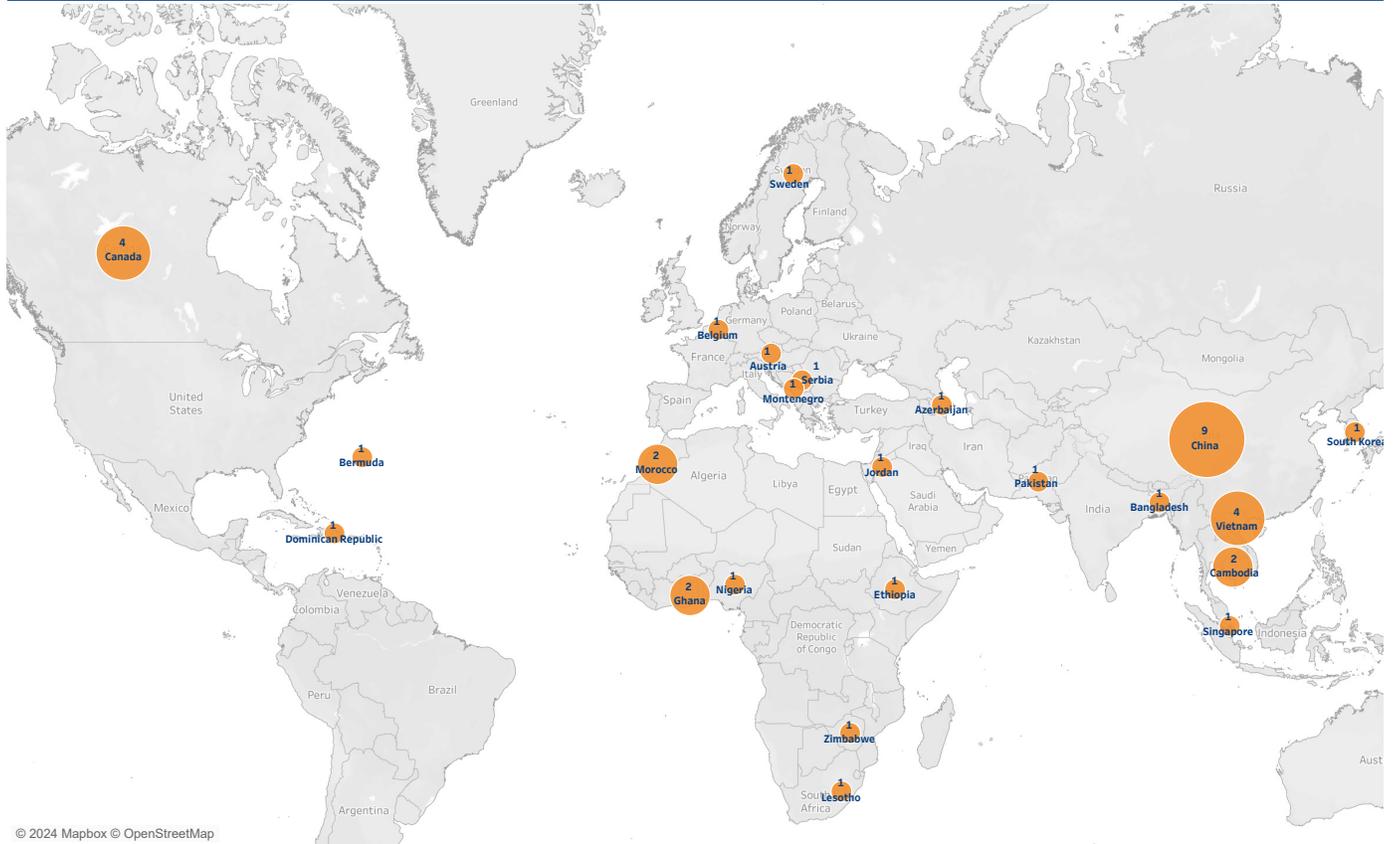
	2020			2021			2022			2023			2024		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	614	302	64	731	384	81	805	416	89	742	324	80	845	354	96
Engineering	2,597	967	195	2,646	912	198	2,661	928	206	2,679	868	167	2,806	817	192
Management	1,742	524	190	2,138	487	192	2,304	452	172	2,170	559	200	2,164	439	185
Physical & Natural Sciences	2,343	891	216	2,682	960	207	2,824	951	226	2,461	775	196	2,641	771	167
Social Sciences	1,762	664	191	2,160	776	225	2,308	683	220	2,043	712	259	2,187	682	239
Undecided/Unknown	832	364	130	906	367	127	805	381	121	915	286	128	734	228	112
<b>Grand Total</b>	<b>9,890</b>	<b>3,712</b>	<b>986</b>	<b>11,263</b>	<b>3,886</b>	<b>1,030</b>	<b>11,707</b>	<b>3,811</b>	<b>1,034</b>	<b>11,010</b>	<b>3,524</b>	<b>1,030</b>	<b>11,377</b>	<b>3,291</b>	<b>991</b>

### First-Year Undergraduate Enrollment by Academic Area of Interest



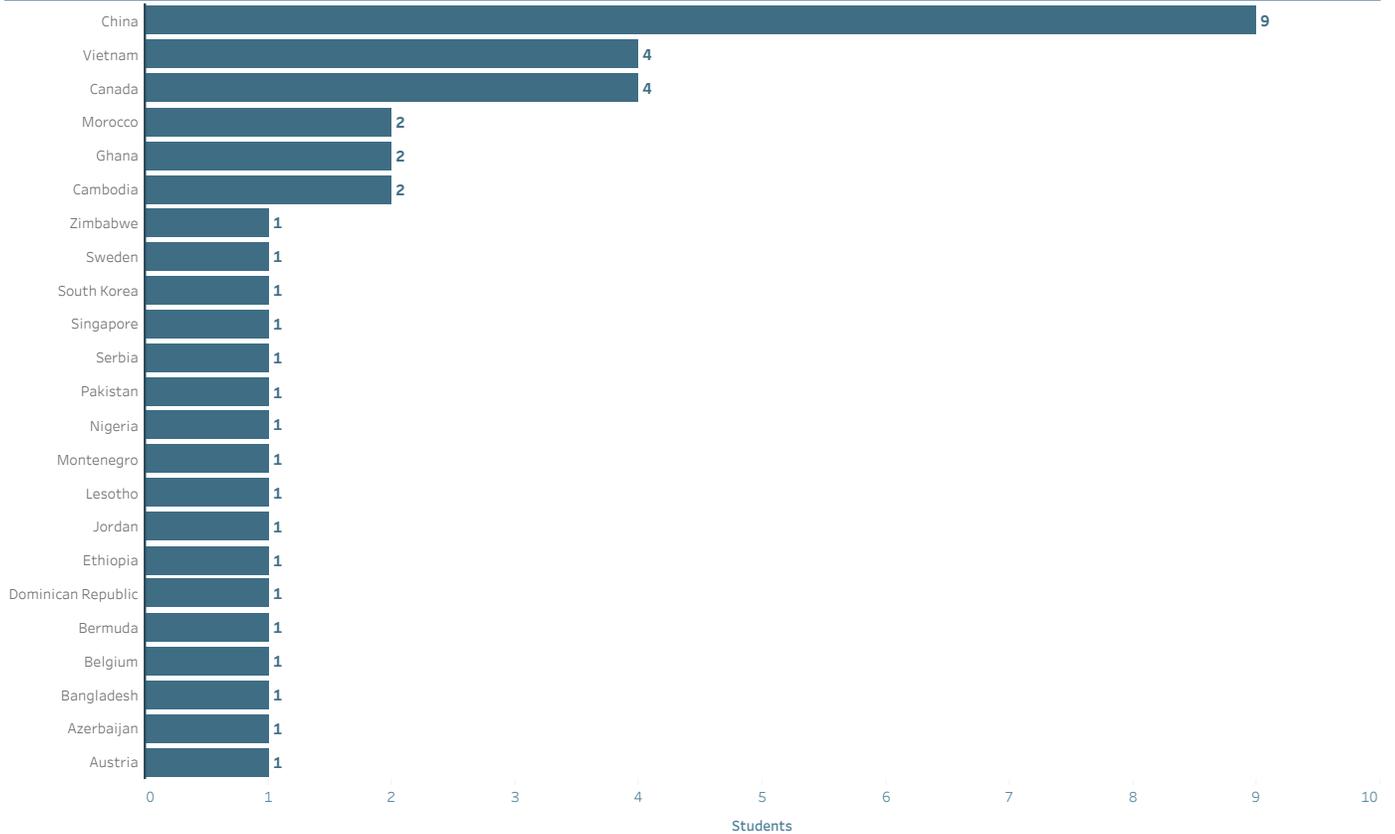


## 2024 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



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## 2024 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)





# ENROLLMENT

# ENROLLMENT BUCKNELL UNIVERSITY

## 10 Year Enrollment History (as of fall of stated year)

Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

### Undergraduate Enrollment

Year	First-Year Undergrad	Transfer Undergrad	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2015	938	23	3,533	36	3,569	3,545
2016	950	25	3,530	41	3,571	3,544
2017	973	29	3,585	26	3,611	3,594
2018	974	24	3,581	16	3,597	3,586
2019	964	25	3,606	21	3,627	3,613
2020	986	33	3,675	20	3,695	3,682
2021	1,030	19	3,718	9	3,727	3,721
2022	1,034	18	3,733	14	3,747	3,738
2023	1,030	25	3,815	31	3,846	3,825
2024	991	37	3,870	50	3,920	3,887

### Graduate Enrollment

Year	First-Year Graduate	Transfer Graduates	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2015	5		44	12	56	48
2016	22		39	16	55	44
2017	21		43	24	67	51
2018	21		40	31	71	50
2019	18		37	33	70	48
2020	0		29	2	31	30
2021	16		16	17	33	22
2022	13		27	13	40	31
2023	25		27	19	46	33
2024	17		32	17	49	38

### Total Enrollment (\* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year Total	Transfer Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2015	943	23	3,577	48	3,625	3,593
2016	972	25	3,569	57	3,626	3,588
2017	994	29	3,628	50	3,678	3,645
2018	995	24	3,621	47	3,668	3,637
2019	982	25	3,643	54	3,697	3,661
2020	986	33	3,704	22	3,726	3,711
2021	1,046	19	3,734	26	3,760	3,743
2022	1,047	18	3,760	27	3,787	3,769
2023	1,055	25	3,842	50	3,892	3,859
2024	1,008	37	3,902	67	3,969	3,924

### Undergraduate and Graduate Enrollment 10-Year Trends



### Undergraduate and Graduate FTE Enrollment 10-Year Trends



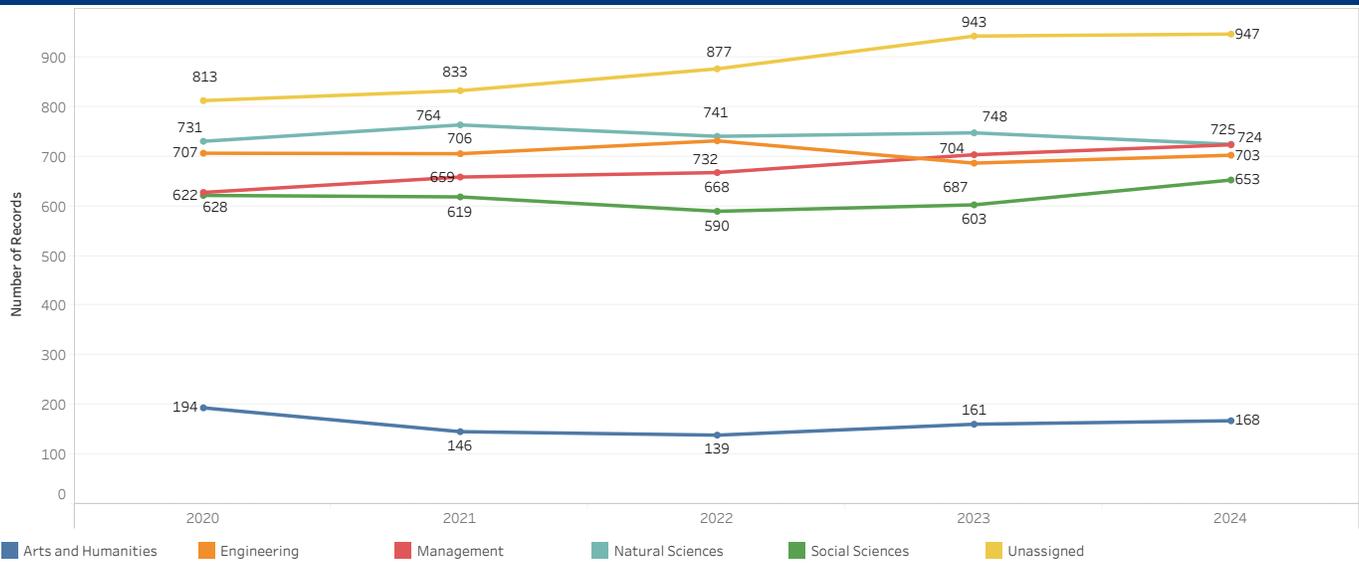
### Student Enrollment Headcounts by Academic Division

Academic division is determined by students' first major

		2020	2021	2022	2023	2024
Undergraduate	Arts and Humanities	194	146	139	161	168
	Engineering	707	706	732	687	703
	Management	628	659	668	704	724
	Natural Sciences	731	764	741	748	725
	Social Sciences	622	619	590	603	653
	Unassigned	813	833	877	943	947
	<b>Total</b>		<b>3,695</b>	<b>3,727</b>	<b>3,747</b>	<b>3,846</b>
Graduate	Arts and Humanities	5	1	1	2	5
	Engineering	3	7	10	9	13
	Graduate	6	2	1	1	
	Natural Sciences	7	7	13	13	12
	Social Sciences	2	3	4	2	5
	Unassigned	8	13	11	19	14
	<b>Total</b>		<b>31</b>	<b>33</b>	<b>40</b>	<b>46</b>
<b>Grand Total</b>		<b>3,726</b>	<b>3,760</b>	<b>3,787</b>	<b>3,892</b>	<b>3,969</b>

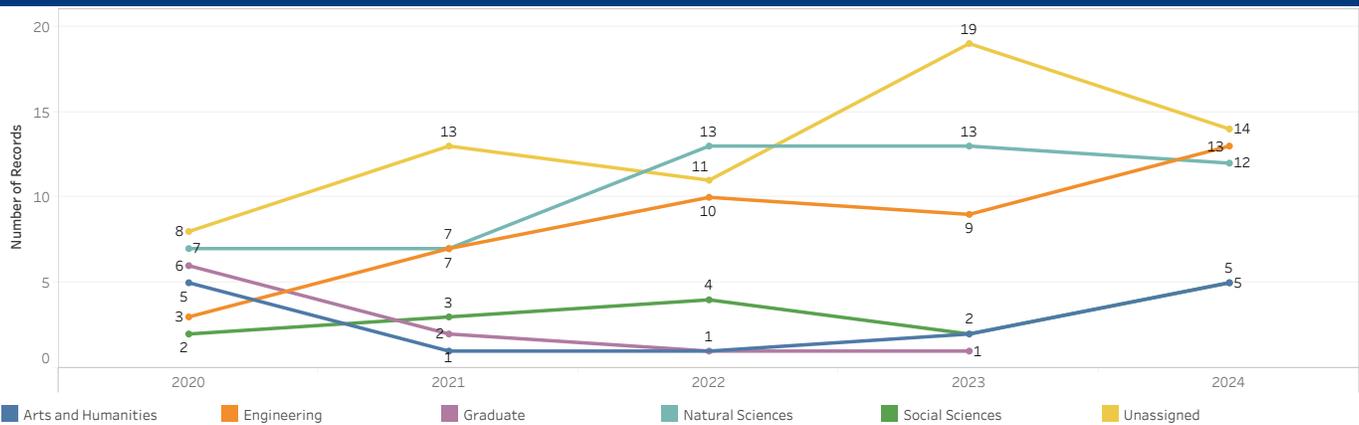
### Enrollment Trend of Undergraduate Students by Academic Division

Academic division is determined by students' first major



### Enrollment Trend of Graduate Students by Academic Division

Academic division is determined by students' first major



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

	Undergraduate		Graduate	
<b>2024</b>	3,876		35	
	Undergraduate	Graduate	Undergraduate	Graduate
Female	2,021	20	52%	57%
Male	1,855	15	48%	43%
	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska	1		0%	
Asian	170	1	4%	3%
Black/African American	163	1	4%	3%
Hawaiian/PacificIsland	3		0%	
Hispanic/Latino	350	1	9%	3%
Multiple Races	162	1	4%	3%
U.S. Nonresident	174	12	4%	34%
Unknown	5		0%	
White	2,848	19	73%	54%
	Undergraduate	Graduate	Undergraduate	Graduate
Unknown	13	1	0%	3%
U.S. Nonresident	174	12	4%	34%
U.S. Resident	37	1	1%	3%
US Citizen	3,361	20	87%	57%
US/Foreign National	291	1	8%	3%
	Undergraduate	Graduate	Undergraduate	Graduate
Pennsylvania	842	11	22%	31%
Other U.S. State	2,834	11	73%	31%
Unknown	13	1	0%	3%
Other Countries	187	12	5%	34%
	Undergraduate	Graduate	Undergraduate	Graduate
Pell Recipients	545		14%	0%
	Undergraduate	Graduate	Undergraduate	Graduate
First Generation	470	3	12%	9%

Enrollment by Class and Gender for All Enrolled Students

	Female	2024 Male	Not Reported	Grand Total
First-year	524	472		996
Sophomore	542	454		996
Junior	481	483		964
Senior	466	439		905
Special	25	18	5	48
4th Year of 5-Year Engineer	5	6		11
Graduate	20	15		35
Non-degree	8	6		14
<b>Grand Total</b>	<b>2,071</b>	<b>1,893</b>	<b>5</b>	<b>3,969</b>

Enrollment Diversity for Degree-Seeking Students\_A&S

Undergrad			
2024	2,449		
	Undergrad		Undergrad
Female	1,449	Female	59%
Male	1,000	Male	41%
	Undergrad		Undergrad
Asian	100	Asian	4%
Black/African American	105	Black/African American	4%
Hawaiian/PacificIsland	3	Hawaiian/PacificIsland	0%
Hispanic/Latino	210	Hispanic/Latino	9%
Multiple Races	102	Multiple Races	4%
U.S. Nonresident	104	U.S. Nonresident	4%
Unknown	2	Unknown	0%
White	1,823	White	74%
	Undergrad		Undergrad
Unknown	10	Unknown	0%
U.S. Nonresident	104	U.S. Nonresident	4%
U.S. Resident	21	U.S. Resident	1%
US Citizen	2,128	US Citizen	87%
US/Foreign National	186	US/Foreign National	8%
	Undergrad		Undergrad
Pennsylvania	511	Pennsylvania	21%
Other U.S. State	1,816	Other U.S. State	74%
Unknown	10	Unknown	0%
Other Countries	112	Other Countries	5%
	Undergrad		Undergrad
Pell Recipients	337		14%
	Undergrad		Undergrad
First Generation	299		12%

Enrollment by Class and Gender for All Enrolled Students\_A&S

	Female	2024 Male	Not Reported	Grand Total
First-year	378	242		620
Sophomore	387	250		637
Junior	358	270		628
Senior	325	238		563
Special	23	17	5	45
Grand Total	1,471	1,017	5	2,493

Enrollment Diversity for Degree-Seeking Students\_Engineering

Undergrad			
2024	703		
	<b>Undergrad</b>		<b>Undergrad</b>
Female	242	Female	34%
Male	461	Male	66%
	<b>Undergrad</b>		<b>Undergrad</b>
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	40	Asian	6%
Black/African American	34	Black/African American	5%
Hispanic/Latino	68	Hispanic/Latino	10%
Multiple Races	29	Multiple Races	4%
U.S. Nonresident	59	U.S. Nonresident	8%
Unknown	1	Unknown	0%
White	471	White	67%
	<b>Undergrad</b>		<b>Undergrad</b>
Unknown	1	Unknown	0%
U.S. Nonresident	59	U.S. Nonresident	8%
U.S. Resident	11	U.S. Resident	2%
US Citizen	587	US Citizen	83%
US/Foreign National	45	US/Foreign National	6%
	<b>Undergrad</b>		<b>Undergrad</b>
Pennsylvania	197	Pennsylvania	28%
Other U.S. State	442	Other U.S. State	63%
Unknown	1	Unknown	0%
Other Countries	63	Other Countries	9%
	<b>Undergrad</b>		<b>Undergrad</b>
Pell Recipients	130		18%
	<b>Undergrad</b>		<b>Undergrad</b>
First Generation	103		15%

Enrollment by Class and Gender for All Enrolled Students\_Engineering

	2024		Grand Total
	Female	Male	
First-year	66	124	190
Sophomore	61	105	166
Junior	59	115	174
Senior	51	111	162
4th Year of 5-Year Engineer	5	6	11
Grand Total	242	461	703

**Management**

Freeman College of Management

**Enrollment Diversity for Degree-Seeking Students\_Management**

<b>Undergrad</b>			
<b>2024</b>	<b>724</b>		
	<b>Undergrad</b>		<b>Undergrad</b>
Female	330	Female	46%
Male	394	Male	54%
	<b>Undergrad</b>		<b>Undergrad</b>
Asian	30	Asian	4%
Black/African American	24	Black/African American	3%
Hispanic/Latino	72	Hispanic/Latino	10%
Multiple Races	31	Multiple Races	4%
U.S. Nonresident	11	U.S. Nonresident	2%
Unknown	2	Unknown	0%
White	554	White	77%
	<b>Undergrad</b>		<b>Undergrad</b>
Unknown	2	Unknown	0%
U.S. Nonresident	11	U.S. Nonresident	2%
U.S. Resident	5	U.S. Resident	1%
US Citizen	646	US Citizen	89%
US/Foreign National	60	US/Foreign National	8%
	<b>Undergrad</b>		<b>Undergrad</b>
Pennsylvania	134	Pennsylvania	19%
Other U.S. State	576	Other U.S. State	80%
Unknown	2	Unknown	0%
Other Countries	12	Other Countries	2%
	<b>Undergrad</b>		<b>Undergrad</b>
Pell Recipients	78		11%
	<b>Undergrad</b>		<b>Undergrad</b>
First Generation	68		9%

**Enrollment by Class and Gender for All Enrolled Students\_Management**

	<b>2024</b>		<b>Grand Total</b>
	<b>Female</b>	<b>Male</b>	
First-year	80	106	<b>186</b>
Sophomore	94	99	<b>193</b>
Junior	64	98	<b>162</b>
Senior	90	90	<b>180</b>
Special	2	1	<b>3</b>
<b>Grand Total</b>	<b>330</b>	<b>394</b>	<b>724</b>

Enrollment Diversity for Degree-Seeking Students\_Graduate

Graduate			
2024	35		
	<b>Graduate</b>		<b>Graduate</b>
Female	20	Female	57%
Male	15	Male	43%
	<b>Graduate</b>		<b>Graduate</b>
Asian	1	Asian	3%
Black/African American	1	Black/African American	3%
Hispanic/Latino	1	Hispanic/Latino	3%
Multiple Races	1	Multiple Races	3%
U.S. Nonresident	12	U.S. Nonresident	34%
White	19	White	54%
	<b>Graduate</b>		<b>Graduate</b>
Unknown	1	Unknown	3%
U.S. Nonresident	12	U.S. Nonresident	34%
U.S. Resident	1	U.S. Resident	3%
US Citizen	20	US Citizen	57%
US/Foreign National	1	US/Foreign National	3%
	<b>Graduate</b>		<b>Graduate</b>
Pennsylvania	11	Pennsylvania	31%
Other U.S. State	11	Other U.S. State	31%
Unknown	1	Unknown	3%
Other Countries	12	Other Countries	34%
	<b>Graduate</b>		<b>Graduate</b>
First Generation	3		9%

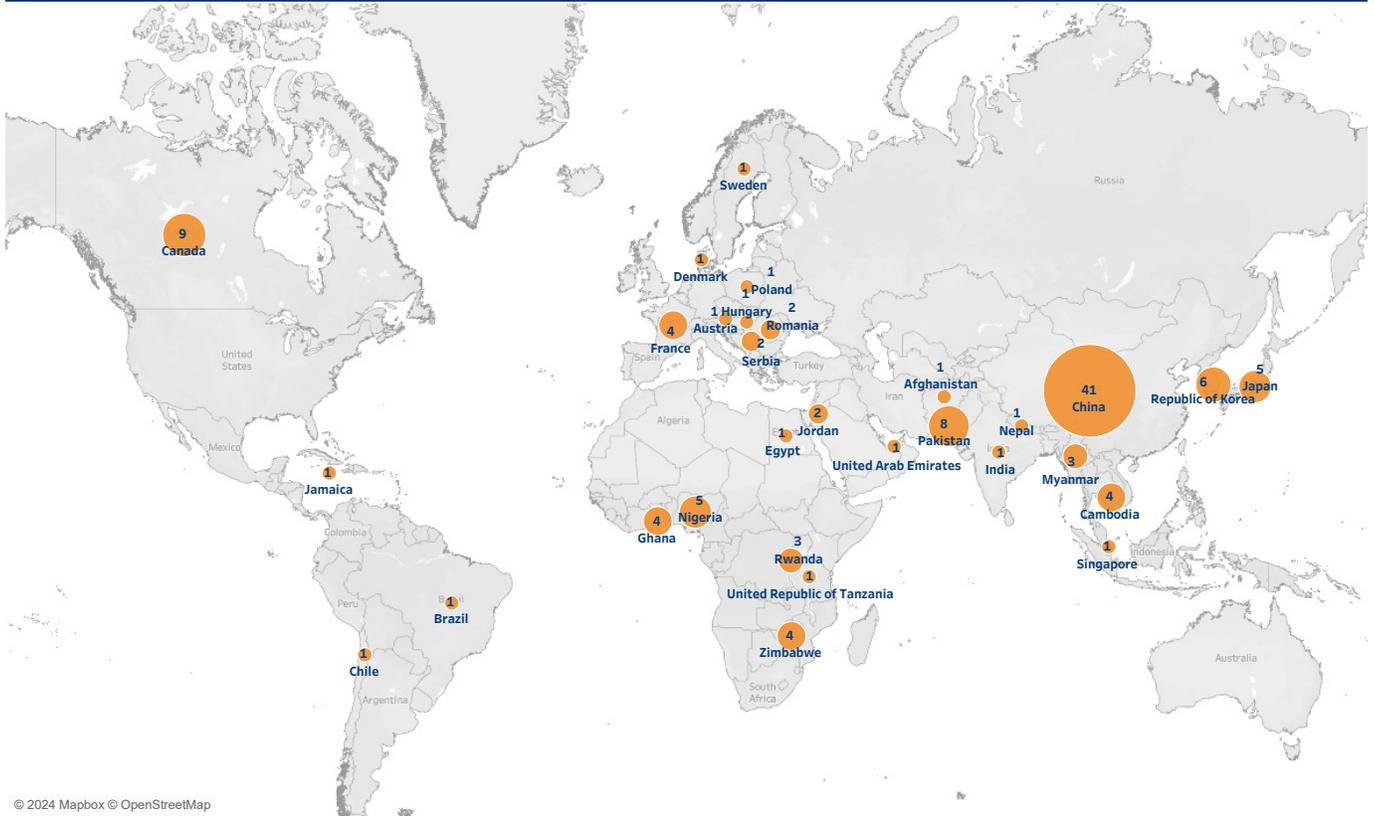
Enrollment by Class and Gender for All Enrolled Students\_Graduate

	2024		Grand Total
	Female	Male	
Graduate	20	15	35
Non-degree	8	6	14
Grand Total	28	21	49



## 2024 Enrolled Students by Global Geographic

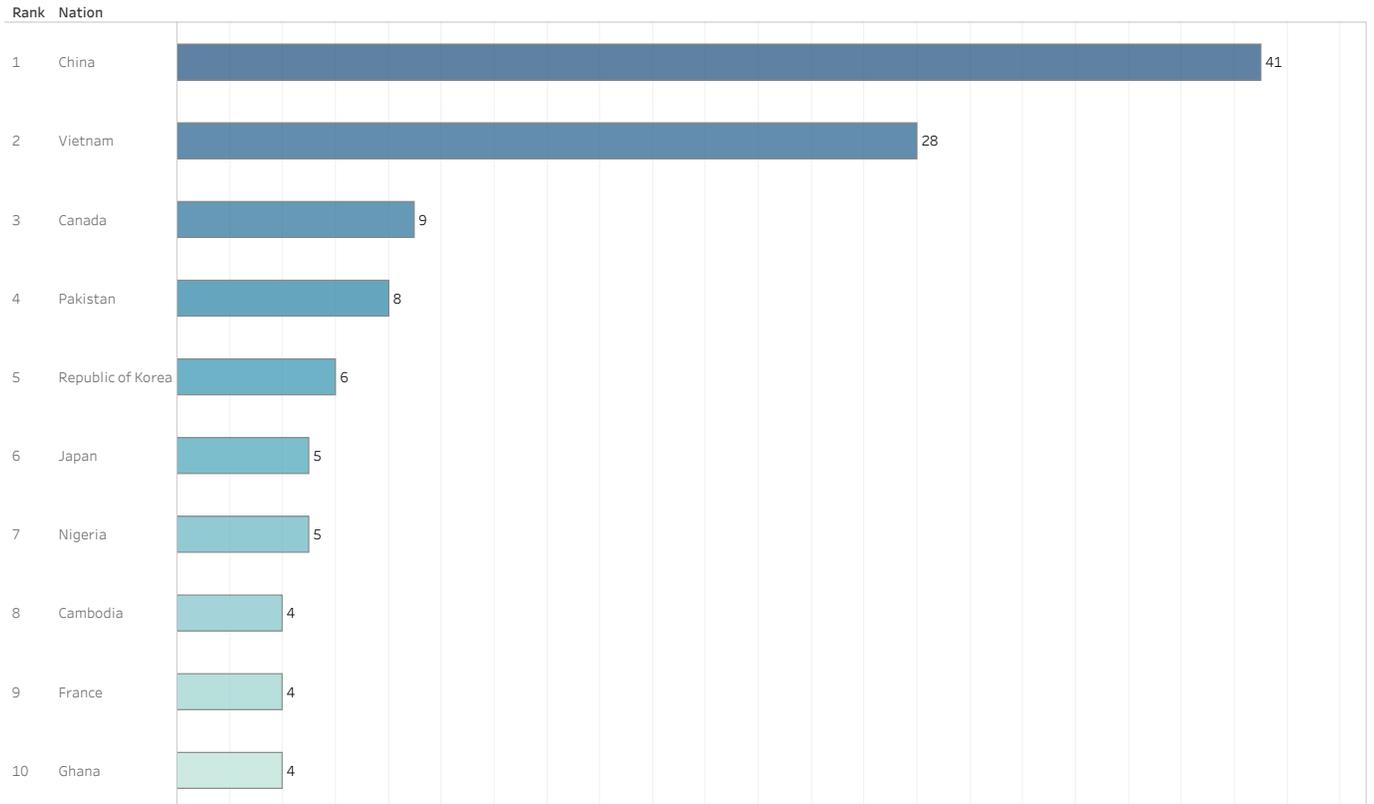
Students enrolled in main campus and Bucknell In Programs  
(United States is Excluded)



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## 2024 Enrolled Students by Top Ten Global Nations

Students enrolled in main campus and Bucknell In Programs  
(United States is Excluded)



Undergraduate Students Majoring in STEM Disciplines By Gender			Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	2024		MajorDescription STEM	2024	
	Female	Male		First Generation	Non First Generati..
Animal Behavior	41	14	Animal Behavior	10	45
Applied Mathematical Sciences	3	1	Applied Mathematical Sciences		4
Applied Mathematics	5	4	Applied Mathematics	3	6
Biology	174	74	Biology	35	213
Biomedical Engineering	42	33	Biomedical Engineering	6	69
Biophysics	2	4	Biophysics		6
Business Analytics	17	30	Business Analytics	3	44
Cell Biology/Biochemistry	59	23	Cell Biology/Biochemistry	12	70
Chemical Engineering	36	49	Chemical Engineering	13	72
Chemistry	24	10	Chemistry	4	30
Civil Engineering	41	54	Civil Engineering	15	80
Computer Engineering	8	29	Computer Engineering	6	31
Computer Sci. & Engineering	22	85	Computer Sci. & Engineering	15	92
Computer Science	23	68	Computer Science	21	70
Electrical Engineering	11	50	Electrical Engineering	16	45
Environmental Engineering	22	14	Environmental Engineering	5	31
Environmental Geosciences	4	4	Environmental Geosciences		8
Geology	6	8	Geology	2	12
Mathematical Economics	15	25	Mathematical Economics	6	34
Mathematics	11	17	Mathematics	3	25
Mechanical Engineering	45	123	Mechanical Engineering	21	147
Neuroscience	49	18	Neuroscience	14	53
Physics	8	20	Physics	3	25
Statistics	5	13	Statistics	2	16
Undeclared Engineering	15	24	Undeclared Engineering	6	33
<b>Grand Total</b>	<b>688</b>	<b>794</b>	<b>Grand Total</b>	<b>221</b>	<b>1,261</b>

### Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity

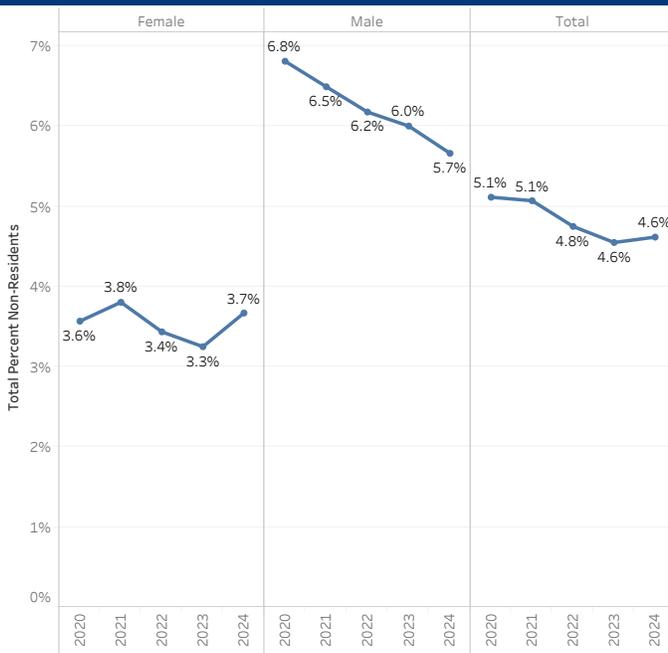
MajorDescription STEM	2024				Grand Total
	Race Unknown	Students of Color	U.S. Nonresident	White	
Animal Behavior		20	5	30	<b>55</b>
Applied Mathematical Sciences				4	<b>4</b>
Applied Mathematics		3	1	5	<b>9</b>
Biology		54	5	189	<b>248</b>
Biomedical Engineering		17	3	55	<b>75</b>
Biophysics		2		4	<b>6</b>
Business Analytics		9	5	33	<b>47</b>
Cell Biology/Biochemistry		24	6	52	<b>82</b>
Chemical Engineering		12	7	66	<b>85</b>
Chemistry		6	2	26	<b>34</b>
Civil Engineering	1	18	2	74	<b>95</b>
Computer Engineering		10	6	21	<b>37</b>
Computer Sci. & Engineering		35	18	54	<b>107</b>
Computer Science		31	20	40	<b>91</b>
Electrical Engineering		20	8	33	<b>61</b>
Environmental Engineering		7	3	26	<b>36</b>
Environmental Geosciences		1	1	6	<b>8</b>
Geology		4	1	9	<b>14</b>
Mathematical Economics		8	3	29	<b>40</b>
Mathematics		3	5	20	<b>28</b>
Mechanical Engineering		42	8	118	<b>168</b>
Neuroscience		22	2	43	<b>67</b>
Physics		4	6	18	<b>28</b>
Statistics		3		15	<b>18</b>
Undeclared Engineering		11	4	24	<b>39</b>
<b>Grand Total</b>	<b>1</b>	<b>366</b>	<b>121</b>	<b>994</b>	<b>1,482</b>

## Undergrad Enrollment by Gender and Ethnicity

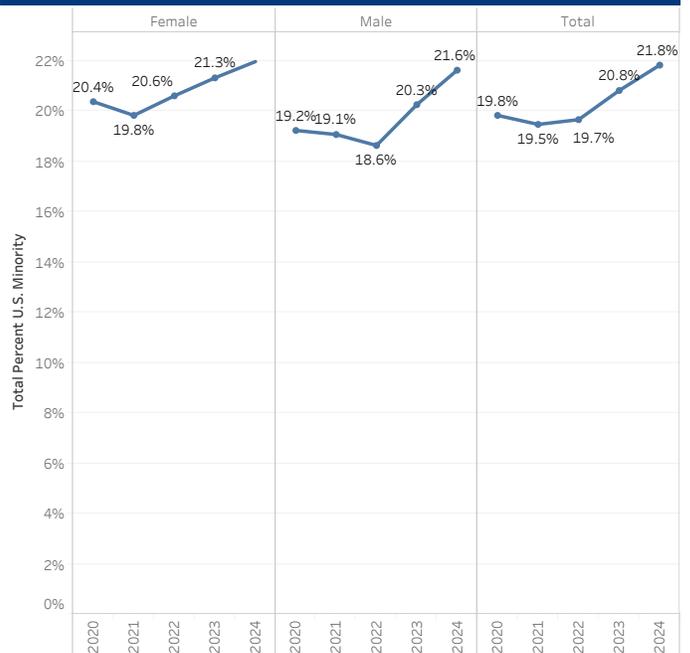
(Reference: IPEDS Fall Enrollment) \*NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident  
Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2020	Female	1	110	68	132	83	0	69	3	1,467	1,933	3.6%	20.4%
	Male	0	69	78	115	76	1	120		1,303	1,762	6.8%	19.2%
	Total	1	179	146	247	159	1	189	3	2,770	3,695	5.1%	19.8%
2021	Female	1	101	72	141	76	0	75	1	1,504	1,971	3.8%	19.8%
	Male	0	78	78	120	57	2	114	2	1,305	1,756	6.5%	19.1%
	Total	1	179	150	261	133	2	189	3	2,809	3,727	5.1%	19.5%
2022	Female	1	97	70	154	80	0	67	2	1,479	1,950	3.4%	20.6%
	Male	0	73	84	118	58	2	111	1	1,350	1,797	6.2%	18.6%
	Total	1	170	154	272	138	2	178	3	2,829	3,747	4.8%	19.7%
2023	Female	0	108	70	172	83	0	66	0	1,531	2,030	3.3%	21.3%
	Male	1	66	97	134	69	1	109	14	1,325	1,816	6.0%	20.3%
	Total	1	174	167	306	152	1	175	14	2,856	3,846	4.6%	20.8%
2024	Female	0	100	70	185	94	0	75	11	1,508	2,043	3.7%	22.0%
	Male	1	72	93	166	70	3	106	11	1,350	1,872	5.7%	21.6%
	Not Reported				2				1	2	5	0.0%	40.0%
	Total	1	172	163	353	164	3	181	23	2,860	3,920	4.6%	21.8%

**Percent U.S. Nonresident Students by Gender\_Undergraduate Enrollment Trends**



**Percent Students of Color by Gender\_Undergraduate Enrollment Trends**



**Graduate Enrollment by Gender and Ethnicity**  
 (Reference: IPEDS Fall Enrollment) \*NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2020	Female	1	3	0	1	0	0	2	2	12	21	9.5%	23.8%
	Male	0	0	0	0	1	0	0	2	7	10	0.0%	10.0%
	Total	1	3	0	1	1	0	2	4	19	31	6.5%	19.4%
2021	Female	1	2	0	3	0	0	9	3	5	23	39.1%	26.1%
	Male	0	0	1	0	0	0	5	1	3	10	50.0%	10.0%
	Total	1	2	1	3	0	0	14	4	8	33	42.4%	21.2%
2022	Female	0	2	0	2	0	0	11	3	6	24	45.8%	16.7%
	Male	0	1	0	0	0	0	6	0	9	16	37.5%	6.3%
	Total	0	3	0	2	0	0	17	3	15	40	42.5%	12.5%
2023	Female	0	2	1	0	0	0	13	2	9	27	48.1%	11.1%
	Male	0	1	1	1	0	0	8	0	8	19	42.1%	15.8%
	Total	0	3	2	1	0	0	21	2	17	46	45.7%	13.0%
2024	Female	0	1	1	0	0	0	11	0	15	28	39.3%	7.1%
	Male	0	0	1	1	1	0	11	0	7	21	52.4%	14.3%
	Total	0	1	2	1	1	0	22	0	22	49	44.9%	10.2%

**Total Enrollment by Gender and Ethnicity**  
 (Reference: IPEDS Fall Enrollment) \*NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident  
 Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2020	Female	2	113	68	133	83	0	71	5	1,479	1,954	3.6%	20.4%
	Male	0	69	78	115	77	1	120	2	1,310	1,772	6.8%	19.2%
	Total	2	182	146	248	160	1	191	7	2,789	3,726	5.1%	19.8%
2021	Female	2	103	72	144	76	0	84	4	1,509	1,994	4.2%	19.9%
	Male	0	78	79	120	57	2	119	3	1,308	1,766	6.7%	19.0%
	Total	2	181	151	264	133	2	203	7	2,817	3,760	5.4%	19.5%
2022	Female	1	99	70	156	80	0	78	5	1,485	1,974	4.0%	20.6%
	Male	0	74	84	118	58	2	117	1	1,359	1,813	6.5%	18.5%
	Total	1	173	154	274	138	2	195	6	2,844	3,787	5.1%	19.6%
2023	Female	0	110	71	172	83	0	79	2	1,540	2,057	3.8%	21.2%
	Male	1	67	98	135	69	1	117	14	1,333	1,835	6.4%	20.2%
	Total	1	177	169	307	152	1	196	16	2,873	3,892	5.0%	20.7%
2024	Female	0	101	71	185	94	0	86	11	1,523	2,071	4.2%	21.8%
	Male	1	72	94	167	71	3	117	11	1,357	1,893	6.2%	21.6%
	Not Report				2				1	2	5	0.0%	40.0%
	Total	1	173	165	354	165	3	203	23	2,882	3,969	5.1%	21.7%

# COMPLETIONS BY FIELD OF STUDY

# COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

## Completions by Field of Study For First Major As defined by IPEDS

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	13		17		7		10		10	
Biological/life sciences	103	2	91		114	2	116	4	120	
Business/marketing	124		133		146		153		160	
Computer and info. Sciences	16		19		24		20		24	
Education	19	4	36	6	26		27	1	25	1
Engineering/engineering technologies	167	5	169	5	147	1	172	2	160	6
English	34	4	27	4	28		16	1	30	
Foreign languages and literature	27		22		19		19		9	
History	15		12		13		9		7	
Interdisciplinary studies	5		4		2		3		1	
Liberal arts/general studies			1		1					
Mathematics and statistics	15		14		10		17		12	
Natural resources/Envir. science	17		19		11		16		16	
Philosophy, religion, theology	12		7		10		1		2	
Physical sciences	28	2	20	1	20	4	15		18	4
Psychology	38	2	66		78	1	54	2	69	1
Social sciences	204		212		215		211		184	
Visual and performing arts	13		14		10		8		13	
<b>Grand Total</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>	<b>867</b>	<b>10</b>	<b>860</b>	<b>12</b>

## Completions by Field of Study For Second Major As defined by IPEDS

	2019-20	2020-21	2021-22	2022-23	2023-24
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	9	9	17	7	6
Biological/life sciences	1	2	4	3	4
Business/marketing	10	5	3	3	6
Computer and info. Sciences	1	3	1	2	4
English	12	16	15	18	9
Foreign languages and literature	27	23	24	20	15
History	3	5	5	5	2
Liberal arts/general studies		2			
Mathematics and statistics	3		3	1	2
Natural resources/Envir. science	4	11	7	11	14
Philosophy, religion, theology	5	2	8	3	2
Physical sciences	2	3	2	4	
Psychology	8	18	13	15	13
Social sciences	61	63	61	52	33
Visual and performing arts	8	9	12	8	4
<b>Grand Total</b>	<b>154</b>	<b>171</b>	<b>175</b>	<b>152</b>	<b>114</b>

## Completions by Field of Study For Major Outside of the Degree As defined by IPEDS

	2019-20	2020-21	2021-22	2022-23	2023-24
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies		4		2	1
Computer and info. Sciences			1	2	1
English			4	1	
Foreign languages and literature	11	5	8	16	16
History		1	3	2	
Interdisciplinary studies					1
Mathematics and statistics	1		2	4	
Natural resources/Envir. science		1	1		
Philosophy, religion, theology	3	2	1		
Physical sciences		1	1	3	1
Psychology			2	2	2
Social sciences	6	7	5	5	4
Visual and performing arts	4	2	2		
<b>Grand Total</b>	<b>25</b>	<b>23</b>	<b>30</b>	<b>37</b>	<b>26</b>

**Completions For First Major  
By Gender and Race/Ethnicity**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	429	12	441	7	481	5	455	7	468	7
Male	421	7	442	9	400	3	412	3	392	5
<b>Grand Total</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>	<b>867</b>	<b>10</b>	<b>860</b>	<b>12</b>
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska								1	1	
Asian	41		51		44		35	1	35	2
Black/African American	28		29		31		33		41	1
Hawaiian/PacificIsland									1	
Hispanic/Latino	49		61		63		54	1	54	
Multiple Races	31		46		46		22		26	
U.S. Nonresident	62	5	47	2	51		48		38	5
Unknown	2	1	2	2	2	2		1		1
White	637	13	647	12	644	6	675	6	664	3
<b>Grand Total</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>	<b>867</b>	<b>10</b>	<b>860</b>	<b>12</b>

**Completions For Second Major  
By Gender and Race/Ethnicity**

	2019-20	2020-21	2021-22	2022-23	2023-24
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	92	100	123	108	72
Male	62	71	52	44	42
<b>Grand Total</b>	<b>154</b>	<b>171</b>	<b>175</b>	<b>152</b>	<b>114</b>
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	12	11	6	5	6
Black/African American	5	8	5	5	8
Hispanic/Latino	12	13	10	12	6
Multiple Races	6	14	11	7	3
U.S. Nonresident	9	10	11	8	4
White	110	115	132	115	87
<b>Grand Total</b>	<b>154</b>	<b>171</b>	<b>175</b>	<b>152</b>	<b>114</b>

**Completions For Major Outside of the Degree  
By Gender and Race/Ethnicity**

	2019-20	2020-21	2021-22	2022-23	2023-24
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	17	11	21	21	19
Male	8	12	9	16	7
<b>Grand Total</b>	<b>25</b>	<b>23</b>	<b>30</b>	<b>37</b>	<b>26</b>
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	3	1	3		1
Black/African American	1		1		1
Hispanic/Latino	1	1	2	1	8
Multiple Races		1	1		
U.S. Nonresident	1	2		5	3
Unknown			1		
White	19	18	22	31	13
<b>Grand Total</b>	<b>25</b>	<b>23</b>	<b>30</b>	<b>37</b>	<b>26</b>

### Completions by Broad Disciplinary Category For First Major

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	114	4	99	4	87		63	1	71	
Engineering	167	5	169	5	147	1	172	2	160	6
Management	124		133		146		153		160	
Natural Sciences & Mathematics	179	4	163	1	179	6	184	4	190	4
Social Sciences	261	6	314	6	319	1	292	3	278	2
Unassigned	5		5		3		3		1	
<b>Grand Total</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>	<b>867</b>	<b>10</b>	<b>860</b>	<b>12</b>

### Completions by Broad Disciplinary Category For Second Major

	2019-20 Undergraduate	2020-21 Undergraduate	2021-22 Undergraduate	2022-23 Undergraduate	2023-24 Undergraduate
Arts & Humanities	64	64	81	61	38
Management	10	5	3	3	6
Natural Sciences & Mathematics	11	19	17	21	24
Social Sciences	69	81	74	67	46
Unassigned		2			
<b>Grand Total</b>	<b>154</b>	<b>171</b>	<b>175</b>	<b>152</b>	<b>114</b>

### Completions by Broad Disciplinary Category For Major Outside of the Degree

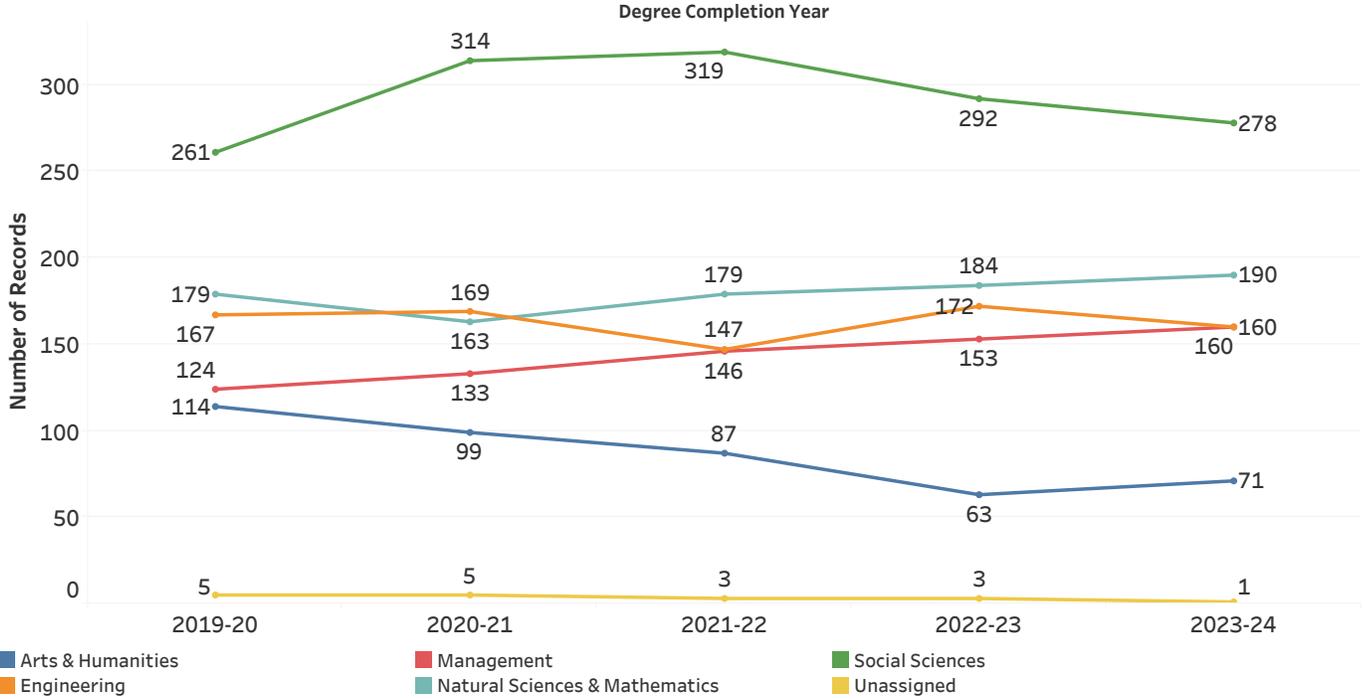
	2019-20 Undergraduate	2020-21 Undergraduate	2021-22 Undergraduate	2022-23 Undergraduate	2023-24 Undergraduate
Arts & Humanities	18	14	18	21	17
Natural Sciences & Mathematics	1	2	5	9	2
Social Sciences	6	7	7	7	6
Unassigned					1
<b>Grand Total</b>	<b>25</b>	<b>23</b>	<b>30</b>	<b>37</b>	<b>26</b>

### Completions by College\_Total of First Major, Second Major, and Major Outside of the Degree

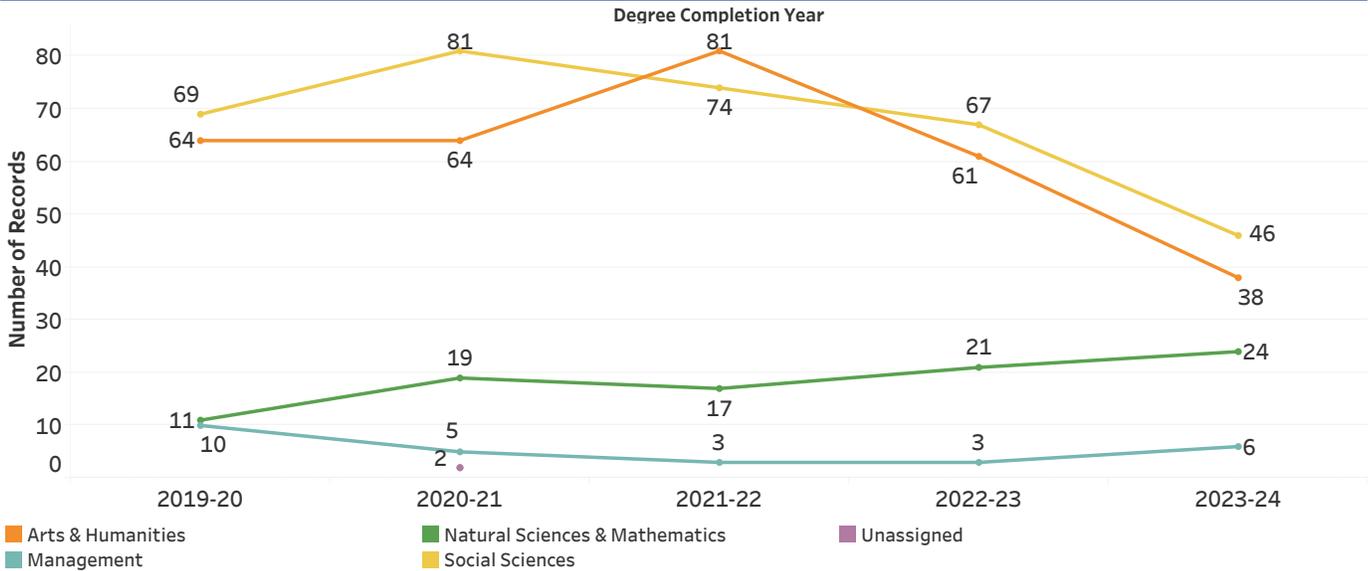
One student may be granted multiple awards during an academic year (e.g., a dual degree). Thus, it is very likely that count of completions (awards) is greater than its count of completers (award recipients).

	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	Undergrad..	Graduate	Undergrad..	Graduate	Undergrad..	Graduate	Undergrad..	Graduate	Undergrad..	Graduate	Undergrad..	Graduate
College of Arts & Sciences	751	13	728	14	770	11	790	7	741	8	674	6
College of Engineering	154	5	167	5	169	5	147	1	172	2	160	6
Freeman College of Management	150		134		138		149		143		166	
<b>Grand Total</b>	<b>1,055</b>	<b>18</b>	<b>1,029</b>	<b>19</b>	<b>1,077</b>	<b>16</b>	<b>1,086</b>	<b>8</b>	<b>1,056</b>	<b>10</b>	<b>1,000</b>	<b>12</b>

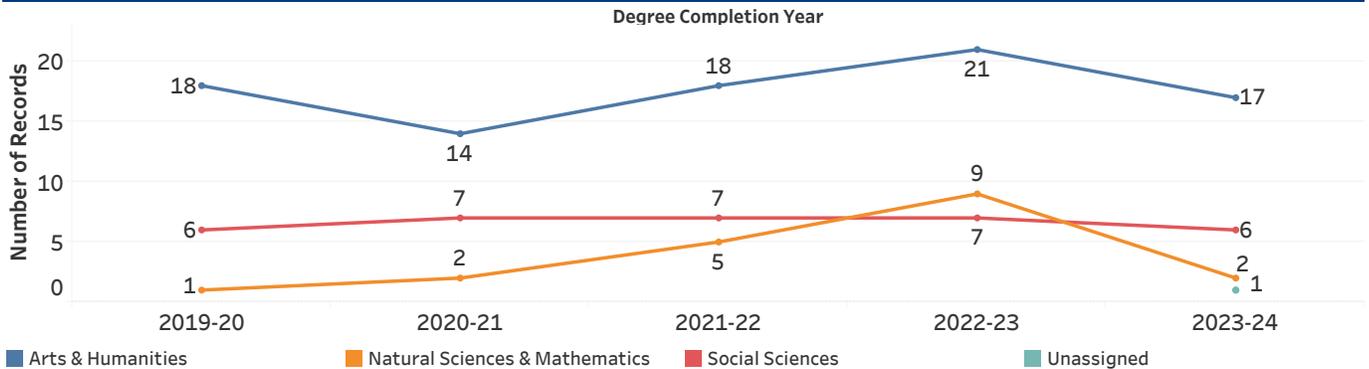
### Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



### Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



### Head Counts of Undergraduate Completions by Broad Disciplinary Category - Major Outside of the Degree



# ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

# ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

## Number of Degree-Seeking Undergraduate Students by Major

First, second, and majors outside of the degree are included

Fall counts indicate the number of majors as of the fall census day. Spring numbers indicate number of majors as of the end of the spring semester. These numbers should not be added together.

College	Department	Major	2021-22		2022-23		2023-24		2024-25	
			Fall	Spring	Fall	Spring	Fall	Spring	Fall	
College of Arts & Sciences	Animal Behavior	Animal Behavior	60	61	63	66	68	66	55	
	Art & Art History	Art & Design					3		3	
		Art History	4	6	4	13	13	8	9	
		Studio Art	10	13	14	18	12	16	10	
	Biology	Biology	276	252	256	256	254	262	250	
		Cell Biology/Biochemistry	87	72	88	82	87	78	82	
	Chemistry	Chemistry	40	38	33	34	34	32	34	
	Classics & Ancient Medit Studies	Classics & Ancient Med Studies	18	24	15	39	28	37	31	
	Comparative/Digital Humanities	Comparative Humanities	1	1						
		Comparative/Digital Humanities				3	4	5	5	
	Computer Science	Computer Science	84	95	100	111	111	116	96	
	Critical Black Studies	Africana Studies						3	1	
		Critical Black Studies	7	9	7	5	3	2	2	
	East Asian Studies	East Asian Studies	3	4	4	9	4	9	6	
	Economics	Economics	209	257	199	261	188	276	243	
	Education	Early Childhood Education	37	37	38	30	36	41	41	
		Education	33	44	32	43	30	35	17	
	English	English - Creative Writing	38	49	32	51	36	47	35	
		English - Film/Media Studies	16	20	16	27	21	26	18	
		English - Literary Studies	32	42	26	40	26	47	35	
	Environ. Studies & Sciences	Environmental Science	9	15	13	22	19	24	17	
		Environmental Studies	36	51	35	53	36	39	29	
	Geography	Geography	6	12	7	10	7	10	7	
	Geology & Environ Geosciences	Environmental Geosciences	8	8	12	12	11	12	8	
		Geology	10	16	14	17	14	17	14	
	History	History	34	41	24	42	25	43	40	
	Interdepartmental	College Major				1	1	1		
		Interdepartmental	2	4	3	4	2	1	1	
	International Relations	International Relations	44	76	58	65	56	68	41	
	Languages/Cultures/Linguistics	Arabic & Arabic World Studies	7	11	8	9	8	8	5	
		French	11	15	13	15	6	10	5	
		German	1	3	2	3	2	3	2	
		Italian Studies	18	20	21	20	18	20	16	
		Linguistics	11	13	5	12	8	12	8	
		Russian	4	5	2	5	2	4	2	
	Latin American Studies	Latin American Studies	1	1		1	1	1	1	
	Mathematical Economics	Mathematical Economics	52	46	35	38	32	36	40	
	Mathematics	Applied Mathematical Sciences	21	19	19	15	15	16	13	
		Mathematics	33	35	36	33	30	35	34	
		Statistics	7	8	11	10	13	14	18	
	Music	Music	9	14	8	11	5	9	6	
		Music Education	9	7	6	6	5	6	5	
		Vocal Performance					1	1	2	
	Neuroscience	Neuroscience	82	75	71	65	67	63	67	
	Philosophy	Philosophy	16	20	7	21	19	17	18	
	Physics	Biophysics	8	10	8	6	6	5	6	
		Physics	28	27	28	27	27	26	29	
Political Science	Political Science	193	235	169	226	161	215	179		
Psychology	Psychology	170	236	162	220	178	221	177		
Religious Studies	Religion		2	1						
	Religious Studies	3	4	3	4	2	3	2		
Sociology and Anthropology	Anthropology	12	16	9	13	9	14	9		
	Sociology	49	50	41	51	30	49	39		
Spanish	Spanish	37	49	32	45	26	33	20		
Theatre and Dance	Theatre	15	16	8	12	7	7	7		
Undeclared A&S	Undeclared A&S	831	475	873	463	913	470	915		
College of Engineering	Women's and Gender Studies	17	18	7	14	9	19	18		
	Biomedical Engineering	Biomedical Engineering	87	85	81	78	71	78	75	
	Chemical Engineering	Chemical Engineering	95	99	93	94	87	86	85	
	Civil & Environmental Engr.	Civil Engineering	95	98	110	103	98	98	95	
		Environmental Engineering	45	33	40	40	39	35	36	
	Computer Science	Computer Sci. & Engineering	90	93	99	98	99	96	107	
	Electrical & Computer Engr.	Computer Engineering	45	47	43	41	32	32	37	
		Electrical Engineering	41	50	51	55	59	58	61	
	Mechanical Engineering	Mechanical Engineering	160	162	176	190	169	175	168	
	Undeclared Engineering	Undeclared Engineering	48		39		52	9	39	
	Freeman College of Management	Accounting & Financial Management	Accounting	27	48	51	66	46	69	53
			Acct & Financial Management	73	70	1	1			
			Finance	47	86	92	141	121	161	140
Analytics and Operations Management		Business Analytics	29	53	37	54	50	66	47	
Management		Management for Engineers	35	30	50	45	56	48	59	
		Global Management	20	26	16	15	12	12	3	
		Management & Organizations	16	19	28	31	28	38	31	
Markets, Innovation & Design		Managing for Sustainability	18	20	14	13	3	2		
		Markets, Innovation & Design	65	96	73	92	74	88	69	
		Undeclared Management	364	192	356	173	370	197	381	
	Undeclared Management									
<b>Grand Total</b>			<b>4,149</b>	<b>3,984</b>	<b>4,128</b>	<b>3,989</b>	<b>4,192</b>	<b>3,989</b>	<b>4,259</b>	

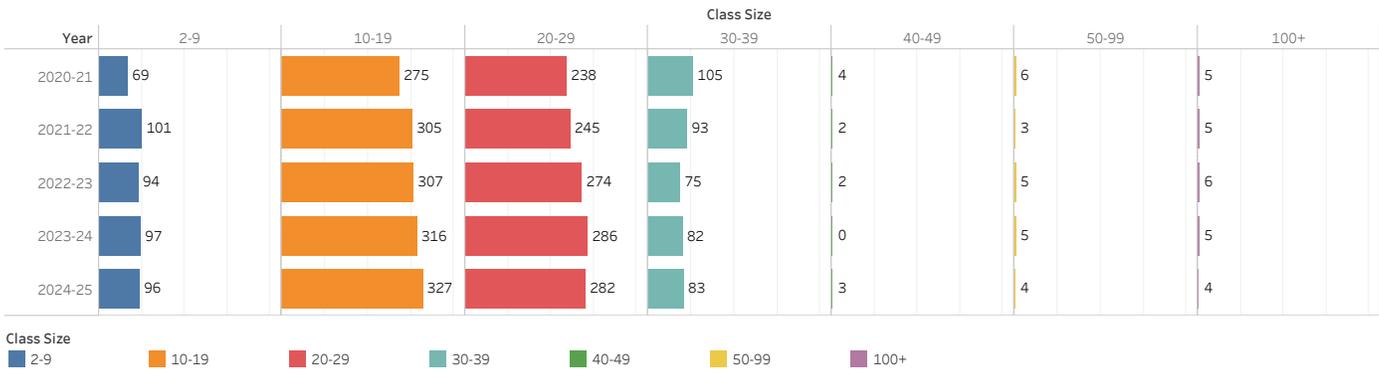
## Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

### Number of Class Sections with Undergraduates Enrolled in the Fall of 2020-2024

Class Size	Year					5-year Average
	2020-21	2021-22	2022-23	2023-24	2024-25	
2-9	69	101	94	97	96	<b>91</b>
10-19	275	305	307	316	327	<b>306</b>
20-29	238	245	274	286	282	<b>265</b>
30-39	105	93	75	82	83	<b>88</b>
40-49	4	2	2	0	3	<b>2</b>
50-99	6	3	5	5	4	<b>5</b>
100+	5	5	6	5	4	<b>5</b>



### Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2024

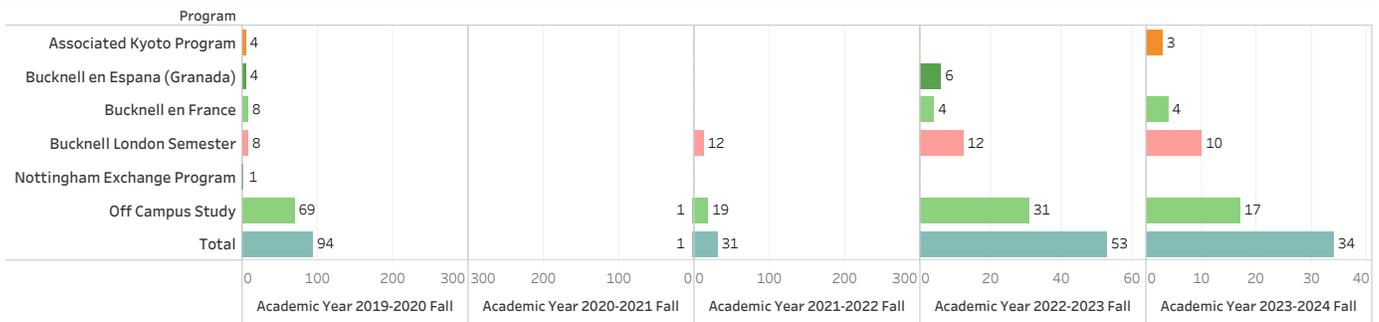
Size	College of Arts & Sciences		College of Engineering		Freeman College of Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%
2-9	86	14%	7	7%	3	3%	<b>96</b>	<b>12%</b>
10-19	248	41%	44	44%	35	38%	<b>327</b>	<b>41%</b>
20-29	187	31%	45	45%	50	55%	<b>282</b>	<b>35%</b>
30-39	81	13%	1	1%	1	1%	<b>83</b>	<b>10%</b>
40-49	2	0%	1	1%			<b>3</b>	<b>0%</b>
50-99	2	0%	1	1%	1	1%	<b>4</b>	<b>1%</b>
100+	2	0%	1	1%	1	1%	<b>4</b>	<b>1%</b>
<b>Grand Total</b>	<b>608</b>	<b>100%</b>	<b>100</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>799</b>	<b>100%</b>

### Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2024

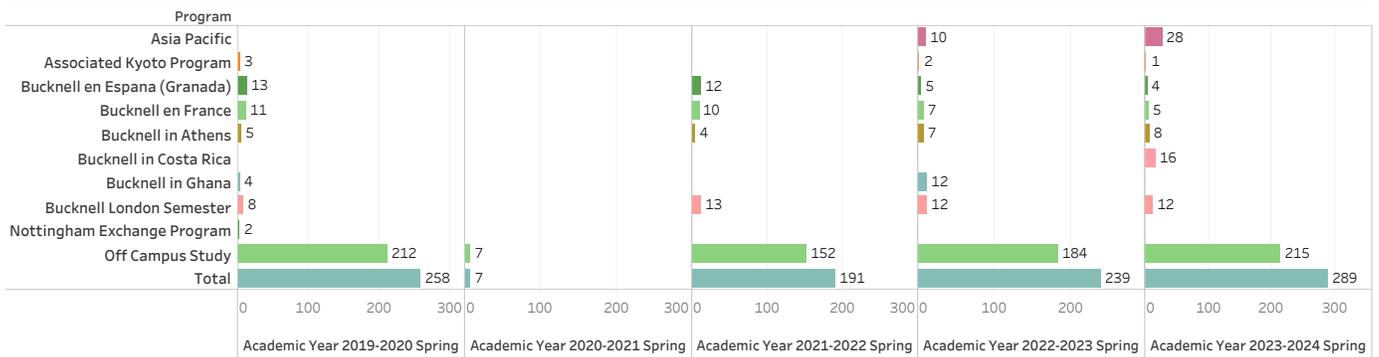
Size	Arts and Humanities		Natural Sciences		Social Sciences		Unassigned		Engineering		Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2-9	56	26%	12	10%	9	5%	9	9%	7	7%	3	3%	<b>96</b>	<b>12%</b>
10-19	78	36%	45	36%	48	28%	77	81%	44	44%	35	38%	<b>327</b>	<b>41%</b>
20-29	58	27%	50	40%	74	43%	5	5%	45	45%	50	55%	<b>282</b>	<b>35%</b>
30-39	20	9%	15	12%	42	24%	4	4%	1	1%	1	1%	<b>83</b>	<b>10%</b>
40-49	1	0%	1	1%					1	1%			<b>3</b>	<b>0%</b>
50-99	1	0%	1	1%					1	1%	1	1%	<b>4</b>	<b>1%</b>
100+			2	2%					1	1%	1	1%	<b>4</b>	<b>1%</b>
<b>Grand Total</b>	<b>214</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>95</b>	<b>100%</b>	<b>100</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>799</b>	<b>100%</b>



### Undergraduate Off-Campus Experience by Program Fall Term (2019-2023)

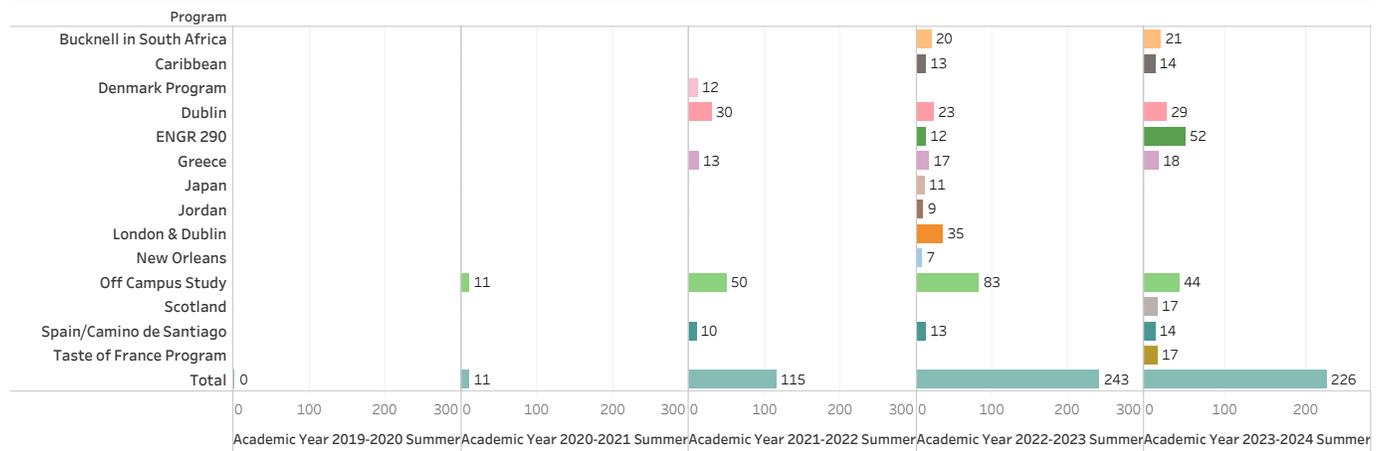


### Undergraduate Off-Campus Experience by Program Spring Term (2019-2023)



### Undergraduate Off-Campus Experience by Program Summer Term (2019-2023)

Due to COVID-19, no students studied off campus in 2020 and 2021 summer.



### Participation Rate of Off-Campus Experience by Graduating Senior Class

\* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

\*\* Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

Year	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2018-19	426	864	49%
2019-20	382	850	45%
2020-21	370	883	42%
2021-22	62	881	7%
2022-23	242	867	28%
2023-24	318	860	37%
<b>6 year Average</b>	<b>300</b>	<b>868</b>	<b>35%</b>

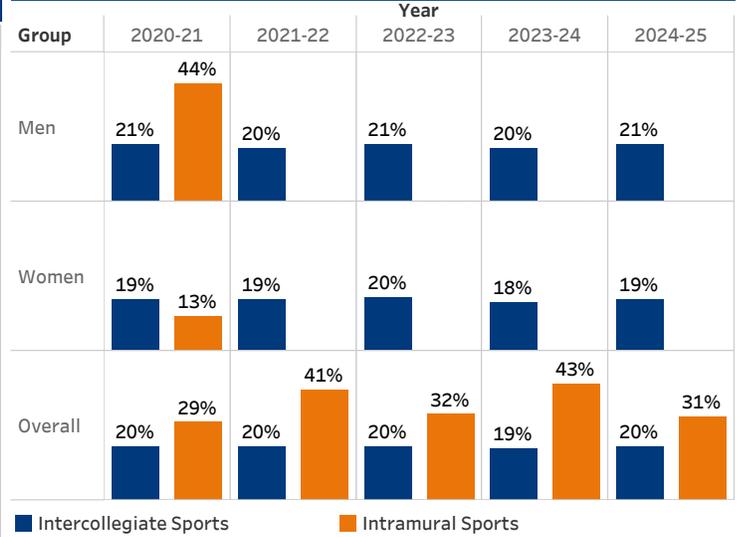
### Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office  
Starting in 2021, intramural sports software doesn't import gender information

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2020-21	21%	44%
	2021-22	20%	
	2022-23	21%	
	2023-24	20%	
	2024-25	21%	
Women	2020-21	19%	13%
	2021-22	19%	
	2022-23	20%	
	2023-24	18%	
	2024-25	19%	
Overall	2020-21	20%	29%
	2021-22	20%	41%
	2022-23	20%	32%
	2023-24	19%	43%
	2024-25	20%	31%

### Student Athletic Participation Trend Over Five Years

Starting in 2021, intramural sports software doesn't import gender information



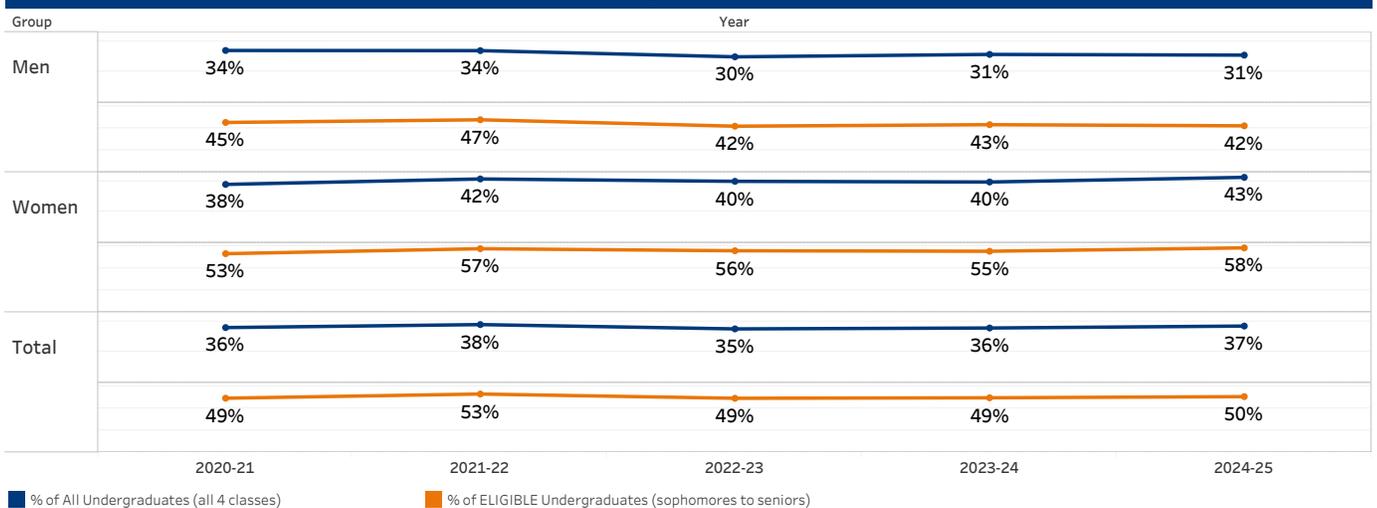
### Student Greek Participation

Data source: from OIR&P frozen fall enrollment files

Greek participation is based on information available as of 11/17/2024. Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2020-21	8	591	34%	45%
	2021-22	8	595	34%	47%
	2022-23	7	537	30%	42%
	2023-24	7	571	31%	43%
	2024-25	7	580	31%	42%
Women	2020-21	10	739	38%	53%
	2021-22	8	818	42%	57%
	2022-23	9	780	40%	56%
	2023-24	9	803	40%	55%
	2024-25	8	870	43%	58%
Total	2020-21	18	1,330	36%	49%
	2021-22	16	1,413	38%	53%
	2022-23	16	1,317	35%	49%
	2023-24	16	1,374	36%	49%
	2024-25	15	1,450	37%	50%

### Student Greek Participation Trend Over Five Years



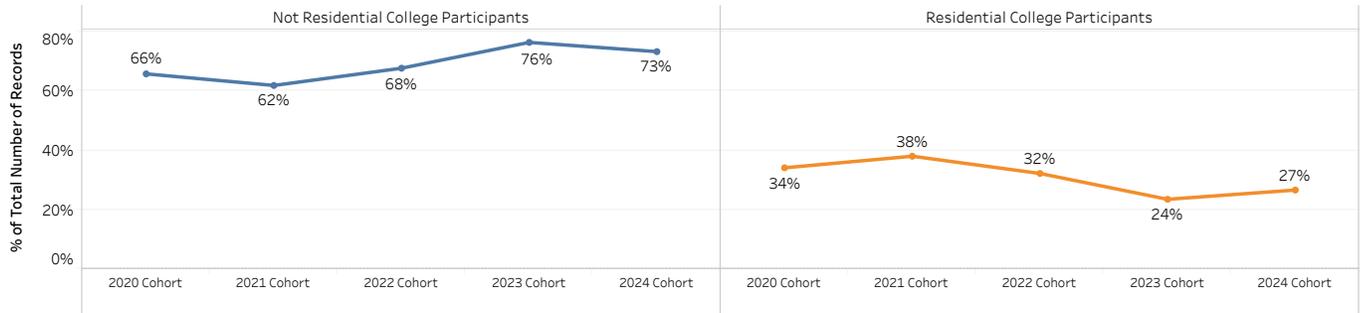
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College. Social Justice College was closed in 2023 fall due to the low enrollments.

### Residential College Participants

Residential College	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Not Residential College Participants	648	638	700	787	727	3,500
Residential College Participants	336	392	333	242	264	1,567
<b>Grand Total</b>	<b>984</b>	<b>1,030</b>	<b>1,033</b>	<b>1,029</b>	<b>991</b>	<b>5,067</b>

### Residential College Participation Rates

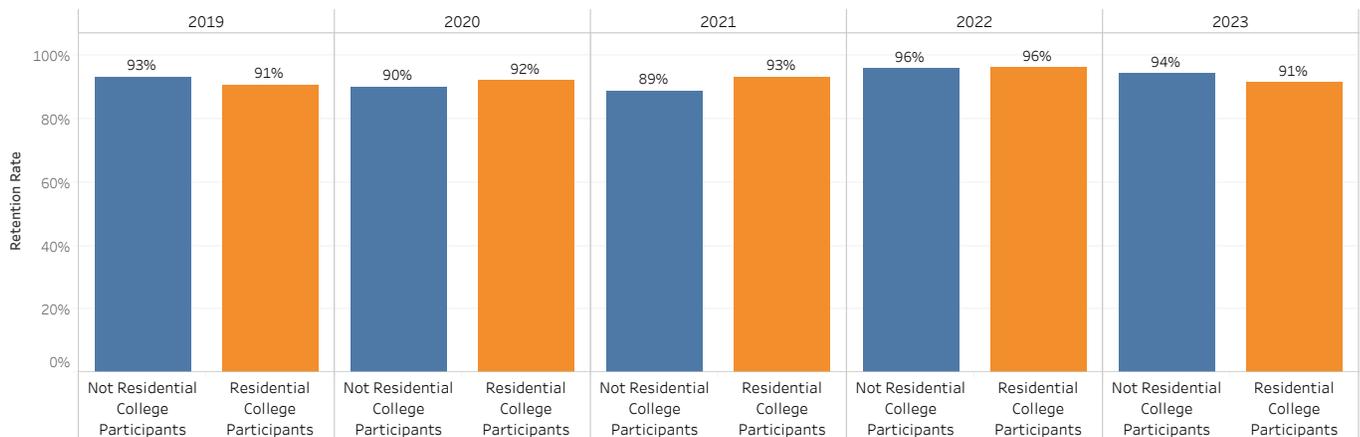
Residential College	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Not Residential College Participants	66%	62%	68%	76%	73%	69%
Residential College Participants	34%	38%	32%	24%	27%	31%
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



Residential College  
■ Not Residential College Participants  
■ Residential College Participants

### Retention Rates by Residential College

Residential College	2019	2020	2021	2022	2023	5-year Total
Not Residential College Participants	93%	90%	89%	96%	94%	93%
Residential College Participants	91%	92%	93%	96%	91%	93%



First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
F	366	339	360	430	385	1,880	161	198	171	131	136	797
M	282	299	340	357	342	1,620	175	194	162	111	128	770
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567

First-Time First-Year Students by Gender						
Gender	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
F	527	537	531	561	521	2,677
M	457	493	502	468	470	2,390
Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
F	56%	53%	51%	55%	53%	54%	48%	51%	51%	54%	52%	51%
M	44%	47%	49%	45%	47%	46%	52%	49%	49%	46%	48%	49%

% of First-Time First-Year Students by Gender						
Gender	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
F	54%	52%	51%	55%	53%	53%
M	46%	48%	49%	45%	47%	47%

First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
White	535	527	574	624	572	2,832	220	245	196	130	140	931
Hispanic/Latino	37	39	43	56	64	239	22	45	43	38	40	188
Asian	18	19	20	29	16	102	28	38	19	21	22	128
U.S. Nonresident	13	18	8	21	15	75	28	24	31	25	26	134
Black/African American	23	15	24	27	21	110	25	21	21	15	26	108
Multiple Races	22	19	30	29	34	134	13	18	23	12	9	75
Unknown		1	1		4	6				1		1
Hawaiian/PacificIsland					1	1		1			1	2
American Indian/Alaska				1		1						
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567

First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
White	755	772	770	754	712	3,763
Hispanic/Latino	59	84	86	94	104	427
Asian	46	57	39	50	38	230
U.S. Nonresident	41	42	39	46	41	209
Black/African American	48	36	45	42	47	218
Multiple Races	35	37	53	41	43	209
Unknown		1	1	1	4	7
Hawaiian/PacificIsland		1			2	3
American Indian/Alaska				1		1
Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
White	83%	83%	82%	79%	79%	81%	65%	63%	59%	54%	53%	59%
Hispanic/Latino	6%	6%	6%	7%	9%	7%	7%	11%	13%	16%	15%	12%
Asian	3%	3%	3%	4%	2%	3%	8%	10%	6%	9%	8%	8%
U.S. Nonresident	2%	3%	1%	3%	2%	2%	8%	6%	9%	10%	10%	9%
Black/African American	4%	2%	3%	3%	3%	3%	7%	5%	6%	6%	10%	7%
Multiple Races	3%	3%	4%	4%	5%	4%	4%	5%	7%	5%	3%	5%
Unknown		0%	0%		1%	0%				0%		0%
Hawaiian/PacificIsland					0%	0%		0%			0%	0%
American Indian/Alaska				0%		0%						0%

% of First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
White	77%	75%	75%	73%	72%	74%
Hispanic/Latino	6%	8%	8%	9%	10%	8%
Asian	5%	6%	4%	5%	4%	5%
U.S. Nonresident	4%	4%	4%	4%	4%	4%
Black/African American	5%	3%	4%	4%	5%	4%
Multiple Races	4%	4%	5%	4%	4%	4%
Unknown		0%	0%	0%	0%	0%
Hawaiian/PacificIsland		0%			0%	0%
American Indian/Alaska				0%		0%

First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
No	611	604	629	706	672	3,222	272	343	266	186	198	1,265
Yes	37	34	71	81	55	278	64	49	67	56	66	302
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567

First-Time First-Year Students by First-Gen						
First Generation	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
No	883	947	895	892	870	4,487
Yes	101	83	138	137	121	580
Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
No	94%	95%	90%	90%	92%	92%	81%	88%	80%	77%	75%	81%
Yes	6%	5%	10%	10%	8%	8%	19%	13%	20%	23%	25%	19%

% of First-Time First-Year Students by First-Gen						
First Generation	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
No	90%	92%	87%	87%	88%	89%
Yes	10%	8%	13%	13%	12%	11%

First-Time First-Year Students by Residential College and Region													First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
Mid-Atlantic	412	405	437	500	439	2,193	217	244	208	146	148	963	Mid-Atlantic	629	649	645	646	587	3,156
New England	120	109	137	148	145	659	39	50	35	27	31	182	New England	159	159	172	175	176	841
South	42	43	41	51	55	232	11	24	18	15	18	86	South	53	67	59	66	73	318
West	29	22	37	32	35	155	19	29	23	18	27	116	West	48	51	60	50	62	271
International	17	20	9	22	16	84	33	24	33	26	26	142	International	50	44	42	48	42	226
Midwest	25	32	29	28	30	144	11	13	12	8	9	53	Midwest	36	45	41	36	39	197
Southwest	3	7	10	6	7	33	6	8	4	2	5	25	Southwest	9	15	14	8	12	58
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567	Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and Region													% of First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
Mid-Atlantic	64%	63%	62%	64%	60%	63%	65%	62%	62%	60%	56%	61%	Mid-Atlantic	64%	63%	62%	63%	59%	62%
New England	19%	17%	20%	19%	20%	19%	12%	13%	11%	11%	12%	12%	New England	16%	15%	17%	17%	18%	17%
South	6%	7%	6%	6%	8%	7%	3%	6%	5%	6%	7%	5%	South	5%	7%	6%	6%	7%	6%
West	4%	3%	5%	4%	5%	4%	6%	7%	7%	7%	10%	7%	West	5%	5%	6%	5%	6%	5%
International	3%	3%	1%	3%	2%	2%	10%	6%	10%	11%	10%	9%	International	5%	4%	4%	5%	4%	4%
Midwest	4%	5%	4%	4%	4%	4%	3%	3%	4%	3%	3%	3%	Midwest	4%	4%	4%	3%	4%	4%
Southwest	0%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	2%	Southwest	1%	1%	1%	1%	1%	1%

First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
Yes	324	285	335	419	473	1,836	250	268	233	178	234	1,163	Yes	574	553	568	597	707	2,999
No	324	353	365	368	254	1,664	86	124	100	64	30	404	No	410	477	465	432	284	2,068
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567	Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													% of First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
Yes	50%	45%	48%	53%	65%	52%	74%	68%	70%	74%	89%	74%	Yes	58%	54%	55%	58%	71%	59%
No	50%	55%	52%	47%	35%	48%	26%	32%	30%	26%	11%	26%	No	42%	46%	45%	42%	29%	41%

First-Time First-Year Students by Residential College and College													First-Time First-Year Students by College						
College	Not Residential College Participants						Residential College Participants						College	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
A&S	409	413	449	512	451	2,234	191	227	207	150	163	938	A&S	600	640	656	662	614	3,172
Engineering	65	65	109	97	108	444	129	133	96	70	84	512	Engineering	194	198	205	167	192	956
Management	174	160	142	178	168	822	16	32	30	22	17	117	Management	190	192	172	200	185	939
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567	Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and College													% of First-Time First-Year Students by College						
College	Not Residential College Participants						Residential College Participants						College	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
A&S	63%	65%	64%	65%	62%	64%	57%	58%	62%	62%	62%	60%	A&S	61%	62%	64%	64%	62%	63%
Engineering	10%	10%	16%	12%	15%	13%	38%	34%	29%	29%	32%	33%	Engineering	20%	19%	20%	16%	19%	19%
Management	27%	25%	20%	23%	23%	23%	5%	8%	9%	9%	6%	7%	Management	19%	19%	17%	19%	19%	19%

First-Time First-Year Students by Residential College and Pell													First-Time First-Year Students by Pell						
Pell	Not Residential College Participants						Residential College Participants						Pell	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
No Pell	607	599	641	694	664	3,205	274	331	265	197	194	1,261	No Pell	881	930	906	891	858	4,466
Pell	41	39	59	93	63	295	62	61	68	45	70	306	Pell	103	100	127	138	133	601
Grand Total	648	638	700	787	727	3,500	336	392	333	242	264	1,567	Grand Total	984	1,030	1,033	1,029	991	5,067

% of First-Time First-Year Students by Residential College and Pell													% of First-Time First-Year Students by Pell						
Pell	Not Residential College Participants						Residential College Participants						Pell	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total							
No Pell	94%	94%	92%	88%	91%	92%	82%	84%	80%	81%	73%	80%	No Pell	90%	90%	88%	87%	87%	88%
Pell	6%	6%	8%	12%	9%	8%	18%	16%	20%	19%	27%	20%	Pell	10%	10%	12%	13%	13%	12%

### Average ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Avg. ACT Total	30	31	31	31	32	<b>31</b>	30	31	31	33	31	<b>31</b>
Avg. SAT Total	1,324	1,350	1,378	1,363	1,390	<b>1,357</b>	1,345	1,386	1,395	1,390	1,387	<b>1,377</b>
Avg. SAT Evidence-Based Reading and Writing	656	666	681	671	691	<b>671</b>	657	679	686	687	690	<b>677</b>
Avg. SAT Math	668	684	697	692	699	<b>686</b>	688	707	709	703	697	<b>700</b>

### Average HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Avg. High School GPA	3.57	3.57	3.59	3.63	3.59	<b>3.59</b>	3.69	3.69	3.69	3.70	3.70	<b>3.69</b>
Avg. First-Year GPA	3.51	3.34	3.41	3.44		<b>3.42</b>	3.47	3.29	3.35	3.39		<b>3.37</b>

### Median ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Median ACT Total	30	31	31	31	32	<b>31</b>	31	32	32	33	32	<b>32</b>
Median SAT Total	1,330	1,350	1,380	1,365	1,400	<b>1,360</b>	1,360	1,400	1,400	1,400	1,390	<b>1,380</b>
Median SAT Evidence-Based Reading and Writing	660	670	685	675	700	<b>680</b>	660	680	695	690	700	<b>680</b>
Median SAT Math	670	680	700	690	700	<b>680</b>	700	710	715	700	690	<b>700</b>

### Median HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	5-year Total
Median High School GPA	3.61	3.66	3.68	3.73	3.63	<b>3.66</b>	3.76	3.84	3.83	3.83	3.84	<b>3.81</b>
Median First-Year GPA	3.58	3.54	3.65	3.63		<b>3.60</b>	3.58	3.58	3.68	3.67		<b>3.62</b>

# STUDENT SUCCESS

# STUDENT SUCCESS

BUCKNELL UNIVERSITY

## Cohort Retention and Graduation Rates

\*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Adjusted Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	889	836	94%	756	85%	797	90%
2004	2000	914	914	862	94%	773	85%	816	89%
2005	2001	913	913	863	95%	784	86%	817	89%
2006	2002	914	914	859	94%	779	85%	814	89%
2007	2003	906	906	864	95%	794	88%	815	90%
2008	2004	906*	906*	867	95%	817	89%	836	92%
2009	2005	920	920	883	96%	804	87%	837	91%
2010	2006	922*	922*	868	94%	793	86%	834	90%
2011	2007	887	887	843	95%	774	87%	805	91%
2012	2008	956*	956*	896	94%	814	85%	847	89%
2013	2009	920	920	865	94%	780	85%	827	90%
2014	2010	929	929	870*	94%	782	84%	819	88%
2015	2011	916	916	873	95%	790	86%	828	90%
2016	2012	915	915	861	94%	774	85%	809	88%
2017	2013	933	933	869	93%	807	86%	840	90%
2018	2014	939	938*	876	93%	784	84%	824	88%
2019	2015	938	938	864	92%	781	83%	825	88%
2020	2016	950	950	894	94%	783	82%	822	87%
2021	2017	973	973	898	92%	795	82%	839	86%
2022	2018	974	973*	899	92%	797	82%	839	86%
2023	2019	964	962*	887	92%	792	82%		
2024	2020	986	984*	893	91%	796	81%		
2025	2021	1,027	1,030*	933	91%				
2026	2022	1,034	1,033*	991	96%				
2027	2023	1,030	1,029*	964	94%				

A Summary of Retention Data \_First-Time First-Year Students among Cohorts Entering in ---

	2019	2020	2021	2022	2023	5-year Total
<b># of Initial Entering Cohort</b>	962	984	1,030	1,032	1,029	5,037
<b># of Returning Students</b>	887	893	933	991	964	4,668
<b>Fall to Fall Retention Rate</b>	92%	91%	91%	96%	94%	93%
<b>Gender</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
Female	91%	91%	91%	96%	94%	93%
Male	93%	90%	90%	96%	93%	93%
<b>Citizenship</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
U.S.	93%	91%	91%	96%	94%	93%
U.S. Nonresident (NA)	80%	83%	86%	95%	96%	88%
U.S. Resident (RA)	100%	86%	100%	90%	100%	95%
Dual Citizenship (UF)	96%	89%	91%	96%	90%	92%
Unknown				100%	100%	100%
<b>College</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
College of Arts & Sciences	92%	90%	88%	95%	92%	91%
College of Engineering	92%	92%	94%	97%	96%	94%
Freeman College of Management	94%	91%	95%	99%	97%	95%
<b>Race/Ethnicity</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
American Indian/Alaska					100%	100%
Asian	83%	89%	93%	95%	94%	91%
Black/African American	97%	90%	89%	100%	90%	93%
Hawaiian/PacificIsland	100%		100%			100%
Hispanic/Latino	92%	97%	92%	98%	99%	96%
Multiple Races	96%	89%	92%	94%	93%	93%
U.S. Nonresident	80%	83%	86%	95%	96%	88%
Unknown			100%	100%	0%	67%
White	93%	91%	91%	96%	93%	93%
<b>First-Generation</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
No	92%	91%	91%	96%	93%	93%
Yes	90%	88%	89%	96%	96%	92%
<b>Posse</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
Not POSSE	92%	91%	91%	96%	94%	93%
POSSE	100%	97%	93%	100%	100%	98%
<b>Pell</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>5-year Total</b>
No Pell	92%	90%	91%	96%	93%	93%
Pell	93%	93%	91%	96%	96%	94%

## A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-year Total
<b># of Initial Entering Cohort</b>	938	938	950	973	973	4,772
<b># of Graduated Students in Six Years</b>	824	825	822	839	839	4,149
<b>Six Year Graduation Rate</b>	88%	88%	87%	86%	86%	87%
<b>Gender</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
Female	89%	90%	88%	87%	90%	<b>89%</b>
Male	86%	86%	85%	86%	83%	<b>85%</b>
<b>Citizenship</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
U.S.	88%	87%	87%	87%	87%	<b>87%</b>
U.S. Nonresident (NA)	83%	96%	86%	83%	80%	<b>85%</b>
U.S. Resident (RA)	88%	88%	63%	79%	92%	<b>82%</b>
Dual Citizenship (UF)	79%	89%	85%	84%	88%	<b>85%</b>
<b>Enrolled College</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
College of Arts & Sciences	86%	87%	86%	85%	85%	<b>86%</b>
College of Engineering	91%	92%	89%	89%	86%	<b>89%</b>
Freeman College of Management	93%	86%	83%	89%	91%	<b>88%</b>
<b>Race/Ethnicity</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
American Indian or Alaska Native					0%	<b>0%</b>
Asian	93%	87%	81%	82%	82%	<b>84%</b>
Black/African American	86%	90%	80%	81%	78%	<b>83%</b>
Hispanic/Latino	88%	90%	87%	81%	87%	<b>86%</b>
Multiple Races	90%	89%	91%	88%	85%	<b>88%</b>
U.S. Nonresident	83%	96%	86%	83%	80%	<b>85%</b>
Unknown	100%	100%	100%	100%	100%	<b>100%</b>
White	88%	87%	87%	87%	88%	<b>87%</b>
<b>First-Generation</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
No	88%	88%	87%	87%	87%	<b>87%</b>
Yes	87%	85%	77%	82%	81%	<b>83%</b>
<b>Pell Grant</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>5-year Total</b>
No Pell	88%	88%	86%	87%	86%	<b>87%</b>
Pell	87%	89%	87%	82%	87%	<b>86%</b>

### Athletes' Federal Graduation Rate (FGR)

Data resource for athletes' federal graduation rate (FGR): NCAA Website at [web3.ncaa.org/aprsearch/gsrsearch](http://web3.ncaa.org/aprsearch/gsrsearch)

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
<b>Athletes</b>	90%	87%	93%	86%	92%	90%
<b>Four-Class Average for Athletes</b>	89%	89%	91%	89%	90%	90%

## Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

\* 93% of the class of 2023 were employed or in graduate school or other specific activities. A total of 7% were in transition or seeking employment.

\*\* The 2022 employment highlights: Accenture, AlphaSights, Amazon, Bank of America, Booz Allen Hamilton, Deloitte, Epic, ESTEE LAUDER, ExxonMobil, Goldman Sachs, GuidePoint, KPMG, IBM, J.P. Morgan, P&G, PWC, etc.

\*\*\* Response rate: class of 2019 - 98% (845 out of 864), class of 2020 - 92% (781 out of 850), class of 2021 - 97% (860 out of 883), class of 2022 - 99% (876 out of 881), and class of 2023 - 98% (846 out of 867).

Placement	Employed Type/Grad Program	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023***
<b>Employed ** Total</b>	Total	71%	73%	70%	71%	70%
<b>In Graduate School</b>	Business	8%	20%	14%	17%	22%
	Education	7%	4%	3%	7%	7%
	Engineering	17%	18%	17%	16%	19%
	Humanities and social sciences	26%	18%	19%	26%	18%
	Law	8%	9%	13%	7%	9%
	Medical	12%	17%	14%	8%	9%
	Science	22%	14%	20%	20%	16%
<b>In Graduate School Total</b>	Total	17%	16%	20%	18%	19%
<b>Preparing for Graduate School</b>	Total	3%	3%	3%	3%	2%
<b>Serving in the U.S. Military</b>	Total	1%	1%	1%	1%	1%
<b>Volunteering and Other activity</b>	Total	3%	1%	1%	1%	1%
<b>Total Placement Rate*</b>	Total	95%	94%	95%	94%	93%

## Post-Graduation Activity\_Geographic Location

State/Region	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
<b>Total Northeast</b>	78%	78%	75%	78%	77%
New York	19%	27%	18%	29%	27%
Metro D.C. (MD/VA/DC)	12%	16%	13%	12%	11%
Pennsylvania	17%	15%	17%	17%	15%
New Jersey	15%	9%	13%	7%	8%
Massachusetts	10%	7%	7%	9%	10%
Connecticut	4%	4%	5%	3%	4%
Other Northeast	1%	0%	2%	1%	2%
<b>Total Non-Northeast</b>	22%	22%	25%	22%	23%
West	9%	8%	8%	7%	7%
Midwest	7%	7%	9%	7%	7%
Southeast	4%	4%	6%	6%	5%
International Cities	2%	3%	2%	2%	4%

## Post-Graduation Activity\_Salary Offers Accepted for 2023 Graduates

\* A total of 53% of the class respondents reported salary information.

College	Salary Range	Average Salary	Respondents
College of Arts & Sciences	\$32,000 - \$129,000	\$67,615	238
College of Engineering	\$47,000 - \$145,000	\$77,178	101
Freeman College of Management	\$30,000 - \$123,000	\$79,338	114
Liberal Arts & Engineering	NA	\$74,000	2
Engineering/Management	\$68,000 - \$90,000	\$77,667	3
<b>Grand Total</b>	<b>\$30,000 - \$140,000</b>	<b>\$72,735</b>	<b>458</b>

## Undergraduate Summer Research Participation in 2019-2024 by Discipline and/or Funding Source

\* L&IT supported UG research long before 2017.

\*\* Headcounts by discipline in 2021, 2022, and 2023 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

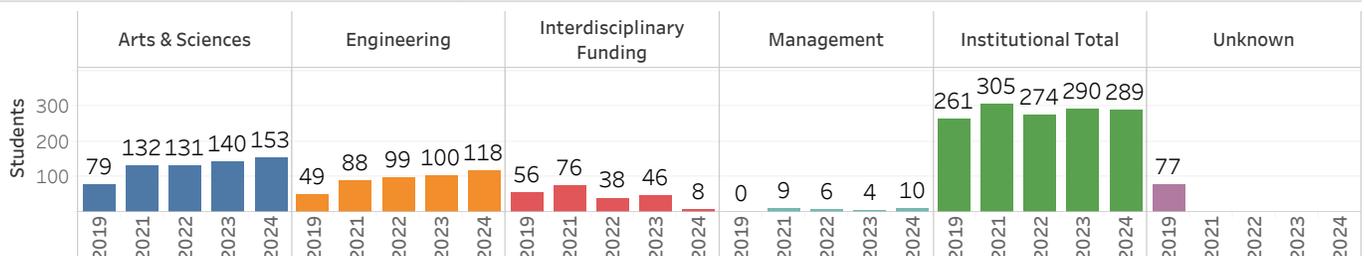
Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2019	2021	2022	2023	2024
Animal Behavior	0	3	2	3	4
Art & Art History	1	1	0	1	1
Biology	25	48	47	39	38
Chemistry	21	24	28	31	22
Classics	0	1	0	1	2
Comparative Humanities	0	0	0	1	1
Critical Black Studies	1	0	1	0	0
Economics	1	7	3	1	3
Education	2	2	1	4	1
English	0	6	3	2	3
Environmental Studies & Sciences	0	1	2	0	2
Geography	1	0	0	0	2
Geology & Environmental Geosciences	6	3	4	11	17
History	0	3	0	1	5
Humanities - Other	0	0	0	3	0
International Relations	0	1	0	0	0
Languages, Cultures & Linguistics	2	1	1	3	3
Latin American Studies	0	2	1	3	2
Mathematics	2	4	7	8	8
Music	0	1	4	2	1
Neuroscience	1	1	4	0	0
Philosophy	1	1	1	0	0
Physics/ Astronomy	8	8	7	7	16
Psychology	4	10	4	17	12
Sociology & Anthropology	0	2	0	2	5
Theatre	2	1	1	0	0
Women's & Gender Studies	1	0	1	0	1
Biomedical Engineering	1	7	12	12	18
Chemical Engineering	19	19	11	13	12
Civil and Environmental Engineering	2	11	17	8	12
Computer Science	4	7	17	26	21
Electrical and Computer Engineering	11	13	18	12	6
EXCEerator Scholars	0	10	0	13	26
Mechanical Engineering	11	17	24	16	23
Undeclared or general Engineering	1	4	0	0	0
College of Management	0	2	0	1	0
Accounting & Financial Management	0	2	1	0	1
Analytics and Operations Management	0	5	5	3	7
Markets Innovation and Design	0	0	0	0	2
Brawley Fund (Multicultural Students)	1	5	4	0	0
Bucknell Center for Sustainability & The Environment	5	13	6	4	2
Bucknell Geisinger Research Initiative	0	0	0	0	0
Bucknell Institute for Public Policy	8	0	4	6	0
Bucknell Public Interest Internship Program	0	0	0	2	0
Civic Engagement Office	0	2	0	0	0
Clare Boothe Luce	9	15	0	0	0
Griot Institute	1	0	0	0	0
Library & Information Technology*	5	8	8	12	4
Physical Science Scholars	0	14	4	2	0
Small Business Development Center	0	6	0	10	2
Spitzer Off-campus Medical Research	0	0	0	2	0
STEM Scholars	27	13	11	8	0
Hourly Wage**	77	0	0	0	0
East Asian Studies	0	0	8	0	0
Interdisciplinary	0	0	1	0	0
Religious Studies	0	1	1	0	0
<b>Total</b>	<b>261</b>	<b>305</b>	<b>274</b>	<b>290</b>	<b>289</b>

## Undergraduate Summer Research Participation in 2019-2024 by College

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2019	2021	2022	2023	2024
Arts & Sciences	79	132	131	140	153
Engineering	49	88	99	100	118
Interdisciplinary Funding	56	76	38	46	8
Management	0	9	6	4	10
Unknown	77				
<b>Institutional Total</b>	<b>261</b>	<b>305</b>	<b>274</b>	<b>290</b>	<b>289</b>



### Undergraduate Student Research for Credit

Course Title	Academic Year 2018-2019	Academic Year 2019-2020	Academic Year 2020-2021	Academic Year 2021-2022	Academic Year 2022-2023	Academic Year 2023-2024
Biomedical Engr Research	6	2	1	8	3	2
Chemical Engineering Research	9	9	4	4	5	3
Directed Research	2	1	1	3		2
Research	13	4	1	19	8	11
Undergraduate Research	193	89	96	105	110	91
<b>Grand Total</b>	<b>223</b>	<b>105</b>	<b>103</b>	<b>139</b>	<b>126</b>	<b>109</b>

### Honors Theses by Academic Division and Gender in 2024

Academic Division	Department	Female	Male	Grand Total
Arts and Humanities	English	2		2
	History	1		1
	Languages/Cultures/Linguistics		1	1
	Music	2		2
	<b>Total</b>	<b>5</b>	<b>1</b>	<b>6</b>
Engineering	Chemical Engineering		2	2
	Civil & Environmental Engr.		1	1
	<b>Total</b>		<b>3</b>	<b>3</b>
Natural Sciences	Biology	3	3	6
	Chemistry	3		3
	Geology & Environ Geosciences		1	1
	Mathematics	1	2	3
	Neuroscience	1		1
	Physics		1	1
	<b>Total</b>	<b>8</b>	<b>7</b>	<b>15</b>
Social Sciences	Economics		1	1
	Education	1	1	2
	Political Science	1		1
	Psychology	5		5
	Sociology and Anthropology	2		2
	<b>Total</b>	<b>9</b>	<b>2</b>	<b>11</b>
<b>Grand Total</b>		<b>22</b>	<b>13</b>	<b>35</b>

# FACULTY & STAFF

# FACULTY & STAFF BUCKNELL UNIVERSITY

## Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2024

College	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	196	74	10	9	20	<b>309</b>
College of Engineering	46	23	1	2	5	<b>77</b>
Freeman College of Management	17	17	1	7		<b>42</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

## Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2024

Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
F	105	55	3	12	15	<b>190</b>
M	154	50	7	5	10	<b>226</b>
Not declared		9	2	1		<b>12</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

## Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2024

Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
American Indian or Alaska Native	2					<b>2</b>
Asian	18	8			3	<b>29</b>
Black or African American	9	8				<b>17</b>
Hispanic or Latino	12	10	1	2	1	<b>26</b>
Two or more races	3	6	1			<b>10</b>
U.S. Nonresident	3	21	4	1	4	<b>33</b>
Unknown	1	1	1	1		<b>4</b>
White	211	60	5	14	17	<b>307</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

## Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2024

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Faculty of Color	44	32	2	2	4	<b>84</b>
U.S. Nonresident	3	21	4	1	4	<b>33</b>
Unknown	1	1	1	1		<b>4</b>
White	211	60	5	14	17	<b>307</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

## Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2024

Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Assistant Professor		111	10	10	24	<b>155</b>
Associate Professor	129	2		3		<b>134</b>
Professor	130	1		3	1	<b>135</b>
No Rank				1		<b>1</b>
Post Doc			2	1		<b>3</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

## Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2024

Terminal Degree	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
No		4	3	8	4	<b>19</b>
Yes	259	110	9	10	21	<b>409</b>
<b>Grand Total</b>	<b>259</b>	<b>114</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>428</b>

### Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2024

College	Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	F	85	42	2	7	11	147
	M	111	26	7	2	9	155
	Not declared		6	1			7
	Total	196	74	10	9	20	309
College of Engineering	F	13	6			4	23
	M	33	14		1	1	49
	Not declared		3	1	1		5
	Total	46	23	1	2	5	77
Freeman College of Management	F	7	7	1	5		20
	M	10	10		2		22
	Total	17	17	1	7		42
Grand Total		259	114	12	18	25	428

### Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2024

College	Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	12	6			3	21
	Black or African American	8	7				15
	Hispanic or Latino	10	6	1	1	1	19
	Two or more races	3	5	1			9
	U.S. Nonresident	3	9	3		4	19
	Unknown	1		1			2
	White	158	41	4	8	12	223
Total	196	74	10	9	20	309	
College of Engineering	American Indian or Alaska Native	1					1
	Asian	4	1				5
	Black or African American		1				1
	Hispanic or Latino	2	2				4
	U.S. Nonresident		7		1		8
	Unknown		1				1
	White	39	11	1	1	5	57
Total	46	23	1	2	5	77	
Freeman College of Management	Asian	2	1				3
	Black or African American	1					1
	Hispanic or Latino		2		1		3
	Two or more races		1				1
	U.S. Nonresident		5	1			6
	Unknown				1		1
	White	14	8		5		27
Total	17	17	1	7		42	
Grand Total		259	114	12	18	25	428

### Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2024

College	Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		73	9	5	20	107
	Associate Professor	94	1		1		96
	Professor	102			1		103
	No Rank				1		1
	Post Doc			1	1		2
	Total	196	74	10	9	20	309
College of Engineering	Assistant Professor		22		2	4	28
	Associate Professor	26					26
	Professor	20	1			1	22
	Post Doc			1			1
	Total	46	23	1	2	5	77
Freeman College of Management	Assistant Professor		16	1	3		20
	Associate Professor	9	1		2		12
	Professor	8			2		10
	Total	17	17	1	7		42
Grand Total		259	114	12	18	25	428

### Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2024

	Assistant Professor	Associate Professor	Professor	No Rank	Post Doc	Grand Total
Arts & Sciences/Arts	12	11	6			<b>29</b>
Arts & Sciences/Humanities	29	38	32	1		<b>100</b>
Arts & Sciences/Natural Sciences	33	22	32		2	<b>89</b>
Arts & Sciences/Social Sciences	33	25	33			<b>91</b>
Engineering	28	26	22		1	<b>77</b>
Management	20	12	10			<b>42</b>
<b>Grand Total</b>	<b>155</b>	<b>134</b>	<b>135</b>	<b>1</b>	<b>3</b>	<b>428</b>

### Full-Time Faculty Head Counts by Rank and Department as of Fall 2024

The total numbers include all faculty who are on payroll including faculty on leave as well as visiting and replacement faculty and therefore may not reflect the true departmental teaching capacity.

	Assistant Professor		Associate Professor	Professor		No Rank	Post Doc		Grand Total
	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Tenure Track, Tenured, and Other	Visiting and Replacement	
Accounting & Financial Management	9		7	3					<b>19</b>
Analytics & Operations Management	2	1	3	1					<b>7</b>
Art and Art History	2	1	4	2					<b>9</b>
Biology	4	2	6	10				1	<b>23</b>
Biomedical Engineering	3		1	3					<b>7</b>
Chemical Engineering	2		5	4					<b>11</b>
Chemistry	5	3	4	4					<b>16</b>
Civil and Environmental Engineering	2	1	6	5				1	<b>15</b>
Classics and Mediterranean Studies	1		1	2					<b>4</b>
Comparative Humanities Program	1			2					<b>3</b>
Computer Science	7	1	5	2	1				<b>16</b>
Critical Black Studies	1		1	1					<b>3</b>
East Asian Studies	1	1	4	1					<b>7</b>
Economics	5	2	4	9					<b>20</b>
Education	2		4	4					<b>10</b>
Electrical and Computer Engineering	1	1	6	2					<b>10</b>
English	7	2	8	7					<b>24</b>
Environmental Studies and Sciences	1		1	2					<b>4</b>
Geography	3	1	2	1					<b>7</b>
Geology	2	1	1	4					<b>8</b>
History	2		5	3					<b>10</b>
International Relations	2	1	1	1					<b>5</b>
Languages, Cultures and Linguistics	4	1	9	3					<b>17</b>
Latin American Studies	1		1						<b>2</b>
Management & Organizations	4		1	5					<b>10</b>
Markets, Innovation, & Design	4		1	1					<b>6</b>
Mathematics	8	3	7	8				1	<b>27</b>
Mechanical Engineering	9	1	3	5					<b>18</b>
Music	4	2	5	1					<b>12</b>
Philosophy	3		2	4					<b>9</b>
Physics and Astronomy	4	1	4	6					<b>15</b>
Political Science	3	1	5	4					<b>13</b>
Psychology	4	1	4	8					<b>17</b>
Religious Studies	1		3	4					<b>8</b>
Sociology and Anthropology	3	3	3	4					<b>13</b>
Spanish	1	1	3	4					<b>9</b>
Theatre and Dance	2	1	2	3					<b>8</b>
Women's and Gender Studies	1	1	2	1		1			<b>6</b>
<b>Grand Total</b>	<b>121</b>	<b>34</b>	<b>134</b>	<b>134</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>428</b>

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2024  
(Excluding Replacement Faculty)**

			Assistant Professor	Associate Professor	Professor	No Rank	Post Doc	Grand Total
<b>College of Arts &amp; Sciences</b>	Tenure Track	F	42					42
		M	25	1				26
		Not declared	6					6
	Tenured	F		42	43			85
		M		52	59			111
	Visiting	F	1				1	2
		M	7					7
		Not declared	1					1
	Other	F	4	1	1	1		7
		M	1				1	2
Total		<b>87</b>	<b>96</b>	<b>103</b>	<b>1</b>	<b>2</b>	<b>289</b>	
<b>College of Engineering</b>	Tenure Track	F	6					6
		M	13		1			14
		Not declared	3					3
	Tenured	F		10	3			13
		M		16	17			33
	Visiting	Not declared					1	1
	Other	M	1					1
		Not declared	1					1
Total		<b>24</b>	<b>26</b>	<b>21</b>		<b>1</b>	<b>72</b>	
<b>Freeman College of Management</b>	Tenure Track	F	7					7
		M	9	1				10
	Tenured	F		4	3			7
		M		5	5			10
	Visiting	F	1					1
	Other	F	3		2			5
M			2				2	
Total		<b>20</b>	<b>12</b>	<b>10</b>			<b>42</b>	
<b>Grand Total</b>		<b>131</b>	<b>134</b>	<b>134</b>	<b>1</b>	<b>3</b>	<b>403</b>	

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2024  
(Excluding Replacement Faculty)**

College	Race/Ethnicity IPEDS	Assistant Professor	Associate Professor	Professor	No Rank	Post Doc	Grand Total	
<b>College of Arts &amp; Sciences</b>	American Indian or Alaska Native			1			1	
	Asian	6	8	4			18	
	Black or African American	7	4	4			15	
	Hispanic or Latino	7	5	5	1		18	
	Two or more races	6	2	1			9	
	U.S. Nonresident	11	2	1		1	15	
	Unknown	1		1			2	
	White	49	75	86		1	211	
	Total		<b>87</b>	<b>96</b>	<b>103</b>	<b>1</b>	<b>2</b>	<b>289</b>
	<b>College of Engineering</b>	American Indian or Alaska Native		1				1
Asian		1	1	3			5	
Black or African American		1					1	
Hispanic or Latino		2	1	1			4	
U.S. Nonresident		8					8	
Unknown		1					1	
White		11	23	17		1	52	
Total		<b>24</b>	<b>26</b>	<b>21</b>		<b>1</b>	<b>72</b>	
<b>Freeman College of Management</b>	Asian	1	2				3	
	Black or African American			1			1	
	Hispanic or Latino	3					3	
	Two or more races	1					1	
	U.S. Nonresident	6					6	
	Unknown			1			1	
	White	9	10	8			27	
	Total	<b>20</b>	<b>12</b>	<b>10</b>			<b>42</b>	
<b>Grand Total</b>		<b>131</b>	<b>134</b>	<b>134</b>	<b>1</b>	<b>3</b>	<b>403</b>	

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2024  
(Excluding Replacement Faculty)**

		Assistant Professor	Associate Professor	Professor	No Rank	Post Doc	Grand Total
<b>College of Arts &amp; Sciences</b>	No	3	1	1	1		6
	Yes	84	95	102		2	283
	Total	<b>87</b>	<b>96</b>	<b>103</b>	<b>1</b>	<b>2</b>	<b>289</b>
<b>College of Engineering</b>	No	3				1	4
	Yes	21	26	21			68
	Total	<b>24</b>	<b>26</b>	<b>21</b>		<b>1</b>	<b>72</b>
<b>Freeman College of Management</b>	No	4	1				5
	Yes	16	11	10			37
	Total	<b>20</b>	<b>12</b>	<b>10</b>			<b>42</b>
<b>Grand Total</b>		<b>131</b>	<b>134</b>	<b>134</b>	<b>1</b>	<b>3</b>	<b>403</b>

**Full-Time Faculty Head Counts from 2020 to 2024**  
(Excluding Replacement Faculty)

Faculty Type	2020	2021	2022	2023	2024
Tenured	251	250	254	258	259
Tenure Track	108	99	97	109	114
Visiting	18	27	28	15	12
Other	7	10	13	16	18
<b>Grand Total</b>	<b>384</b>	<b>386</b>	<b>392</b>	<b>398</b>	<b>403</b>

**Full-Time Faculty Head Counts by Academic Division from 2020 to 2024**  
(Excluding Replacement Faculty)

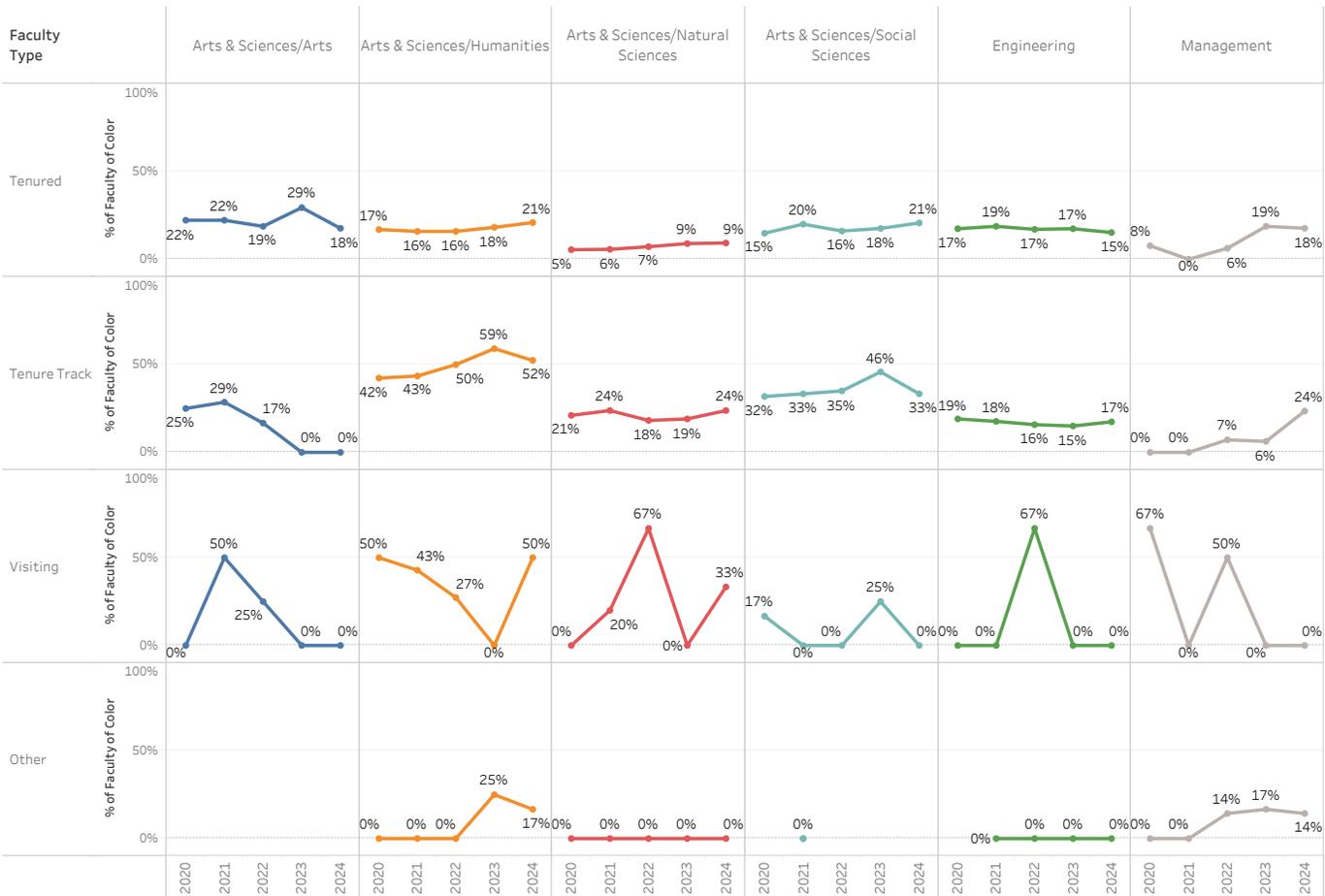
Faculty Type	Academic Division	2020	2021	2022	2023	2024
Tenured	Arts & Sciences/Arts	18	18	16	17	17
	Arts & Sciences/Humanities	65	63	63	66	67
	Arts & Sciences/Natural Sciences	55	53	56	56	54
	Arts & Sciences/Social Sciences	54	55	56	57	58
	Engineering	46	48	47	46	46
	Management	13	13	16	16	17
	<b>Total</b>		<b>251</b>	<b>250</b>	<b>254</b>	<b>258</b>
Tenure Track	Arts & Sciences/Arts	8	7	6	6	8
	Arts & Sciences/Humanities	26	23	16	22	21
	Arts & Sciences/Natural Sciences	19	21	22	21	21
	Arts & Sciences/Social Sciences	22	18	20	24	24
	Engineering	21	17	19	20	23
	Management	12	13	14	16	17
	<b>Total</b>		<b>108</b>	<b>99</b>	<b>97</b>	<b>109</b>
Visiting	Arts & Sciences/Arts	1	2	4	2	2
	Arts & Sciences/Humanities	2	7	11	4	2
	Arts & Sciences/Natural Sciences	4	5	3	3	3
	Arts & Sciences/Social Sciences	6	7	5	4	3
	Engineering	2	2	3	1	1
	Management	3	4	2	1	1
	<b>Total</b>		<b>18</b>	<b>27</b>	<b>28</b>	<b>15</b>
Other	Arts & Sciences/Humanities	2	2	3	4	6
	Arts & Sciences/Natural Sciences	1	1	1	3	3
	Arts & Sciences/Social Sciences		1			
	Engineering		1	2	3	2
	Management	4	5	7	6	7
<b>Total</b>		<b>7</b>	<b>10</b>	<b>13</b>	<b>16</b>	<b>18</b>
<b>Grand Total</b>		<b>384</b>	<b>386</b>	<b>392</b>	<b>398</b>	<b>403</b>

**Full-Time Faculty of Color Head Counts by Academic Division from 2020 to 2024**  
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2020	2021	2022	2023	2024
Tenured	Arts & Sciences/Arts	4	4	3	5	3
	Arts & Sciences/Humanities	11	10	10	12	14
	Arts & Sciences/Natural Sciences	3	3	4	5	5
	Arts & Sciences/Social Sciences	8	11	9	10	12
	Engineering	8	9	8	8	7
	Management	1	0	1	3	3
	<b>Total</b>		<b>35</b>	<b>37</b>	<b>35</b>	<b>43</b>
Tenure Track	Arts & Sciences/Arts	2	2	1	0	0
	Arts & Sciences/Humanities	11	10	8	13	11
	Arts & Sciences/Natural Sciences	4	5	4	4	5
	Arts & Sciences/Social Sciences	7	6	7	11	8
	Engineering	4	3	3	3	4
	Management	0	0	1	1	4
	<b>Total</b>		<b>28</b>	<b>26</b>	<b>24</b>	<b>32</b>
Visiting	Arts & Sciences/Arts	0	1	1	0	0
	Arts & Sciences/Humanities	1	3	3	0	1
	Arts & Sciences/Natural Sciences	0	1	2	0	1
	Arts & Sciences/Social Sciences	1	0	0	1	0
	Engineering	0	0	2	0	0
	Management	2	0	1	0	0
	<b>Total</b>		<b>4</b>	<b>5</b>	<b>9</b>	<b>1</b>
Other	Arts & Sciences/Humanities	0	0	0	1	1
	Arts & Sciences/Natural Sciences	0	0	0	0	0
	Arts & Sciences/Social Sciences		0			
	Engineering		0	0	0	0
	Management	0	0	1	1	1
<b>Total</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>Grand Total</b>		<b>67</b>	<b>68</b>	<b>69</b>	<b>78</b>	<b>80</b>

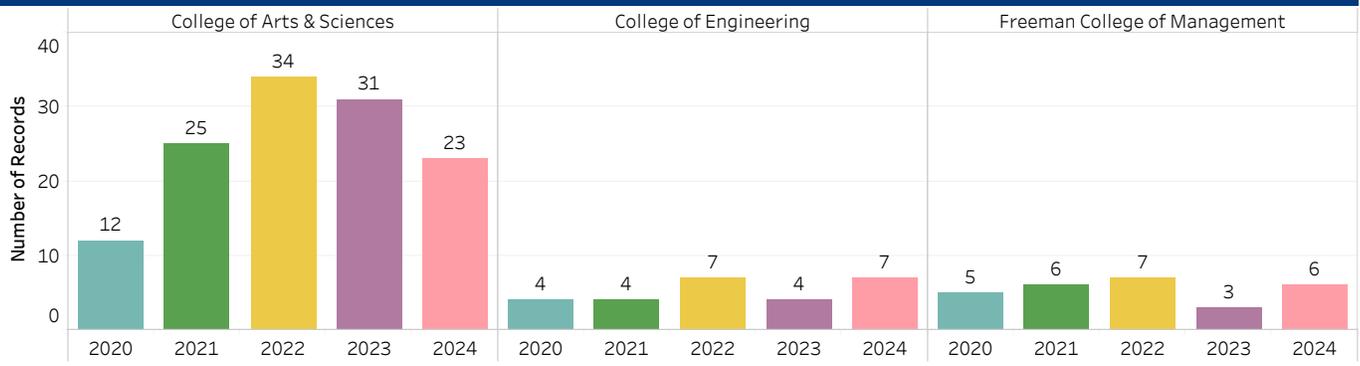
## % of Full-Time Faculty of Color by Academic Division from 2020 to 2024 (Excluding Replacement Faculty)

Faculty Type	Academic Division	2020	2021	2022	2023	2024
Tenured	Arts & Sciences/Arts	22%	22%	19%	29%	18%
	Arts & Sciences/Humanities	17%	16%	16%	18%	21%
	Arts & Sciences/Natural Sciences	5%	6%	7%	9%	9%
	Arts & Sciences/Social Sciences	15%	20%	16%	18%	21%
	Engineering	17%	19%	17%	17%	15%
	Management	8%	0%	6%	19%	18%
	<b>Total</b>		<b>14%</b>	<b>15%</b>	<b>14%</b>	<b>17%</b>
Tenure Track	Arts & Sciences/Arts	25%	29%	17%	0%	0%
	Arts & Sciences/Humanities	42%	43%	50%	59%	52%
	Arts & Sciences/Natural Sciences	21%	24%	18%	19%	24%
	Arts & Sciences/Social Sciences	32%	33%	35%	46%	33%
	Engineering	19%	18%	16%	15%	17%
	Management	0%	0%	7%	6%	24%
	<b>Total</b>		<b>26%</b>	<b>26%</b>	<b>25%</b>	<b>29%</b>
Visiting	Arts & Sciences/Arts	0%	50%	25%	0%	0%
	Arts & Sciences/Humanities	50%	43%	27%	0%	50%
	Arts & Sciences/Natural Sciences	0%	20%	67%	0%	33%
	Arts & Sciences/Social Sciences	17%	0%	0%	25%	0%
	Engineering	0%	0%	67%	0%	0%
	Management	67%	0%	50%	0%	0%
	<b>Total</b>		<b>22%</b>	<b>19%</b>	<b>32%</b>	<b>7%</b>
Other	Arts & Sciences/Humanities	0%	0%	0%	25%	17%
	Arts & Sciences/Natural Sciences	0%	0%	0%	0%	0%
	Arts & Sciences/Social Sciences	0%	0%	0%	0%	0%
	Engineering	0%	0%	0%	0%	0%
	Management	0%	0%	14%	17%	14%
<b>Total</b>		<b>0%</b>	<b>0%</b>	<b>8%</b>	<b>13%</b>	<b>11%</b>
<b>Grand Total</b>		<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>20%</b>	<b>20%</b>



Academic Division  
■ Arts & Sciences/Arts  
■ Arts & Sciences/Humanities  
■ Arts & Sciences/Natural Sciences  
■ Arts & Sciences/Social Sciences  
■ Engineering  
■ Management

### Newly Hired Faculty Head Counts by College from 2020 to 2024



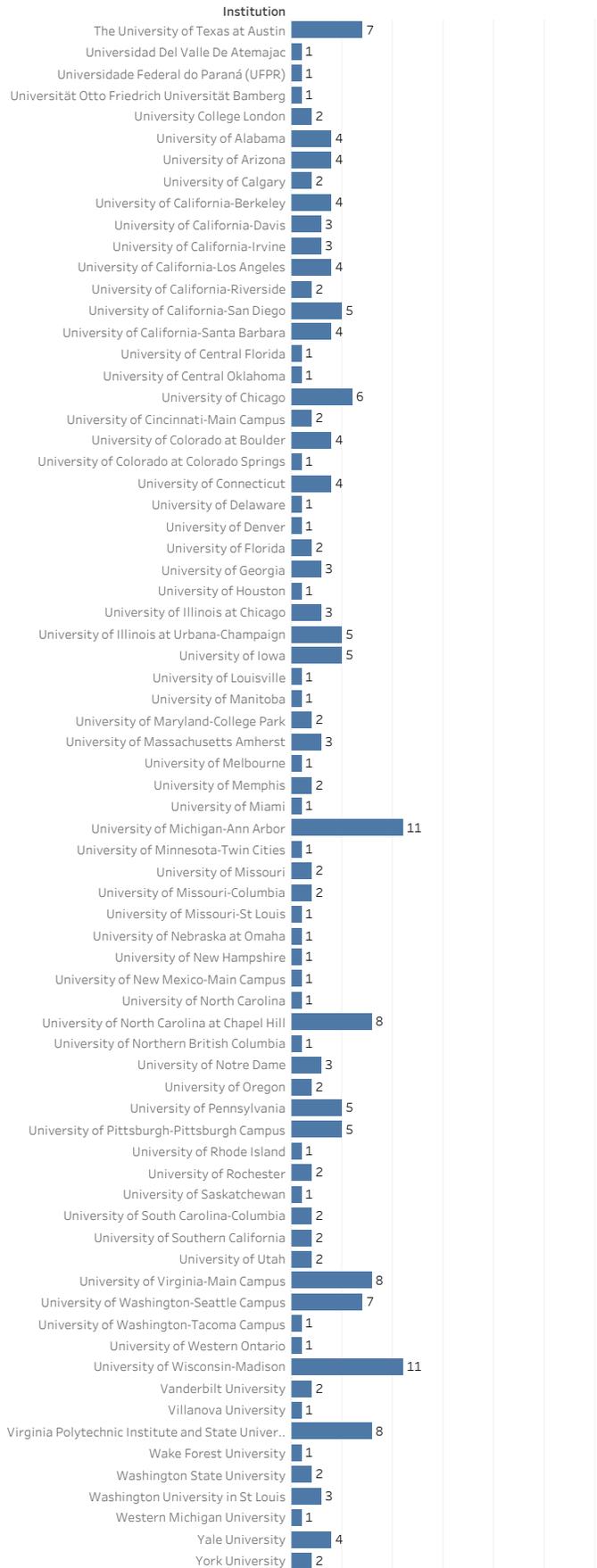
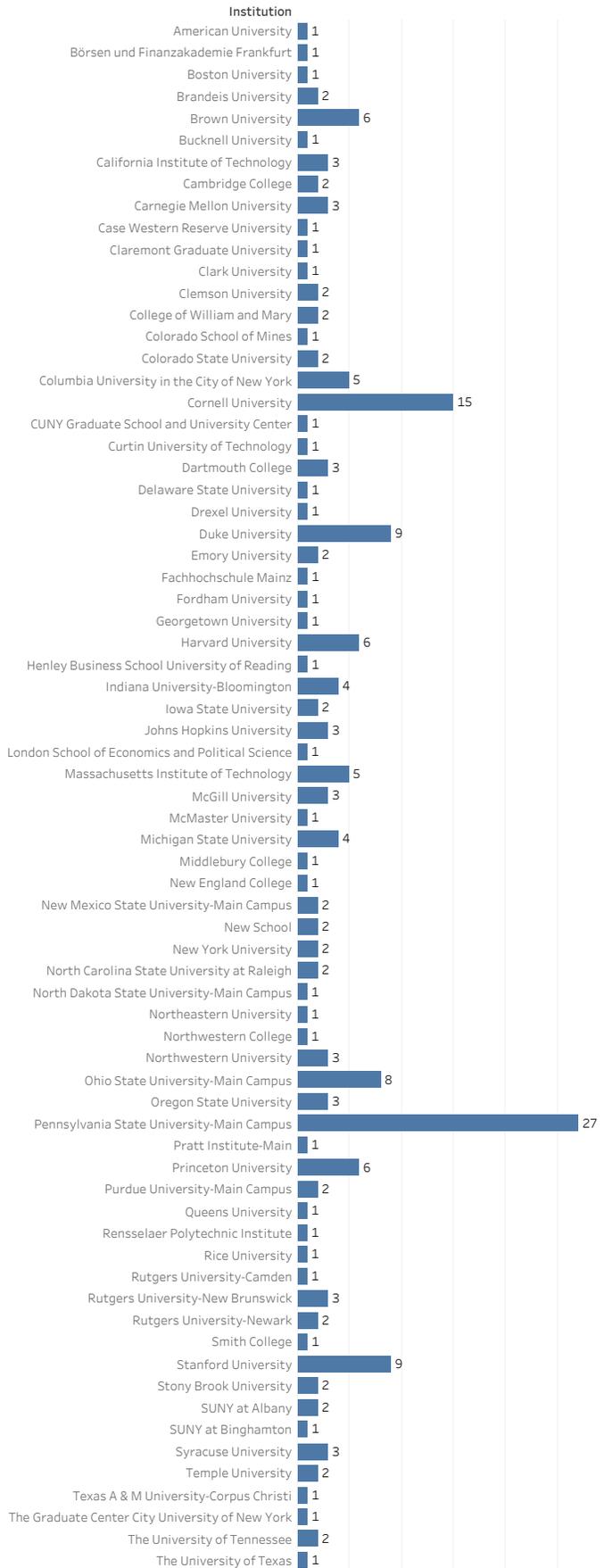
### Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2020 to 2024

College	Recorded Race/Ethnicity	Gender	2020	2021	2022	2023	2024
College of Arts & Sciences	Faculty of Color	F	1	5	2	8	3
		M	3		4	3	3
		Not declared		1		2	1
	White	F	2	6	14	6	5
		M	1	7	7	5	2
		Not declared	2	2		3	2
	U.S. Nonresident	F	2	1	1	2	3
		M	3	3	5	1	4
		Not declared			1		
Unknown	M				1		
College of Engineering	Faculty of Color	F			1		
		M		1	2		
		Not declared					
	White	F		2		1	1
		M	2		2		1
		Not declared				2	2
	U.S. Nonresident	F			1		1
		M	1		1	1	1
		Not declared	1				1
Unknown	Not declared		1				
Freeman College of Management	Faculty of Color	F			2		1
		M			1	1	2
		Not declared					
	White	F	1	1	1		1
		M	4	1	1		
		Not declared				2	
	U.S. Nonresident	F		2			2
		M		2	1		
		Not declared					
Unknown	F			1			
<b>Grand Total</b>			<b>21</b>	<b>35</b>	<b>48</b>	<b>38</b>	<b>36</b>

### Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2020 to 2024

College	Current Rank	Tenure Desc	Gender	2020	2021	2022	2023	2024
College of Arts & Sciences	Assistant Professor	Non-Tenure	F	4	7	8	4	6
			M	3	9	13	8	6
			Not declared		3		1	1
		Tenure Track	F	1	3	9	11	4
			M	4	1	3	1	3
			Not declared			1	4	2
	Instructor	Non-Tenure	F		1			
	No Rank	Non-Tenure	F		1		1	
			M				1	
Post Doc	Non-Tenure	F					1	
College of Engineering	Assistant Professor	Non-Tenure	F		2			1
			M		1	3		1
			Not declared				1	
		Tenure Track	F			2	1	1
			M	3			1	1
			Not declared	1	1			3
	Associate Professor	Non-Tenure	M			1		
	Professor	Tenure Track	M			1		
	No Rank	Non-Tenure	Not declared				1	
Freeman College of Management	Assistant Professor	Non-Tenure	F	1	2	1		1
			M		1			
			Not declared					
		Tenure Track	F			1		2
			M	3	1	1	1	2
			Not declared				2	
	Associate Professor	Non-Tenure	M			1		
		Tenure Track	F		1			
			M	1		1		
Professor	Non-Tenure	F			1		1	
	Tenure Track	M		1				
	Tenured	F			1			
<b>Grand Total</b>				<b>21</b>	<b>35</b>	<b>48</b>	<b>38</b>	<b>36</b>

## Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2024 (Excluding Replacement Faculty)



**Full-Time Faculty Salaries**  
Average Annualized Salary 2015-16 through 2024-25  
(Excluding Replacement Faculty)

Total includes gender undeclared faculty and it may be more than the sum of female and male faculty

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393
2018-19	Professor	86	40	126	\$128,545	\$122,107	\$126,501
	Associate Professor	73	56	129	\$106,103	\$102,459	\$104,521
	Assistant Professor	63	64	127	\$83,032	\$84,369	\$83,706
	Instructor & Other	1	1	2			\$67,394
2019-20	Professor	86	41	127	\$129,968	\$122,857	\$127,672
	Associate Professor	74	57	131	\$103,476	\$101,820	\$102,755
	Assistant Professor	66	62	128	\$86,673	\$86,917	\$86,791
	Instructor & Other	0	4	4		\$64,858	\$64,858
2020-21	Professor	84	46	130	\$127,585	\$122,000	\$125,609
	Associate Professor	70	59	129	\$104,001	\$100,355	\$102,333
	Assistant Professor	68	56	125	\$89,755	\$86,788	\$88,475
2021-22	Professor	82	46	128	\$128,194	\$124,116	\$126,729
	Associate Professor	71	61	132	\$105,175	\$102,691	\$104,027
	Assistant Professor	64	56	124	\$90,226	\$86,679	\$87,987
	Instructor & Other	0	2	2		\$64,633	\$64,633
2022-23	Professor	83	47	130	\$130,461	\$130,507	\$130,478
	Associate Professor	73	63	136	\$111,325	\$102,973	\$107,456
	Assistant Professor	62	58	124	\$93,010	\$88,390	\$90,473
	Instructor & Other	0	2	2		\$63,860	\$63,860
2023-24	Professor	85	50	135	\$136,612	\$134,858	\$135,963
	Associate Professor	74	60	134	\$115,965	\$108,108	\$112,447
	Assistant Professor	59	56	126	\$97,826	\$92,902	\$95,440
	Instructor & Other	1	1	3			\$67,202
2024-25	Professor	82	52	134	\$142,709	\$139,290	\$141,382
	Associate Professor	77	57	134	\$120,244	\$114,386	\$117,752
	Assistant Professor	56	64	131	\$104,543	\$97,750	\$99,779
	Instructor & Other	1	2	4		\$63,239	\$69,345

**Staff Head Counts by Gender**  
FT Full-Time, PT Part-Time

	2020			2021			2022			2023			2024		
	Full time	Part time	Total												
Female	496	15	<b>511</b>	483	17	<b>500</b>	507	18	<b>525</b>	511	14	<b>525</b>	539	14	<b>553</b>
Male	389	5	<b>394</b>	370	5	<b>375</b>	378	3	<b>381</b>	402	3	<b>405</b>	411	2	<b>413</b>
Not declared							2		<b>2</b>	2	2	<b>4</b>	3	3	<b>6</b>
Grand Total	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>	<b>915</b>	<b>19</b>	<b>934</b>	<b>953</b>	<b>19</b>	<b>972</b>

**Staff Head Counts by Race/Ethnicity**

	2020			2021			2022			2023			2024		
	Full time	Part time	Total												
American Indian or Alaska Native	1		<b>1</b>	1		<b>1</b>	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>
Asian	11		<b>11</b>	11	1	<b>12</b>	13	2	<b>15</b>	15	1	<b>16</b>	19		<b>19</b>
Black or African American	25	1	<b>26</b>	31	2	<b>33</b>	37	1	<b>38</b>	35	1	<b>36</b>	35	1	<b>36</b>
Hispanic or Latino	19		<b>19</b>	15	1	<b>16</b>	16	1	<b>17</b>	16	1	<b>17</b>	24	1	<b>25</b>
Two or more races	8		<b>8</b>	6		<b>6</b>	7		<b>7</b>	6		<b>6</b>	9	1	<b>10</b>
U.S. Nonresident	3		<b>3</b>	6		<b>6</b>	9		<b>9</b>	8		<b>8</b>	10		<b>10</b>
Unknown	21		<b>21</b>	18		<b>18</b>	17	1	<b>18</b>	19		<b>19</b>	21		<b>21</b>
White	797	19	<b>816</b>	765	18	<b>783</b>	784	18	<b>802</b>	814	16	<b>830</b>	833	16	<b>849</b>
Grand Total	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>	<b>915</b>	<b>19</b>	<b>934</b>	<b>953</b>	<b>19</b>	<b>972</b>

**Staff Head Counts by Race/Ethnicity\_Staff of Color**

	2020			2021			2022			2023			2024		
	Full time	Part time	Total												
Staff of Color	64	1	<b>65</b>	64	4	<b>68</b>	75	4	<b>79</b>	74	3	<b>77</b>	89	3	<b>92</b>
U.S. Nonresident	3		<b>3</b>	6		<b>6</b>	9		<b>9</b>	8		<b>8</b>	10		<b>10</b>
Unknown	21		<b>21</b>	18		<b>18</b>	17	1	<b>18</b>	19		<b>19</b>	21		<b>21</b>
White	797	19	<b>816</b>	765	18	<b>783</b>	784	18	<b>802</b>	814	16	<b>830</b>	833	16	<b>849</b>
Grand Total	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>	<b>915</b>	<b>19</b>	<b>934</b>	<b>953</b>	<b>19</b>	<b>972</b>

**% of Staff by Race/Ethnicity\_Staff of Color**

	2020			2021			2022			2023			2024		
	Full time	Part time	Total												
Staff of Color	7%	5%	<b>7%</b>	8%	18%	<b>8%</b>	8%	17%	<b>9%</b>	8%	16%	<b>8%</b>	9%	16%	<b>9%</b>
U.S. Nonresident	0%		<b>0%</b>	1%		<b>1%</b>									
Unknown	2%		<b>2%</b>	2%		<b>2%</b>	2%	4%	<b>2%</b>	2%		<b>2%</b>	2%		<b>2%</b>
White	90%	95%	<b>90%</b>	90%	82%	<b>89%</b>	89%	78%	<b>88%</b>	89%	84%	<b>89%</b>	87%	84%	<b>87%</b>
Grand Total	<b>100%</b>														

### Staff Head Counts by Position Type

	2020			2021			2022			2023			2024		
	Full time	Part time	Total												
Exempt	504	4	<b>508</b>	503	4	<b>507</b>	510	5	<b>515</b>	540	3	<b>543</b>	562	1	<b>563</b>
Non-exempt	381	16	<b>397</b>	350	18	<b>368</b>	375	18	<b>393</b>	375	16	<b>391</b>	391	18	<b>409</b>
<b>Grand Total</b>	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>	<b>915</b>	<b>19</b>	<b>934</b>	<b>953</b>	<b>19</b>	<b>972</b>

### Staff Head Counts by Gender, Race/Ethnicity, and Position Type

Grand Total Includes Gender Not Declared Staff

		2020			2021			2022			2023			2024			
		Full time	Part time	Total													
Female	American Indian or Alaska Native	Exempt	1		<b>1</b>												
		Non-exempt							1		<b>1</b>	1		<b>1</b>	1		<b>1</b>
	Asian	Exempt	6		<b>6</b>	6		<b>6</b>	7	2	<b>9</b>	7	1	<b>8</b>	9		<b>9</b>
		Non-exempt	2		<b>2</b>												
	Black or African American	Exempt	12		<b>12</b>	15	1	<b>16</b>	15		<b>15</b>	15		<b>15</b>	15		<b>15</b>
		Non-exempt	1		<b>1</b>				1		<b>1</b>						
	Hispanic or Latino	Exempt	4		<b>4</b>	3		<b>3</b>	1		<b>1</b>	1		<b>1</b>	5		<b>5</b>
		Non-exempt	4		<b>4</b>	3		<b>3</b>	4	1	<b>5</b>	5	1	<b>6</b>	6		<b>6</b>
	Two or more races	Exempt	2		<b>2</b>	1		<b>1</b>									
		Non-exempt	3		<b>3</b>	3		<b>3</b>	4		<b>4</b>	3		<b>3</b>	4	1	<b>5</b>
	U.S. Nonresident	Exempt	3		<b>3</b>	5		<b>5</b>	5		<b>5</b>	4		<b>4</b>	6		<b>6</b>
		Non-exempt										1		<b>1</b>	1		<b>1</b>
	Unknown	Exempt	9		<b>9</b>	7		<b>7</b>	4		<b>4</b>	4		<b>4</b>	4		<b>4</b>
		Non-exempt	4		<b>4</b>	4		<b>4</b>	4		<b>4</b>	6		<b>6</b>	7		<b>7</b>
	White	Exempt	239	3	<b>242</b>	246	1	<b>247</b>	259	1	<b>260</b>	271		<b>271</b>	284		<b>284</b>
		Non-exempt	206	12	<b>218</b>	187	15	<b>202</b>	199	14	<b>213</b>	190	12	<b>202</b>	194	13	<b>207</b>
Male	Asian	Exempt	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>	4		<b>4</b>	5		<b>5</b>
		Non-exempt					1	<b>1</b>	1		<b>1</b>	2		<b>2</b>	3		<b>3</b>
	Black or African American	Exempt	11	1	<b>12</b>	15	1	<b>16</b>	20	1	<b>21</b>	19	1	<b>20</b>	17	1	<b>18</b>
		Non-exempt	1		<b>1</b>	3		<b>3</b>									
	Hispanic or Latino	Exempt	10		<b>10</b>	9	1	<b>10</b>	10		<b>10</b>	10		<b>10</b>	10		<b>10</b>
		Non-exempt	1		<b>1</b>				1		<b>1</b>				2		<b>2</b>
	Two or more races	Exempt	1		<b>1</b>							1		<b>1</b>	2		<b>2</b>
		Non-exempt	2		<b>2</b>	2		<b>2</b>	3		<b>3</b>	2		<b>2</b>	3		<b>3</b>
	U.S. Nonresident	Exempt				1		<b>1</b>	4		<b>4</b>	3		<b>3</b>	3		<b>3</b>
	Unknown	Exempt	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>	4		<b>4</b>	3		<b>3</b>
		Non-exempt	5		<b>5</b>	4		<b>4</b>	6		<b>6</b>	4		<b>4</b>	5		<b>5</b>
	White	Exempt	200		<b>200</b>	188		<b>188</b>	178	1	<b>179</b>	195	1	<b>196</b>	195		<b>195</b>
		Non-exempt	152	4	<b>156</b>	144	2	<b>146</b>	148	1	<b>149</b>	157	1	<b>158</b>	160	1	<b>161</b>
<b>Grand Total</b>			<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>	<b>915</b>	<b>19</b>	<b>934</b>	<b>953</b>	<b>19</b>	<b>972</b>

## Number of Staff by Employment Status and Occupational Category (Fall 2024)

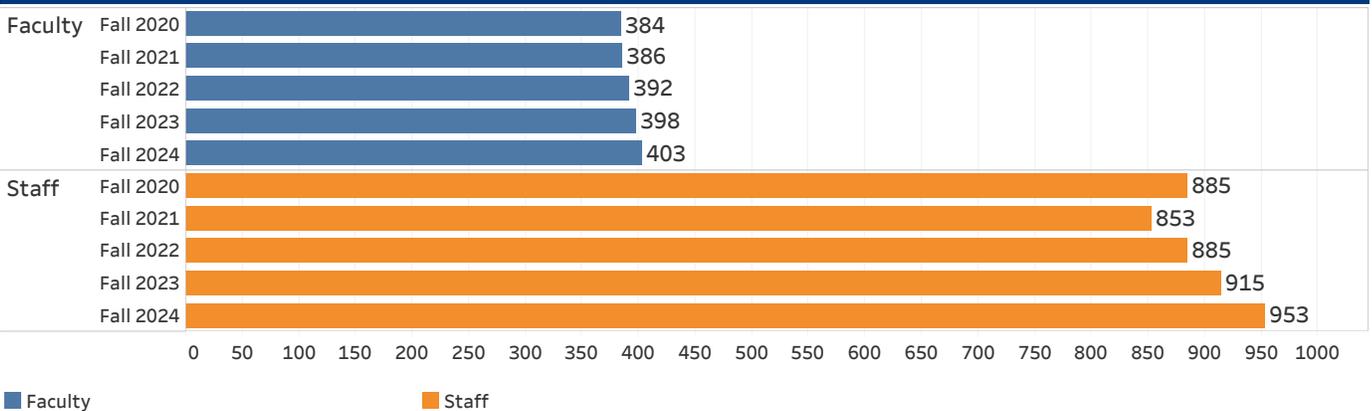
	# Full-Time Staff	# Part-Time Staff	# FTE staff
Instructional Faculty	428	12	432
Instruction/research/public service (Tenured+Tenure track faculty)	373	0	373
Primarily Instruction (Visiting+Other+Replacement)	55	12	59
Staff	953	19	959
11-0000 - Management Occupations	115		115
13-0000 - Business and Financial Operations Occupations	143		143
15-0000 - Computer and Mathematical Occupations	65		65
17-0000 - Architecture and Engineering Occupations	9		9
19-0000 - Life, Physical, and Social Science Occupations	32		32
21-0000 - Community and Social Service Occupations	31		31
23-0000 - Legal Occupations	2		2
25-4010 - Archivists, Curators, and Museum Technicians	1		1
25-4030 - Library Technicians	6	1	6
27-0000 - Arts, Design, Entertainment, Sports, and Media Occupations	109	7	111
29-0000 - Healthcare Practitioners and Technical Occupations	11		11
33-0000 - Protective Service Occupations	18		18
37-0000 - Building and Grounds Cleaning and Maintenance Occupations	151	1	151
39-0000 - Personal Care and Service Occupations	14	1	14
43-0000 - Office and Administrative Support Occupations	131	7	133
47-0000 - Construction and Extraction Occupations	19		19
49-0000 - Installation, Maintenance, and Repair Occupations	24		24
51-0000 - Production Occupations	26	2	27
53-0000 - Transportation and Material Moving Occupations	3		3
25-1000 - Postsecondary Teachers			0
25-4020 - Librarians	4		4
25-9000 - Other Education, Training, and Library Occupations	38		38
43-1011 - First-Line Supervisors of Office and Administrative Support Workers	1		1
<b>Total number of faculty and staff</b>	<b>1,381</b>	<b>31</b>	<b>1,391</b>

## Staff Head Counts by Primary Function and Employment Status

Adjunct faculty are counted as part-time faculty

	Faculty	Staff	Grand Total
<b>Fall 2020</b> Full Time	384	885	1,269
Part Time	17	20	37
Replacement	14	0	14
<b>Fall 2021</b> Full Time	386	853	1,239
Part Time	15	22	37
Replacement	21	0	21
<b>Fall 2022</b> Full Time	392	885	1,277
Part Time	16	23	39
Replacement	31	0	31
<b>Fall 2023</b> Full Time	398	915	1,313
Part Time	2	19	21
Replacement	24	0	24
<b>Fall 2024</b> Full Time	403	953	1,356
Part Time	12	19	31
Replacement	25	0	25

## Number of Full-Time Faculty and Staff in Five Years (Excluding Replacement Faculty)



# FINANCE

Tuition and Fees History										
Undergraduate	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Tuition</b>	\$49,878	\$51,676	\$53,692	\$55,788	\$57,882	\$57,882	\$59,474	\$61,408	\$64,418	\$67,446
<b>Fees</b>	\$274	\$284	\$294	\$304	\$314	\$320	\$328	\$338	\$354	\$366
<b>Total Tuition &amp; Fees</b>	\$50,152	\$51,960	\$53,986	\$56,092	\$58,196	\$58,202	\$59,802	\$61,746	\$64,772	\$67,812
<b>Board</b>	\$4,766	\$4,938	\$5,130	\$5,330	\$5,530	\$5,500	\$5,682	\$5,868	\$6,162	\$6,470
<b>Room Rate (Double)</b>	\$7,450	\$7,718	\$8,020	\$8,332	\$8,644	\$8,946	\$9,192	\$9,490	\$9,956	\$10,454
<b>Total Room &amp; Board</b>	\$12,216	\$12,656	\$13,150	\$13,662	\$14,174	\$14,446	\$14,874	\$15,358	\$16,118	\$16,924
<b>Tuition, Fees, Room &amp; Board (Comprehensive Fee)</b>	\$62,368	\$64,616	\$67,136	\$69,754	\$72,370	\$72,648	\$74,676	\$77,104	\$80,890	\$84,736
<b>Books and Supplies</b>	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
<b>Single course Rate</b>	\$5,475	\$5,672	\$5,893	\$6,123	\$6,353	\$6,353	\$6,528	\$6,740	\$7,070	\$7,404
<b>Full-time Graduate Tuition, Annual</b>	\$21,900	\$22,688	\$23,568	\$24,496	\$25,412	\$25,412	\$26,112	\$26,960	\$28,288	\$29,616

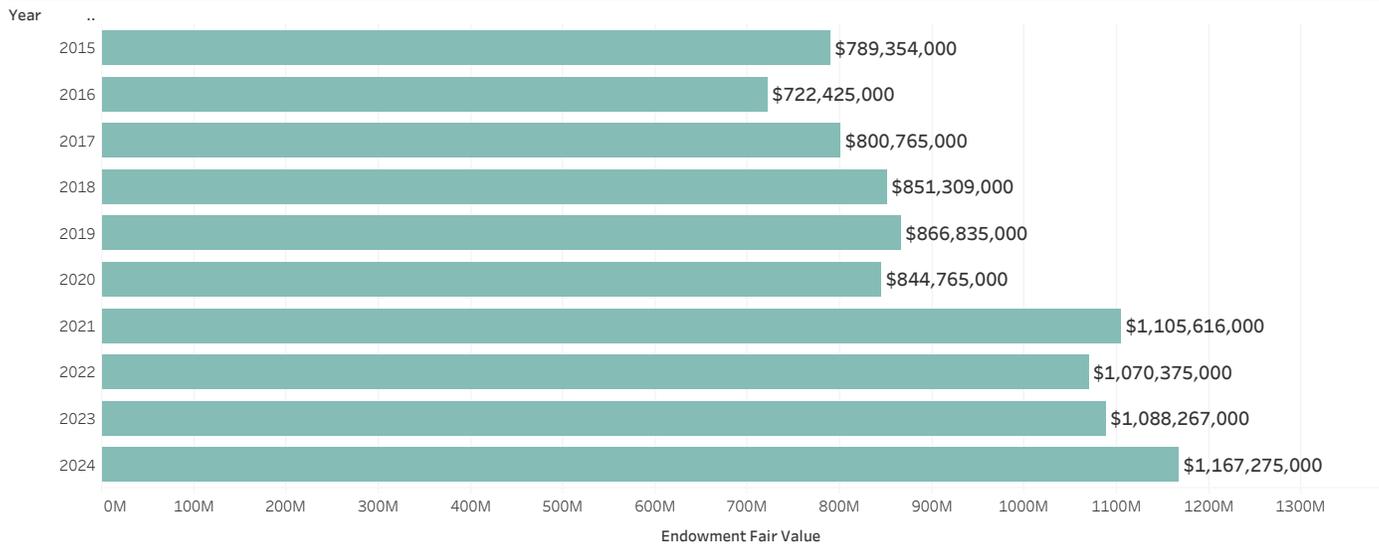
Endowment Fair Value Peer Comparisons 2023-24						
Derived from Audited Financial Statements						
Fiscal year ends June 30						
Rank	Institution	June 30, 2022	June 30, 2023	% Change (2022-23)	June 30, 2024	% Change (2023-24)
1	Dartmouth	\$8,065,743,000	\$7,930,124,000	-1.68%	\$8,273,315,000	4.33%
2	Richmond	\$3,153,393,000	\$3,150,033,000	-0.11%	\$3,245,089,000	3.02%
3	Wake Forest	\$1,819,776,000	\$1,900,449,000	4.43%	\$1,997,300,000	5.10%
4	Lehigh	\$1,634,628,000	\$1,702,422,000	4.15%	\$1,823,559,000	7.12%
5	Middlebury	\$1,467,208,000	\$1,468,868,000	0.11%	\$1,597,984,000	8.79%
6	William & Mary	\$1,301,722,385	\$1,360,000,000	4.48%	\$1,500,000,000	10.29%
7	Villanova	\$1,165,526,000	\$1,194,916,000	2.52%	\$1,313,033,000	9.88%
8	Davidson	\$1,252,935,987	\$1,259,515,934	0.53%	\$1,309,613,248	3.98%
9	Colgate	\$1,197,105,000	\$1,202,362,000	0.44%	\$1,254,677,000	4.35%
10	Bucknell	\$1,070,375,000	\$1,088,267,000	1.67%	\$1,167,275,000	7.26%
11	Lafayette	\$1,004,897,000	\$1,048,240,000	4.31%	\$1,121,470,000	6.99%
12	Holy Cross	\$992,627,000	\$1,043,311,000	5.11%	\$1,109,264,000	6.32%
13	Trinity	\$795,976,337	\$807,434,278	1.44%	\$850,725,222	5.36%
14	Furman	\$812,285,408	\$787,489,549	-3.05%	\$827,738,616	5.11%
Average	Institutions	\$1,838,157,008	\$1,853,102,269	0.81%	\$1,956,503,078	5.58%

## Endowment Fair Value and Spending per Student

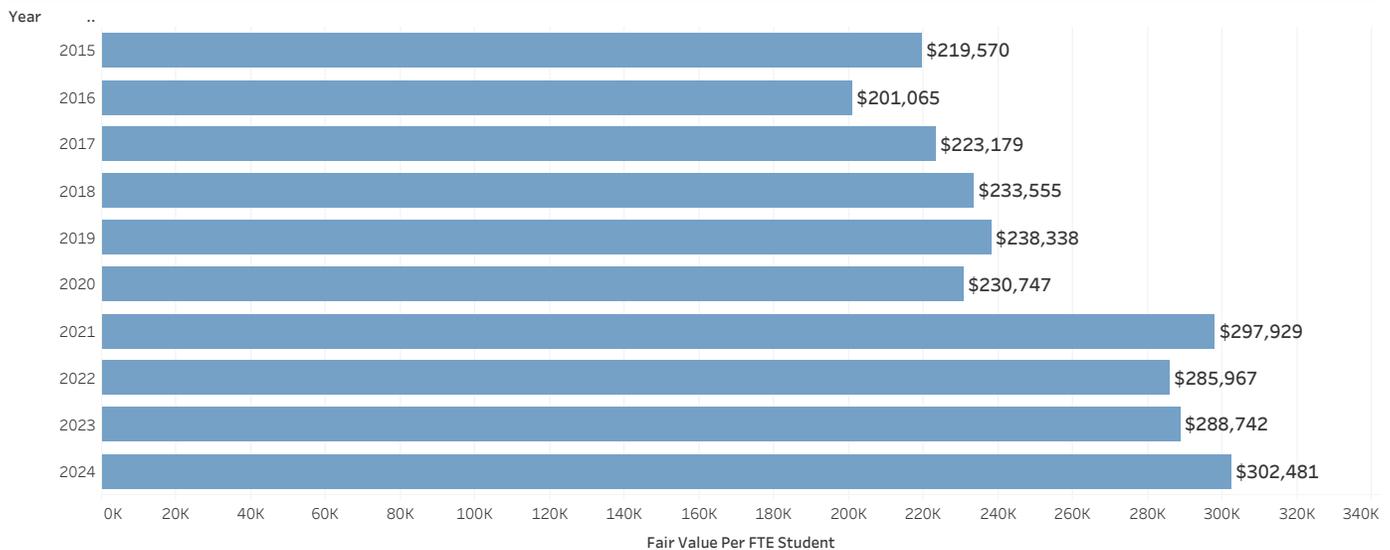
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751
2018	\$851,309,000	\$233,555	\$42,987,000	\$11,793
2019	\$866,835,000	\$238,338	\$44,149,000	\$12,139
2020	\$844,765,000	\$230,747	\$45,546,000	\$12,441
2021	\$1,105,616,000	\$297,929	\$47,613,000	\$12,830
2022	\$1,070,375,000	\$285,967	\$47,194,000	\$12,609
2023	\$1,088,267,000	\$288,742	\$50,252,000	\$13,333
2024	\$1,167,275,000	\$302,481	\$50,556,000	\$13,101

### Endowment Fair Value from 2015 to 2024



### Endowment Fair Value per FTE Student from 2015 to 2024



## Operating Revenues (in Thousands)

From Audited Financial Statements

Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020 and 2021; Other Income added COVID-19 Presidentially Declared Disaster Grants in 2023

Year (as of June 30)	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2015	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256
2016	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141
2018	\$132,465	\$39,045	\$12,486	\$4,234	\$44,355	\$7,963	\$240,548
2019	\$137,957	\$40,671	\$12,479	\$3,804	\$46,862	\$5,447	\$247,220
2020	\$146,818	\$32,026	\$11,997	\$4,667	\$46,797	\$5,355	\$247,660
2021	\$143,399	\$38,650	\$11,755	\$4,754	\$48,117	\$6,665	\$253,340
2022	\$143,949	\$43,293	\$13,452	\$6,240	\$47,319	\$6,601	\$260,854
2023	\$146,769	\$45,202	\$14,378	\$5,921	\$55,592	\$9,952	\$277,814
2024	\$152,905	\$48,161	\$13,768	\$5,853	\$56,609	\$7,509	\$284,805

## Operating Expenses (in Thousands)

From Audited Financial Statements

Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019. Beginning with FY2019, total operating expenses plus net periodic benefit costs reported were added together to provide a better comparison over time.

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833
2018	\$87,189	\$3,195	\$31,437	\$45,420	\$38,972	\$35,040	\$241,253
2019	\$88,941	\$3,479	\$30,946	\$46,350	\$38,192	\$34,248	\$242,156
2020	\$88,638	\$3,357	\$30,657	\$45,101	\$36,499	\$33,310	\$237,562
2021	\$84,929	\$3,876	\$28,392	\$39,009	\$45,742	\$36,447	\$238,395
2022	\$89,071	\$4,857	\$29,716	\$47,062	\$47,144	\$36,561	\$254,411
2023	\$98,267	\$5,168	\$37,156	\$52,169	\$44,576	\$38,689	\$276,025
2024	\$101,060	\$4,940	\$38,572	\$54,104	\$51,517	\$38,281	\$288,474

## Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	With Restriction	Total Net Assets
2015	\$423,523	\$545,875	\$969,398
2016	\$388,183	\$530,648	\$918,831
2017	\$427,004	\$609,946	\$1,036,950
2018	\$460,239	\$650,145	\$1,110,384
2019	\$464,606	\$668,412	\$1,133,018
2020	\$468,535	\$641,212	\$1,109,747
2021	\$580,477	\$811,872	\$1,392,349
2022	\$589,644	\$778,818	\$1,368,462
2023	\$593,040	\$794,005	\$1,387,045
2024	\$618,226	\$843,053	\$1,461,279

## Institutional Grants and Scholarships for Undergraduate Students\*

(in thousands except the percentages and average student indebtedness at graduation)

\*Reported to the Common Data Set and U.S. News as estimates.

\*\* Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met for Freshmen	Average Student Indebtedness at Graduation_Federal Loan
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500
2016-17	26.5%	\$7,680	\$33	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$33	\$12	\$38	91%	\$22,600
2018-19	29.1%	\$8,989	\$34	\$14	\$40	92%	\$21,245
2019-20	30.1%	\$9,625	\$35	\$14	\$40	92%	\$21,100
2020-21	37.3%	\$10,310	\$36	\$15	\$41	94%	\$21,000
2021-22	33.6%	\$10,307	\$38	\$17	\$43	92%	\$20,500
2022-23	35.9%	\$14,700	\$42	\$20	\$45	92%	\$20,454
2023-24	38.8%	\$16,300	\$43	\$21	\$46	92%	\$18,814
2024-25	37.1%	\$18,500	\$49	\$23	\$46	92%	\$21,719

## Financial Assistance

From Financial Statements.

\* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2020	\$1,653,000	\$1,483,000	\$646,000	\$14,554,000	\$46,203,000	\$64,539,000	\$62,240,000	\$209,058,000	29.77%
2021	\$1,849,000	\$4,739,000	\$760,000	\$18,956,000	\$48,976,000	\$75,280,000	\$69,254,000	\$212,653,000	32.57%
2022	\$1,822,000	\$726,000	\$844,000	\$17,508,000	\$55,361,000	\$76,261,000	\$73,579,000	\$217,528,000	33.83%
2023	\$2,172,000	\$688,000	\$1,181,500	\$18,818,500	\$61,378,000	\$84,238,000	\$80,870,000	\$227,639,000	35.53%
2024	\$2,690,000	\$540,000	\$1,333,000	\$17,502,000	\$72,770,000	\$94,835,000	\$90,792,000	\$243,697,000	37.26%

## Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2015	\$6,672	\$2,115	\$1,949	\$1,159	\$1,091	\$72	\$13,057
2016	\$5,627	\$2,102	\$2,099	\$1,163	\$1,300	\$131	\$12,422
2017	\$6,426	\$1,836	\$1,040	\$999	\$1,277	\$125	\$11,703
2018	\$7,930	\$1,898	\$882	\$902	\$1,154	\$138	\$12,904
2019	\$6,848	\$1,871	\$912	\$897	\$1,774	\$149	\$12,451
2020	\$6,138	\$1,834	\$786	\$721	\$2,002	\$187	\$11,668
2021	\$5,050	\$2,543	\$1,077	\$666	\$2,664	\$141	\$12,141
2022	\$21,669	\$2,240	\$945	\$1,080	\$2,283	\$89	\$28,306
2023	\$7,430	\$2,130	\$1,229	\$548	\$3,006	\$137	\$14,480
2024	\$6,085	\$2,032	\$1,533	\$555	\$3,038	\$198	\$13,441

## All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2015	\$15,850	\$3,595	\$5,487	\$2,003	\$2,001	\$74	\$29,010
2016	\$14,915	\$3,455	\$4,598	\$1,548	\$2,910	\$132	\$27,558
2017	\$34,564	\$3,921	\$3,336	\$1,295	\$3,557	\$127	\$46,799
2018	\$20,163	\$2,622	\$4,429	\$1,228	\$9,650	\$139	\$38,231
2019	\$20,367	\$3,870	\$4,229	\$1,134	\$10,319	\$150	\$40,069
2020	\$13,151	\$11,681	\$4,418	\$974	\$9,462	\$200	\$39,886
2021	\$17,435	\$5,103	\$3,981	\$862	\$11,483	\$141	\$39,005
2022	\$54,963	\$3,880	\$3,064	\$1,473	\$4,322	\$90	\$67,792
2023	\$19,473	\$2,931	\$3,628	\$683	\$5,073	\$137	\$31,925
2024	\$22,019	\$3,184	\$3,740	\$650	\$6,849	\$199	\$36,641

# DEFINITIONS

# DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
<b>Admissions</b>		
<b>First-year student</b>	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
<b>IPEDS</b>	IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid.	IPEDS
<b>Revised SAT in 2017</b>	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
<b>SAT/ACT test score calculation</b>	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
<b>Transfer Student</b>	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
<b>Enrollment</b>		
<b>American Indian or Alaska Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
<b>Black or African American</b>	A person having origins in any of the black racial groups of Africa.	IPEDS
<b>Degree Seeking</b>	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
<b>First-Generation</b>	A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
<b>Full Time Students</b>	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
<b>Full-Time Equivalent (FTE) of Students</b>	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
<b>Hispanic</b>	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
<b>Home of Origin</b>	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
<b>Multi-race</b>	A person with more than one race.	IPEDS
<b>Native Hawaiian/ Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
<b>U.S. Nonresident</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. It was reported as Nonresident Alien before 2022. Starting in 2022, it is reported as U.S. Nonresident.	IPEDS
<b>Pell Grant</b>	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see <a href="http://www2.ed.gov/programs/fpg/index.html">http://www2.ed.gov/programs/fpg/index.html</a>	U.S. Department of Education
<b>Percent of Non-Residents</b>	Percentage of the non-resident students out of the total students.	IR Office
<b>Race Unknown</b>	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
<b>Residential Colleges</b>	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
<b>Students of Color</b>	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
<b>Academics, Co-curricular and Extracurricular Activities</b>		
<b>Major Outside of the Degree</b>	This major type includes majors outside of a student’s declared degree (e.g. B.S. student declaring a major in FREN – French & Francophone Studies) or when a student declares more than two majors.	Bucknell Academics
<b>Class Size</b>	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	Common Data Set
<b>Greek Students</b>	Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body.	IR Office
<b>Student Success</b>		
<b>Cohort</b>	A specific group of students established for tracking purposes.	IPEDS
<b>Fall Cohort</b>	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	IPEDS
<b>Graduation Rate</b>	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
<b>POSSE</b>	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell’s campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C..	BU Website
<b>Retention Rate</b>	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
<b>Faculty &amp; Staff</b>		
<b>Exempt Staff</b>	Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours.	Human Resources
<b>Faculty</b>	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category..	IPEDS
<b>FTE Staff</b>	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
<b>Full-Time staff</b>	Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell’s full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program.	Human Resources
<b>Non-exempt Staff</b>	Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week.	Human Resources
<b>Other Faculty</b>	Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting.	IR Office
<b>Part-time Staff</b>	Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost).	Human Resources
<b>Replacement Faculty</b>	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
<b>Terminal Degree</b>	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree.	IR Office
<b>Visiting Faculty</b>	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
<b>Finance</b>		
<b>All Outright Giving</b>	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
<b>Comprehensive Fee</b>	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.	IPEDS
<b>Endowment Funds</b>	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
<b>Financial Aid</b>	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
<b>Outright Giving</b>	Funds given for current operations.	VSE Survey
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
<b>Tuition Discount Rate</b>	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees.	IR Office
<b>VSE</b>	Voluntary Support of Education	VSE Survey
<b>Bucknell Academic Colleges and Schools</b>		
<b>College of Arts &amp; Sciences</b>	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
<b>College of Engineering</b>	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
<b>Freeman College of Management</b>	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design.	Bucknell Academics
<b>Graduate Studies</b>	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering.	Bucknell Academics



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