

2023-24 FACT BOOK



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Bucknell
UNIVERSITY

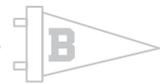
**Institutional
Research & Analytics**



FACT BOOK 2023-24

Table of Contents

- Introduction1
- Foreword1
- Mission of Bucknell University2
- Vision of Bucknell University.....2
- Brief History3
- Trustees4
- Senior Leadership Team.....6
- Academic Divisions6
- Accreditation.....7
- University Organizational Chart.....8
- Provost Area Organizational Chart.....9
- Admissions 11
- Enrollment..... 19
- Completions by Field of Study..... 31
- Academics, Co-Curricular and Extracurricular Activities 35
- Student Success..... 46
- Faculty & Staff 53
- Finance 65
- Definitions..... 70



BUCKNELL UNIVERSITY FACT BOOK

FOREWORD

The Office of Institutional Research & Analytics is pleased to present the 2023-2024 Bucknell University Fact Book. This book is intended as a single, comprehensive, readily accessible and accurate source of information about Bucknell University, and it provides answers to many commonly asked questions about our institution and the people who are part of it, including trends over time.

The 2023-2024 Fact Book reflects Bucknell's commitment to transparency and accountability, as well as our continuing effort to improve the quality and accessibility of information about our university to internal and external stakeholders. We'd also like to take a moment to direct your attention to the Institutional Research & Analytics webpage. This page houses relevant survey results, insightful dashboards, and additional resources that align with the discussions and our commitments around the value of data as an institutional asset. You can access the page at:

bucknell.edu/azdirectory/office-institutional-research-analytics.

The dashboards on the webpage have added functionality, essentially allowing the stakeholders to conduct real-time analyses to answer specific questions, and it is our hope that they will make the information both more accessible and easier to use.

As in the previous years, we would like to extend our sincere appreciation to all offices that contributed to the creation of the Fact Book by providing us with the requested data as well as sharing their expertise in other ways. We hope that you will find the Fact Book informative and useful. Please let us know if you have any comments or suggestions about how we could improve either the print version or the new dashboard edition in the future.

All the best,
Kevork Horissian



INSTITUTIONAL RESEARCH & ANALYTICS STAFF

Kevork Horissian, *Associate Vice President & Chief Analytics Officer*

Rita Liu, *Associate Director of Institutional Research*

Laura Winger-Bartell, *Strategic Enrollment Data Analyst*

Mike Latorre, *Data Analytics Architect*

Douglas A. LeBlanc, *Data Analytics Engineer*

Wei You, *Assessment Coordinator*

Jocelyn Zhao, *Institutional Research & Decision Support Analyst*

BY WAY
of
BUCKNELL

THE MISSION OF BUCKNELL UNIVERSITY

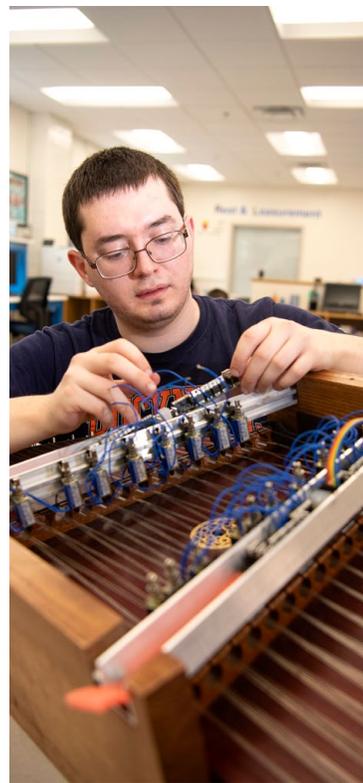
Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A brief history of **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

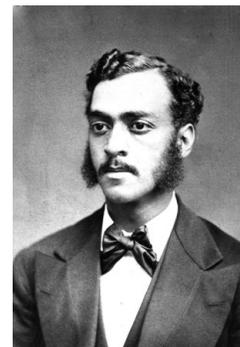
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



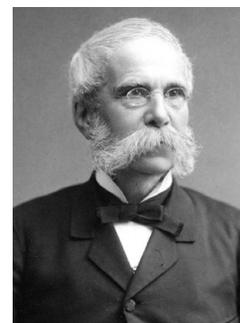
Roberts Hall



Chella Scott



Edward Brawley



William Bucknell

Photographs courtesy of
Special Collections/University Archives.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2023

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Christopher J. O'Brien '80 Chair, Board of Trustees Chair, Executive Committee	2027	President O'Brien Capital Advisors
Annie Seibold Drapeau '88 Vice Chair, Board of Trustees Vice Chair, Executive Committee Chair, Executive Resources Subcommittee Chair, Human Resources Committee	2024	Chief People Officer Toast, Inc.
Steven A. Kohn '81 Vice Chair, Board of Trustees Vice Chair, Executive Committee	2025	Chairman, Cushman and Wakefield Equity Debt & Structured Finance
Garry D. Thaniel '04 Secretary, Board of Trustees Chair, Equity & Inclusive Excellence Committee	2028	General Manager – eBay Canada
Laureen Leptinsky Costa '90 Assistant Secretary, Board of Trustees Vice Chair, Advancement Committee	2028	Managing Director, Private Equity Group J.P. Morgan Asset Management
Carolyn Neely Ainslie '80	2026	Chief Financial Officer, Bill and Melinda Gates Foundation
Daisy Auger-Domínguez '95	2028	Auger-Dominguez Ventures
Dawn M. Becker '85 Chair, Audit Compliance & Risk Management Committee	2026	EVP – General Counsel & Secretary Federal Realty Investment Trust
Keren Bergman '88 Chair, Academic Affairs Committee	2025	Charles Batchelor Professor of Electrical Engineering Columbia University Department of Electrical Engineering
John C. Bravman		President, Bucknell University
J. Frank Brown '78	2026	Advisory Director, General Atlantic
Thomas A. Buchholz '84 Vice Chair, Academic Affairs Committee	2025	Senior Vice President and Medical Director Scripps MD Anderson Cancer Center, and Chief Scientific Officer, Scripps Health
Frank A. Davis '82	2024	President and CEO, Horizon Services Corporation
Lisa Cadette Detwiler Chair, Student Life Committee	2027	Realtor, The Corcoran Group
Michael Dominguez '91 Vice Chair, Investments Committee (1/1/2024)	2026	Chief Investment Officer Providence Equity Partners, LLC
Brenda Earl '81	2024	Principal, Earl Investments

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2023

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Makoto Fujimura '83	2025	Artist
Martin K. Gilliard '99	2027	CEO, Arteli Inc.
Robert J. Gilligan '81 Chair, Finance Committee	2026	Former VP of Transmission & Distribution General Electric Company
Eugene A. Gorab '85 Chair, Investments Committee	2026	President and CEO, Greenfield Partners LLC
Sunil Gulati '81	2027	Michael K. Dakolias Senior Lecturer Discipline of Economics, Columbia University
Donald N. Isken '75	2026	Of Counsel, Morris, Nichols, Arsht & Tunnell LLP
Alexandra Ahrens Jung '92	2024	Managing Partner, Amateras AEA, Head of Private Debt AEA Investors, Board Director – NVR, Inc.
Bridget LaCroix Lecky '09	2024	Business Development – Senior Vice President Leucadia Asset Management
Jordan H. Leiser '06 Vice Chair, Strategy Committee (10/21/22)	2025	Co-Founder and CEO The Working Name
Carolyn Speer Miles '83 Vice Chair, Nominating & Governance Committee	2026	Exec Fellow/Professor of Practice University of Virginia – Darden School of Business
Samuel C. Nana-Sinkam, Jr. '10 Vice Chair, Student Life Committee	2025	Founding Partner Third Place
Scott A. Perricelli '94 Chair, Advancement Committee	2024	Partner, LLR Partners Inc.
John T. Reynolds '92 Chair, Strategy Committee	2027	Co-Founder & Managing Director Lime Rock Partners
Laurie E. Schmidt '99	2027	Partner, Goldman Sachs & Co.
Franklin K. Schoeneman '76	2026	Chairman and CEO, Empire Education Group
Erika N.D. Stanat '90 Chair, Nominating & Governance Committee	2024	Partner Harter, Secrest & Emery, LLP
Kecia M. Thomas '88	2028	Dean of the UAB College of Arts & Sciences
Scott Uebele '00	2028	Chief Operating Officer, Advarra
Kathryn Boselli Vizas '79 Vice Chair, Audit, Compliance & Risk Management Committee, effective on Sept. 2023	2026	Former General Counsel Peregrine Systems, Inc.
Audra M. Wilson '94	2026	President and CEO, Shriver Center on Poverty Law
Robin Gale Zafirovski '79	2024	Former Financial Analyst, GE Capital

SENIOR LEADERSHIP TEAM

John Bravman, *President (sabbatical 1/1/24–7/31/24)*
Margot Vigeant, *Co-acting President (1/1/24–7/31/24), Interim Provost*
Scott Rosevear, *Co-acting president (1/1/24–7/31/24), Vice President, University Strategy and Advancement*
Param Bedi, *Vice President and Chief Operating Officer*
Vernese Edghill-Walden, *Vice President, Equity & Inclusive Excellence*
Cynthia Guthrie, *Interim Dean, Freeman College of Management*
Heather Johns, *Vice President, Marketing & Communications*
Lisa Keegan, *Vice President for Student Enrollment, Engagement and Success*
Carol Kennedy, *Executive Director, Office of the President and University Secretary*
Jeffrey Loss, *Associate Vice President for Facilities*
Brad Putman, *Richard E. Garman Dean of the College of Engineering*
Karin Rilley, *Vice President, General Counsel and Chief of Staff*
Jermaine Truax, *Vice President, Director of Athletics*
Karl Voss, *Douglas K. Candland Dean of the College of Arts & Sciences*
Nicole Whitehead, *Vice President, Talent, Culture and Human Resources*

ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,427 degree seeking undergraduate students and 289 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

The Freeman College of Management

The Freeman College of Management comprises 704 degree seeking undergraduate students and 39 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in sustainable commerce, innovative design thinking, global leadership, and accounting & financial management. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

The College of Engineering

The College of Engineering comprises 687 degree seeking undergraduate students and 70 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Science, Electrical & Computer Engineering, and Mechanical Engineering.

Graduate Studies

Bucknell's College of Arts & Sciences and the College of Engineering offer a variety of graduate degree programs leading to a master of arts or master of science degree. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."



ACCREDITATION

Middle States Accreditation

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

Specialized Programmatic Accreditation and Licensure

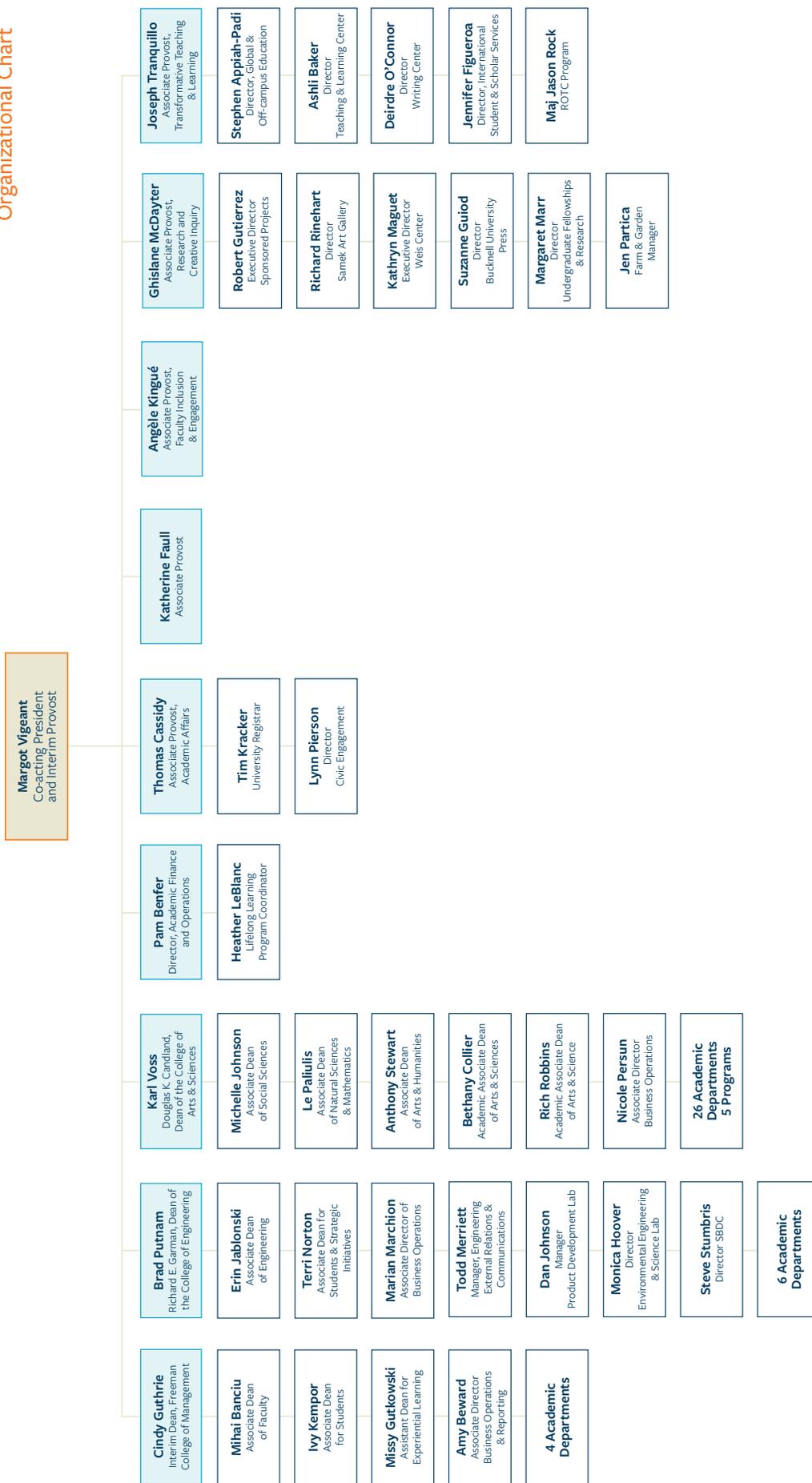
- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world’s 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell’s athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.





PROVOST AREA

Organizational Chart



ADMISSIONS

ADMISSIONS BUCKNELL UNIVERSITY

All Undergraduate Colleges

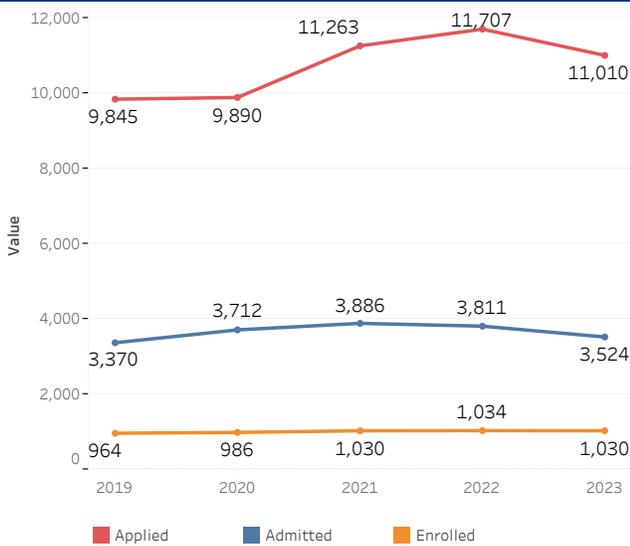
All

First-Year Undergraduate Admissions_ All

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2019	9,845	3,370	34.2%	964	28.6%	52.4%	16.9%	37.3%	9.8%
2020	9,890	3,712	37.5%	986	26.6%	53.4%	19.2%	34.2%	10.2%
2021	11,263	3,886	34.5%	1,030	26.5%	52.1%	20.7%	38.1%	8.1%
2022	11,707	3,811	32.6%	1,034	27.1%	51.4%	21.8%	32.3%	13.3%
2023	11,010	3,524	32.0%	1,030	29.2%	54.5%	22.1%	23.6%	13.4%

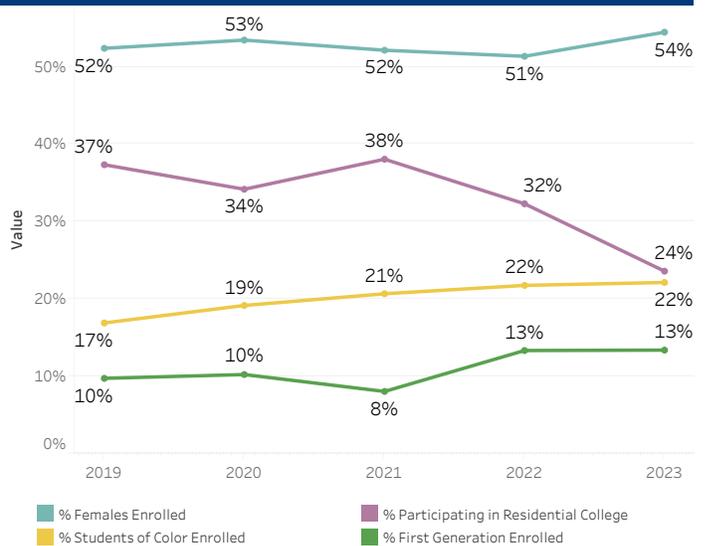
First-Year Undergraduate Admissions Trends

All



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation

All



Average SAT and ACT for Entering First-Year Students

All

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
SAT Evidence-Based Reading and Writing	658	657	672	683	676
Avg. SAT Math	682	676	694	702	695
Avg. SAT Total	1,340	1,333	1,366	1,385	1,372
Avg. ACT Total	29.9	29.9	30.7	31.3	31.5

Percentile Scores of SAT and ACT for Entering First-Year Students

All

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
Percentile (25) of SAT Evidence-Based Reading and Writing	620	620	640	650	645
Percentile (75) of SAT Evidence-Based Reading and Writing	700	700	710	720	710
Percentile (25) of SAT Math	640	630	655	660	660
Percentile (75) of SAT Math	730	730	740	750	740
Percentile (25) of SAT Total	1,280	1,270	1,315	1,330	1,320
Percentile (75) of SAT Total	1,410	1,400	1,430	1,450	1,430
Percentile (25) of ACT Total	28	28	29	30	31
Percentile (75) of ACT Total	32	32	33	33	33

Average High School GPA for Entering First-Year Students

All

	2019	2020	2021	2022	2023
Average High School GPA	3.58	3.61	3.62	3.63	3.65

Percentile Scores of High School GPA for Entering First-Year Students

All

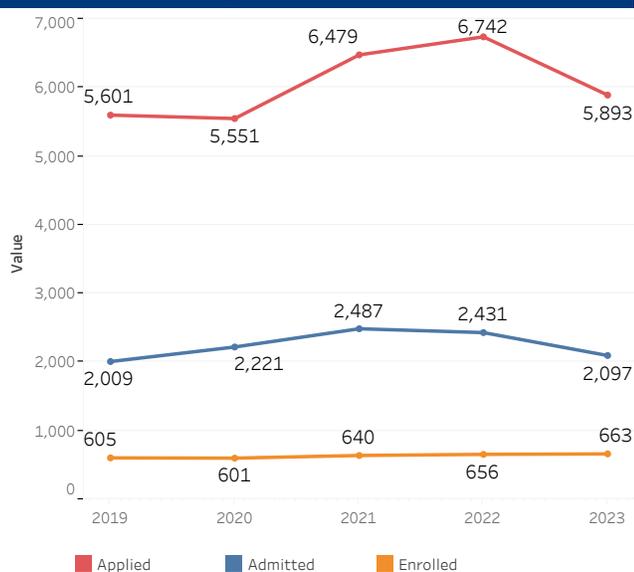
	2019	2020	2021	2022	2023
Percentile (25) of HSGPA	3.37	3.41	3.40	3.44	3.47
Percentile (75) of HSGPA	3.82	3.85	3.89	3.88	3.87

College of Arts & Sciences

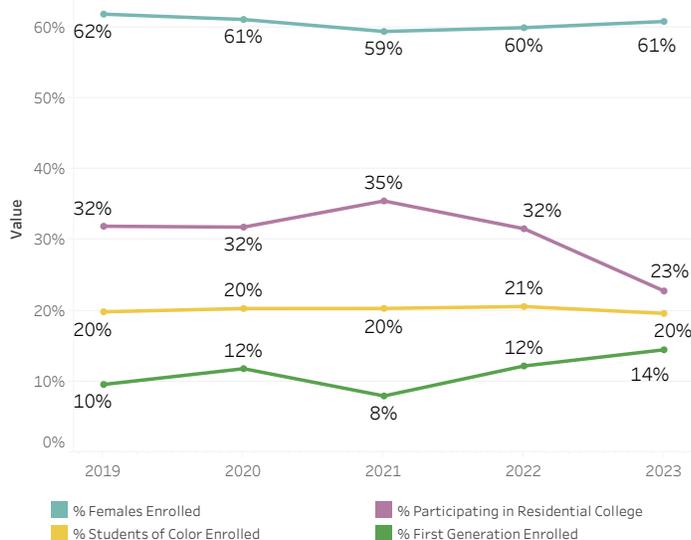
First-Year Undergraduate Admissions_ College of Arts & Sciences

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2019	5,601	2,009	35.9%	605	30.1%	61.8%	19.8%	31.9%	9.6%
2020	5,551	2,221	40.0%	601	27.1%	61.1%	20.3%	31.8%	11.8%
2021	6,479	2,487	38.4%	640	25.7%	59.4%	20.3%	35.5%	8.0%
2022	6,742	2,431	36.1%	656	27.0%	59.9%	20.6%	31.6%	12.2%
2023	5,893	2,097	35.6%	663	31.6%	60.8%	19.6%	22.8%	14.5%

First-Year Undergraduate Admissions Trends College of Arts & Sciences



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Arts & Sciences



Average SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
SAT Evidence-Based Reading and Writing	651	652	670	687	678
Avg. SAT Math	665	659	682	694	685
Avg. SAT Total	1,316	1,311	1,351	1,382	1,363
Avg. ACT Total	29.3	29.5	30.2	31.0	31.6

Percentile Scores of SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
Percentile (25) of SAT Evidence-Based Reading and Writing	620	620	640	660	640
Percentile (75) of SAT Evidence-Based Reading and Writing	690	690	710	730	710
Percentile (25) of SAT Math	613	610	630	660	640
Percentile (75) of SAT Math	710	700	730	740	730
Percentile (25) of SAT Total	1,250	1,240	1,305	1,330	1,320
Percentile (75) of SAT Total	1,390	1,390	1,430	1,450	1,430
Percentile (25) of ACT Total	28	28	29	30	31
Percentile (75) of ACT Total	31	31	32	32	33

Average High School GPA for Entering First-Year Students College of Arts & Sciences

	2019	2020	2021	2022	2023
Average High School GPA	3.54	3.58	3.57	3.59	3.61

Percentile Scores of High School GPA for Entering First-Year Students College of Arts & Sciences

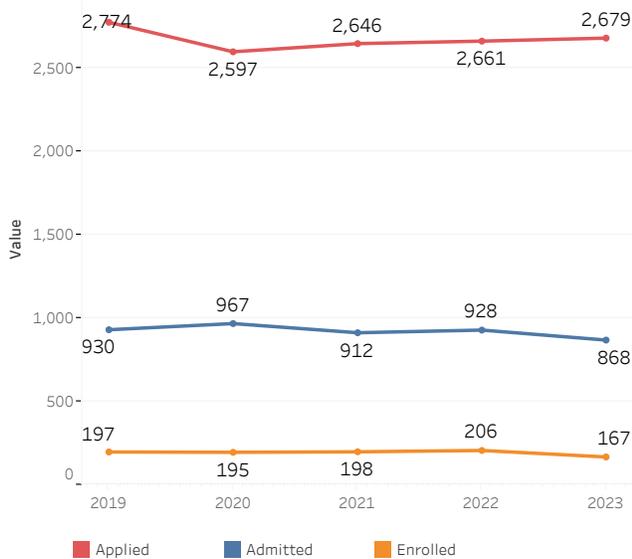
	2019	2020	2021	2022	2023
Percentile (25) of HSGPA	3.31	3.36	3.34	3.40	3.42
Percentile (75) of HSGPA	3.80	3.82	3.84	3.84	3.83

College of Engineering

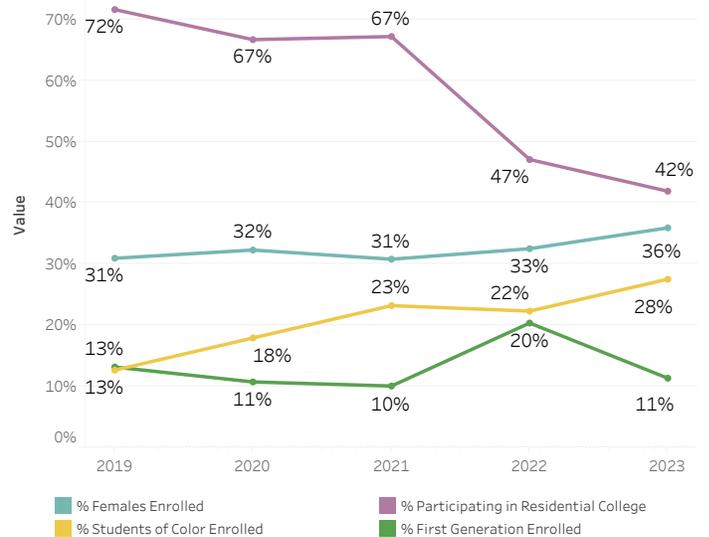
First-Year Undergraduate Admissions_ College of Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2019	2,774	930	33.5%	197	21.2%	31.0%	12.7%	71.6%	13.2%
2020	2,597	967	37.2%	195	20.2%	32.3%	17.9%	66.7%	10.8%
2021	2,646	912	34.5%	198	21.7%	30.8%	23.2%	67.2%	10.1%
2022	2,661	928	34.9%	206	22.2%	32.5%	22.3%	47.1%	20.4%
2023	2,679	868	32.4%	167	19.2%	35.9%	27.5%	41.9%	11.4%

First-Year Undergraduate Admissions Trends College of Engineering



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Engineering



Average SAT and ACT for Entering First-Year Students College of Engineering

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
SAT Evidence-Based Reading and Writing	669	664	682	680	675
Avg. SAT Math	719	716	723	718	713
Avg. SAT Total	1,389	1,380	1,404	1,398	1,388
Avg. ACT Total	31.9	30.8	32.1	32.3	32.8

Percentile Scores of SAT and ACT for Entering First-Year Students College of Engineering

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
Percentile (25) of SAT Evidence-Based Reading and Writing	640	630	640	640	640
Percentile (75) of SAT Evidence-Based Reading and Writing	710	700	710	730	720
Percentile (25) of SAT Math	685	670	690	670	670
Percentile (75) of SAT Math	760	760	763	770	760
Percentile (25) of SAT Total	1,325	1,330	1,350	1,320	1,323
Percentile (75) of SAT Total	1,460	1,450	1,460	1,470	1,440
Percentile (25) of ACT Total	31	30	31	32	33
Percentile (75) of ACT Total	34	33	34	33	34

Average High School GPA for Entering First-Year Students College of Engineering

	2019	2020	2021	2022	2023
Average High School GPA	3.70	3.74	3.75	3.72	3.74

Percentile Scores of High School GPA for Entering First-Year Students College of Engineering

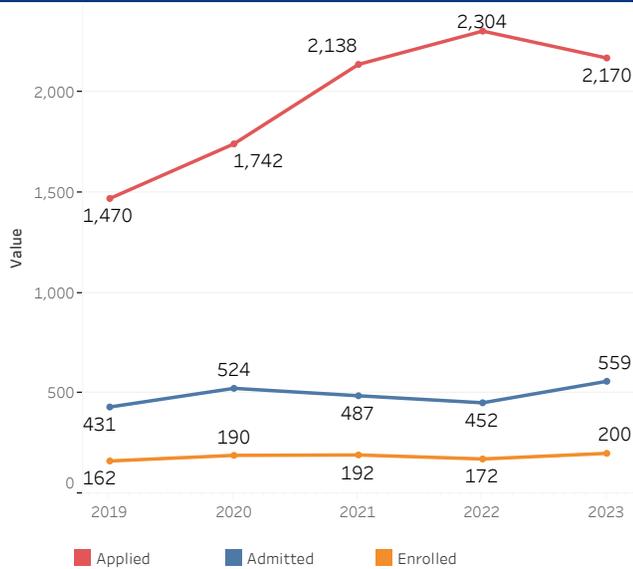
	2019	2020	2021	2022	2023
Percentile (25) of HSGPA	3.54	3.58	3.55	3.57	3.58
Percentile (75) of HSGPA	3.90	3.95	3.96	3.95	3.95

Freeman College of Management

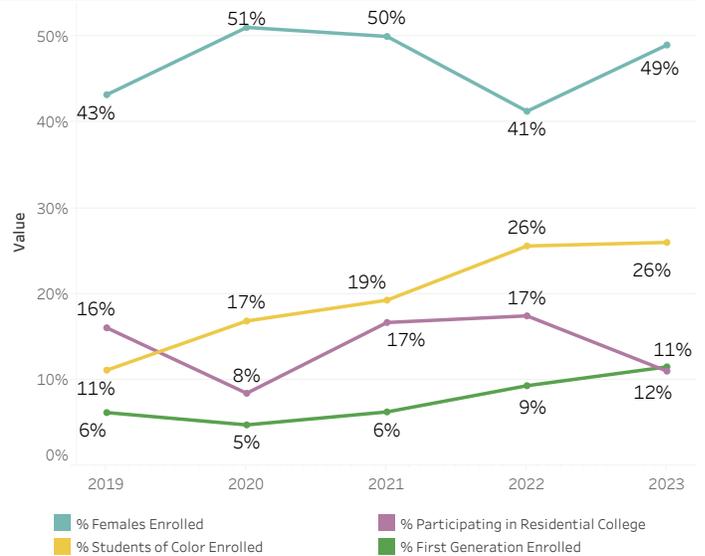
First-Year Undergraduate Admissions_ Freeman College of Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2019	1,470	431	29.3%	162	37.6%	43.2%	11.1%	16.0%	6.2%
2020	1,742	524	30.1%	190	36.3%	51.1%	16.8%	8.4%	4.7%
2021	2,138	487	22.8%	192	39.4%	50.0%	19.3%	16.7%	6.3%
2022	2,304	452	19.6%	172	38.1%	41.3%	25.6%	17.4%	9.3%
2023	2,170	559	25.8%	200	35.8%	49.0%	26.0%	11.0%	11.5%

First-Year Undergraduate Admissions Trends Freeman College of Management



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation Freeman College of Management



Average SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
SAT Evidence-Based Reading and Writing	668	663	663	667	675
Avg. SAT Math	694	675	689	703	700
Avg. SAT Total	1,363	1,338	1,352	1,370	1,375
Avg. ACT Total	30.1	30.4	30.6	31.3	30.9

Percentile Scores of SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2019 - 2023 SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2019	2020	2021	2022	2023
Percentile (25) of SAT Evidence-Based Reading and Writing	630	628	640	640	658
Percentile (75) of SAT Evidence-Based Reading and Writing	700	710	690	690	700
Percentile (25) of SAT Math	660	640	660	670	680
Percentile (75) of SAT Math	740	710	730	735	730
Percentile (25) of SAT Total	1,310	1,300	1,318	1,325	1,338
Percentile (75) of SAT Total	1,413	1,390	1,390	1,410	1,410
Percentile (25) of ACT Total	29	29	29	30	30
Percentile (75) of ACT Total	32	32	33	33	32

Average High School GPA for Entering First-Year Students Freeman College of Management

	2019	2020	2021	2022	2023
Average High School GPA	3.55	3.61	3.64	3.65	3.69

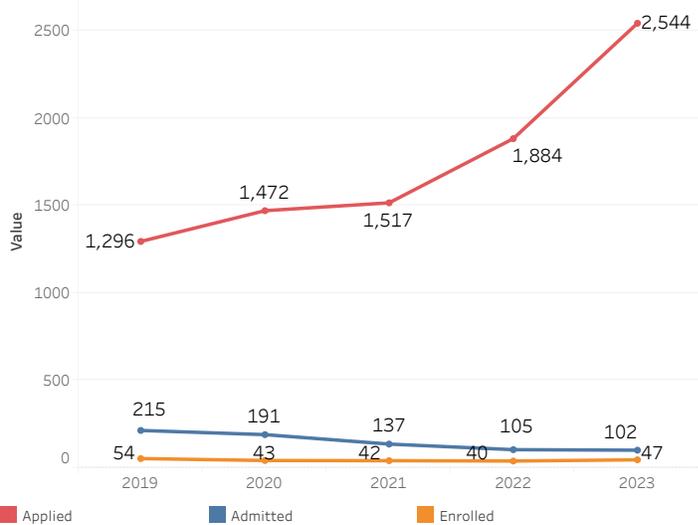
Percentile Scores of High School GPA for Entering First-Year Students Freeman College of Management

	2019	2020	2021	2022	2023
Percentile (25) of HSGPA	3.37	3.44	3.47	3.48	3.55
Percentile (75) of HSGPA	3.73	3.80	3.86	3.84	3.85

First-Year Admissions Statistics International Students

	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2019	1,296	215	16.6%	54	25.1%
2020	1,472	191	13.0%	43	22.5%
2021	1,517	137	9.0%	42	30.7%
2022	1,884	105	5.6%	40	38.1%
2023	2,544	102	4.0%	47	46.1%

First-Year Admissions Statistics International Students

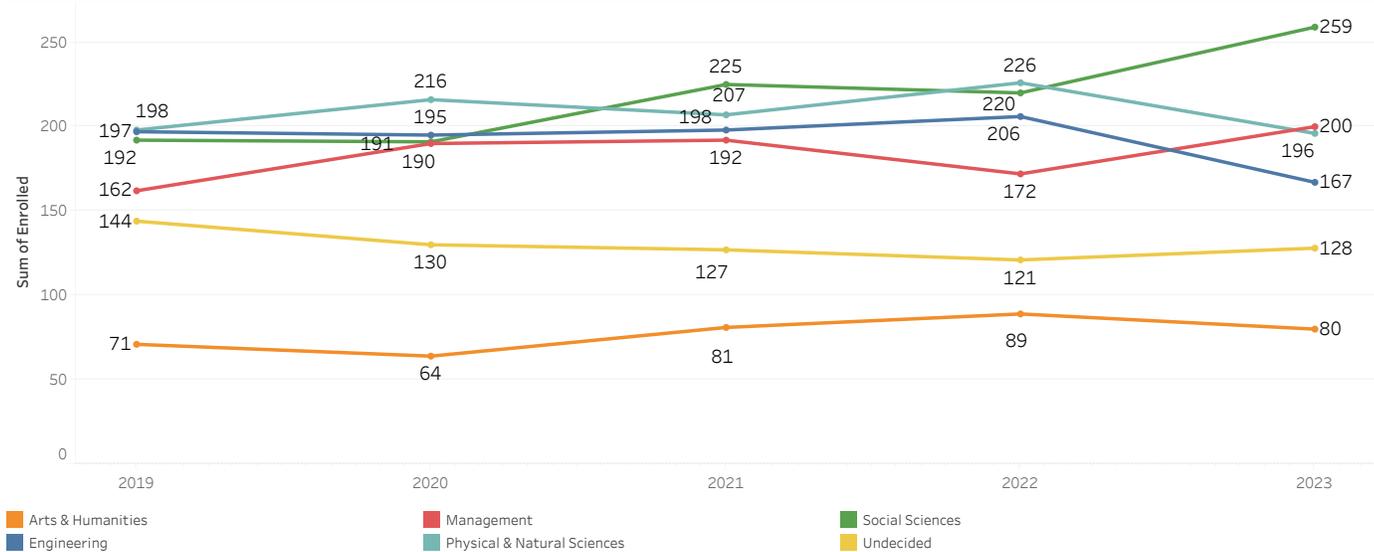


First-Year Admissions by Academic Area of Interest

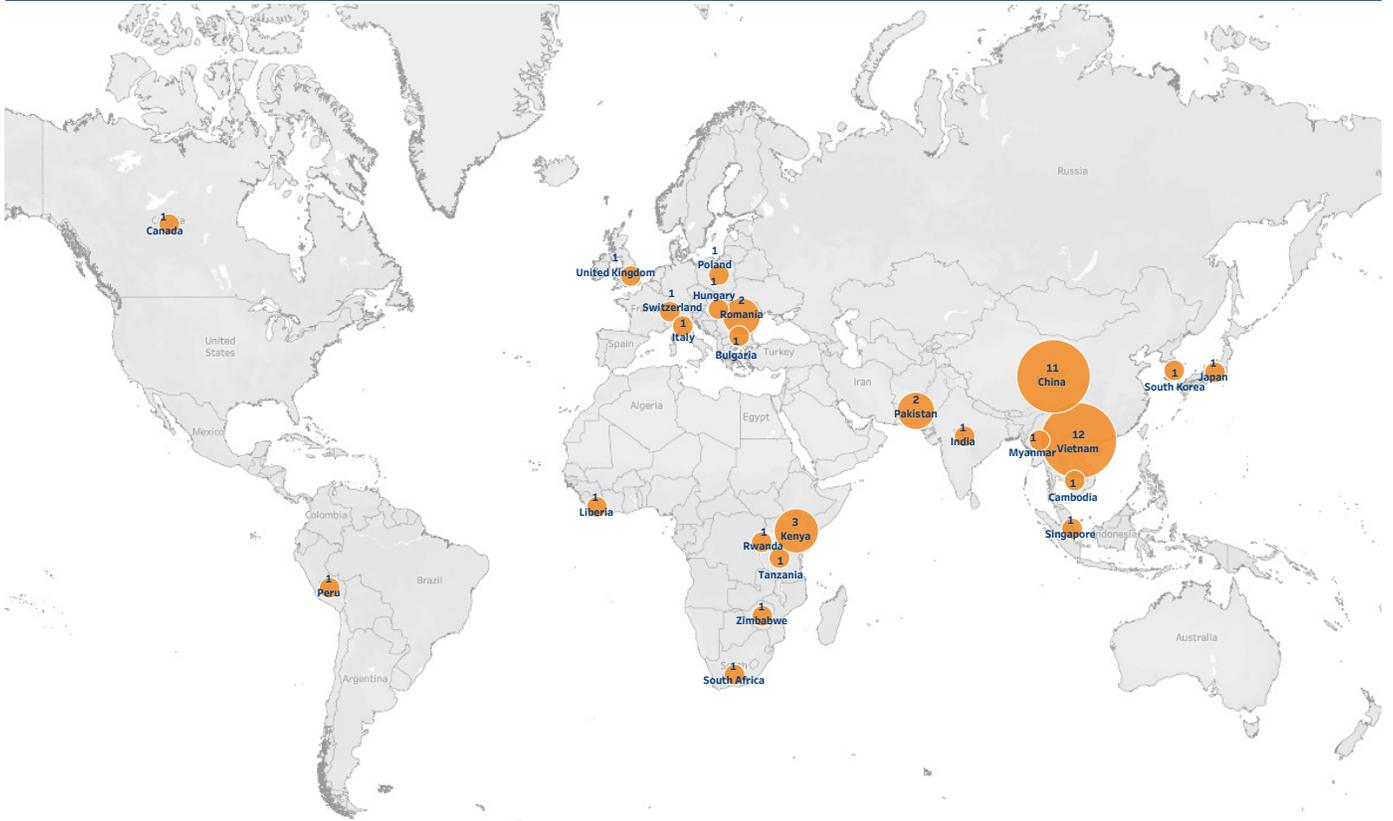
(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)

	2019			2020			2021			2022			2023		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	653	301	71	614	302	64	731	384	81	805	416	89	742	324	80
Engineering	2,774	930	197	2,597	967	195	2,646	912	198	2,661	928	206	2,679	868	167
Management	1,470	431	162	1,742	524	190	2,138	487	192	2,304	452	172	2,170	559	200
Physical & Natural Sciences	2,375	810	198	2,343	891	216	2,682	960	207	2,824	951	226	2,461	775	196
Social Sciences	1,673	575	192	1,762	664	191	2,160	776	225	2,308	683	220	2,043	712	259
Undecided/Unknown	900	323	144	832	364	130	906	367	127	805	381	121	915	286	128
Grand Total	9,845	3,370	964	9,890	3,712	986	11,263	3,886	1,030	11,707	3,811	1,034	11,010	3,524	1,030

First-Year Undergraduate Enrollment by Academic Area of Interest

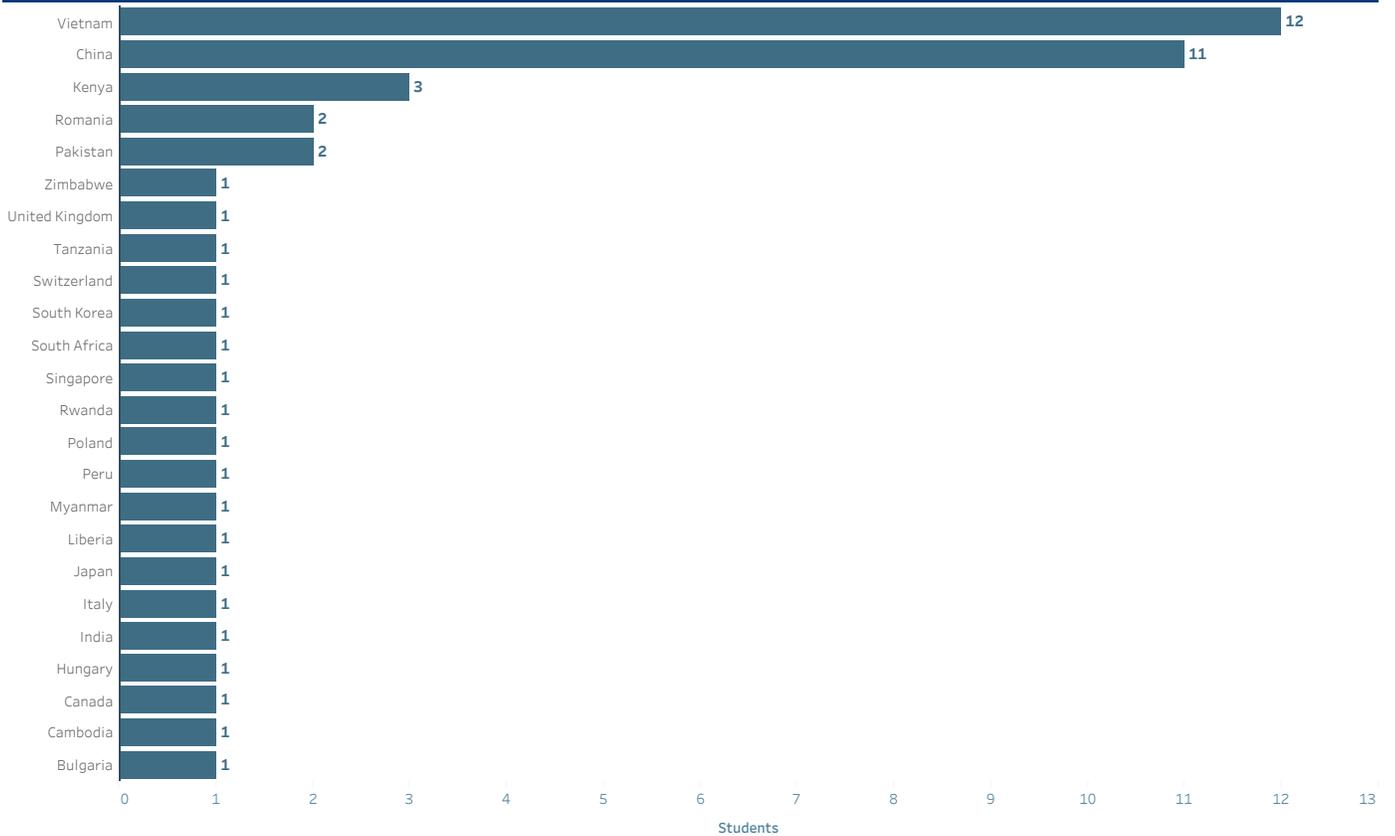


2023 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



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2023 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)



ENROLLMENT

ENROLLMENT BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)

Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

Undergraduate Enrollment

Year	First-Year Undergrad	Transfer Undergrad	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2014	939	30	3,538	27	3,565	3,547
2015	938	23	3,533	36	3,569	3,545
2016	950	25	3,530	41	3,571	3,544
2017	973	29	3,585	26	3,611	3,594
2018	974	24	3,581	16	3,597	3,586
2019	964	25	3,606	21	3,627	3,613
2020	986	33	3,675	20	3,695	3,682
2021	1,030	19	3,718	9	3,727	3,721
2022	1,034	18	3,733	14	3,747	3,738
2023	1,030	25	3,815	31	3,846	3,825

Graduate Enrollment

Year	First-Year Graduate	Transfer Graduates	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2014	12		43	16	59	48
2015	5		44	12	56	48
2016	22		39	16	55	44
2017	21		43	24	67	51
2018	21		40	31	71	50
2019	18		37	33	70	48
2020	0		29	2	31	30
2021	16		16	17	33	22
2022	13		27	13	40	31
2023	25		27	19	46	33

Total Enrollment (* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year Total	Transfer Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2014	951	30	3,581	43	3,624	3,595
2015	943	23	3,577	48	3,625	3,593
2016	972	25	3,569	57	3,626	3,588
2017	994	29	3,628	50	3,678	3,645
2018	995	24	3,621	47	3,668	3,637
2019	982	25	3,643	54	3,697	3,661
2020	986	33	3,704	22	3,726	3,711
2021	1,046	19	3,734	26	3,760	3,743
2022	1,047	18	3,760	27	3,787	3,769
2023	1,055	25	3,842	50	3,892	3,859

Undergraduate and Graduate Enrollment 10-Year Trends



Undergraduate and Graduate FTE Enrollment 10-Year Trends



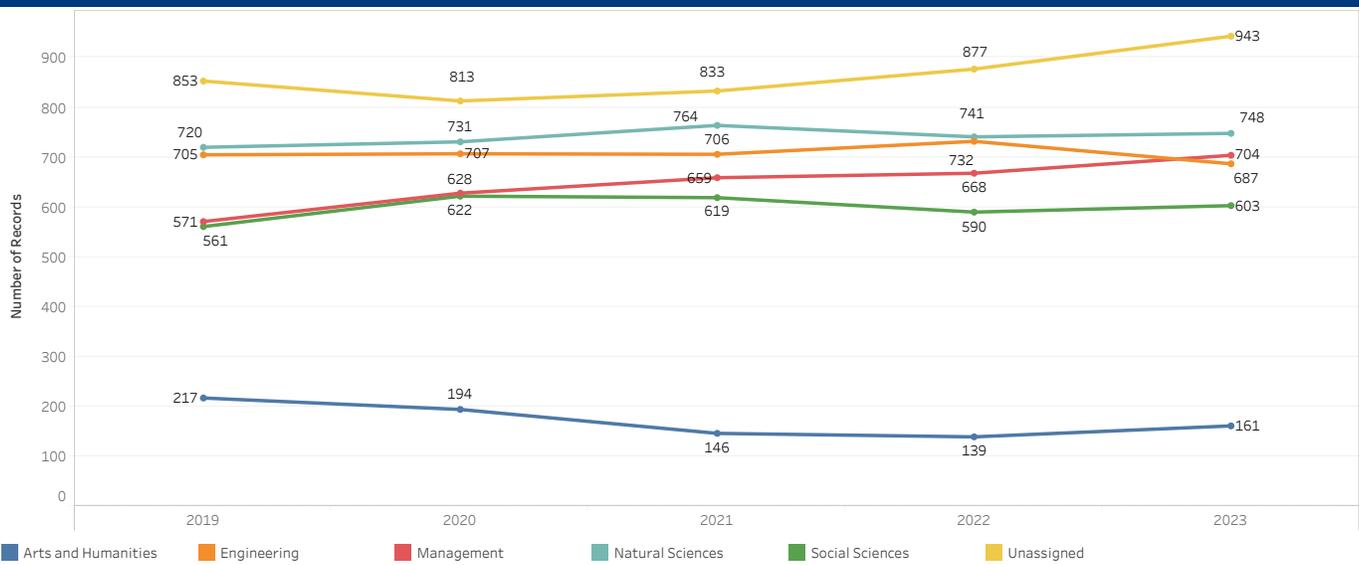
Student Enrollment Headcounts by Academic Division

Academic division is determined by students' first major

		2019	2020	2021	2022	2023
Undergraduate	Arts and Humanities	217	194	146	139	161
	Engineering	705	707	706	732	687
	Management	571	628	659	668	704
	Natural Sciences	720	731	764	741	748
	Social Sciences	561	622	619	590	603
	Unassigned	853	813	833	877	943
	Total		3,627	3,695	3,727	3,747
Graduate	Arts and Humanities	8	5	1	1	2
	Engineering	8	3	7	10	9
	Graduate	12	6	2	1	1
	Natural Sciences	12	7	7	13	13
	Social Sciences	4	2	3	4	2
	Unassigned	26	8	13	11	19
	Total		70	31	33	40
Grand Total		3,697	3,726	3,760	3,787	3,892

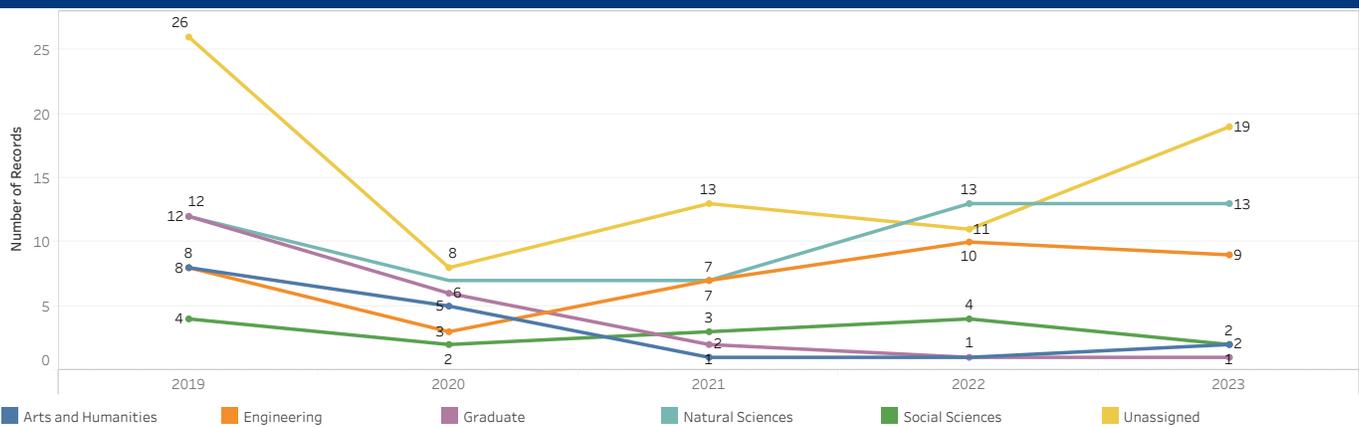
Enrollment Trend of Undergraduate Students by Academic Division

Academic division is determined by students' first major



Enrollment Trend of Graduate Students by Academic Division

Academic division is determined by students' first major



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

	Undergrad		Graduate	
2023	3,818		27	
	Undergrad	Graduate	Undergrad	Graduate
Female	2,017	14	53%	52%
Male	1,801	12	47%	44%
Not Reported		1		4%
	Undergrad	Graduate	Undergrad	Graduate
American Indian/Alaska	1		0%	
Asian	173	3	5%	11%
Black/African American	167	2	4%	7%
Hawaiian/PacificIsland	1		0%	
Hispanic/Latino	304	1	8%	4%
Multiple Races	152		4%	
U.S. Nonresident	169	9	4%	33%
Unknown	2	1	0%	4%
White	2,849	11	75%	41%
	Undergrad	Graduate	Undergrad	Graduate
Unknown	13		0%	
U.S. Nonresident	169	9	4%	33%
U.S. Resident	30	1	1%	4%
US Citizen	3,326	16	87%	59%
US/Foreign National	280	1	7%	4%
	Undergrad	Graduate	Undergrad	Graduate
Pennsylvania	861	7	23%	26%
Other U.S. State	2,767	11	72%	41%
Other Countries	190	9	5%	33%
	Undergrad	Graduate	Undergrad	Graduate
Pell Recipients	454		12%	0%
	Undergrad	Graduate	Undergrad	Graduate
First Generation	443	2	12%	7%

Enrollment by Class and Gender for All Enrolled Students

	Female	2023 Male	Not Reported	Grand Total
First-year	562	473		1,035
Sophomore	515	499		1,014
Junior	466	434		900
Senior	471	390		861
Special	13	15		28
4th Year of 5-Year Engineer	3	5		8
Graduate	14	12	1	27
Non-degree	13	6		19
Grand Total	2,057	1,834	1	3,892

Enrollment Diversity for Degree-Seeking Students_A&S

Undergrad			
2023	2,427		
	Undergrad		Undergrad
Female	1,448	Female	60%
Male	979	Male	40%
	Undergrad		Undergrad
Asian	105	Asian	4%
Black/African American	111	Black/African American	5%
Hawaiian/PacificIsland	1	Hawaiian/PacificIsland	0%
Hispanic/Latino	184	Hispanic/Latino	8%
Multiple Races	91	Multiple Races	4%
U.S. Nonresident	106	U.S. Nonresident	4%
White	1,829	White	75%
	Undergrad		Undergrad
Unknown	12	Unknown	0%
U.S. Nonresident	106	U.S. Nonresident	4%
U.S. Resident	19	U.S. Resident	1%
US Citizen	2,109	US Citizen	87%
US/Foreign National	181	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	536	Pennsylvania	22%
Other U.S. State	1,770	Other U.S. State	73%
Other Countries	121	Other Countries	5%
	Undergrad		Undergrad
Pell Recipients	307		13%
	Undergrad		Undergrad
First Generation	297		12%

Enrollment by Class and Gender for All Enrolled Students_A&S

	2023		Grand Total
	Female	Male	
First-year	404	263	667
Sophomore	380	269	649
Junior	328	236	564
Senior	336	211	547
Special	13	15	28
Grand Total	1,461	994	2,455

Enrollment Diversity for Degree-Seeking Students_Engineering

Undergrad			
2023	687		
	Undergrad		Undergrad
Female	228	Female	33%
Male	459	Male	67%
	Undergrad		Undergrad
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	36	Asian	5%
Black/African American	28	Black/African American	4%
Hispanic/Latino	53	Hispanic/Latino	8%
Multiple Races	30	Multiple Races	4%
U.S. Nonresident	53	U.S. Nonresident	8%
Unknown	2	Unknown	0%
White	484	White	70%
	Undergrad		Undergrad
U.S. Nonresident	53	U.S. Nonresident	8%
U.S. Resident	7	U.S. Resident	1%
US Citizen	581	US Citizen	85%
US/Foreign National	46	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	190	Pennsylvania	28%
Other U.S. State	440	Other U.S. State	64%
Other Countries	57	Other Countries	8%
	Undergrad		Undergrad
Pell Recipients	93		14%
	Undergrad		Undergrad
First Generation	88		13%

Enrollment by Class and Gender for All Enrolled Students_Engineering

	2023		Grand Total
	Female	Male	
First-year	60	108	168
Sophomore	64	128	192
Junior	52	112	164
Senior	49	106	155
4th Year of 5-Year Engineer	3	5	8
Grand Total	228	459	687

Management

Freeman College of Management

Enrollment Diversity for Degree-Seeking Students_Management

Undergrad			
2023	704		
	Undergrad		Undergrad
Female	341	Female	48%
Male	363	Male	52%
	Undergrad		Undergrad
Asian	32	Asian	5%
Black/African American	28	Black/African American	4%
Hispanic/Latino	67	Hispanic/Latino	10%
Multiple Races	31	Multiple Races	4%
U.S. Nonresident	10	U.S. Nonresident	1%
White	536	White	76%
	Undergrad		Undergrad
Unknown	1	Unknown	0%
U.S. Nonresident	10	U.S. Nonresident	1%
U.S. Resident	4	U.S. Resident	1%
US Citizen	636	US Citizen	90%
US/Foreign National	53	US/Foreign National	8%
	Undergrad		Undergrad
Pennsylvania	135	Pennsylvania	19%
Other U.S. State	557	Other U.S. State	79%
Other Countries	12	Other Countries	2%
	Undergrad		Undergrad
Pell Recipients	54		8%
	Undergrad		Undergrad
First Generation	58		8%

Enrollment by Class and Gender for All Enrolled Students_Management

	2023		Grand Total
	Female	Male	
First-year	98	102	200
Sophomore	71	102	173
Junior	86	86	172
Senior	86	73	159
Grand Total	341	363	704

Enrollment Diversity for Degree-Seeking Students_Graduate

Graduate			
2023	27		
	Graduate		Graduate
Female	14	Female	52%
Male	12	Male	44%
Not Reported	1	Not Reported	4%
	Graduate		Graduate
Asian	3	Asian	11%
Black/African American	2	Black/African American	7%
Hispanic/Latino	1	Hispanic/Latino	4%
U.S. Nonresident	9	U.S. Nonresident	33%
Unknown	1	Unknown	4%
White	11	White	41%
	Graduate		Graduate
U.S. Nonresident	9	U.S. Nonresident	33%
U.S. Resident	1	U.S. Resident	4%
US Citizen	16	US Citizen	59%
US/Foreign National	1	US/Foreign National	4%
	Graduate		Graduate
Pennsylvania	7	Pennsylvania	26%
Other U.S. State	11	Other U.S. State	41%
Other Countries	9	Other Countries	33%
	Graduate		Graduate
First Generation	2		7%

Enrollment by Class and Gender for All Enrolled Students_Graduate

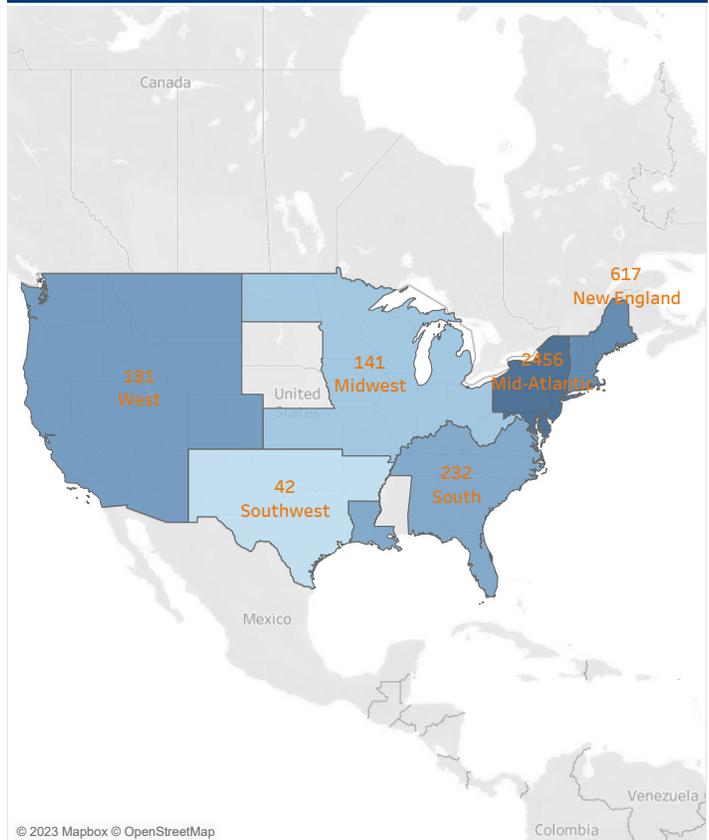
	Female	2023 Male	Not Reported	Grand Total
Graduate	14	12	1	27
Non-degree	13	6		19
Grand Total	27	18	1	46

Student Enrollment By U.S. Region and State, 2023

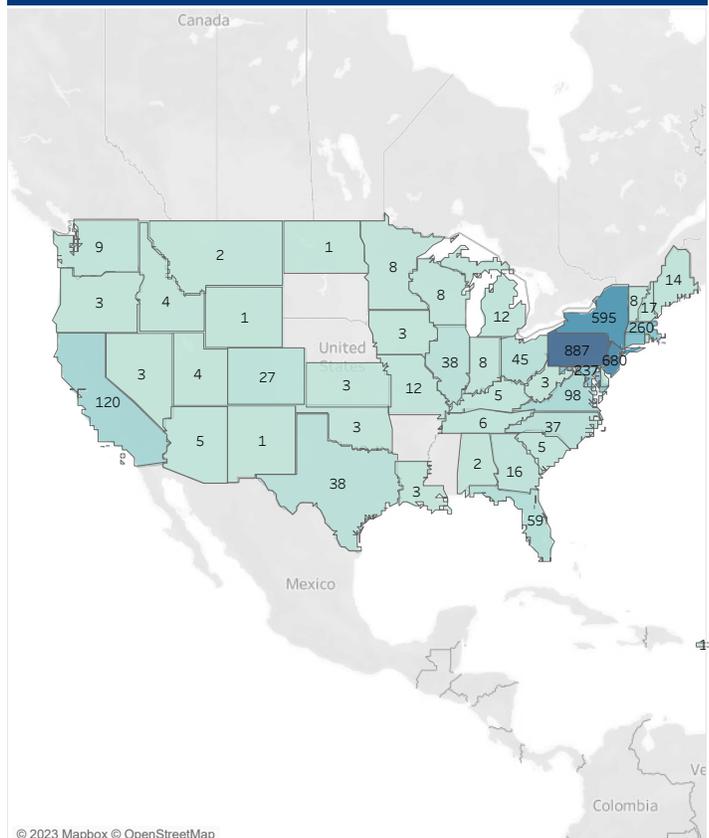
(U.S. Nonresidents who had U.S. addresses are counted by U.S. region too)

	Undergrad	Graduate	Total
Mid-Atlantic D.C.	34		34
Delaware	23		23
Maryland	237		237
New Jersey	678	2	680
New York	595		595
Pennsylvania	873	14	887
Total	2,440	16	2,456
Midwest			
Illinois	38		38
Indiana	8		8
Iowa	3		3
Kansas	3		3
Michigan	12		12
Minnesota	7	1	8
Missouri	12		12
North Dakota	1		1
Ohio	44	1	45
West Virginia	3		3
Wisconsin	8		8
Total	139	2	141
New England			
Connecticut	301	1	302
Maine	14		14
Massachusetts	258	2	260
New Hampshire	17		17
Rhode Island	16		16
Vermont	8		8
Total	614	3	617
South			
Alabama	1	1	2
Florida	59		59
Georgia	15	1	16
Kentucky	5		5
Louisiana	3		3
North Carolina	36	1	37
Puerto Rico	1		1
South Carolina	5		5
Tennessee	6		6
Virginia	98		98
Total	229	3	232
Southwest			
New Mexico	1		1
Oklahoma	3		3
Texas	38		38
Total	42		42
West			
Arizona	5		5
California	119	1	120
Colorado	27		27
Hawaii	3		3
Idaho	4		4
Montana	2		2
Nevada	3		3
Oregon	3		3
Utah	4		4
Washington	9		9
Wyoming	1		1
Total	180	1	181
Total with U.S. Address	3,644	25	3,669
	Undergrad	Graduate	Total
U.S. Nonresident	175	21	196
	Undergrad	Graduate	Total
2023	3,846	46	3,892

Geographic Origins of Enrolled Undergraduate and Graduate Students, by U.S. Region, 2023



U.S. States of Enrolled Undergraduate and Graduate Students, 2023



2023 Enrolled Students by Global Geographic

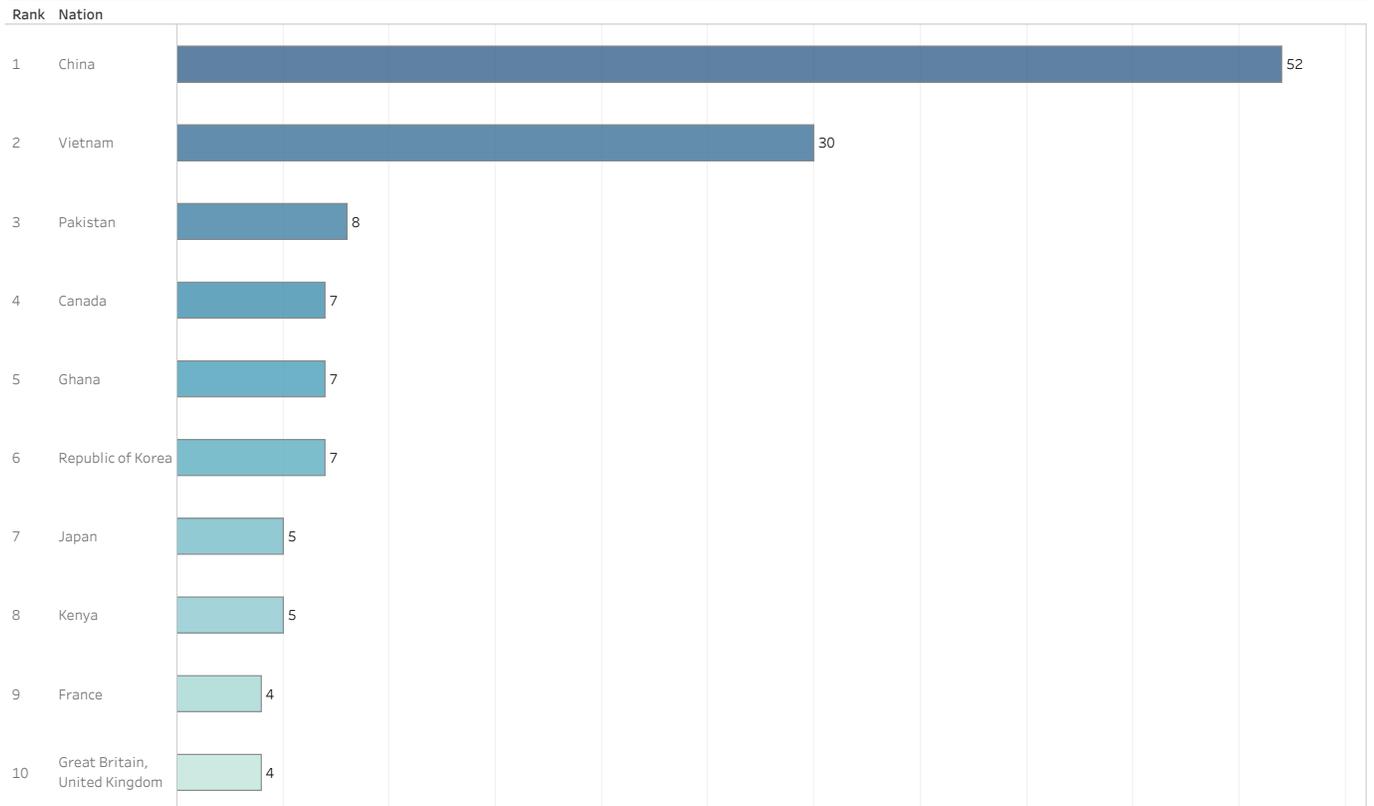
Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



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2023 Enrolled Students by Top Ten Global Nations

Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



Undergraduate Students Majoring in STEM Disciplines By Gender			Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	2023		MajorDescription STEM	2023	
	Female	Male		First Generation	Non First Generation
Animal Behavior	53	15	Animal Behavior	11	57
Applied Mathematical Sciences	9	6	Applied Mathematical Sciences	5	10
Biology	179	75	Biology	32	222
Biomedical Engineering	41	30	Biomedical Engineering	5	66
Biophysics	2	4	Biophysics		6
Business Analytics	24	26	Business Analytics	4	46
Cell Biology/Biochemistry	66	21	Cell Biology/Biochemistry	15	72
Chemical Engineering	37	50	Chemical Engineering	13	74
Chemistry	23	11	Chemistry	5	29
Civil Engineering	37	61	Civil Engineering	13	85
Computer Engineering	9	23	Computer Engineering	5	27
Computer Sci. & Engineering	22	77	Computer Sci. & Engineering	9	90
Computer Science	25	78	Computer Science	20	83
Electrical Engineering	10	49	Electrical Engineering	13	46
Environmental Engineering	22	17	Environmental Engineering	8	31
Environmental Geosciences	4	7	Environmental Geosciences		11
Geology	7	6	Geology	1	12
Mathematical Economics	15	17	Mathematical Economics	5	27
Mathematics	15	11	Mathematics	4	22
Mechanical Engineering	40	129	Mechanical Engineering	19	150
Neuroscience	52	15	Neuroscience	11	56
Physics	5	22	Physics	3	24
Statistics	4	9	Statistics	2	11
Undeclared Engineering	10	23	Undeclared Engineering	3	30
Grand Total	711	782	Grand Total	206	1,287

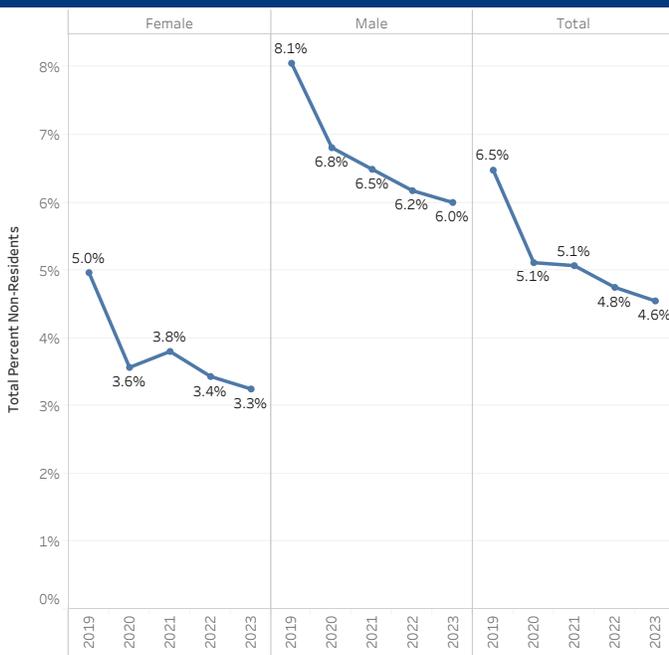
Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity					
MajorDescription STEM	2023				Grand Total
	Race Unknown	Students of Color	U.S. Nonresident	White	
Animal Behavior		23	3	42	68
Applied Mathematical Sciences		6	4	5	15
Biology		52	8	194	254
Biomedical Engineering		17	2	52	71
Biophysics		2	1	3	6
Business Analytics		6	3	41	50
Cell Biology/Biochemistry		23	4	60	87
Chemical Engineering		12	7	68	87
Chemistry		7		27	34
Civil Engineering	1	16	4	77	98
Computer Engineering	1	9	3	19	32
Computer Sci. & Engineering		24	20	55	99
Computer Science		29	21	53	103
Electrical Engineering		17	7	35	59
Environmental Engineering		9	1	29	39
Environmental Geosciences		1	2	8	11
Geology		3		10	13
Mathematical Economics		3	3	26	32
Mathematics		3	3	20	26
Mechanical Engineering		36	8	125	169
Neuroscience		16	3	48	67
Physics		3	9	15	27
Statistics		1		12	13
Undeclared Engineering		8	1	24	33
Grand Total	2	326	117	1,048	1,493

Undergrad Enrollment by Gender and Ethnicity

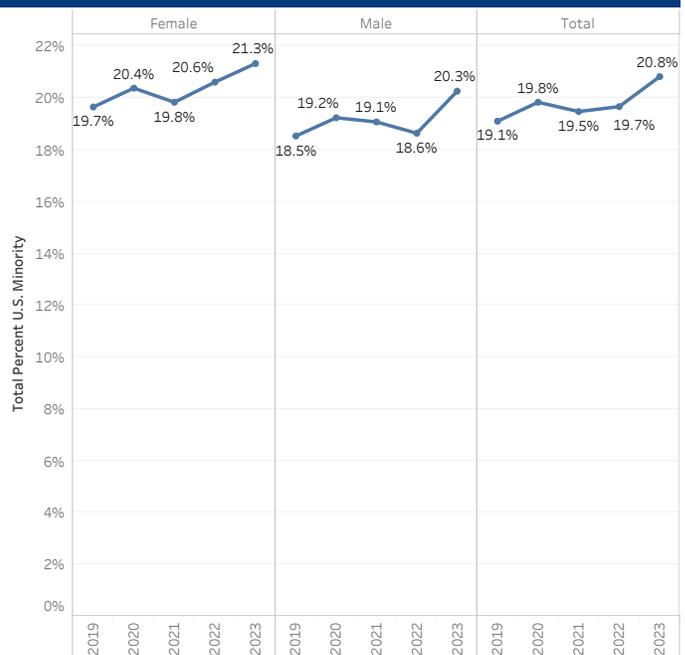
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident
 Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2019	Female	1	106	53	123	81	0	92	5	1,391	1,852	5.0%	19.7%
	Male	1	75	70	112	70	1	143	1	1,302	1,775	8.1%	18.5%
	Total	2	181	123	235	151	1	235	6	2,693	3,627	6.5%	19.1%
2020	Female	1	110	68	132	83	0	69	3	1,467	1,933	3.6%	20.4%
	Male	0	69	78	115	76	1	120		1,303	1,762	6.8%	19.2%
	Total	1	179	146	247	159	1	189	3	2,770	3,695	5.1%	19.8%
2021	Female	1	101	72	141	76	0	75	1	1,504	1,971	3.8%	19.8%
	Male	0	78	78	120	57	2	114	2	1,305	1,756	6.5%	19.1%
	Total	1	179	150	261	133	2	189	3	2,809	3,727	5.1%	19.5%
2022	Female	1	97	70	154	80	0	67	2	1,479	1,950	3.4%	20.6%
	Male	0	73	84	118	58	2	111	1	1,350	1,797	6.2%	18.6%
	Total	1	170	154	272	138	2	178	3	2,829	3,747	4.8%	19.7%
2023	Female	0	108	70	172	83	0	66	0	1,531	2,030	3.3%	21.3%
	Male	1	66	97	134	69	1	109	14	1,325	1,816	6.0%	20.3%
	Total	1	174	167	306	152	1	175	14	2,856	3,846	4.6%	20.8%

Percent U.S. Nonresident Students by Gender_Undergraduate Enrollment Trends



Percent Students of Color by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2019	Female	1	3	0	2	1	0	10	5	22	44	22.7%	15.9%
	Male	0	0	1	0	0	0	6	3	16	26	23.1%	3.8%
	Total	1	3	1	2	1	0	16	8	38	70	22.9%	11.4%
2020	Female	1	3	0	1	0	0	2	2	12	21	9.5%	23.8%
	Male	0	0	0	0	1	0	0	2	7	10	0.0%	10.0%
	Total	1	3	0	1	1	0	2	4	19	31	6.5%	19.4%
2021	Female	1	2	0	3	0	0	9	3	5	23	39.1%	26.1%
	Male	0	0	1	0	0	0	5	1	3	10	50.0%	10.0%
	Total	1	2	1	3	0	0	14	4	8	33	42.4%	21.2%
2022	Female	0	2	0	2	0	0	11	3	6	24	45.8%	16.7%
	Male	0	1	0	0	0	0	6	0	9	16	37.5%	6.3%
	Total	0	3	0	2	0	0	17	3	15	40	42.5%	12.5%
2023	Female	0	2	1	0	0	0	13	2	9	27	48.1%	11.1%
	Male	0	1	1	1	0	0	8	0	8	19	42.1%	15.8%
	Total	0	3	2	1	0	0	21	2	17	46	45.7%	13.0%

Total Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident
Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2019	Female	2	109	53	125	82	0	102	10	1,413	1,896	5.4%	19.6%
	Male	1	75	71	112	70	1	149	4	1,318	1,801	8.3%	18.3%
	Total	3	184	124	237	152	1	251	14	2,731	3,697	6.8%	19.0%
2020	Female	2	113	68	133	83	0	71	5	1,479	1,954	3.6%	20.4%
	Male	0	69	78	115	77	1	120	2	1,310	1,772	6.8%	19.2%
	Total	2	182	146	248	160	1	191	7	2,789	3,726	5.1%	19.8%
2021	Female	2	103	72	144	76	0	84	4	1,509	1,994	4.2%	19.9%
	Male	0	78	79	120	57	2	119	3	1,308	1,766	6.7%	19.0%
	Total	2	181	151	264	133	2	203	7	2,817	3,760	5.4%	19.5%
2022	Female	1	99	70	156	80	0	78	5	1,485	1,974	4.0%	20.6%
	Male	0	74	84	118	58	2	117	1	1,359	1,813	6.5%	18.5%
	Total	1	173	154	274	138	2	195	6	2,844	3,787	5.1%	19.6%
2023	Female	0	110	71	172	83	0	79	2	1,540	2,057	3.8%	21.2%
	Male	1	67	98	135	69	1	117	14	1,333	1,835	6.4%	20.2%
	Total	1	177	169	307	152	1	196	16	2,873	3,892	5.0%	20.7%

COMPLETIONS BY FIELD OF STUDY

COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

Completions by Field of Study For First Major As defined by IPEDS

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	9		13		17		7		10	
Biological/life sciences	105	4	103	2	91		114	2	116	4
Business/marketing	144		124		133		146		140	
Computer and info. Sciences	14		16		19		24		20	
Education	24	5	19	4	36	6	26		27	1
Engineering/engineering technologies	154	5	167	5	169	5	147	1	172	2
English	24	1	34	4	27	4	28		16	1
Foreign languages and literature	25		27		22		19		19	
History	14		15		12		13		9	
Interdisciplinary studies	19		5		4		2		16	
Liberal arts/general studies	2				1		1			
Mathematics and statistics	16		15		14		10		17	
Natural resources/Envir. science	19		17		19		11		16	
Philosophy, religion, theology	11		12		7		10		1	
Physical sciences	18	3	28	2	20	1	20	4	15	
Psychology	59		38	2	66		78	1	54	2
Social sciences	191		204		212		215		211	
Visual and performing arts	16		13		14		10		8	
Grand Total	864	18	850	19	883	16	881	8	867	10

Completions by Field of Study For Second Major As defined by IPEDS

	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	14	9	9	17	7
Biological/life sciences	2	1	2	4	3
Business/marketing	6	10	5	3	3
Computer and info. Sciences	4	1	3	1	2
English	15	12	16	15	18
Foreign languages and literature	26	27	23	24	20
History	7	3	5	5	5
Liberal arts/general studies			2		
Mathematics and statistics		3		3	1
Natural resources/Envir. science	7	4	11	7	11
Philosophy, religion, theology	5	5	2	8	3
Physical sciences	4	2	3	2	4
Psychology	16	8	18	13	15
Social sciences	60	61	63	61	52
Visual and performing arts	4	8	9	12	8
Grand Total	170	154	171	175	152

Completions by Field of Study For Major Outside of the Degree As defined by IPEDS

	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	3		4		2
Computer and info. Sciences	2			1	2
Education	1				
English				4	1
Foreign languages and literature	8	11	5	8	16
History			1	3	2
Mathematics and statistics	1	1		2	4
Natural resources/Envir. science			1	1	
Philosophy, religion, theology		3	2	1	
Physical sciences	2		1	1	3
Psychology	1			2	2
Social sciences	1	6	7	5	5
Visual and performing arts	2	4	2	2	
Grand Total	21	25	23	30	37

Completions For First Major
By Gender and Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	448	9	429	12	441	7	481	5	455	7
Male	416	9	421	7	442	9	400	3	412	3
Grand Total	864	18	850	19	883	16	881	8	867	10
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska										1
Asian	52		41		51		44		35	1
Black/African American	36	1	28		29		31		33	
Hispanic/Latino	75		49		61		63		54	1
Multiple Races	35		31		46		46		22	
U.S. Nonresident	56	6	62	5	47	2	51		48	
Unknown	1	1	2	1	2	2	2	2		1
White	609	10	637	13	647	12	644	6	675	6
Grand Total	864	18	850	19	883	16	881	8	867	10

Completions For Second Major
By Gender and Race/Ethnicity

	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	110	92	100	123	108
Male	60	62	71	52	44
Grand Total	170	154	171	175	152
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	7	12	11	6	5
Black/African American	8	5	8	5	5
Hispanic/Latino	17	12	13	10	12
Multiple Races	6	6	14	11	7
U.S. Nonresident	8	9	10	11	8
White	124	110	115	132	115
Grand Total	170	154	171	175	152

Completions For Major Outside of the Degree
By Gender and Race/Ethnicity

	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	11	17	11	21	21
Male	10	8	12	9	16
Grand Total	21	25	23	30	37
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	1	3	1	3	
Black/African American		1		1	
Hispanic/Latino	3	1	1	2	1
Multiple Races	2		1	1	
U.S. Nonresident	3	1	2		5
Unknown				1	
White	12	19	18	22	31
Grand Total	21	25	23	30	37

Completions by Broad Disciplinary Category For First Major

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	99	1	114	4	99	4	87		63	1
Engineering	154	5	167	5	169	5	147	1	172	2
Management	144		124		133		146		140	
Natural Sciences & Mathematics	172	7	179	4	163	1	179	6	184	4
Social Sciences	274	5	261	6	314	6	319	1	292	3
Unassigned	21		5		5		3		16	
Grand Total	864	18	850	19	883	16	881	8	867	10

Completions by Broad Disciplinary Category For Second Major

	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Arts & Humanities	71	64	64	81	61
Management	6	10	5	3	3
Natural Sciences & Mathematics	17	11	19	17	21
Social Sciences	76	69	81	74	67
Unassigned			2		
Grand Total	170	154	171	175	152

Completions by Broad Disciplinary Category For Major Outside of the Degree

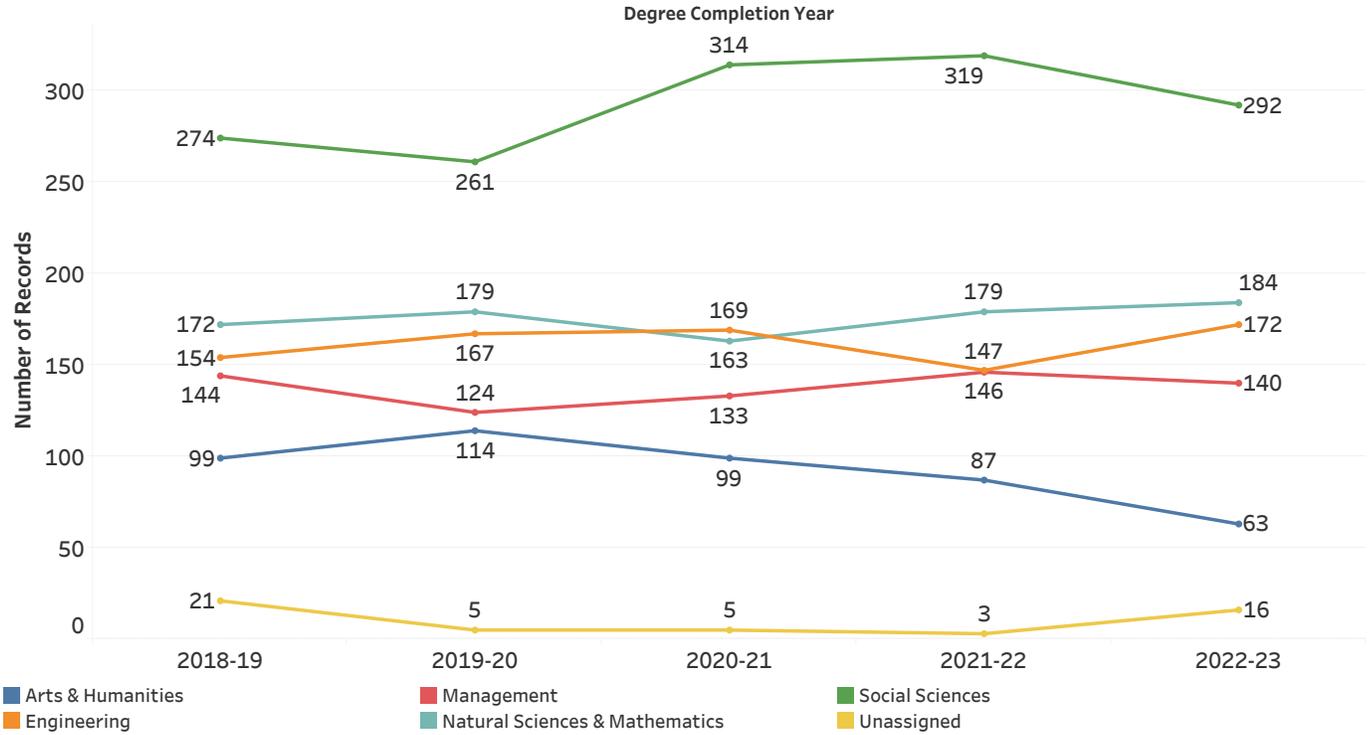
	2018-19	2019-20	2020-21	2021-22	2022-23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Arts & Humanities	13	18	14	18	21
Natural Sciences & Mathematics	5	1	2	5	9
Social Sciences	3	6	7	7	7
Grand Total	21	25	23	30	37

Completions by College_Total of First Major, Second Major, and Major Outside of the Degree

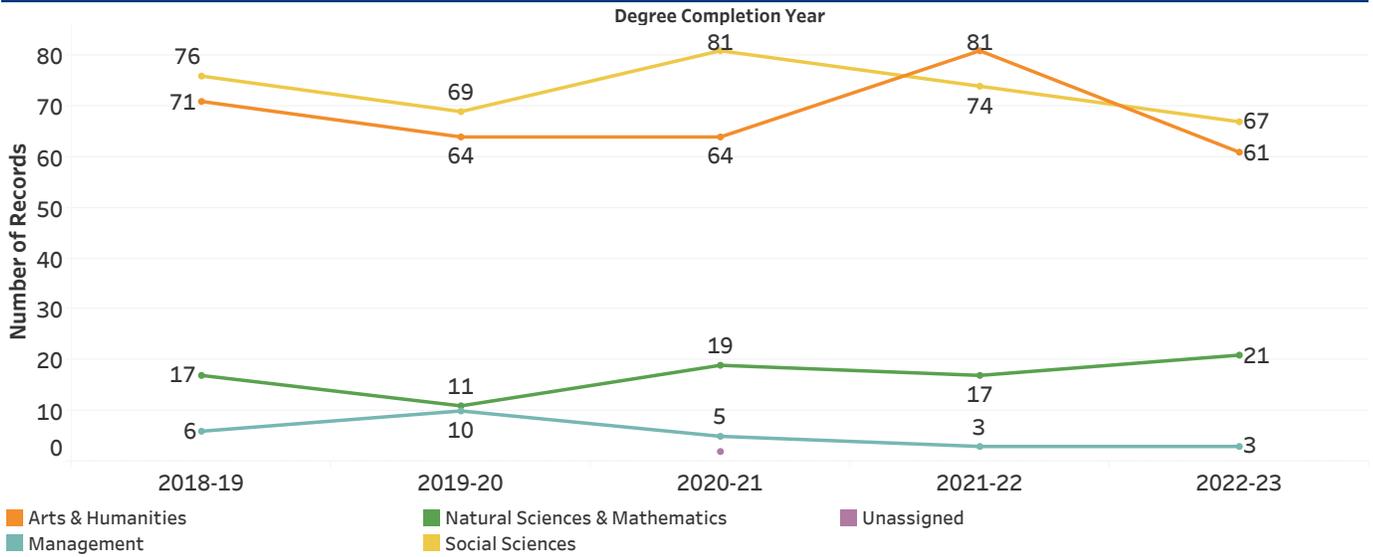
One student may be granted multiple awards during an academic year (e.g., a dual degree). Thus, it is very likely that count of completions (awards) is greater than its count of completers (award recipients).

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Arts & Sciences	751	13	728	14	770	11	790	7	741	8
College of Engineering	154	5	167	5	169	5	147	1	172	2
Freeman College of Management	150		134		138		149		143	
Grand Total	1,055	18	1,029	19	1,077	16	1,086	8	1,056	10

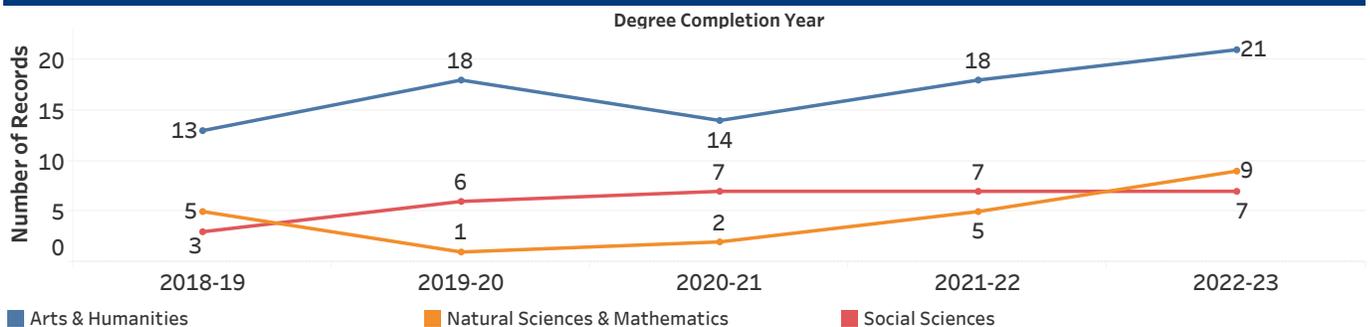
Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Major Outside of the Degree



ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

Number of Degree-Seeking Undergraduate Students by Major

First, second, and majors outside of the degree are included

Fall counts indicate the number of majors as of the fall census day. Spring numbers indicate number of majors as of the end of the spring semester. These numbers should not be added together.

College	Department	Major	2020-21		2021-22		2022-23		2023-24
			Fall	Spring	Fall	Spring	Fall	Spring	Fall
College of Arts & Sciences	Animal Behavior	Animal Behavior	49	49	60	61	63	66	68
	Art & Art History	Art History	5	5	4	6	4	13	13
		Studio Art	13	19	10	13	14	18	12
	Biology	Biology	252	270	276	252	256	256	254
		Cell Biology/Biochemistry	72	72	87	72	88	82	87
	Chemistry	Chemistry	49	44	40	38	33	34	34
	Classics & Ancient Medit Studies	Classics & Ancient Med Studies	17	25	18	24	15	39	28
	Comparative/Digital Humanities	Comparative Humanities	4	3	1	1			
		Comparative/Digital Humanities						3	4
	Computer Science	Computer Science	86	90	84	95	100	111	111
	Critical Black Studies	Critical Black Studies	12	14	7	9	7	5	3
	East Asian Studies	East Asian Studies	7	7	3	4	4	9	4
	Economics	Economics	201	309	209	257	199	261	188
	Education	Early Childhood Education	36	35	37	37	38	30	36
		Education	37	58	33	44	32	43	30
	English	English - Creative Writing	38	56	38	49	32	51	36
		English - Film/Media Studies	14	24	16	20	16	27	21
		English - Literary Studies	36	49	32	42	26	40	26
	Environ. Studies & Sciences	Environmental Science	9	15	9	15	13	22	19
		Environmental Studies	42	59	36	51	35	53	36
	Geography	Geography	11	13	6	12	7	10	7
		Environmental Geosciences	7	9	8	8	12	12	11
	Geology & Environ Geosciences	Geology	15	18	10	16	14	17	14
		History	39	51	34	41	24	42	25
	Interdepartmental	College Major	1	1				1	1
		Interdepartmental	5	5	2	4	3	4	2
	International Relations	International Relations	54	71	44	76	58	65	56
	Languages/Cultures/Linguistics	Arabic & Arabic World Studies	6	11	7	11	8	9	8
		French	17	24	11	15	13	15	6
		German	4	3	1	3	2	3	2
		Italian Studies	21	29	18	20	21	20	18
		Linguistics	12	16	11	13	5	12	8
		Russian	4	5	4	5	2	5	2
	Latin American Studies	Latin American Studies	1	1	1	1		1	1
	Mathematical Economics	Mathematical Economics	62	66	52	46	35	38	32
	Mathematics	Applied Mathematical Sciences	30	29	21	19	19	15	15
		Mathematics	34	31	33	35	36	33	30
		Statistics		3	7	8	11	10	13
	Music	Music	10	15	9	14	8	11	5
		Music Education	11	11	9	7	6	6	5
		Vocal Performance							1
	Neuroscience	Neuroscience	72	75	82	75	71	65	67
	Philosophy	Philosophy	25	26	16	20	7	21	19
	Physics	Biophysics	9	8	8	10	8	6	6
		Physics	30	28	28	27	28	27	27
	Political Science	Political Science	184	273	193	235	169	226	161
	Psychology	Psychology	189	254	170	236	162	220	178
	Religious Studies	Religion	2	2		2	1		
		Religious Studies	1	5	3	4	3	4	2
	Sociology and Anthropology	Anthropology	12	17	12	16	9	13	9
Sociology		38	66	49	50	41	51	30	
Spanish	Spanish	46	60	37	49	32	45	26	
Theatre and Dance	Theatre	19	25	15	16	8	12	7	
Undeclared A&S	Undeclared A&S	815	411	831	475	873	463	913	
Women's and Gender Studies	Women's and Gender Studies	20	26	17	18	7	14	9	
College of Engineering	Biomedical Engineering	Biomedical Engineering	77	79	87	85	81	78	71
	Chemical Engineering	Chemical Engineering	111	110	95	99	93	94	87
	Civil & Environmental Engr.	Civil Engineering	98	104	95	98	110	103	98
		Environmental Engineering	46	43	45	33	40	40	39
	Computer Science	Computer Sci. & Engineering	92	89	90	93	99	98	99
	Electrical & Computer Engr.	Computer Engineering	44	43	45	47	43	41	32
		Electrical Engineering	56	53	41	50	51	55	59
	Mechanical Engineering	Mechanical Engineering	150	162	160	162	176	190	169
	Undeclared Engineering	Undeclared Engineering	33		48		39		52
	Freeman College of Management	Accounting & Financial Management	Accounting		27	27	48	51	66
Acct & Financial Management			147	142	73	70	1	1	
Finance		Finance	1	50	47	86	92	141	121
		Business Analytics	18	31	29	53	37	54	50
Management		Management for Engineers	33	27	35	30	50	45	56
Management & Organizations		Global Management	26	33	20	26	16	15	12
		Management & Organizations		14	16	19	28	31	28
Managing for Sustainability		Managing for Sustainability	16	26	18	20	14	13	3
		Markets, Innovation & Design	67	101	65	96	73	92	74
Undeclared Management		Undeclared Management	353	188	364	192	356	173	370
Grand Total		4,153	4,213	4,149	3,984	4,128	3,989	4,192	

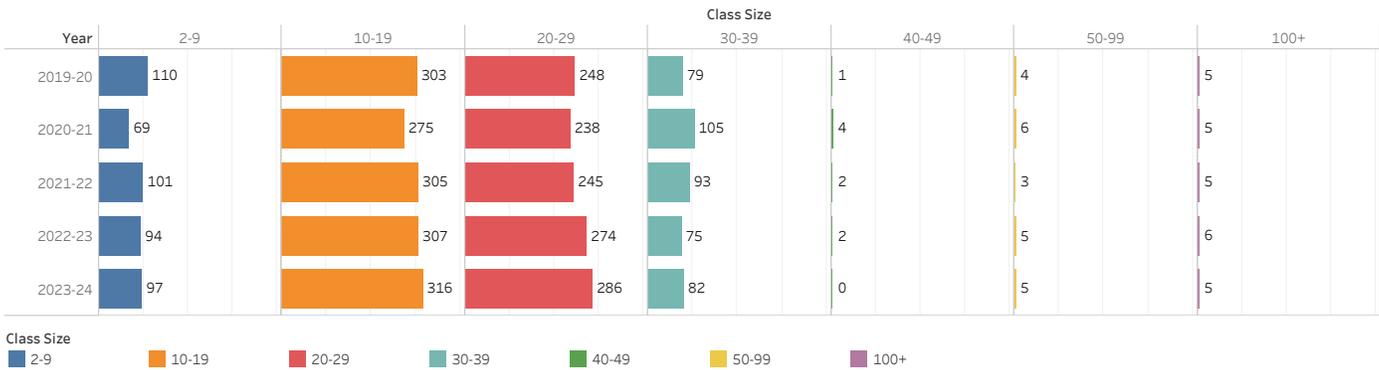
Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Number of Class Sections with Undergraduates Enrolled in the Fall of 2019-2023

Class Size	Year					5-year Average
	2019-20	2020-21	2021-22	2022-23	2023-24	
2-9	110	69	101	94	97	94
10-19	303	275	305	307	316	301
20-29	248	238	245	274	286	258
30-39	79	105	93	75	82	87
40-49	1	4	2	2	0	2
50-99	4	6	3	5	5	5
100+	5	5	5	6	5	5



Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2023

Size	College of Arts & Sciences		College of Engineering		Freeman College of Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%
2-9	87	14%	9	10%	1	1%	97	12%
10-19	253	42%	36	38%	27	29%	316	40%
20-29	180	30%	45	48%	61	66%	286	36%
30-39	79	13%	2	2%	1	1%	82	10%
50-99	3	0%	1	1%	1	1%	5	1%
100+	3	0%	1	1%	1	1%	5	1%
Grand Total	605	100%	94	100%	92	100%	791	100%

Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2023

Size	Arts and Humanities		Natural Sciences		Social Sciences		Unassigned		Engineering		Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2-9	55	28%	15	11%	9	5%	8	8%	9	10%	1	1%	97	12%
10-19	73	37%	39	30%	63	36%	78	80%	36	38%	27	29%	316	40%
20-29	53	27%	58	44%	65	37%	4	4%	45	48%	61	66%	286	36%
30-39	17	9%	15	11%	39	22%	8	8%	2	2%	1	1%	82	10%
50-99	1	1%	2	2%					1	1%	1	1%	5	1%
100+			3	2%					1	1%	1	1%	5	1%
Grand Total	199	100%	132	100%	176	100%	98	100%	94	100%	92	100%	791	100%

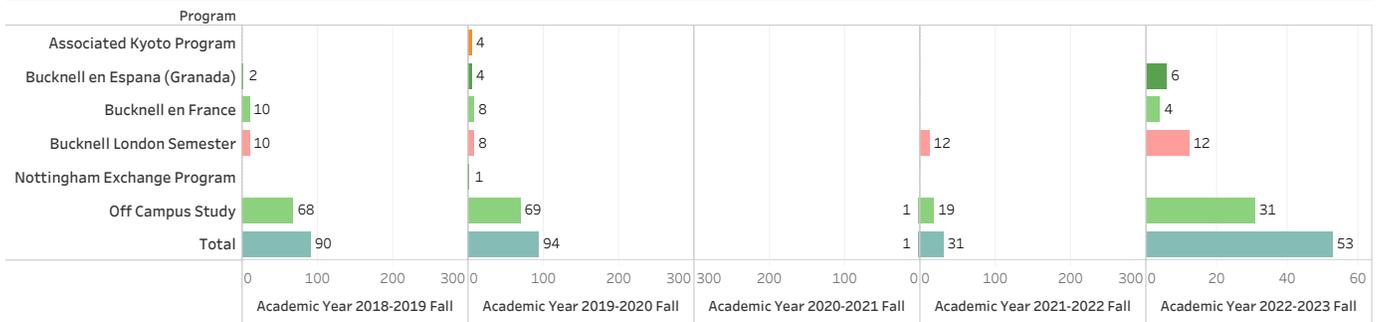
Undergraduate Off-Campus Experience by Program

Data Source: From Bucknell Data Warehouse pulled by Cognos as of 11/16/2023

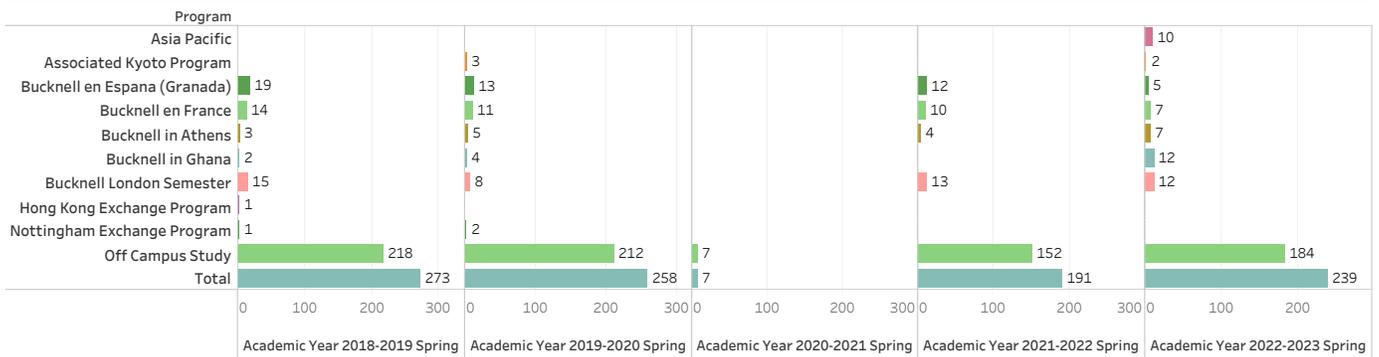
Off-Campus Study numbers were retrieved from the student record system named Horizons. Due to COVID-19 in 2020, all of the students had to return to the U.S. early in 2020 spring, and no students studied off campus in 2020 summer.

Program	AY 2018-2019 Fall	AY 2018-2019 Spring	AY 2018-2019 Summer	AY 2019-2020 Fall	AY 2019-2020 Spring	AY 2019-2020 Summer	AY 2020-2021 Fall	AY 2020-2021 Spring	AY 2020-2021 Summer	AY 2021-2022 Fall	AY 2021-2022 Spring	AY 2021-2022 Summer	AY 2022-2023 Fall	AY 2022-2023 Spring	AY 2022-2023 Summer
Asia Pacific															10
Associated Kyoto Program				4	3										2
Bucknell en Espana (Granada)	2	19		4	13						12		6	5	
Bucknell en France	10	14		8	11						10		4	7	
Bucknell in Athens		3			5						4				7
Bucknell in Barbados			11												
Bucknell in Ghana		2			4										12
Bucknell in South Africa			20												20
Bucknell London Semester	10	15		8	8					12	13		12	12	
Caribbean			12												13
Denmark Program												12			
Dublin												30			23
ENGR 290			27												12
Greece												13			17
Hong Kong Exchange Program		1													
Ivory Coast (Africa)			8												
Japan															11
Jordan															9
London & Dublin															35
New Orleans			7												7
Nottingham Exchange Program		1		1	2										
Off Campus Study	68	218	69	69	212		1	7	11	19	152	50	31	184	83
Spain/Camino de Santiago			10									10			13
Taste of France Program			13												
Total	90	273	177	94	258	0	1	7	11	31	191	115	53	239	243

Undergraduate Off-Campus Experience by Program Fall Term (2018-2022)

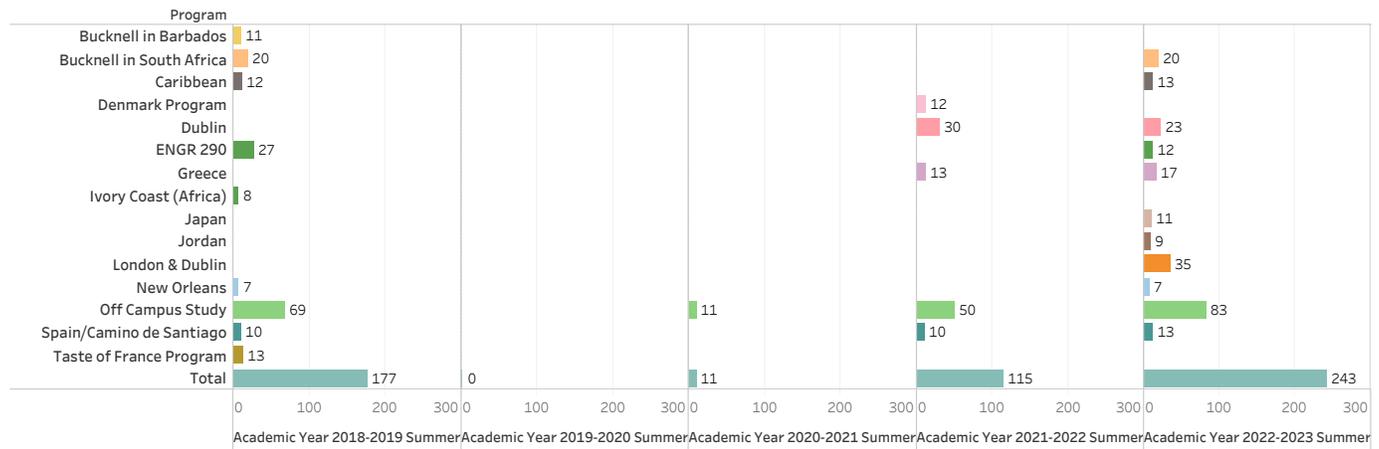


Undergraduate Off-Campus Experience by Program Spring Term (2018-2022)



Undergraduate Off-Campus Experience by Program Summer Term (2018-2022)

Due to COVID-19, no students studied off campus in 2020 and 2021 summer.



Participation Rate of Off-Campus Experience by Graduating Senior Class

* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

** Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

Year	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2017-18	425	852	50%
2018-19	426	864	49%
2019-20	382	850	45%
2020-21	370	883	42%
2021-22	62	881	7%
2022-23	242	867	28%
6 year Average	318	866	37%

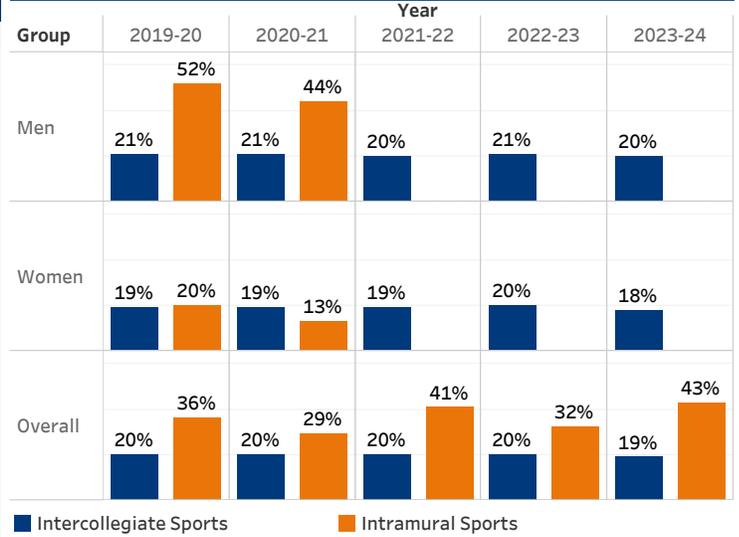
Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office
Starting in 2021, intramural sports software doesn't import gender information

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2019-20	21%	52%
	2020-21	21%	44%
	2021-22	20%	
	2022-23	21%	
	2023-24	20%	
Women	2019-20	19%	20%
	2020-21	19%	13%
	2021-22	19%	
	2022-23	20%	
	2023-24	18%	
Overall	2019-20	20%	36%
	2020-21	20%	29%
	2021-22	20%	41%
	2022-23	20%	32%
	2023-24	19%	43%

Student Athletic Participation Trend Over Five Years

Starting in 2021, intramural sports software doesn't import gender information



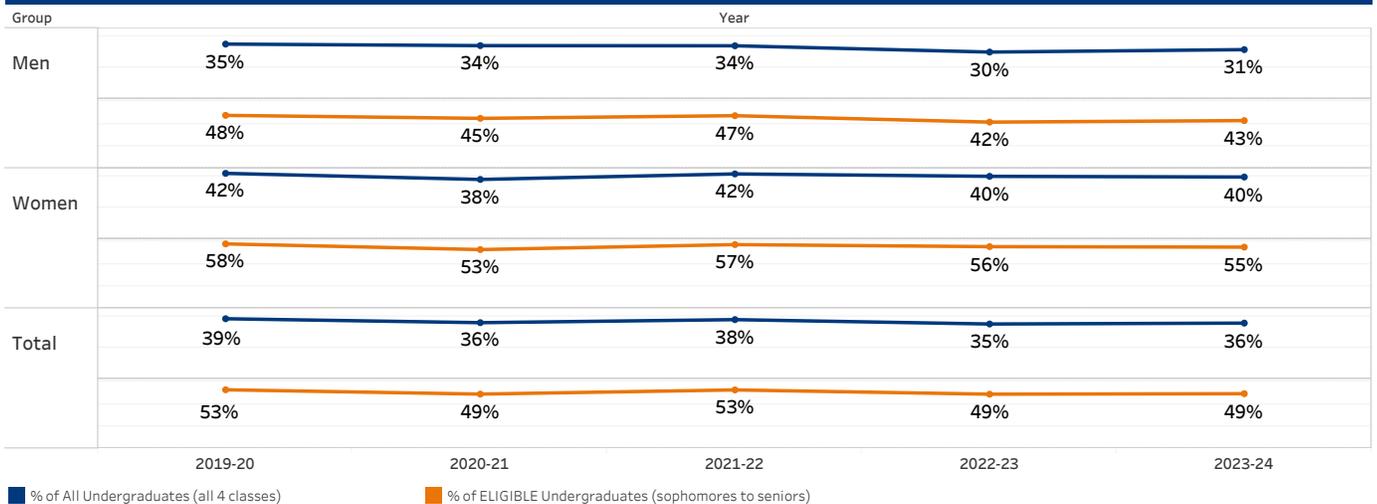
Student Greek Participation

Data source: from OIR&P frozen fall enrollment files

Greek participation is based on information available as of 11/17/2023. Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2019-20	8	621	35%	48%
	2020-21	8	591	34%	45%
	2021-22	8	595	34%	47%
	2022-23	7	537	30%	42%
	2023-24	7	571	31%	43%
Women	2019-20	10	776	42%	58%
	2020-21	10	739	38%	53%
	2021-22	8	818	42%	57%
	2022-23	9	780	40%	56%
	2023-24	9	803	40%	55%
Total	2019-20	18	1,397	39%	53%
	2020-21	18	1,330	36%	49%
	2021-22	16	1,413	38%	53%
	2022-23	16	1,317	35%	49%
	2023-24	16	1,374	36%	49%

Student Greek Participation Trend Over Five Years



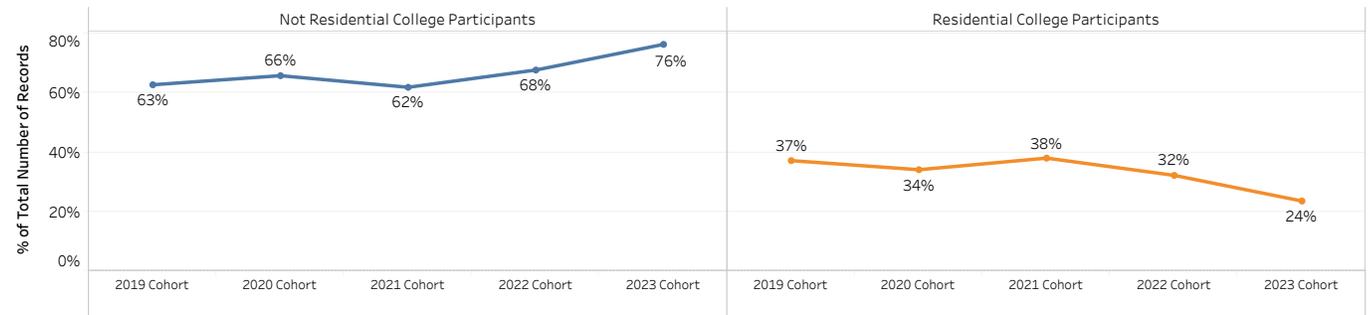
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College. Social Justice College was closed in 2023 fall due to the low enrollments.

Residential College Participants

Residential College	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Not Residential College Participants	604	648	638	700	787	3,377
Residential College Participants	358	336	392	333	243	1,662
Grand Total	962	984	1,030	1,033	1,030	5,039

Residential College Participation Rates

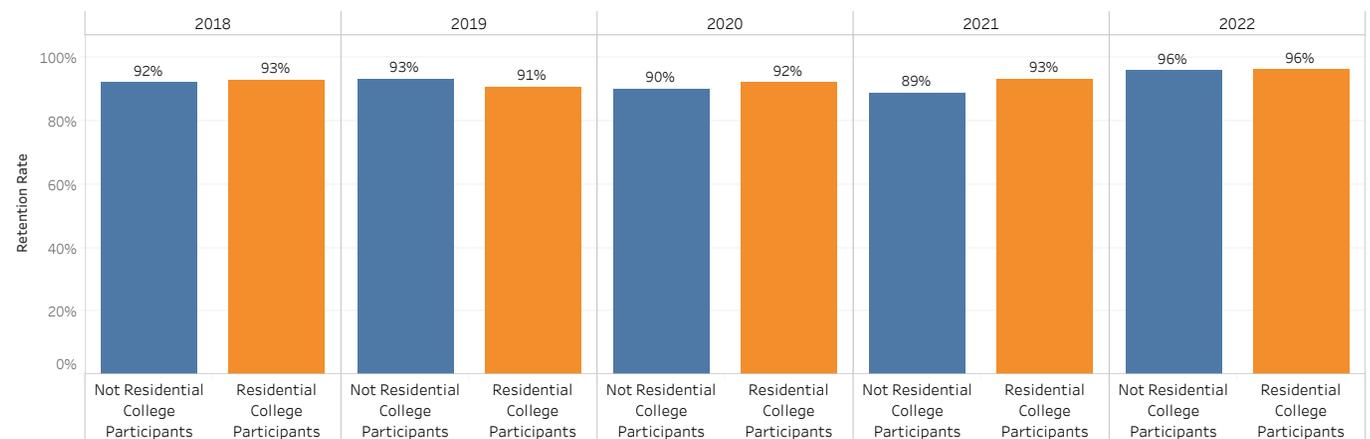
Residential College	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Not Residential College Participants	63%	66%	62%	68%	76%	67%
Residential College Participants	37%	34%	38%	32%	24%	33%
Grand Total	100%	100%	100%	100%	100%	100%



Residential College
■ Not Residential College Participants
■ Residential College Participants

Retention Rates by Residential College

Residential College	2018	2019	2020	2021	2022	5-year Total
Not Residential College Participants	92%	93%	90%	89%	96%	92%
Residential College Participants	93%	91%	92%	93%	96%	93%



First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
F	327	366	339	360	430	1,822	178	161	198	171	131	839
M	277	282	299	340	357	1,555	180	175	194	162	112	823
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662

First-Time First-Year Students by Gender						
Gender	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
F	505	527	537	531	561	2,661
M	457	457	493	502	469	2,378
Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
F	54%	56%	53%	51%	55%	54%	50%	48%	51%	51%	54%	50%
M	46%	44%	47%	49%	45%	46%	50%	52%	49%	49%	46%	50%

% of First-Time First-Year Students by Gender						
Gender	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
F	52%	54%	52%	51%	54%	53%
M	48%	46%	48%	49%	46%	47%

First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
White	504	535	527	574	624	2,764	242	220	245	196	130	1,033
Hispanic/Latino	39	37	39	43	56	214	25	22	45	43	38	173
Asian	18	18	19	20	29	104	23	28	38	19	21	129
U.S. Nonresident	12	13	18	8	21	72	39	28	24	31	26	148
Black/African American	12	23	15	24	27	101	22	25	21	21	15	104
Multiple Races	18	22	19	30	29	118	7	13	18	23	12	73
Unknown			1	1		2					1	1
Hawaiian/PacificIsland	1					1		1				1
American Indian/Alaska					1	1						
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662

First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
White	746	755	772	770	754	3,797
Hispanic/Latino	64	59	84	86	94	387
Asian	41	46	57	39	50	233
U.S. Nonresident	51	41	42	39	47	220
Black/African American	34	48	36	45	42	205
Multiple Races	25	35	37	53	41	191
Unknown			1	1	1	3
Hawaiian/PacificIsland	1		1			2
American Indian/Alaska					1	1
Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
White	83%	83%	83%	82%	79%	82%	68%	65%	63%	59%	53%	62%
Hispanic/Latino	6%	6%	6%	6%	7%	6%	7%	7%	11%	13%	16%	10%
Asian	3%	3%	3%	3%	4%	3%	6%	8%	10%	6%	9%	8%
U.S. Nonresident	2%	2%	3%	1%	3%	2%	11%	8%	6%	9%	11%	9%
Black/African American	2%	4%	2%	3%	3%	3%	6%	7%	5%	6%	6%	6%
Multiple Races	3%	3%	3%	4%	4%	3%	2%	4%	5%	7%	5%	4%
Unknown			0%	0%		0%					0%	0%
Hawaiian/PacificIsland	0%					0%		0%				0%
American Indian/Alaska					0%	0%						0%

% of First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
White	78%	77%	75%	75%	73%	75%
Hispanic/Latino	7%	6%	8%	8%	9%	8%
Asian	4%	5%	6%	4%	5%	5%
U.S. Nonresident	5%	4%	4%	4%	5%	4%
Black/African American	4%	5%	3%	4%	4%	4%
Multiple Races	3%	4%	4%	5%	4%	4%
Unknown			0%	0%	0%	0%
Hawaiian/PacificIsland	0%		0%			0%
American Indian/Alaska					0%	0%

First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
No	568	611	604	629	706	3,118	300	272	343	266	186	1,367
Yes	36	37	34	71	81	259	58	64	49	67	57	295
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662

First-Time First-Year Students by First-Gen						
First Generation	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No	868	883	947	895	892	4,485
Yes	94	101	83	138	138	554
Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort		2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	
No	94%	94%	95%	90%	90%	92%	84%	81%	88%	80%	77%	82%
Yes	6%	6%	5%	10%	10%	8%	16%	19%	13%	20%	23%	18%

% of First-Time First-Year Students by First-Gen						
First Generation	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No	90%	90%	92%	87%	87%	89%
Yes	10%	10%	8%	13%	13%	11%

First-Time First-Year Students by Residential College and Region													First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total							
Mid-Atlantic	366	412	405	437	500	2,120	212	217	244	208	146	1,027	Mid-Atlantic	578	629	649	645	646	3,147
New England	108	120	109	137	148	622	43	39	50	35	27	194	New England	151	159	159	172	175	816
South	43	42	43	41	51	220	14	11	24	18	15	82	South	57	53	67	59	66	302
West	30	29	22	37	32	150	24	19	29	23	18	113	West	54	48	51	60	50	263
International	16	17	20	9	22	84	43	33	24	33	27	160	International	59	50	44	42	49	244
Midwest	32	25	32	29	28	146	15	11	13	12	8	59	Midwest	47	36	45	41	36	205
Southwest	9	3	7	10	6	35	7	6	8	4	2	27	Southwest	16	9	15	14	8	62
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662	Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and Region													% of First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total							
Mid-Atlantic	61%	64%	63%	62%	64%	63%	59%	65%	62%	62%	60%	62%	Mid-Atlantic	60%	64%	63%	62%	63%	62%
New England	18%	19%	17%	20%	19%	18%	12%	12%	13%	11%	11%	12%	New England	16%	16%	15%	17%	17%	16%
South	7%	6%	7%	6%	6%	7%	4%	3%	6%	5%	6%	5%	South	6%	5%	7%	6%	6%	6%
West	5%	4%	3%	5%	4%	4%	7%	6%	7%	7%	7%	7%	West	6%	5%	5%	6%	5%	5%
International	3%	3%	3%	1%	3%	2%	12%	10%	6%	10%	11%	10%	International	6%	5%	4%	4%	5%	5%
Midwest	5%	4%	5%	4%	4%	4%	4%	3%	3%	4%	3%	4%	Midwest	5%	4%	4%	4%	3%	4%
Southwest	1%	0%	1%	1%	1%	1%	2%	2%	2%	1%	1%	2%	Southwest	2%	1%	1%	1%	1%	1%

First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total							
Yes	241	324	285	335	419	1,604	220	250	268	233	179	1,150	Yes	461	574	553	568	598	2,754
No	363	324	353	365	368	1,773	138	86	124	100	64	512	No	501	410	477	465	432	2,285
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662	Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													% of First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total							
Yes	40%	50%	45%	48%	53%	47%	61%	74%	68%	70%	74%	69%	Yes	48%	58%	54%	55%	58%	55%
No	60%	50%	55%	52%	47%	53%	39%	26%	32%	30%	26%	31%	No	52%	42%	46%	45%	42%	45%

First-Time First-Year Students by Residential College and College

College	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
A&S	412	409	413	449	512	2,195	192	191	227	207	151	968
Engineering	56	65	65	109	97	392	140	129	133	96	70	568
Management	136	174	160	142	178	790	26	16	32	30	22	126
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662

First-Time First-Year Students by College

College	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
A&S	604	600	640	656	663	3,163
Engineering	196	194	198	205	167	960
Management	162	190	192	172	200	916
Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and College

College	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
A&S	68%	63%	65%	64%	65%	65%	54%	57%	58%	62%	62%	58%
Engineering	9%	10%	10%	16%	12%	12%	39%	38%	34%	29%	29%	34%
Management	23%	27%	25%	20%	23%	23%	7%	5%	8%	9%	9%	8%

% of First-Time First-Year Students by College

College	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
A&S	63%	61%	62%	64%	64%	63%
Engineering	20%	20%	19%	20%	16%	19%
Management	17%	19%	19%	17%	19%	18%

First-Time First-Year Students by Residential College and Pell

Pell	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No Pell	577	607	599	641	694	3,118	310	274	331	265	198	1,378
Pell	27	41	39	59	93	259	48	62	61	68	45	284
Grand Total	604	648	638	700	787	3,377	358	336	392	333	243	1,662

First-Time First-Year Students by Pell

Pell	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No Pell	887	881	930	906	892	4,496
Pell	75	103	100	127	138	543
Grand Total	962	984	1,030	1,033	1,030	5,039

% of First-Time First-Year Students by Residential College and Pell

Pell	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No Pell	96%	94%	94%	92%	88%	92%	87%	82%	84%	80%	81%	83%
Pell	4%	6%	6%	8%	12%	8%	13%	18%	16%	20%	19%	17%

% of First-Time First-Year Students by Pell

Pell	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
No Pell	92%	90%	90%	88%	87%	89%
Pell	8%	10%	10%	12%	13%	11%

Average ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Avg. ACT Total	30	30	31	31	31	30	31	30	31	31	33	31
Avg. SAT Total	1,331	1,324	1,350	1,378	1,363	1,345	1,352	1,345	1,386	1,395	1,390	1,367
Avg. SAT Evidence-Based Reading and Writing	656	656	666	681	671	664	660	657	679	686	687	670
Avg. SAT Math	674	668	684	697	692	681	691	688	707	709	703	697

Average HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Avg. High School GPA	3.52	3.57	3.57	3.59	3.63	3.58	3.66	3.69	3.69	3.69	3.70	3.69
Avg. First-Year GPA	3.44	3.51	3.33	3.40		3.42	3.42	3.47	3.28	3.34		3.38

Median ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2023 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Median ACT Total	30	30	31	31	31	30	31	31	32	32	33	31
Median SAT Total	1,330	1,330	1,350	1,380	1,365	1,350	1,360	1,360	1,400	1,400	1,400	1,380
Median SAT Evidence-Based Reading and Writing	660	660	670	685	675	670	660	660	680	695	690	670
Median SAT Math	680	670	680	700	690	680	695	700	710	715	700	700

Median HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	5-year Total
Median High School GPA	3.55	3.61	3.66	3.68	3.73	3.62	3.73	3.76	3.84	3.83	3.83	3.78
Median First-Year GPA	3.54	3.58	3.54	3.65		3.57	3.51	3.58	3.58	3.68		3.57

STUDENT SUCCESS

STUDENT SUCCESS

BUCKNELL UNIVERSITY

Cohort Retention and Graduation Rates

*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Adjusted Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	889	836	94%	756	85%	797	90%
2004	2000	914	914	862	94%	773	85%	816	89%
2005	2001	913	913	863	95%	784	86%	817	89%
2006	2002	914	914	859	94%	779	85%	814	89%
2007	2003	906	906	864	95%	794	88%	815	90%
2008	2004	906*	906*	867	95%	817	89%	836	92%
2009	2005	920	920	883	96%	804	87%	837	91%
2010	2006	922*	922*	868	94%	793	86%	834	90%
2011	2007	887	887	843	95%	774	87%	805	91%
2012	2008	956*	956*	896	94%	814	85%	847	89%
2013	2009	920	920	865	94%	780	85%	827	90%
2014	2010	929	929	870*	94%	782	84%	819	88%
2015	2011	916	916	873	95%	790	86%	828	90%
2016	2012	915	915	861	94%	774	85%	809	88%
2017	2013	933	933	869	93%	807	86%	840	90%
2018	2014	939	938*	876	93%	784	84%	824	88%
2019	2015	938	938	864	92%	781	83%	825	88%
2020	2016	950	950	894	94%	783	82%	822	87%
2021	2017	973	973	898	92%	795	82%	839	86%
2022	2018	974	973*	899	92%	797	82%		
2023	2019	964	962*	887	92%	792	82%		
2024	2020	986	984*	893	91%				
2025	2021	1027	1030*	933	91%				
2026	2022	1034	1033*	991	96%				

A Summary of Retention Data _First-Time First-Year Students among Cohorts Entering in ---

	2018	2019	2020	2021	2022	5-year Total
# of Initial Entering Cohort	973	962	984	1,030	1,032	4,981
# of Returning Students	899	887	893	933	991	4,603
Fall to Fall Retention Rate	92%	92%	91%	91%	96%	92%
Gender	2018	2019	2020	2021	2022	5-year Total
Female	93%	91%	91%	91%	96%	93%
Male	91%	93%	90%	90%	96%	92%
Citizenship	2018	2019	2020	2021	2022	5-year Total
U.S.	92%	93%	91%	91%	96%	93%
U.S. Nonresident (NA)	94%	80%	83%	86%	95%	88%
U.S. Resident (RA)	100%	100%	86%	100%	90%	95%
Dual Citizenship (UF)	92%	96%	89%	91%	96%	93%
Unknown					100%	100%
College	2018	2019	2020	2021	2022	5-year Total
College of Arts & Sciences	91%	92%	90%	88%	95%	91%
College of Engineering	95%	92%	92%	94%	97%	94%
Freeman College of Management	96%	94%	91%	95%	99%	95%
Race/Ethnicity	2018	2019	2020	2021	2022	5-year Total
American Indian/Alaska	100%					100%
Asian	91%	83%	89%	93%	95%	90%
Black/African American	92%	97%	90%	89%	100%	93%
Hawaiian/PacificIsland		100%		100%		100%
Hispanic/Latino	95%	92%	97%	92%	98%	95%
Multiple Races	90%	96%	89%	92%	94%	92%
U.S. Nonresident	94%	80%	83%	86%	95%	88%
Unknown	100%			100%	100%	100%
White	92%	93%	91%	91%	96%	93%
First-Generation	2018	2019	2020	2021	2022	5-year Total
No	93%	92%	91%	91%	96%	93%
Yes	90%	90%	88%	89%	96%	91%
Posse	2018	2019	2020	2021	2022	5-year Total
Not POSSE	92%	92%	91%	91%	96%	92%
POSSE	100%	100%	97%	93%	100%	98%
Pell	2018	2019	2020	2021	2022	5-year Total
No Pell	92%	92%	90%	91%	96%	92%
Pell	92%	93%	93%	91%	96%	93%

A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
# of Initial Entering Cohort	933	938	938	950	973	4,732
# of Graduated Students in Six Years	840	824	825	822	839	4,150
Six Year Graduation Rate	90%	88%	88%	87%	86%	88%
Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
Female	91%	89%	90%	88%	87%	89%
Male	89%	86%	86%	85%	86%	86%
Citizenship	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
U.S.	90%	88%	87%	87%	87%	88%
U.S. Nonresident (NA)	91%	83%	96%	86%	83%	88%
U.S. Resident (RA)	89%	88%	88%	63%	79%	81%
Dual Citizenship (UF)	93%	79%	89%	85%	84%	86%
Enrolled College	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
College of Arts & Sciences	89%	86%	87%	86%	85%	87%
College of Engineering	94%	91%	92%	89%	89%	91%
Freeman College of Management	88%	93%	86%	83%	89%	88%
Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
American Indian or Alaska Native	100%					100%
Asian	90%	93%	87%	81%	82%	86%
Black/African American	87%	86%	90%	80%	81%	85%
Hispanic/Latino	85%	88%	90%	87%	81%	86%
Multiple Races	75%	90%	89%	91%	88%	87%
U.S. Nonresident	91%	83%	96%	86%	83%	88%
Unknown	67%	100%	100%	100%	100%	92%
White	91%	88%	87%	87%	87%	88%
First-Generation	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
No	90%	88%	88%	87%	87%	88%
Yes	89%	87%	85%	77%	82%	84%
Pell Grant	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-year Total
No Pell	90%	88%	88%	86%	87%	88%
Pell	91%	87%	89%	87%	82%	87%

Athletes' Graduation Rate

Data resource for athletes' graduation rate: NCSS Graduation Success Rate website at web3.ncaa.org/aprsearch/gsrsearch

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
Athletes	86%	93%	90%	87%	93%	90%
Four-Class Average for Athletes	89%	90%	89%	89%	91%	90%

Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

* 94% of the class of 2022 were employed or in graduate school or other specific activities. A total of 5% were in transition or seeking employment.

** The 2022 employment highlights: Accenture, AlphaSights, AT&T, Bank of America, BNY Mellon, CIARK, Deloitte, Epic, Ernst & Young, KPMG, J.P. Morgan, MITRE, Morgan Stanley, Oracle, P&G, PWC, RSM, UBS, VeeVa, Whiting Turner (WT), etc.

*** Response rate: class of 2018 - 97% (830 out of 852), class of 2019 - 98% (845 out of 864), class of 2020 - 92% (781 out of 850), class of 2021 - 97% (860 out of 883), and class of 2022 - 99% (876 out of 881).

Placement	Employed Type/Grad Program	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022***
Employed ** Total	Total	75%	71%	73%	70%	71%
In Graduate School	Business	9%	8%	20%	14%	17%
	Education	9%	7%	4%	3%	7%
	Engineering	23%	17%	18%	17%	16%
	Humanities and social sciences	17%	26%	18%	19%	26%
	Law	10%	8%	9%	13%	7%
	Medical	11%	12%	17%	14%	8%
	Science	21%	22%	14%	20%	20%
In Graduate School Total	Total	17%	17%	16%	20%	18%
Preparing for Graduate School	Total	1%	3%	3%	3%	3%
Serving in the U.S. Military	Total	1%	1%	1%	1%	1%
Volunteering and Other activity	Total	2%	3%	1%	1%	1%
Total Placement Rate*	Total	96%	95%	94%	95%	94%

Post-Graduation Activity_Geographic Location

State/Region	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022
Total Northeast	81%	78%	78%	75%	78%
New York	16%	19%	27%	18%	29%
Metro D.C. (MD/VA/DC)	10%	12%	16%	13%	12%
Pennsylvania	22%	17%	15%	17%	17%
New Jersey	14%	15%	9%	13%	7%
Massachusetts	8%	10%	7%	7%	9%
Connecticut	7%	4%	4%	5%	3%
Other Northeast	4%	1%	0%	2%	1%
Total Non-Northeast	19%	22%	22%	25%	22%
West	7%	9%	8%	8%	7%
Midwest	6%	7%	7%	9%	7%
Southeast	3%	4%	4%	6%	6%
International Cities	3%	2%	3%	2%	2%

Post-Graduation Activity_Salary Offers Accepted for 2022 Graduates

* A total of 57% of the class respondents reported salary information.

College	Salary Range	Average Salary	Respondents
College of Arts & Sciences	\$25,000 - \$142,000	\$62,585	278
College of Engineering	\$47,000 - \$145,000	\$79,162	95
Freeman College of Management	\$30,000 - \$123,000	\$76,898	125
Engineering/Arts & Sciences	\$72,000 - \$143,000	\$96,667	3
Engineering/Management	\$70,000 - \$83,000	\$75,667	3
Grand Total	\$25,000 - \$145,000	\$69,540	504

Undergraduate Summer Research Participation in 2018-2023 by Discipline and/or Funding Source

* L&IT supported UG research long before 2017.

** Headcounts by discipline in 2018, 2021, 2022, and 2023 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

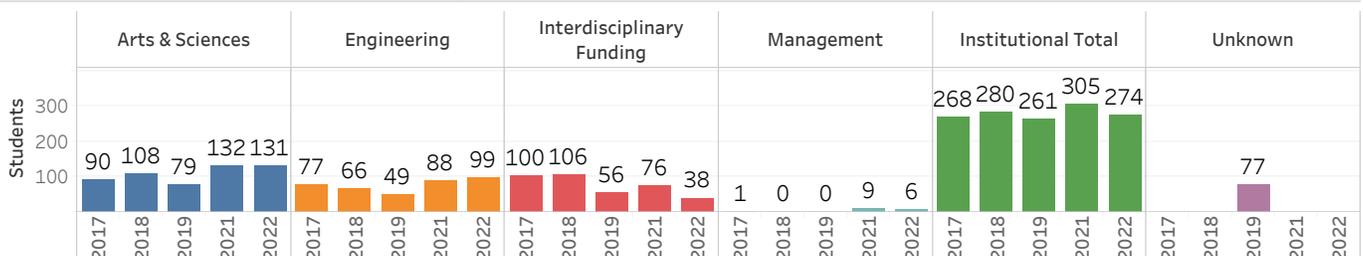
Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2018	2019	2021	2022	2023
Animal Behavior	1	0	3	2	3
Art & Art History	2	1	1	0	1
Biology	32	25	48	47	39
Cell Bio/ BIO Chem	1	0	0	0	0
Chemistry	20	21	24	28	31
Classics	0	0	1	0	1
Comparative Humanities	1	0	0	0	1
Critical Black Studies	0	1	0	1	0
Economics	0	1	7	3	1
Education	4	2	2	1	4
English	3	0	6	2	0
Environmental Studies	3	0	1	2	0
Geography	3	0	3	0	0
Geology & Environmental Geosciences	3	6	3	4	11
History	4	0	0	0	1
Humanities - Other	4	0	0	0	1
International Relations	0	0	1	0	0
Languages, Cultures & Linguistics	0	0	1	1	0
Latin American Studies	0	0	2	1	0
Mathematics	4	2	4	7	8
Music	2	0	1	4	2
Neuroscience	1	1	1	4	0
Philosophy	1	1	1	1	0
Physics/ Astronomy	4	8	8	7	7
Psychology	11	4	10	4	17
Sociology & Anthropology	5	2	2	0	2
Theatre	0	2	1	1	0
Women's & Gender Studies	0	1	0	1	0
Biomedical Engineering	7	7	7	12	12
Chemical Engineering	13	19	19	11	13
Civil and Environmental Engineering	6	2	11	17	8
Computer Science	10	4	7	17	26
Electrical and Computer Engineering	7	11	13	18	12
EXCEerator Scholars	0	0	10	0	13
Mechanical Engineering	7	11	17	24	16
Undeclared or general Engineering	16	1	4	0	0
College of Management	0	0	2	5	0
Accounting & Financial Management	0	0	2	1	0
Analytics and Operations Management	0	0	2	1	0
Brawley Fund (Multicultural Students)	0	1	5	4	0
Bucknell Center for Sustainability & The Environment	9	5	13	6	4
Bucknell Geisinger Research Initiative	0	0	0	0	0
Bucknell Institute for Public Policy	5	8	0	4	6
Bucknell Public Interest Internship Program	0	0	0	0	0
Civic Engagement Office	9	9	2	0	0
Clare Boothe Luce	0	0	15	0	0
Griot Institute	1	0	0	0	0
Humanities Center	13	0	0	0	0
Institute for Leadership in Sustainable Technology	9	0	0	0	0
Institute for Leadership in Technology & Management	19	0	0	0	0
Jamie Hendry Fund	0	0	0	0	0
Library & Information Technology*	9	5	8	8	12
McKenna Fund	5	0	0	0	0
Physical Science Scholars	0	0	14	4	0
Provost	0	0	0	0	0
Small Business Development Center	0	0	6	0	10
Spitzer Off-campus Medical Research	0	0	0	0	2
STEM Scholars	27	27	13	11	8
Hourly Wage**	0	77	0	0	0
East Asian Studies	0	0	0	8	0
Interdisciplinary	2	0	0	1	0
Religious Studies	0	0	1	1	0
Total	280	261	305	274	290

Undergraduate Summer Research Participation in 2018-2023 by College

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2018	2019	2021	2022	2023
Arts & Sciences	108	79	132	131	140
Engineering	66	49	88	99	100
Interdisciplinary Funding	106	56	76	38	46
Management	0	0	9	6	4
Unknown		77			
Institutional Total	280	261	305	274	290



Undergraduate Student Research for Credit

Course Title	Academic Year 2018-2019	Academic Year 2019-2020	Academic Year 2020-2021	Academic Year 2021-2022	Academic Year 2022-2023
Biomedical Engr Research	6	2	1	8	3
Chemical Engineering Research	9	9	4	4	5
Directed Research	2	1	1	3	
Research	13	4	1	19	8
Undergraduate Research	193	89	96	105	110
Grand Total	223	105	103	139	126

Honors Theses by Academic Division and Gender in 2023

Academic Division	Department	Female	Male	Grand Total
Arts and Humanities	English	1		1
	History	1		1
	Music		1	1
	Total	2	1	3
Engineering	Biomedical Engineering	1		1
	Chemical Engineering	2		2
	Civil & Environmental Engr.	1		1
	Total	4		4
Management	Management	1		1
	Total	1		1
Natural Sciences	Biology	3	1	4
	Chemistry	1		1
	Mathematical Economics	2		2
	Mathematics		1	1
	Physics		1	1
	Total	6	3	9
Social Sciences	Economics	1	1	2
	Education	1		1
	International Relations	1	1	2
	Political Science	4		4
	Psychology	4		4
	Sociology and Anthropology	1	1	2
	Total	12	3	15
Grand Total		25	7	32

FACULTY & STAFF

FACULTY & STAFF BUCKNELL UNIVERSITY

Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2023

College	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	196	73	13	7	19	308
College of Engineering	46	20	1	3	3	73
Freeman College of Management	16	16	1	6	2	41
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2023

Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
F	105	50	3	9	14	181
M	153	50	11	5	9	228
Not declared		9	1	2	1	13
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2023

Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
American Indian or Alaska Native	2					2
Asian	19	8			4	31
Black or African American	9	8				17
Hispanic or Latino	11	11	1	2		25
Two or more races	2	5				7
U.S. Nonresident	4	18	4	1	4	31
Unknown	1	1	1	1		4
White	210	58	9	12	16	305
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2023

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Faculty of Color	43	32	1	2	4	82
U.S. Nonresident	4	18	4	1	4	31
Unknown	1	1	1	1		4
White	210	58	9	12	16	305
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2023

Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Assistant Professor		104	14	8	22	148
Associate Professor	127	4		3	1	135
Professor	131	1	1	2		135
Instructor					1	1
No Rank				3		3
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2023

Terminal Degree	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
No	1	1	3	7	1	13
Yes	257	108	12	9	23	409
Grand Total	258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2023

College	Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	F	87	40	1	5	10	143
	M	109	27	11	2	8	157
	Not declared		6	1		1	8
	Total	196	73	13	7	19	308
College of Engineering	F	12	4	1		3	20
	M	34	15		1		50
	Not declared		1		2		3
	Total	46	20	1	3	3	73
Freeman College of Management	F	6	6	1	4	1	18
	M	10	8		2	1	21
	Not declared		2				2
	Total	16	16	1	6	2	41
Grand Total		258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2023

College	Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	12	7			3	22
	Black or African American	8	8				16
	Hispanic or Latino	9	8	1	1		19
	Two or more races	2	5				7
	U.S. Nonresident	4	7	3		3	17
	Unknown	1		1			2
	Total	159	38	8	6	13	224
College of Engineering	American Indian or Alaska Native	1					1
	Asian	5	1				6
	Hispanic or Latino	2	2				4
	U.S. Nonresident		6		1		7
	Unknown		1				1
	White	38	10	1	2	3	54
	Total	46	20	1	3	3	73
Freeman College of Management	Asian	2				1	3
	Black or African American	1					1
	Hispanic or Latino		1		1		2
	U.S. Nonresident		5	1		1	7
	Unknown				1		1
	White	13	10		4		27
Total	16	16	1	6	2	41	
Grand Total		258	109	15	16	24	422

Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2023

College	Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		71	12	3	18	104
	Associate Professor	92	2		1		95
	Professor	104		1	1		106
	Instructor					1	1
	No Rank				2		2
	Total	196	73	13	7	19	308
College of Engineering	Assistant Professor		19	1	2	2	24
	Associate Professor	27				1	28
	Professor	19	1				20
	No Rank				1		1
	Total	46	20	1	3	3	73
Freeman College of Management	Assistant Professor		14	1	3	2	20
	Associate Professor	8	2		2		12
	Professor	8			1		9
	Total	16	16	1	6	2	41
Grand Total		258	109	15	16	24	422

Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2023

	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
Arts & Sciences/Arts	9	10	7			26
Arts & Sciences/Humanities	30	33	33			96
Arts & Sciences/Natural Sciences	31	25	31	1	1	89
Arts & Sciences/Social Sciences	34	27	35		1	97
Engineering	24	28	20		1	73
Management	20	12	9			41
Grand Total	148	135	135	1	3	422

Full-Time Faculty Head Counts by Rank and Department as of Fall 2023

The total numbers include all faculty who are on payroll including faculty on leave as well as visiting and replacement faculty and therefore may not reflect the true departmental teaching capacity.

	Assistant Professor		Associate Professor		Professor		Instructor	No Rank	Grand Total
	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Visiting and Replacement	Tenure Track, Tenured, and Other	
Accounting & Financial Management	7		6		2				15
Analytics & Operations Management	3	2	3		1				9
Art and Art History	2		3		2				7
Biology	6	4	6		9				25
Biomedical Engineering	3		2		2				7
Chemical Engineering	1		4		5				10
Chemistry	5	2	5		4				16
Civil and Environmental Engineering	2	1	7		4			1	15
Classics and Mediterranean Studies	1		1		2				4
Comparative Humanities Program	1				2				3
Computer Science	6		5	1	3				15
Critical Black Studies	1		1		1				3
East Asian Studies	1	1	4		1				7
Economics	5	2	4		8				19
Education	2		4		4				10
Electrical and Computer Engineering	2	1	5		2				10
English	7	2	6		8				23
Environmental Studies and Sciences	1		1		2				4
Geography	3	2	2		1				8
Geology	2		1		4				7
History	2		5		3				10
International Relations	2		1		1	1			5
Languages, Cultures and Linguistics	3	4	9		4				20
Latin American Studies	1		1						2
Management & Organizations	3		2		5				10
Markets, Innovation, & Design	4	1	1		1				7
Mathematics	6	2	9		8		1	1	27
Mechanical Engineering	7	1	4		4				16
Music	2	3	6		1				12
Philosophy	4		1		4				9
Physics and Astronomy	4		4		6				14
Political Science	3	1	5		4				13
Psychology	2	1	5		9				17
Religion	1		3		4				8
Sociology and Anthropology	4	3	2		4				13
Spanish		2	3		4				9
Theatre and Dance	2		1		4				7
Women's and Gender Studies	1	1	2		1			1	6
Grand Total	112	36	134	1	134	1	1	3	422

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2023
(Excluding Replacement Faculty)**

			Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	Tenure Track	F	39	1			40
		M	26	1			27
		Not declared	6				6
	Tenured	F		45	42		87
		M		47	62		109
	Visiting	F	1				1
		M	10		1		11
		Not declared	1				1
	Other	F	2	1	1	1	5
		M	1			1	2
Total		86	95	106	2	289	
College of Engineering	Tenure Track	F	4				4
		M	14		1		15
		Not declared	1				1
	Tenured	F		9	3		12
		M		18	16		34
	Visiting	F	1				1
		M	1				1
	Other	F	1				1
		M	1				1
		Not declared	1			1	2
Total	22	27	20	1	70		
Freeman College of Management	Tenure Track	F	5	1			6
		M	7	1			8
		Not declared	2				2
	Tenured	F		3	3		6
		M		5	5		10
	Visiting	F	1				1
		M	3		1		4
	Other	F		2			2
		M					
		Total	18	12	9	3	39
Grand Total			126	134	135	3	398

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2023
(Excluding Replacement Faculty)**

College	Race/Ethnicity IPEDS	Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	American Indian or Alaska Native			1		1
	Asian	7	7	5		19
	Black or African American	8	5	3		16
	Hispanic or Latino	8	5	5	1	19
	Two or more races	4	2	1		7
	U.S. Nonresident	10	3	1		14
	Unknown	1		1		2
	White	48	73	89	1	211
	Total	86	95	106	2	289
	College of Engineering	American Indian or Alaska Native		1		
Asian		1	2	3		6
Hispanic or Latino		2	1	1		4
U.S. Nonresident		7				7
Unknown		1				1
White		11	23	16	1	51
Total		22	27	20	1	70
Freeman College of Management	Asian		2			2
	Black or African American		1			1
	Hispanic or Latino	2				2
	U.S. Nonresident	6				6
	Unknown			1		1
	White	10	9	8		27
	Total	18	12	9	3	39
Grand Total		126	134	135	3	398

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2023
(Excluding Replacement Faculty)**

		Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	No	1	2	1		4
	Yes	85	93	105	2	285
	Total	86	95	106	2	289
College of Engineering	No	3			1	4
	Yes	19	27	20		66
	Total	22	27	20	1	70
Freeman College of Management	No	3	1			4
	Yes	15	11	9		35
	Total	18	12	9	3	39
Grand Total		126	134	135	3	398

Full-Time Faculty Head Counts from 2019 to 2023
(Excluding Replacement Faculty)

Faculty Type	2019	2020	2021	2022	2023
Tenured	249	251	250	254	258
Tenure Track	113	108	99	97	109
Visiting	23	18	27	28	15
Other	5	7	10	13	16
Grand Total	390	384	386	392	398

Full-Time Faculty Head Counts by Academic Division from 2019 to 2023
(Excluding Replacement Faculty)

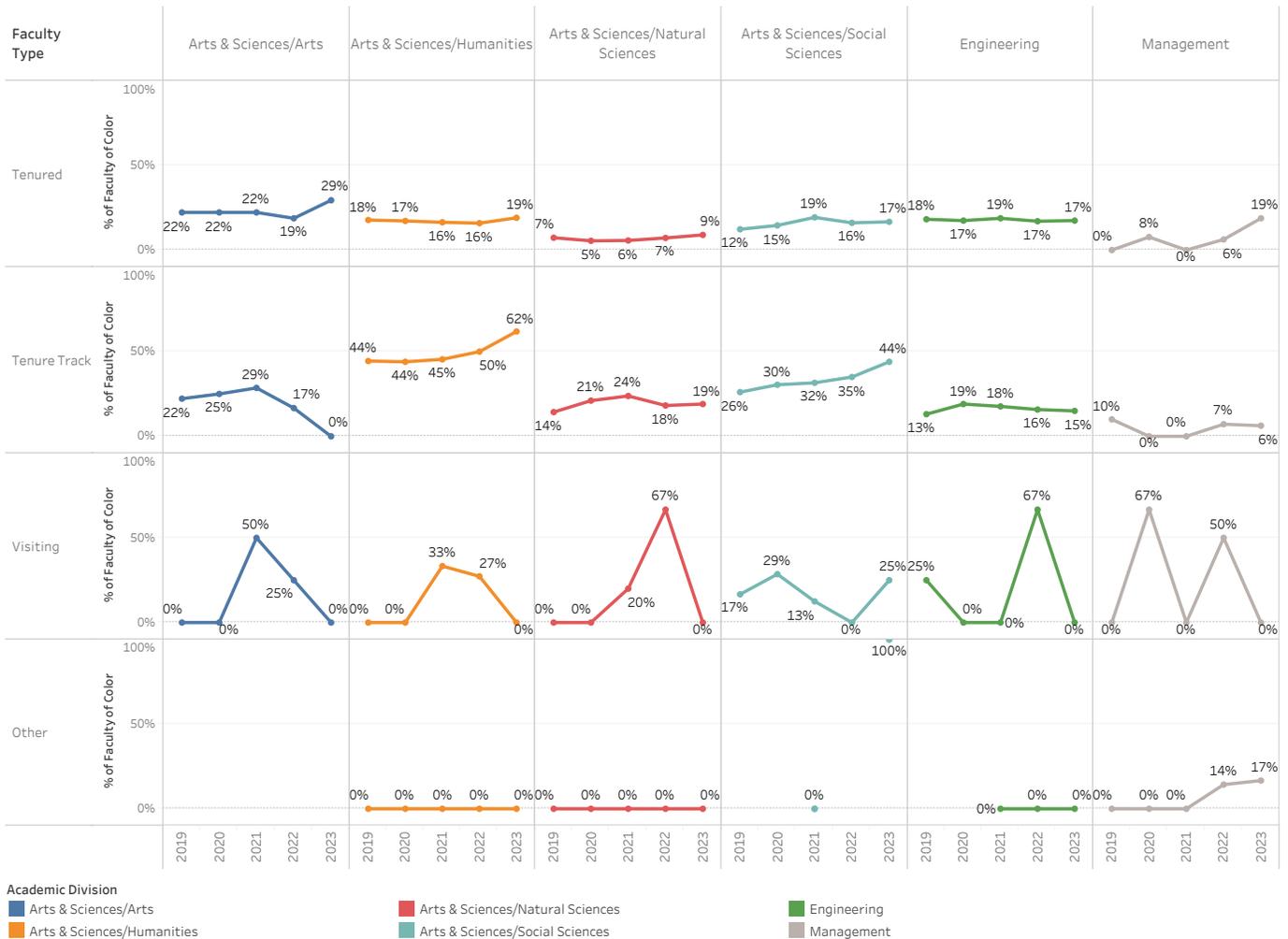
Faculty Type	Academic Division	2019	2020	2021	2022	2023
Tenured	Arts & Sciences/Arts	18	18	18	16	17
	Arts & Sciences/Humanities	62	64	61	63	63
	Arts & Sciences/Natural Sciences	55	55	53	56	56
	Arts & Sciences/Social Sciences	57	55	57	56	60
	Engineering	44	46	48	47	46
	Management	13	13	13	16	16
	Total		249	251	250	254
Tenure Track	Arts & Sciences/Arts	9	8	7	6	6
	Arts & Sciences/Humanities	27	25	22	16	21
	Arts & Sciences/Natural Sciences	21	19	21	22	21
	Arts & Sciences/Social Sciences	23	23	19	20	25
	Engineering	23	21	17	19	20
	Management	10	12	13	14	16
	Total		113	108	99	97
Visiting	Arts & Sciences/Arts	1	1	2	4	2
	Arts & Sciences/Humanities	3	1	6	11	4
	Arts & Sciences/Natural Sciences	5	4	5	3	3
	Arts & Sciences/Social Sciences	6	7	8	5	4
	Engineering	4	2	2	3	1
	Management	4	3	4	2	1
	Total		23	18	27	28
Other	Arts & Sciences/Humanities	2	2	2	3	3
	Arts & Sciences/Natural Sciences	1	1	1	1	3
	Arts & Sciences/Social Sciences			1		1
	Engineering			1	2	3
	Management	2	4	5	7	6
Total		5	7	10	13	16
Grand Total		390	384	386	392	398

Full-Time Faculty of Color Head Counts by Academic Division from 2019 to 2023
(Excluding Replacement Faculty)

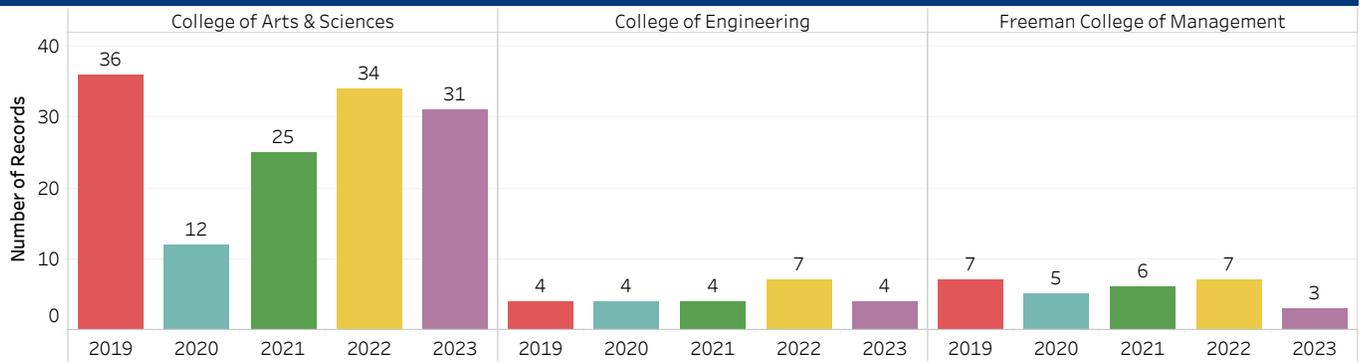
Faculty Type	Academic Division	2019	2020	2021	2022	2023
Tenured	Arts & Sciences/Arts	4	4	4	3	5
	Arts & Sciences/Humanities	11	11	10	10	12
	Arts & Sciences/Natural Sciences	4	3	3	4	5
	Arts & Sciences/Social Sciences	7	8	11	9	10
	Engineering	8	8	9	8	8
	Management	0	1	0	1	3
	Total		34	35	37	35
Tenure Track	Arts & Sciences/Arts	2	2	2	1	0
	Arts & Sciences/Humanities	12	11	10	8	13
	Arts & Sciences/Natural Sciences	3	4	5	4	4
	Arts & Sciences/Social Sciences	6	7	6	7	11
	Engineering	3	4	3	3	3
	Management	1	0	0	1	1
	Total		27	28	26	24
Visiting	Arts & Sciences/Arts	0	0	1	1	0
	Arts & Sciences/Humanities	0	0	2	3	0
	Arts & Sciences/Natural Sciences	0	0	1	2	0
	Arts & Sciences/Social Sciences	1	2	1	0	1
	Engineering	1	0	0	2	0
	Management	0	2	0	1	0
	Total		2	4	5	9
Other	Arts & Sciences/Humanities	0	0	0	0	0
	Arts & Sciences/Natural Sciences	0	0	0	0	0
	Arts & Sciences/Social Sciences			0		1
	Engineering			0	0	0
	Management	0	0	0	1	1
Total		0	0	0	1	2
Grand Total		63	67	68	69	78

% of Full-Time Faculty of Color by Academic Division from 2019 to 2023
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2019	2020	2021	2022	2023
Tenured	Arts & Sciences/Arts	22%	22%	22%	19%	29%
	Arts & Sciences/Humanities	18%	17%	16%	16%	19%
	Arts & Sciences/Natural Sciences	7%	5%	6%	7%	9%
	Arts & Sciences/Social Sciences	12%	15%	19%	16%	17%
	Engineering	18%	17%	19%	17%	17%
	Management	0%	8%	0%	6%	19%
	Total	14%	14%	15%	14%	17%
Tenure Track	Arts & Sciences/Arts	22%	25%	29%	17%	0%
	Arts & Sciences/Humanities	44%	44%	45%	50%	62%
	Arts & Sciences/Natural Sciences	14%	21%	24%	18%	19%
	Arts & Sciences/Social Sciences	26%	30%	32%	35%	44%
	Engineering	13%	19%	18%	16%	15%
	Management	10%	0%	0%	7%	6%
	Total	24%	26%	26%	25%	29%
Visiting	Arts & Sciences/Arts	0%	0%	50%	25%	0%
	Arts & Sciences/Humanities	0%	0%	33%	27%	0%
	Arts & Sciences/Natural Sciences	0%	0%	20%	67%	0%
	Arts & Sciences/Social Sciences	17%	29%	13%	0%	25%
	Engineering	25%	0%	0%	67%	0%
	Management	0%	67%	0%	50%	0%
	Total	9%	22%	19%	32%	7%
Other	Arts & Sciences/Humanities	0%	0%	0%	0%	0%
	Arts & Sciences/Natural Sciences	0%	0%	0%	0%	0%
	Arts & Sciences/Social Sciences	0%	0%	0%	0%	100%
	Engineering	0%	0%	0%	0%	0%
	Management	0%	0%	0%	14%	17%
Total	0%	0%	0%	8%	13%	
Grand Total		16%	17%	18%	18%	20%



Newly Hired Faculty Head Counts by College from 2019 to 2023



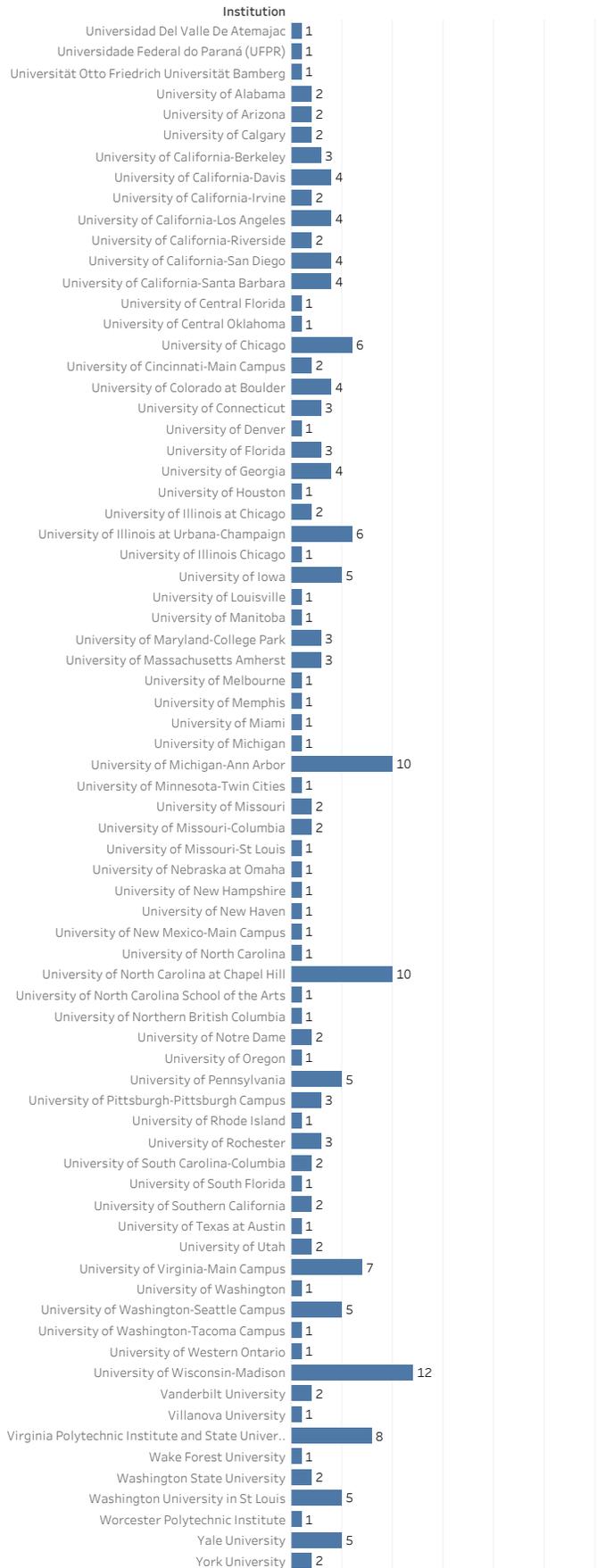
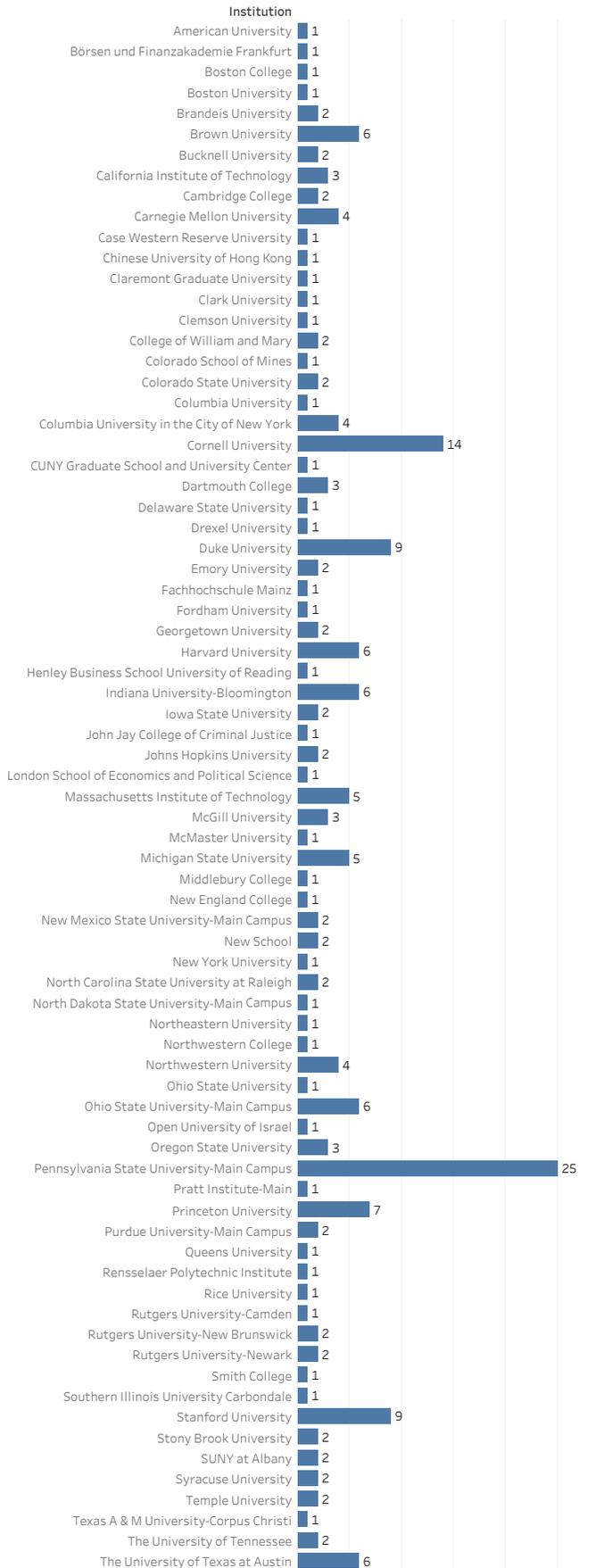
Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2019 to 2023

College	Recorded Race/Ethnicity	Gender	2019	2020	2021	2022	2023
College of Arts & Sciences	Faculty of Color	F	3	1	5	2	8
		M	5	3	4	3	
		Not declared			1		2
	White	F	9	2	6	14	6
		M	17	1	7	7	5
		Not declared			2		3
	U.S. Nonresident	F	1	2	1	1	2
		M	1	3	3	5	1
		Not declared				1	
	Unknown	M					1
College of Engineering	Faculty of Color	F				1	
		M	1		1	2	
	White	F			2		1
		M	1	2		2	
	U.S. Nonresident	F	1			1	
		M	1	1		1	1
	Unknown	F					
		Not declared			1		
Freeman College of Management	Faculty of Color	F				2	
		M	2			1	1
	White	F	1	1	1	1	
		M	2	4	1	1	
	U.S. Nonresident	F	1		2		
		M	1		2	1	
	Unknown	F					
		Not declared				1	
Grand Total			47	21	35	48	38

Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2019 to 2023

College	Current Rank	Tenure Desc	Gender	2019	2020	2021	2022	2023
College of Arts & Sciences	Assistant Professor	Non-Tenure	F	6	4	7	8	4
			M	16	3	9	13	8
			Not declared			3		1
	Tenure Track		F	5	1	3	9	11
			M	6	4	1	3	1
			Not declared				1	4
	Associate Professor	Tenure Track	F	1				
	Professor	Non-Tenure	M	1				
	Instructor	Non-Tenure	F	1		1		
	No Rank	Non-Tenure	F					1
M							1	
College of Engineering	Assistant Professor	Non-Tenure	F	1		2		
			M	1		1	3	
			Not declared					1
	Tenure Track		F				2	1
			M	1	3			1
			Not declared		1	1		
	Associate Professor	Non-Tenure	M				1	
		Tenure Track	M	1				
	Professor	Tenure Track	M				1	
	No Rank	Non-Tenure	Not declared					1
Freeman College of Management	Assistant Professor	Non-Tenure	F	1	1	2	1	
			M	3		1		
			Not declared	1			1	
	Tenure Track		F	1	3		1	1
			M	1		1	1	1
			Not declared					2
	Associate Professor	Non-Tenure	M				1	
		Tenure Track	F			1		
	Professor	Non-Tenure	M		1		1	
			F				1	
Tenure Track			M	1		1		
Tenured		F				1		
Grand Total				47	21	35	48	38

Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2023 (Excluding Replacement Faculty)



Full-Time Faculty Salaries
Average Annualized Salary 2014-15 through 2023-24
(Excluding Replacement Faculty)

Total includes gender undeclared faculty and it may be more than the sum of female and male faculty

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393
2018-19	Professor	86	40	126	\$128,545	\$122,107	\$126,501
	Associate Professor	73	56	129	\$106,103	\$102,459	\$104,521
	Assistant Professor	63	64	127	\$83,032	\$84,369	\$83,706
	Instructor & Other	1	1	2			\$67,394
2019-20	Professor	86	41	127	\$129,968	\$122,857	\$127,672
	Associate Professor	74	57	131	\$103,476	\$101,820	\$102,755
	Assistant Professor	66	62	128	\$86,673	\$86,917	\$86,791
	Instructor & Other	0	4	4		\$64,858	\$64,858
2020-21	Professor	84	46	130	\$127,585	\$122,000	\$125,609
	Associate Professor	70	59	129	\$104,001	\$100,355	\$102,333
	Assistant Professor	68	56	125	\$89,755	\$86,788	\$88,475
2021-22	Professor	82	46	128	\$128,194	\$124,116	\$126,729
	Associate Professor	71	61	132	\$105,175	\$102,691	\$104,027
	Assistant Professor	64	56	124	\$90,226	\$86,679	\$87,987
	Instructor & Other	0	2	2		\$64,633	\$64,633
2022-23	Professor	83	47	130	\$130,461	\$130,507	\$130,478
	Associate Professor	73	63	136	\$111,325	\$102,973	\$107,456
	Assistant Professor	62	58	124	\$93,010	\$88,390	\$90,473
	Instructor & Other	0	2	2		\$63,860	\$63,860
2023-24	Professor	85	50	135	\$136,612	\$134,858	\$135,963
	Associate Professor	74	60	134	\$115,965	\$108,108	\$112,447
	Assistant Professor	59	56	126	\$97,826	\$92,902	\$95,440
	Instructor & Other	1	1	3			\$67,202

**Staff Head Counts by Gender
FT Full-Time, PT Part-Time**

	2019			2020			2021			2022			2023		
	Full time	Part time	Total												
Female	514	20	534	496	15	511	483	17	500	507	18	525	511	14	525
Male	406	6	412	389	5	394	370	5	375	378	3	381	402	3	405
Not declared										2		2	2	2	4
Grand Total	920	26	946	885	20	905	853	22	875	885	23	908	915	19	934

Staff Head Counts by Race/Ethnicity

	2019			2020			2021			2022			2023		
	Full time	Part time	Total												
American Indian or Alaska Nati..	1		1	1		1	1		1	2		2	2		2
Asian	11		11	11		11	11	1	12	13	2	15	15	1	16
Black or African American	26	1	27	25	1	26	31	2	33	37	1	38	35	1	36
Hispanic or Latino	21		21	19		19	15	1	16	16	1	17	16	1	17
Two or more races	8		8	8		8	6		6	7		7	6		6
U.S. Nonresident	3		3	3		3	6		6	9		9	8		8
Unknown	21		21	21		21	18		18	17	1	18	19		19
White	829	25	854	797	19	816	765	18	783	784	18	802	814	16	830
Grand Total	920	26	946	885	20	905	853	22	875	885	23	908	915	19	934

Staff Head Counts by Position Type

	2019			2020			2021			2022			2023		
	Full time	Part time	Total												
Exempt	519	5	524	504	4	508	503	4	507	510	5	515	540	3	543
Non-exempt	401	21	422	381	16	397	350	18	368	375	18	393	375	16	391
Grand Total	920	26	946	885	20	905	853	22	875	885	23	908	915	19	934

Staff Head Counts by Gender, Race/Ethnicity, and Position Type

			2019			2020			2021			2022			2023			
			Full time	Part time	Total													
Female	American Indian or Alaska Native	Exempt	1		1													
		Non-exempt										1		1	1		1	
	Asian	Exempt	4		4	6		6	6		6	7	2	9	7	1	8	
		Non-exempt	2		2													
	Black or African American	Exempt	13		13	12		12	15	1	16	15		15	15		15	
		Non-exempt	1		1													
	Hispanic or Latino	Exempt	8		8	4		4	3		3	1		1	1		1	
		Non-exempt	4		4	4		4	3		3	4	1	5	5	1	6	
	Two or more races	Exempt	3		3	2		2	1		1							
		Non-exempt	3		3	3		3	3		3	4		4	3		3	
	U.S. Nonresident	Exempt	3		3	3		3	5		5	5		5	4		4	
		Non-exempt													1		1	
	Unknown	Exempt	8		8	9		9	7		7	4		4	4		4	
		Non-exempt	4		4	6		6										
White	Exempt	242	4	246	239	3	242	246	1	247	259	1	260	271		271		
	Non-exempt	218	16	234	206	12	218	187	15	202	199	14	213	190	12	202		
Male	Asian	Exempt	5		5	3		3	3		3	3		3	4		4	
		Non-exempt							1		1	1		1	2		2	
	Black or African American	Exempt	11	1	12	11	1	12	15	1	16	20	1	21	19	1	20	
		Non-exempt	1		1													
	Hispanic or Latino	Exempt	7		7	10		10	9	1	10	10		10	10		10	
		Non-exempt	2		2	1		1				1		1				
	Two or more races	Exempt				1		1							1		1	
		Non-exempt	2		2	2		2	2		2	3		3	2		2	
	U.S. Nonresident	Exempt							1		1	4		4	3		3	
	Unknown	Exempt	4		4	3		3	3		3	3		3	4		4	
		Non-exempt	5		5	5		5	4		4	6		6	4		4	
	White	Exempt	210		210	200		200	188		188	178	1	179	195	1	196	
		Non-exempt	159	5	164	152	4	156	144	2	146	148	1	149	157	1	158	
	Not declared	Unknown	Non-exempt									1		1	1		1	
White			Exempt												1		1	
			Non-exempt										1		1	2		2
Grand Total				920	26	946	885	20	905	853	22	875	885	23	908	915	19	934

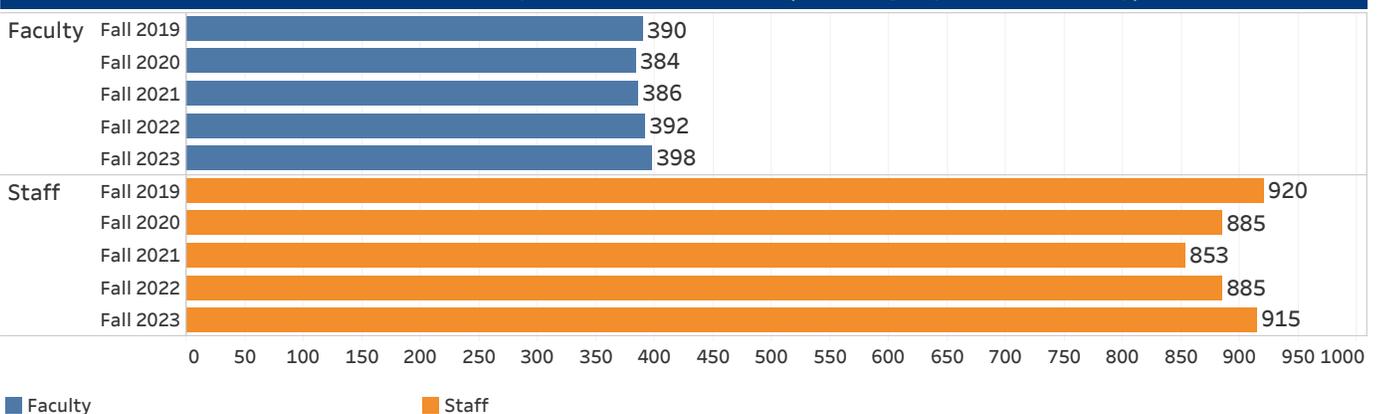
Number of Staff by Employment Status and Occupational Category (Fall 2023)

	# Full-Time Staff	# Part-Time Staff	# FTE staff
Instructional Faculty	422	2	423
Instruction/research/public service (Tenured+Tenure track faculty)	367	0	367
Primarily Instruction (Visiting+Other+Replacement)	55	2	56
Staff	915	19	921
11-0000 - Management Occupations	117		117
13-0000 - Business and Financial Operations Occupations	128		128
15-0000 - Computer and Mathematical Occupations	60		60
17-0000 - Architecture and Engineering Occupations	10		10
19-0000 - Life, Physical, and Social Science Occupations	27		27
21-0000 - Community and Social Service Occupations	28	1	28
23-0000 - Legal Occupations	2		2
25-4010 - Archivists, Curators, and Museum Technicians	2		2
25-4030 - Library Technicians	5	1	5
27-0000 - Arts, Design, Entertainment, Sports, and Media Occupations	106	6	108
29-0000 - Healthcare Practitioners and Technical Occupations	11		11
33-0000 - Protective Service Occupations	13	1	13
37-0000 - Building and Grounds Cleaning and Maintenance Occupations	148	1	148
39-0000 - Personal Care and Service Occupations	13		13
43-0000 - Office and Administrative Support Occupations	131	7	133
47-0000 - Construction and Extraction Occupations	20		20
49-0000 - Installation, Maintenance, and Repair Occupations	23	1	23
51-0000 - Production Occupations	23	1	23
53-0000 - Transportation and Material Moving Occupations	4		4
25-1000 - Postsecondary Teachers	1		1
25-4020 - Librarians	5		5
25-9000 - Other Education, Training, and Library Occupations	37		37
43-1011 - First-Line Supervisors of Office and Administrative Support Workers	1		1
Total number of faculty and staff	1,337	21	1,344

Staff Head Counts by Primary Function and Employment Status Adjunct faculty are counted as part-time faculty

	Faculty	Staff	Grand Total
Fall 2019 Full Time	390	920	1,310
Part Time	18	26	44
Replacement	33	0	33
Fall 2020 Full Time	384	885	1,269
Part Time	17	20	37
Replacement	14	0	14
Fall 2021 Full Time	386	853	1,239
Part Time	15	22	37
Replacement	21	0	21
Fall 2022 Full Time	392	885	1,277
Part Time	16	23	39
Replacement	31	0	31
Fall 2023 Full Time	398	915	1,313
Part Time	2	19	21
Replacement	24	0	24

Number of Full-Time Faculty and Staff in Five Years (Excluding Replacement Faculty)



FINANCE

Tuition and Fees History										
Undergraduate	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition	\$48,234	\$49,878	\$51,676	\$53,692	\$55,788	\$57,882	\$57,882	\$59,474	\$61,408	\$64,418
Fees	\$264	\$274	\$284	\$294	\$304	\$314	\$320	\$328	\$338	\$354
Total Tuition & Fees	\$48,498	\$50,152	\$51,960	\$53,986	\$56,092	\$58,196	\$58,202	\$59,802	\$61,746	\$64,772
Board	\$4,794	\$4,766	\$4,938	\$5,130	\$5,330	\$5,530	\$5,500	\$5,682	\$5,868	\$6,162
Room Rate (Double)	\$6,848	\$7,450	\$7,718	\$8,020	\$8,332	\$8,644	\$8,946	\$9,192	\$9,490	\$9,956
Total Room & Board	\$11,642	\$12,216	\$12,656	\$13,150	\$13,662	\$14,174	\$14,446	\$14,874	\$15,358	\$16,118
Tuition, Fees, Room & Board (Comprehensive Fee)	\$60,140	\$62,368	\$64,616	\$67,136	\$69,754	\$72,370	\$72,648	\$74,676	\$77,104	\$80,890
Books and Supplies	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$5,295	\$5,475	\$5,672	\$5,893	\$6,123	\$6,353	\$6,353	\$6,528	\$6,740	\$7,070
Full-time Graduate Tuition, Annual	\$21,180	\$21,900	\$22,688	\$23,568	\$24,496	\$25,412	\$25,412	\$26,112	\$26,960	\$28,288

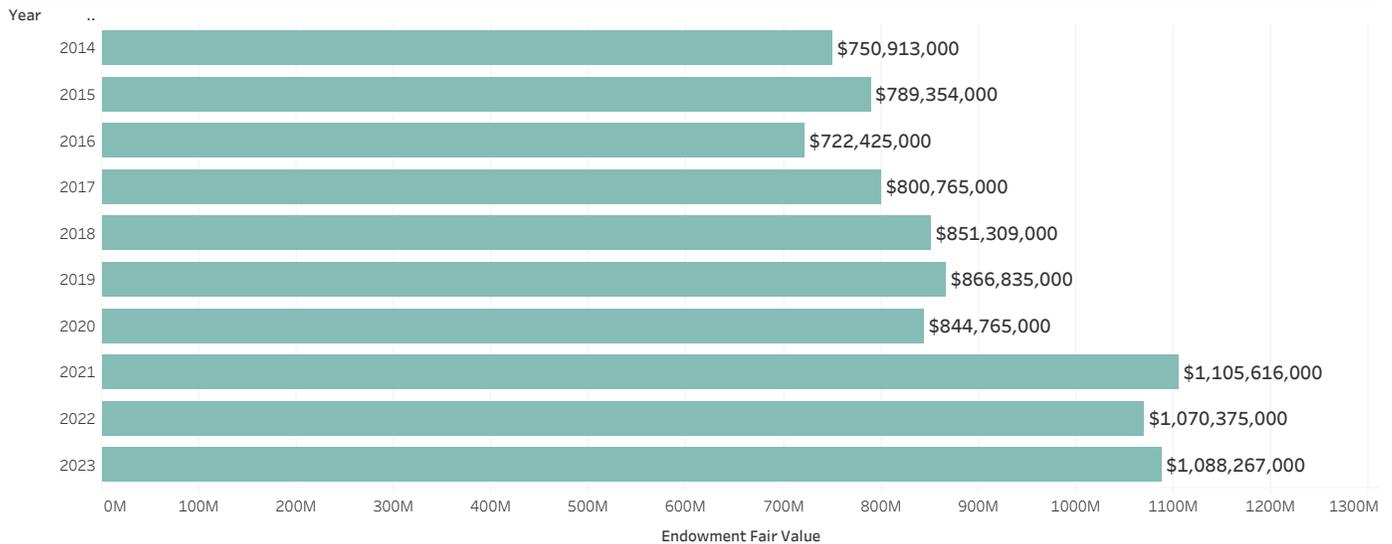
Endowment Fair Value Peer Comparisons 2022-23						
Derived from Audited Financial Statements						
Fiscal year ends June 30						
Rank	Institution	June 30, 2021	June 30, 2022	% Change (2021-22)	June 30, 2023	% Change (2022-23)
1	Dartmouth	\$8,484,190,000	\$8,065,743,000	-4.93%	\$7,930,124,000	-1.68%
2	Richmond	\$3,351,493,000	\$3,153,393,000	-5.91%	\$3,150,033,000	-0.11%
3	Wake Forest	\$1,862,910,000	\$1,819,776,000	-2.32%	\$1,900,449,000	4.43%
4	Lehigh	\$1,712,002,000	\$1,634,628,000	-4.52%	\$1,702,422,000	4.15%
5	Middlebury	\$1,511,001,000	\$1,467,208,000	-2.90%	\$1,468,868,000	0.11%
6	William & Mary	\$1,278,379,747	\$1,301,722,385	1.83%	\$1,360,000,000	4.48%
7	Davidson	\$1,286,094,351	\$1,252,935,987	-2.58%	\$1,259,515,934	0.53%
8	Colgate	\$1,263,024,000	\$1,197,105,000	-5.22%	\$1,202,362,000	0.44%
9	Villanova	\$1,122,560,000	\$1,165,526,000	3.83%	\$1,194,916,000	2.52%
10	Bucknell	\$1,105,616,000	\$1,070,375,000	-3.19%	\$1,088,267,000	1.67%
11	Lafayette	\$1,063,747,000	\$1,004,897,000	-5.53%	\$1,048,240,000	4.31%
12	Holy Cross	\$1,043,288,000	\$992,627,000	-4.86%	\$1,043,311,000	5.11%
13	Trinity	\$795,206,957	\$795,976,337	0.10%	\$807,434,278	1.44%
14	Furman	\$838,971,215	\$812,285,408	-3.18%	\$787,489,549	-3.05%
Average	Institutions	\$1,908,463,091	\$1,838,157,008	-3.68%	\$1,853,102,269	0.81%

Endowment Fair Value and Spending per Student

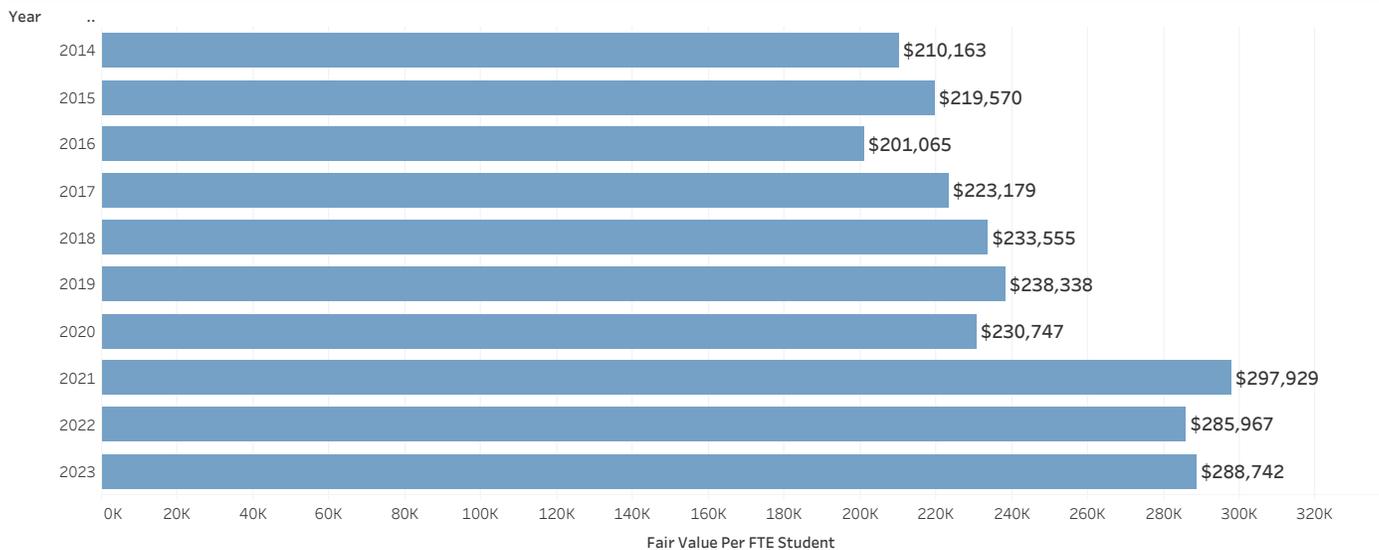
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751
2018	\$851,309,000	\$233,555	\$42,987,000	\$11,793
2019	\$866,835,000	\$238,338	\$44,149,000	\$12,139
2020	\$844,765,000	\$230,747	\$45,546,000	\$12,441
2021	\$1,105,616,000	\$297,929	\$47,613,000	\$12,830
2022	\$1,070,375,000	\$285,967	\$47,194,000	\$12,609
2023	\$1,088,267,000	\$288,742	\$50,252,000	\$13,333

Endowment Fair Value from 2014 to 2023



Endowment Fair Value per FTE Student from 2014 to 2023



Operating Revenues (in Thousands)

From Audited Financial Statements

Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020 and 2021; Other Income added COVID-19 Presidentially Declared Disaster Grants in 2023

Year (as of June 30)	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2014	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389
2015	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256
2016	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141
2018	\$132,465	\$39,045	\$12,486	\$4,234	\$44,355	\$7,963	\$240,548
2019	\$137,957	\$40,671	\$12,479	\$3,804	\$46,862	\$5,447	\$247,220
2020	\$146,818	\$32,026	\$11,997	\$4,667	\$46,797	\$5,355	\$247,660
2021	\$143,399	\$38,650	\$11,755	\$4,754	\$48,117	\$6,665	\$253,340
2022	\$143,949	\$43,293	\$13,452	\$6,240	\$47,319	\$6,601	\$260,854
2023	\$146,769	\$45,202	\$14,378	\$5,921	\$55,592	\$9,952	\$277,814

Operating Expenses (in Thousands)

From Audited Financial Statements

Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019. Beginning with FY2019, total operating expenses plus net periodic benefit costs reported were added together to provide a better comparison over time.

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833
2018	\$87,189	\$3,195	\$31,437	\$45,420	\$38,972	\$35,040	\$241,253
2019	\$88,941	\$3,479	\$30,946	\$46,350	\$38,192	\$34,248	\$242,156
2020	\$88,638	\$3,357	\$30,657	\$45,101	\$36,499	\$33,310	\$237,562
2021	\$84,929	\$3,876	\$28,392	\$39,009	\$45,742	\$36,447	\$238,395
2022	\$89,071	\$4,857	\$29,716	\$47,062	\$47,144	\$36,561	\$254,411
2023	\$98,267	\$5,168	\$37,156	\$52,169	\$44,576	\$38,689	\$276,025

Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	With Restriction	Total Net Assets
2014	\$430,600	\$545,659	\$976,259
2015	\$423,523	\$545,875	\$969,398
2016	\$388,183	\$530,648	\$918,831
2017	\$427,004	\$609,946	\$1,036,950
2018	\$460,239	\$650,145	\$1,110,384
2019	\$464,606	\$668,412	\$1,133,018
2020	\$468,535	\$641,212	\$1,109,747
2021	\$580,477	\$811,872	\$1,392,349
2022	\$589,644	\$778,818	\$1,368,462
2023	\$593,040	\$794,005	\$1,387,045

Institutional Grants and Scholarships for Undergraduate Students*

(in thousands except the percentages and average student indebtedness at graduation)

*Reported to the Common Data Set and U.S. News as estimates.

** Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met for Freshmen	Average Student Indebtedness at Graduation_Federal Loan
2014-15	30.0%	\$3,232	\$30	\$14	\$33	91%	\$22,500
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500
2016-17	26.5%	\$7,680	\$33	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$33	\$12	\$38	91%	\$22,600
2018-19	29.1%	\$8,989	\$34	\$14	\$40	92%	\$21,245
2019-20	30.1%	\$9,625	\$35	\$14	\$40	92%	\$21,100
2020-21	37.3%	\$10,310	\$36	\$15	\$41	94%	\$21,000
2021-22	33.6%	\$10,307	\$38	\$17	\$43	92%	\$20,500
2022-23	35.9%	\$14,700	\$42	\$20	\$45	92%	\$20,454
2023-24	38.8%	\$16,300	\$43	\$21	\$46	92%	\$18,814

Financial Assistance

From Financial Statements.

* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2019	\$1,745,000	\$380,000	\$697,000	\$14,728,000	\$46,754,000	\$64,304,000	\$61,862,000	\$199,819,000	30.96%
2020	\$1,653,000	\$1,483,000	\$646,000	\$14,554,000	\$46,203,000	\$64,539,000	\$62,240,000	\$209,058,000	29.77%
2021	\$1,849,000	\$4,739,000	\$760,000	\$18,956,000	\$48,976,000	\$75,280,000	\$69,254,000	\$212,653,000	32.57%
2022	\$1,822,000	\$726,000	\$844,000	\$17,508,000	\$55,361,000	\$76,261,000	\$73,579,000	\$217,528,000	33.83%
2023	\$2,172,000	\$688,000	\$1,181,500	\$18,818,500	\$61,378,000	\$84,238,000	\$80,870,000	\$227,639,000	35.53%

Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2014	\$6,924	\$2,030	\$1,301	\$988	\$1,129	\$38	\$12,410
2015	\$6,672	\$2,115	\$1,949	\$1,159	\$1,091	\$72	\$13,057
2016	\$5,627	\$2,102	\$2,099	\$1,163	\$1,300	\$131	\$12,422
2017	\$6,426	\$1,836	\$1,040	\$999	\$1,277	\$125	\$11,703
2018	\$7,930	\$1,898	\$882	\$902	\$1,154	\$138	\$12,904
2019	\$6,848	\$1,871	\$912	\$897	\$1,774	\$149	\$12,451
2020	\$6,138	\$1,834	\$786	\$721	\$2,002	\$187	\$11,668
2021	\$5,050	\$2,543	\$1,077	\$666	\$2,664	\$141	\$12,141
2022	\$21,669	\$2,240	\$945	\$1,080	\$2,283	\$89	\$28,306
2023	\$7,430	\$2,130	\$1,229	\$548	\$3,006	\$137	\$14,480

All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2014	\$18,917	\$3,064	\$4,416	\$2,067	\$3,127	\$38	\$31,629
2015	\$15,850	\$3,595	\$5,487	\$2,003	\$2,001	\$74	\$29,010
2016	\$14,915	\$3,455	\$4,598	\$1,548	\$2,910	\$132	\$27,558
2017	\$34,564	\$3,921	\$3,336	\$1,295	\$3,557	\$127	\$46,799
2018	\$20,163	\$2,622	\$4,429	\$1,228	\$9,650	\$139	\$38,231
2019	\$20,367	\$3,870	\$4,229	\$1,134	\$10,319	\$150	\$40,069
2020	\$13,151	\$11,681	\$4,418	\$974	\$9,462	\$200	\$39,886
2021	\$17,435	\$5,103	\$3,981	\$862	\$11,483	\$141	\$39,005
2022	\$54,963	\$3,880	\$3,064	\$1,473	\$4,322	\$90	\$67,792
2023	\$19,473	\$2,931	\$3,628	\$683	\$5,073	\$137	\$31,925

DEFINITIONS

DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Admissions		
First-year student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
IPEDS	IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid.	IPEDS
Revised SAT in 2017	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Enrollment		
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. It was reported as Nonresident Alien before 2022. Starting in 2022, it is reported as U.S. Nonresident.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	U.S. Department of Education
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Residential Colleges	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
Students of Color	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Academics, Co-curricular and Extracurricular Activities		
Major Outside of the Degree	This major type includes majors outside of a student’s declared degree (e.g. B.S. student declaring a major in FREN – French & Francophone Studies) or when a student declares more than two majors.	Bucknell Academics
Class Size	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	Common Data Set
Greek Students	Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body.	IR Office
Student Success		
Cohort	A specific group of students established for tracking purposes.	IPEDS
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	IPEDS
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
POSSE	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell’s campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C..	BU Website
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Faculty & Staff		
Exempt Staff	Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours.	Human Resources
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category..	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell’s full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program.	Human Resources
Non-exempt Staff	Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week.	Human Resources
Other Faculty	Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting.	IR Office
Part-time Staff	Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost).	Human Resources
Replacement Faculty	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree.	IR Office
Visiting Faculty	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Finance		
All Outright Giving	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.	IPEDS
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Outright Giving	Funds given for current operations.	VSE Survey
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees.	IR Office
VSE	Voluntary Support of Education	VSE Survey
Bucknell Academic Colleges and Schools		
College of Arts & Sciences	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
Freeman College of Management	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design.	Bucknell Academics
Graduate Studies	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering.	Bucknell Academics



Bucknell
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